



San Elizario ISD  
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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Jesus Martinez, Executive Director of Support Services  
**Subject:** Consider and Possible Board Action Regarding Community Garden Agreement With the City of San Elizario  
**Date:** August 13, 2025

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**HISTORY:** The City of San Elizario has a community garden on land owned by the County of El Paso, adjacent to the Fernie Madrid Eagle Park (facing Socorro Road). The District and the City desire to enter into this Agreement to advance the community garden and further the related goals of encouraging urban agriculture and fostering community engagement and education. The district owns a metal shade canopy at FM Eagle Park that would serve as rain-harvesting infrastructure for a rain collection system.

**RATIONALE:** The rain harvesting infrastructure, which mainly consists of an existing roof and the installation of a roof gutter, downspout(s), rain collection tank, and water hose spigot(s), is to be used to maintain a community garden, encourage urban agriculture, and foster community engagement and education. The Rain Harvesting Infrastructure owned and installed by the District at the Community Garden would remain the property of the District. Both parties would share maintenance responsibilities. The City of San Elizario will reimburse the District for the reasonable costs of installing the Rain Harvesting Infrastructure.

**BUDGET:** Costs not to exceed \$7,000 dollars, which would be reimbursed to SEISD by the City of San Elizario after installation has been completed, as per Interlocal Agreement.

**ADMINISTRATIVE RECOMMENDATION:** The recommendation is for the Board of Trustees to approve the Interlocal Agreement. The Agreement has been reviewed by the District's legal.

**For Approval?** ☒ Yes ☐ No

**If no, please check one:** ☐ Presentation ☐ Report ☐ Information

**Please check if applicable:** ☒ Attachment Included

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The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.