



# Newcomer Defined:

- Any foreign-born students and their families who have recently arrived in the United States (U.S.).
- Newcomer students are English Language Learner (ELL) who has received less than two years of instruction in a U.S. school.
- An ELL within their first nine to twelve months in a U.S. school. The student's English acquisition is at an Emerging level.
- Newcomer students may include, but are not limited to, asylees, refugees, unaccompanied youth, undocumented youth, migratory students, and other immigrant children and youth identified by the local education agency.

# **Newcomer Framework**

Welcoming Practices

Instructional Supports

Family Engagement

Monitoring & Transition

# Welcoming Practices



- Build relationships with students and families
- Determine students' assets
- Acclimate students and families to the U.S. school system

# Instructional Supports



- Ensure culturally-responsive teaching
- Provide foundational literacy skills and language development support
- Focus on leveraging students' assets and primary language
- Utilize technology to support learning and language acquisition

# Family Engagement



- Orient families to U.S. expectations regarding education
- Provide families with opportunities to learn about supporting their child's academic success
- Receive referrals to wraparound services

# Monitoring & Transition



- Ensure regular progress monitoring of content and language development
- Counsel students on their progress
- Inform and adjust instructional placement and supports





Everyone  
**SMILES**  
in the same  
**LANGUAGE**

takk sa mynnet

谢谢

dziękuję

tusind tak

molte grazie

obrigado

ありがとう

merci

감사합니다

thank

suksenma

danke

gracias

takk

you

dank u

baie dankie

eşekkür ederim

mahalo

gràcies

tānan

شكراً

धन्यवाद

hoi denkie