

# TEACHER and PRINCIPAL RESIDENCY PARTNERSHIP



# ABOUT THE PARTNERSHIPS

Denton ISD was selected by the University of North Texas as the pilot district for the **Teacher Residency Program**. The program launched in August 2023 through the collaboration of university professors and Denton ISD administrators. Residents are paired with an exemplary teacher; teachers were hand-selected by the campus administrators. During the 2024–25 school year, the partnership with the University of North Texas continued while expanding our partnerships by adding a Texas Woman's University residency program.



Denton ISD was selected through a competitive grant process for the **Principal Residency Program**. The program launched in August 2024 through the collaboration of university professors and Denton ISD administrators. Interest is high with full-time employees being placed at multiple campuses around the district as Principal Residents. Residents are paired with an exemplary Principal at high needs campuses. Ten residents will be selected through an application process.

**Teacher Resident Placements**

Alexander Elementary

Borman Elementary

Evers Park Elementary

Hawk Elementary

Newton Rayzor Elementary

WS Ryan Elementary

**Principal Resident Placements**

Alexander

Ginnings

Hodge

Rivera

Cross Oaks & Providence

Evers Park & McNair

Paloma Creek & Savannah

Stephens & Myers

Strickland & Calhoun

Navo & Braswell

**Campus  
Partners**

# TEACHER RESIDENCY OBJECTIVES

## Objective 1

In partnership with the University of North Texas and Texas Woman's University, develop new pathways for teacher preparation and training by creating paid teacher residencies that provides employment and compensation to a year-round residency for future educators



## Objective 2

To train future Denton ISD teachers through the residency thereby acclimating them to Denton ISD's culture which allows a smooth transition into the first years of employment as a certified teacher



## Objective 3

Provide a practical path for the recruitment and retention of teachers in Denton ISD by developing a meaningful and innovative model preparing teachers for the future of education





# PRINCIPAL RESIDENCY OBJECTIVES

## Objective 1

In partnership with UNT, provide a pathway for teachers to obtain a master's degree in educational leadership and principal certification while participating in a full-time, year-long residency program at a high-needs campus



## Objective 2

Increase the number of well-prepared, diverse instructional leaders by building sustainable leadership pipelines that can support the continued growth in Denton ISD and the anticipated opening of new campuses



## Objective 3

Utilize a full-time, year-long residency to fully prepare residents to understand and experience the role and responsibilities of campus administration while providing them with best-practice knowledge for future experiences



# MENTORING & DEVELOPMENT

Exemplary teachers and principals were identified at each campus during the spring and assigned residents once residents were selected. Throughout the school year, meetings are held with mentors and residents to promote collective efficacy and engagement.

Focus on Anticipation Phase, strengths of residents, and fostering strong collaboration based on mutual trust between mentors and residents

**EARLY FALL**



Focus on guiding residents to analyze mid-year learning data; Collect mentor and resident data to reflect and evaluate program

**LATE FALL**



Focus on Reflection Phase; Collect mentor and resident evaluative data to improve the program in forthcoming years for all participants

**SPRING**

# Thank you! Questions?

