



BHM SCHOOLS
Buffalo Hanover Montrose

Parkside Elementary
Site Improvement Plan
2022-2023

Site Mission and Vision:

Parkside Elementary
Care • Connect • Inspire • Grow

Mission:

- We will build meaningful relationships to connect students, staff, families, and the community.
- Parkside students will feel a positive connection, experience success, and leave with a strong foundation to build their future.
- We will provide children with a supportive, caring environment that fosters the development of perseverance, positive self-esteem, intrinsic motivation, and a sense of responsibility.
- We provide a challenging, academically rich curriculum that empowers students to be critical thinkers and future leaders.

PPD goal: The percentage of all students enrolled in grades 3-5 at Parkside Elementary who meet or exceed their grade level projected MCA proficiency from the NWEA Norming Study on the MAP Reading assessment will increase from 55% in spring 2022 to 57% in spring 2023.

[AVID Smart Goal #1](#)

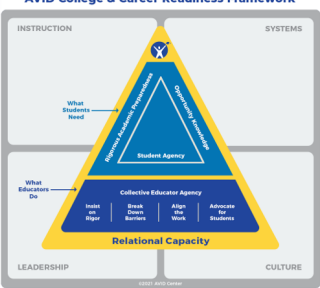
[AVID SMART Goal #2](#)

[AVID SMART Goal #3](#)

AVID SMART Goal #1:

Parkside students in grades K-5 who score in the TYPICAL and STRENGTH categories on the DESSA Mini will increase from 87% (63% typical and 24% strength) in October 2022 to 90% in April 2023.

Strength

<p><i>Typical Need for Instruction</i></p> <p><i>specific, measurable, action-oriented, realistic, timely</i></p>		
<p>Baseline data: <i>What data do we have to validate this goal? What is our established baseline?</i> Dessa Mini screening in October</p>	<p>CCI domains/indicators aligned with the goal:</p> <p>Domain: Instruction Indicator(s):</p> <p>Domain: Systems Indicator(s):</p>	<p>Domain: Leadership Indicator(s):</p> <p>Domain: Culture Indicator(s):</p>
	<p>This goal supports:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge 	<p>In what way?</p>

<p>Action steps <i>What action steps will generate improvement?</i></p>	<p>Evidence <i>What evidence will we use to measure progress?</i></p>	<p>Timeline <i>What is an appropriate timeline for the action steps?</i></p>	<p>Individual commitments <i>Who will be involved, and what will they do?</i></p>
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Develop a collaboration articulation plan as part of WICOR Learn about collaboration strategies and best practices.	Articulation Plan	May 2023	LEARN Team: sub-group
Notes on progress:	November 7, 2022		
Essential Standards for SEL defined for Tier 1	Essential standards chart for K-5	January 2023	Jeanna lead at Early Releases
Notes on progress:	November 7, 2022 Got a lot done on Friday. Will look at the dessa mini and see what is needed. There is no district-wide process defined. Essential standards are new for our district, that is the work that is being done-to define essential standards.		
Identify and align strategies to essential standards and the DESSA Mini	Defined in the SEL essential standards document. DESSA Mini data	May 2023	Jeanna lead at Early Releases
Notes on progress:	November 7, 2022		
Plan College and Career	Door posters	Ongoing September to June	ENGAGE Team

activities	Grade level posters Wear college wear each month Possible clips on Weekly announcements		
Notes on progress:	November 7, 2022		
Defining our Tiers of support for SEL	Plan document	May 2023	Jeanna lead at PLT and Early Releases
Notes on progress:	November 7, 2022		
Resources (include links, if applicable) <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i>			

Goal 1 Review and Reflect:	
December	Progress update or status:

2023	Adjustments or next steps:
March 2023	Actual Results: Future Steps:
May 2023	Actual Results: Future Steps: