

# 2024 School Year Enrollment Report

School Board Business Meeting  
October 8, 2024

# Enrollment Total & Change from Last Year

## Projected & Actual Enrollment Summary

School / Program	Previous Year	Projected Change			Actual Change			Projection Error	
	2023-24 Actual	2024-25 Projected	Projected Change	Projected Change %	2024-25 Actual	Actual Change	Actual Change %	Projection Error #	Projection Error %
Elementary	15,712	15,493	(219)	-1.39%	15,597	(115)	-0.73%	104	0.67%
Middle School	8,440	8,315	(125)	-1.48%	8,405	(35)	-0.41%	90	1.08%
High School	11,863	11,732	(131)	-1.10%	11,795	(68)	-0.57%	63	0.54%
K-12 General Education	36,015	35,540	(475)	-1.32%	35,797	(218)	-0.61%	257	0.72%
Early College (EC)	255	260	5	1.96%	265	10	3.92%	5	1.92%
Alternative Programs (AP)	61	65	4	6.56%	98	37	60.66%	33	50.77%
Special Education Outside Placement (SP)	71	84	13	18.31%	76	5	7.04%	(8)	-9.52%
Self Contained Special Education (SPED)	877	918	41	4.68%	933	56	6.39%	15	1.63%
Charter Schools	797	836	39	4.89%	801	4	0.50%	(35)	-4.19%
District Grand Total*	38,076	37,703	(373)	-0.98%	37,970	(106)	-0.28%	267	0.71%

# K-12 General Education Cohorts (2014 to 2024)

K-12 General Education enrollment has continued to decline since 2019.

Enrollment has declined from the 2019 peak by -3,286 (-8.4%)

## General Education Enrollment

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Kinder	2,765	2,965	2,751	2,876	2,774	2,909	2,415	2,569	2,437	2,397	2,304
1st	3,011	3,019	3,020	2,781	2,949	2,846	2,782	2,638	2,659	2,532	2,501
2nd	3,064	3,096	3,045	2,986	2,839	2,975	2,705	2,787	2,625	2,704	2,563
3rd	3,033	3,079	3,079	2,994	2,987	2,845	2,815	2,680	2,782	2,607	2,780
4th	3,042	3,062	3,098	3,089	3,023	3,001	2,703	2,808	2,709	2,787	2,634
5th	3,004	3,124	3,080	3,076	3,100	3,051	2,897	2,721	2,795	2,685	2,815
6th	3,109	3,066	3,150	3,134	3,095	3,137	2,981	2,930	2,744	2,836	2,745
7th	3,005	3,136	3,121	3,142	3,142	3,090	3,030	2,977	2,859	2,731	2,889
8th	2,953	2,998	3,085	3,078	3,142	3,120	3,008	3,015	2,956	2,873	2,771
9th	2,959	3,013	3,041	3,161	3,166	3,222	3,199	3,112	3,060	3,034	2,967
10th	2,877	2,960	2,994	3,009	3,148	3,168	3,155	3,134	3,110	3,023	3,051
11th	2,708	2,724	2,810	2,793	2,820	2,946	2,944	2,980	2,964	2,930	2,889
12th	2,635	2,647	2,684	2,734	2,706	2,777	2,868	2,997	2,976	2,876	2,888
<b>Total</b>	<b>38,165</b>	<b>38,889</b>	<b>38,958</b>	<b>38,853</b>	<b>38,891</b>	<b>39,087</b>	<b>37,502</b>	<b>37,348</b>	<b>36,676</b>	<b>36,015</b>	<b>35,797</b>
<i>Change</i>	289	724	69	(105)	38	196	(1,585)	(154)	(672)	(661)	(218)
<i>% Change</i>	0.76%	1.90%	0.18%	-0.27%	0.10%	0.50%	-4.06%	-0.41%	-1.80%	-1.80%	-0.61%
<i>Average Cohort Size</i>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<i>Avg K-5th Class Size</i>	2,987	3,058	3,012	2,967	2,945	2,938	2,720	2,701	2,668	2,619	2,600
<i>Avg 6-8 Class Size</i>	3,022	3,067	3,119	3,118	3,126	3,116	3,006	2,974	2,853	2,813	2,802
<i>Avg 9-12 Class Size</i>	2,795	2,836	2,882	2,924	2,960	3,028	3,042	3,056	3,028	2,966	2,949
<i>All Cohorts</i>	2,936	2,991	2,997	2,989	2,992	3,007	2,885	2,873	2,821	2,770	2,754

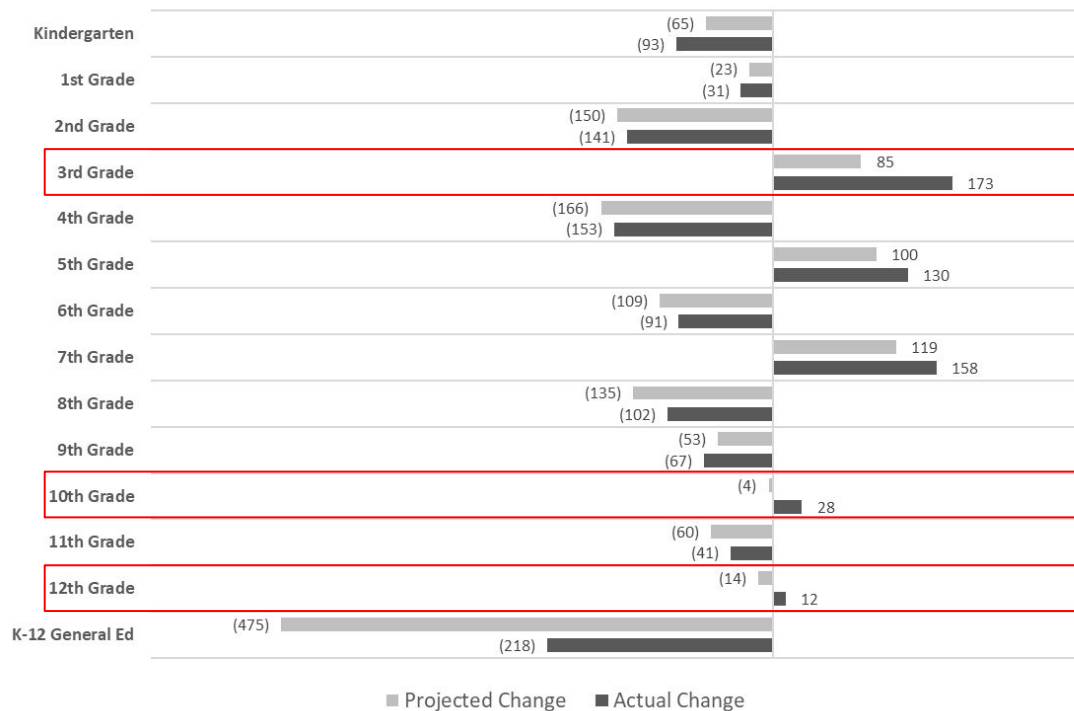
All Grades

# Projected vs. Actual Change by Grade Level (K-12 Gen Ed)

When the bars are on the same side of the axis, it means the *direction* of projected change at each grade level was correct.

The projection was in the correct direction for all grades except 10<sup>th</sup> (projected decline of -4, actual increase of +28) and 12<sup>th</sup> (projected decline of -14, actual increase of +12)

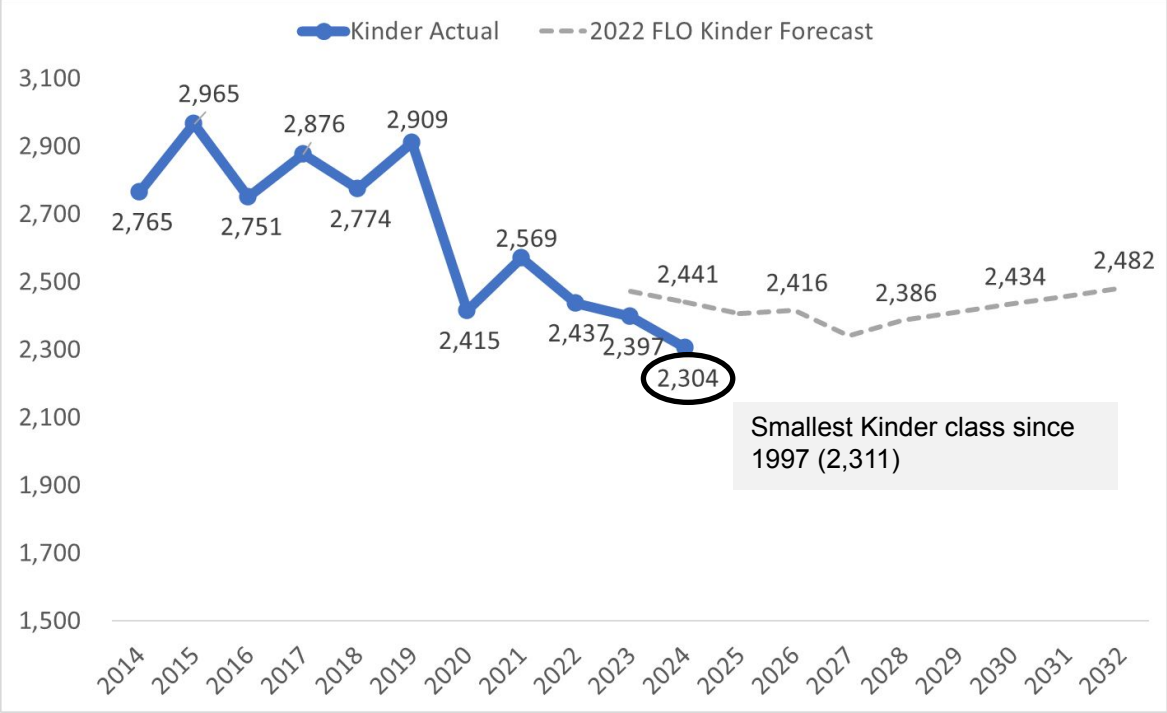
The largest projection error was at 3<sup>rd</sup> grade: projected increase of 85 vs. actual increase of 173 (+88)



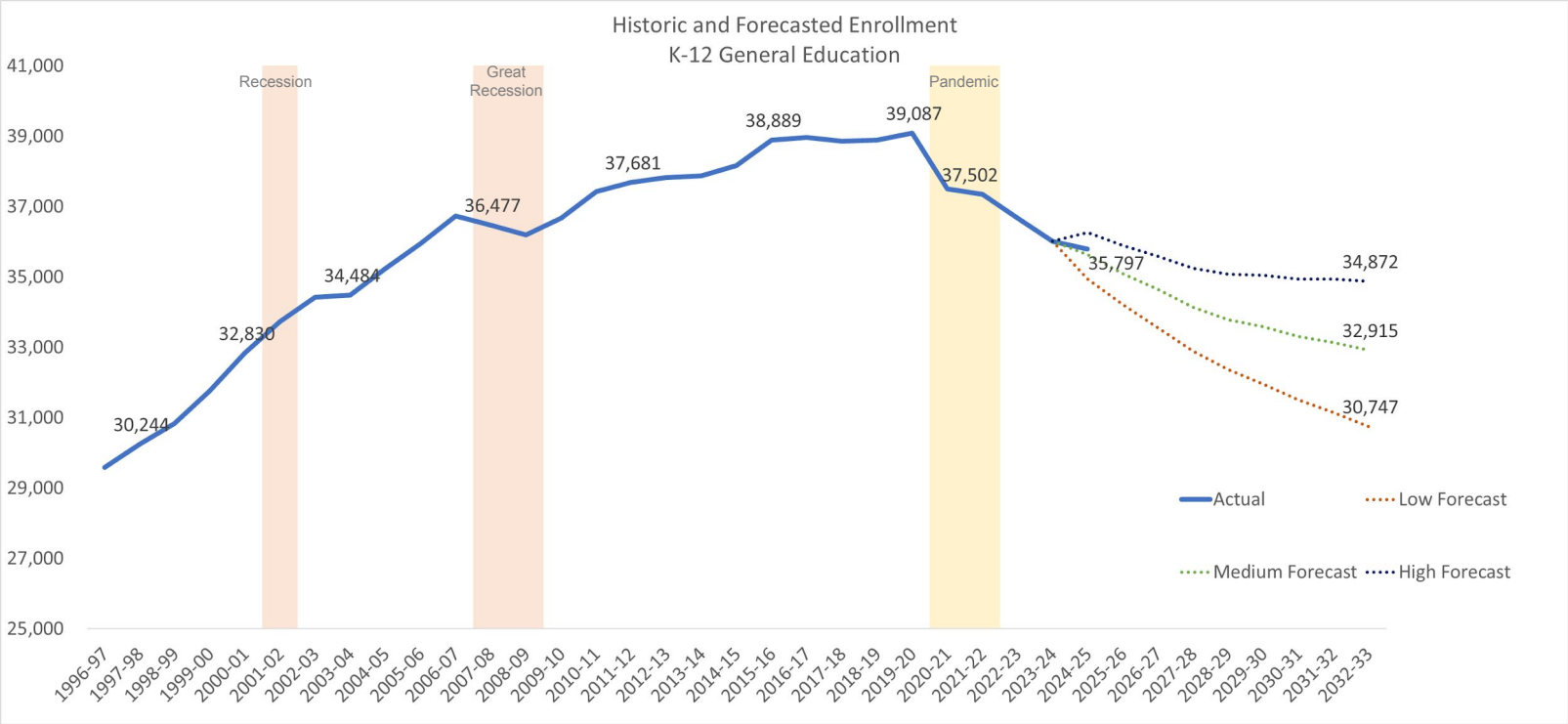
# Incoming Kindergarten Classes Continue to Decline In Size

In 2022, FLO Analytics prepared a 10-year enrollment forecast, including a forecast of kindergarten classes.

For the first two years of the forecast, 2023 and 2024, kindergarten class sizes have fallen below the forecast.



# K-12 General Education Actual Enrollment & Medium Forecast to 2032



# Funding & Financial Implications

- The number of students and their demographics determine funding for the State School Fund and Student Investment Account.
- For districts experiencing declining enrollment, the State School Fund uses the immediate prior year enrollment and demographic information for funding.
- September 30th enrollment is usually our high water mark for school year enrollment.
- Schools are staffed using our equity-based Staffing Allocation Methodology.

# Thank you!

Questions?