



# H.I.S. BOARD REPORT

September 6, 2017

## H.I.S. Beliefs

### We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

## September Board Report

The first couple of weeks of school have been great at HIS! It was so nice to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers have also done a phenomenal job at continuing to plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

## Student Council Applications Coming Soon...

HIS is getting ready to begin our Student Council application process. We are very excited because student council is going to be available for all three grade levels at HIS. We are so proud of all the things our student council has accomplished in school years past and cannot wait to see what is in store for the 2017-2018 school year. Each current student council member will represent H.I.S. well at our Grandparents Day Luncheon, assisting with greeting, answering questions and cleaning up when it was over. Thanks H.I.S. Stu. Co.!

## Family FUN Night

HIS is anxiously anticipating our fifth annual Family Fun Night! This will be held at HIS on September 25<sup>th</sup> from 5:00 – 6:30 p.m. Teachers have been brainstorming ideas of new additions to this school wide event and our students are eagerly waiting for this date! Parents will have the opportunity to visit the HIS Library with Mrs. Teel and make purchases from the Book Fair. Our Watch D.O.G.S. will be sharing with others about their amazing Watch D.O.G. experiences from HIS! PTA will have a special treat for all, snow cones and popcorn will be sold as well. HIS Student Council will be selling bottled water. Our HIS music students will be serenading us all as well! What a great night for our community and H.I.S. family!

## Grandparents Day Luncheon will be a HUGE Success!

H.I.S. is so excited about all the Grandparents that will be here on Friday, September 8<sup>th</sup>, for lunch. We are anticipating the library will be completely full and we are planning on having tables down hallways, as well as in the foyer. It is always a very exciting time for our students and grandparents. Our H.I.S. staff will also provide baked homemade desserts for our grandparents to enjoy with their grandchildren. We are so blessed by all of our visitors. We can't wait for next year!

## 3<sup>rd</sup> Grade is ready to show their TRUE colors!

3rd graders will be very busy in ELAR during the month of September. We are picking up on phonics where they left off in 2nd grade. They have really shown how much they had learned in 2nd grade! We have been working hard on open syllables in multisyllabic words and figuring out what the syllable type the second syllable is. We are so proud of all of their hard work.

Since we are beginning the year studying nonfiction genres, we will be reading aloud a variety of biographies, autobiographies, and informational texts. This will lead into our students researching and presenting about a historical figure during the month of October. We have been learning about text features in nonfiction and how they are used to help readers better understand and locate information in the text.

We have been practicing daily paragraph editing skills. The students are becoming more aware of proper sentence structure, which will benefit them in their writing. It will also benefit them when they are peer editing.

Students will be learning a new “word of the week” each Monday. These words are meant to increase the reading and writing vocabulary of our students. Throughout the week they will write the definition, use the word in a sentence, draw a picture to illustrate, and write synonyms and antonyms for the word. Word study is crucial for all learners, but especially for our ELL kiddos.

We are excited about reading and writing in 3rd grade ELAR this year! Our students will be working hard to show their TRUE colors this year!

### 4<sup>th</sup> Grade is already making a MASTERPIECE!

Fourth grade teachers and students hit the ground running and were very excited to get the year started! We have collaborated and strived towards understanding and getting to know our students. We are very excited about the upcoming year and look forward to growing together!

ELAR scholars started the year learning the elements of plot and identifying the theme of a fiction text. Students have begun to learn how to break words apart using affixes to identify a word’s meaning. Capitalization and spelling has been the focus for written conventions. Students are looking forward to deepening their understanding of fiction text.

The fourth grade mathematicians are working on place value. This includes determining the value of a number, the different forms of numbers, and comparing and ordering numbers. Students are looking forward to learning about decimals!

The fourth grade historians are learning about the Declaration of Independence, the United States Constitution, and the Bill of Rights. They are able to identify the intent, meaning and importance of these historical documents.

This is going to be a great year in fourth grade as we strive to improve our skills, strengthen our relationships, and engage our minds. Go EAGLES!

### 5<sup>th</sup> Grade is ready to GROW!

The 5th grade science students have been exploring the variety of features that make up an ecosystem during their science class time. They have learned about the interactions between the living and nonliving elements, including

environmental factors and the specific roles of organisms. The students are also exploring how energy is transferred through a food chain and food web from producers to consumers and decomposers in an ecosystem. By the end of September, the students will have created a model of an ecosystem and discuss its important factors through the use of a poster, flyer, or PowerPoint presentation. The students are eagerly waiting to share these presentations with their classmates!

In ELAR, students have been reviewing the elements of fiction and have been reading the novel, *Wonder*. Towards the end of the month, students will be exploring poetry. In Math, students will be multiplying and dividing decimals, practicing place value, and working with fractions. In Social Studies, students will be exploring the regions of the United States.

### Here's the SCOOP on how we are GROWING in Specials!

Artists at H.I.S. are experimenting with color and learning through trial and error how to make the correct ratios of primary colors to create secondary and tertiary colors. Soon we will fill the hallways with creative color wheels. Follow us on [facebook.com/Mrs.AbreusClass](https://www.facebook.com/Mrs.AbreusClass)

Students in Tech Apps are ready to learn new technology skills needed to be successful in the 21st Century. They will be showing their true colors with technology.

3rd grade GATE students will stretch their math and science skills with a study of NASA space ships and rockets. They will use primary sources to learn about “One Small Step for Man, One Giant leap for Mankind”, Ham, the space Chimp, and the Space Age.

5th grade GATE students will dive into coding using SCRATCH, an online program developed by MIT. They will begin with the basics and create some simple projects, eventually moving into creating their own games.

LEx LAB students will create their own “Magnificent Things” (modeled after the picture book). They will use the Design Process to create “something with a purpose”.

Scholastic HIS Fall Book Fair September 8th-September 25<sup>th</sup>

September, October & November Read Alouds:

3rd-Snot Stew by Bill Wallace

4th-The Ghost of Fossil Glen by Cynthia DeFelice

5th-A Dog Called Kitty by Bill Wallace

4th and 5th Graders will be discovering rhythms and playing them correctly on instruments. We will also be dancing/performing choreography to reinforce steady beat. 5th Grade classes will have a lesson about pizza rhythms, which will also help with fractions!

En la clase de español: we will learn/review the alphabet and pronunciations, greetings, colors, and numbers!

### SPED/Interventions are ready to GROW!

The special education team and interventionist have been off to an exciting and encouraging year. This year, as a team, we will work together to strengthen relationships with students, colleagues, and the community. We will seek to extend communication to all stakeholders and be encouraging members of our school family.

In the classrooms at HIS ...

- Ms. B. Hamilton's third grade ELAR coteach is working on Freyer's Model for word of the week, phonics, and paragraph editing. Students are really showing their stuff! The fourth grade ELAR coteach is all about plot and theme! The students are working on small group skits that they will perform in front of the class. We're very excited to see what they've come up with. The fifth grade ELAR coteach is studying plot and conflict. Students have been working hard deciphering through the four types of character conflicts and enjoy their station learning. We've also started a novel Wonder that really is getting the kids in their feels and seeing the world from an outsider's perspective.
- Mrs. A. Tucker's mathematicians in 3rd, 4th, and 5th coteach have been studying place value and how to write numbers in different forms.
- Mrs. Stephens in Eagle Academy Math has been assessing students to determine if they need the Tier II support and is excited to start using Compass Math.
- Mrs. Lewis in Eagle Academy Reading will be creating differentiated reading groups. They will be reading a variety of genres of literature at their instructional and independent reading levels. They will be discussing "What

Good Readers Do" while reading, and the importance of using good reading strategies to help obtain great comprehension. Academic vocabulary for each grade level will be introduced, discussed and used during class so that students can establish these important words in their working memory!

- Mrs. Lee's class are studying Geography/Traveling Around. This unit focuses on modes of transportation and various types of travel, along with specific locations in the United States. Students will also learn mapping skills.
- Mrs. Dupree's students third grade resources have been reviewing phonics, spelling, comprehension, genre, place value, compose & decompose numbers. The fourth grade resource has been studying fiction, plot, parts of speech, comparing and ordering numbers, decimals. The fifth grade resource has been studying realistic and historical fiction, drama, place value and decimals.
- Mrs. Bruckbauer and Mrs. Straw are excited to begin ESL pull outs

## IMPORTANT DATES

September 5<sup>th</sup> – 3<sup>rd</sup> Grade Design PLC 7:30 – 8:30 a.m.

SMILE! Fall Picture Day

H.I.S. Faculty Meeting at 3:45 p.m. in the library

September 6<sup>th</sup> – 4<sup>th</sup> Grade Design PLC 2:30 – 3:25 p.m.

September 7<sup>th</sup> – 5<sup>th</sup> Grade Design PLC 2:30 – 3:25 p.m.

September 8<sup>th</sup> – Grandparents Day Luncheon

September 11<sup>th</sup> – New Staff invited to attend the HISD School Board Meeting

Vertical PLC – Math/Science 9:00 – 11:00 a.m.

September 12<sup>th</sup> – Beach Club starts

3<sup>rd</sup> Grade NWEA Math Assessment

September 13<sup>th</sup> – NWEA 4<sup>th</sup> Math Assessment

September 14<sup>th</sup> – NWEA 5<sup>th</sup> Math Assessment

September 15<sup>th</sup> - Vertical PLC – ELAR/SS 9:00 – 11:00 a.m.

September 18<sup>th</sup> – 25<sup>th</sup> - H.I.S. Book Fair

September 19<sup>th</sup> – H.I.S. Faculty Meeting in the Library at 3:45 p.m.

H.I.S. PTA Social 5:15 – 6:00 p.m.

September 19<sup>th</sup> – NWEA 3<sup>rd</sup> Reading Assessment

September 20<sup>th</sup> – NWEA 4<sup>th</sup> Reading Assessment

September 21<sup>st</sup> – NWEA 5<sup>th</sup> Reading Assessment

September 22<sup>nd</sup> – End of 1<sup>st</sup> 6 Weeks  
September 25<sup>th</sup> – Family Fun Night at HIS 5:00 – 6:30 p.m.  
Beginning of 2<sup>nd</sup> 6 weeks  
September 26<sup>th</sup> – 3<sup>rd</sup> – 5<sup>th</sup> Curriculum Based Math Assessment  
NWEA 3<sup>rd</sup> Language Enrichment Assessment  
September 27<sup>th</sup> – 3<sup>rd</sup> – 5<sup>th</sup> Curriculum Based Reading Assessment  
NWEA 4<sup>th</sup> Language Enrichment Assessment  
September 28<sup>th</sup> – 3<sup>rd</sup> – 5<sup>th</sup> Curriculum Based SS/Sci Assessment  
NWEA 5<sup>th</sup> Language Enrichment Assessment  
September 29<sup>th</sup> – Half day PM Campus Design Team at Admin  
12:00 – 3:00 p.m.

Enrollment for 2017-2018:

3<sup>rd</sup>: 144

4<sup>th</sup>: 153

5<sup>th</sup>: 149

Total: 446

HIS would like to thank you for all you do for our campus and district! We are looking forward to a great school year! GO EAGLES!