Brownsville Independent School District

Agenda Category: Conference Presentation **Board of Education Meeting:** 03/04/26

Item Title: BISD TAPR (Texas Academic Performance Report) Annual Report 2024-2025

	Action
X	Information
	Discussion

BACKGROUND:

TEC §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR, campus performance objectives, district accreditation status and any distinction designation awarded, the district's current special education compliance status, information on violent or criminal incidents and prevention policies, information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the PFD TAPR in December 2025 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the districts website and other public places.

1. PDF TAPR – Texas Academic Performance Report 2024-2025
2. PEIMS Financial Standard Reports 2024-2025
3. District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. House Bill 3 Goals

Submitted by: Principal/Program Director

Recommended by: Asst. Supt./Exec. Dir.

Beatriz Hernandez
Approved by: Chief Officer

Approved for Submission to Board of Education:

Dr. Jesus H. Chavez, Superintendent

When Necessary, Additional Background May Follow This.

TAPR Public Hearing 2023
(Board Meeting 3-6-24)

2022-23
District Annual Report
Public Hearing

Take the Next Step
AREGT
Assessment • Research • Evaluation
Gifted & Talented Department

Brownsville Independent School District

March 6, 2024

8 Sections to the District Annual Report

1. 2022-23 Texas Academic Performance Report (PDF TAPR)
   - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2021-22 Financial Actual Report)
   - For the District and each Campus in the District
3. 2022-23 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
   - For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
   - For the District and each Campus in the District
8. 2022-23 TAPR Glossary

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
  - PEIMS
  - Student Assessment Data
- 2022-23 TAPR is published as a PDF
  - Includes a wide range of information on the performance of students in each district and campus in the state
  - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
  - Provides extensive information on school and district staff, programs, and student demographics

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- Typically, the **Cover Page** includes the following information:
  - Accountability Rating
  - Special Education Determination Status
  - Distinction Designations

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

District Number: 031901

As of December 2023, the TAPR does not include *A–F* ratings, Distinction Designations, or Special Education Determination Status.

The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **STAAR Performance – reported for 2023 and 2022**
  - All 3 performance rates
    - ***Approaches Grade Level or Above***
    - ***Meets Grade Level or Above***
    - ***Masters Grade Level***
  - Reported for
    - Each Assessment (including SAT/ACT for Accelerated Testers)
    - All Grades All Subjects
    - All Grades by Subject

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**79%**	*	78%	84%	-	100%	*	*	47%	92%	80%	71%	77%	75%
	2022	76%	76%	**74%**	*	73%	72%	-	100%	-	-	42%	86%	73%	76%	72%	68%
At Meets Grade Level or Above	2023	50%	50%	**53%**	*	53%	55%	-	71%	*	*	23%	69%	54%	44%	50%	48%
	2022	51%	49%	**46%**	*	46%	44%	-	80%	-	-	20%	72%	46%	52%	44%	39%
At Masters Grade Level	2023	20%	21%	**23%**	*	23%	32%	-	57%	*	*	5%	33%	23%	20%	20%	19%
	2022	30%	26%	**23%**	*	24%	14%	-	60%	-	-	9%	28%	23%	24%	22%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	**78%**	*	78%	74%	-	86%	*	*	52%	85%	79%	72%	76%	76%
	2022	71%	70%	**69%**	*	68%	74%	-	100%	-	-	38%	78%	68%	71%	67%	65%
At Meets Grade Level or Above	2023	45%	44%	**50%**	*	50%	47%	-	71%	*	*	26%	58%	51%	42%	48%	47%

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **School Progress (Academic Growth) – *only reported for 2023 due to change in methodology used to calculate Academic Growth***
  - **Annual Growth**
    - Reported by Grade and Subject of assessment **(RLA and Math)**
  - **Accelerated Learning (4545 Performance)**
    - Reported by Grade and Subject of assessment **(RLA and Math)**

Texas Education Agency
2022-23 Progress (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	58%	**59%**	*	59%	58%	-	*	*	-	47%	59%	59%	61%	59%	58%
Grade 4 Mathematics	2023	63%	66%	**71%**	*	71%	69%	-	*	*	-	61%	90%	71%	71%	70%	68%
Grade 5 ELA/Reading	2023	65%	68%	**67%**	*	67%	56%	-	63%	*	*	48%	61%	67%	67%	66%	64%
Grade 5 Mathematics	2023	71%	73%	**77%**	*	77%	83%	-	100%	*	*	78%	71%	77%	77%	77%	76%
Grade 6 ELA/Reading	2023	51%	49%	**53%**	*	53%	45%	-	*	-	-	37%	46%	53%	52%	52%	48%
Grade 6 Mathematics	2023	54%	48%	**40%**	*	40%	45%	-	*	-	-	47%	42%	40%	44%	39%	37%
Grade 7 ELA/Reading	2023	71%	74%	**81%**	*	81%	83%	-	100%	-	-	59%	92%	82%	76%	80%	76%
Grade 7 Mathematics	2023	56%	56%	**46%**	-	46%	64%	-	*	-	-	41%	63%	46%	45%	45%	42%

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **Bilingual Education (BE) / English as a Second Language (ESL)**
  - Disaggregated data for various BE/ESL program instructional models and groups
  - **STAAR Performance** – reported for 2023 and 2022
    - All Grades/All Subjects
  - **Annual Growth** - reported only for 2023
    - All Grades (RLA and Math)
  - **Accelerated Learning** - reported only for 2023
    - All Grades (RLA and Math)

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNSVILLE ISD (031901) - CAMERON COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	**78%**	69%	69%	*	-	-	65%	65%	88%	65%	65%	70%	83%	66%	89%
	2022	74%	74%	**75%**	65%	65%	-	-	-	60%	58%	78%	58%	58%	66%	81%	60%	86%
At Meets Grade Level or Above	2023	49%	48%	**50%**	36%	36%	*	-	-	32%	30%	52%	30%	29%	36%	58%	32%	68%
	2022	48%	45%	**46%**	34%	34%	-	-	-	37%	25%	33%	25%	24%	36%	54%	28%	60%
At Masters Grade Level	2023	20%	18%	**18%**	11%	11%	*	-	-	11%	7%	20%	6%	7%	12%	23%	8%	29%
	2022	23%	21%	**20%**	14%	13%	-	-	-	19%	7%	12%	7%	7%	11%	26%	10%	28%

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **STAAR Participation – reported for 2023 and 2022**
  - Data reported: Assessment Participant
  - Reported for All Tests, by Subject Area, and for Accelerated Testers

Texas Education Agency
2022-23 STAAR Participation (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	100%	98%	100%	100%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	**93%**	95%	93%	85%	67%	92%	100%	71%	94%	94%	97%	79%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	3%	9%	33%	4%	0%	29%	2%	5%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	4%	0%	3%	0%	0%	2%	0%	2%	8%	3%	6%
Not Tested	1%	1%	**1%**	2%	1%	1%	0%	2%	0%	0%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Other	0%	0%	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	99%	100%	100%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	**93%**	82%	94%	82%	*	98%	100%	100%	95%	90%	97%	75%	93%	90%
Not Included in Accountability: Mobile	5%	4%	**3%**	17%	3%	13%	*	0%	0%	0%	2%	8%	0%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	2%	3%	3%	*	1%	0%	0%	1%	1%	1%	8%	3%	6%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	1%	0%	0%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	1%	0%	0%	1%	1%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **Attendance, Graduation, and Dropout Rates – reported for 2021-22 and 2020-21**
- **Graduation Profile – 2021-22 Graduates**

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNSVILLE ISD (031901) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.7%	**89.9%**	94.6%	89.9%	91.4%	95.5%	96.4%	86.4%	93.6%	87.7%	89.5%	89.4%
2020-21	95.0%	96.4%	**97.1%**	98.9%	97.1%	97.1%	*	99.0%	97.8%	97.5%	96.1%	96.9%	96.4%
Chronic Absenteeism													
2021-22	25.7%	34.7%	**37.3%**	13.5%	37.5%	29.3%	28.6%	11.9%	71.4%	30.0%	46.7%	39.2%	40.5%
2020-21	15.0%	11.1%	**9.2%**	2.2%	9.2%	10.6%	*	4.7%	0.0%	10.0%	12.9%	9.8%	11.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.3%	**0.5%**	0.0%	0.5%	0.0%	*	0.0%	*	*	0.5%	0.6%	0.9%
2020-21	0.9%	0.9%	**0.6%**	0.0%	0.6%	0.0%	-	0.0%	*	*	1.3%	0.7%	0.8%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.3%	**0.7%**	0.0%	0.7%	0.0%	-	0.0%	*	*	1.4%	0.8%	0.9%
2020-21	2.4%	2.0%	**0.9%**	0.0%	0.9%	0.8%	-	0.0%	*	*	1.9%	1.0%	1.1%

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR) – reported for 2021-22 and 2020-21 graduates**
- **CCMR-Related Indicators – reported for 2021-22 and 2020-21 graduates**
- **Other Postsecondary Indicators**

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNSVILLE ISD (031901) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	88.5%	**98.4%**	100.0%	98.5%	89.5%	-	100.0%	-	-	95.1%	98.4%	97.5%
2020-21	65.2%	80.5%	**92.8%**	100.0%	92.9%	84.2%	-	*	*	*	91.6%	92.7%	93.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	59.1%	**52.0%**	57.1%	52.0%	42.1%	-	100.0%	-	-	9.7%	49.1%	31.2%
2020-21	52.7%	60.2%	**54.7%**	40.0%	54.6%	68.4%	-	*	*	*	9.1%	51.2%	37.2%

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **Student Information**
- **Staff Information**
- **Program Information**

Texas Education Agency
2022-23 Student Information (TAPR)
BROWNSVILLE ISD (031901) - CAMERON COUNTY

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	37,854	100.0%	5,504,150	100.0%	37,898	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	26	0.1%	17,201	0.3%	69	0.2%	25,110	0.5%
Pre-Kindergarten	2,878	7.6%	243,493	4.4%	2,878	7.6%	244,284	4.4%
Pre-Kindergarten: 3-year Old	1,010	2.7%	40,199	0.7%	1,010	2.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	1,868	4.9%	203,294	3.7%	1,868	4.9%	203,749	3.7%
Kindergarten	2,155	5.7%	367,180	6.7%	2,155	5.7%	367,633	6.7%
Grade 1	2,500	6.6%	399,048	7.2%	2,501	6.6%	399,419	7.2%
Grade 2	2,497	6.6%	395,639	7.2%	2,497	6.6%	395,969	7.2%
Grade 3	2,342	6.2%	393,583	7.2%	2,342	6.2%	393,871	7.1%
Grade 4	2,480	6.6%	393,765	7.2%	2,480	6.5%	394,020	7.1%
Grade 5	2,568	6.8%	395,111	7.2%	2,568	6.8%	395,384	7.2%
Grade 6	2,592	6.8%	399,341	7.3%	2,592	6.8%	399,557	7.2%
Grade 7	2,465	6.5%	409,362	7.4%	2,465	6.5%	409,566	7.4%
Grade 8	2,883	7.6%	425,589	7.7%	2,883	7.6%	425,758	7.7%
Grade 9	3,664	9.7%	477,875	8.7%	3,664	9.7%	478,101	8.7%
Grade 10	2,975	7.9%	436,752	7.9%	2,975	7.9%	437,002	7.9%
Grade 11	2,983	7.9%	385,894	7.0%	2,983	7.9%	386,246	7.0%
Grade 12	2,846	7.5%	364,317	6.6%	2,846	7.5%	366,512	6.6%

Section 2

PEIMS Financial Standard Reports (2021-22 Financial Actual Reports)

- Financial Integrity Rating System of Texas = **"A" Rated – Superior Achievement**

2021-22 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2021-22 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2021-22 is the most recent year for which these data are available.

Section 3

2022-23 District Accreditation Status

- TEA assigns one of four accreditation statuses to each district in the state:
  1. *Accredited*
  2. *Accredited-Warned*
  3. *Accredited-Probation*
  4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)
- **The District's 2022-23 Accreditation Status is: ACCREDITED**

Section 4

Campus Performance Objectives

- **Campus Improvement Plans (CIPs) board approved in Fall Semester**
  - **Each campus has developed and is implementing a CIP, as required by TEC §11.253**

Brownsville Independent School District

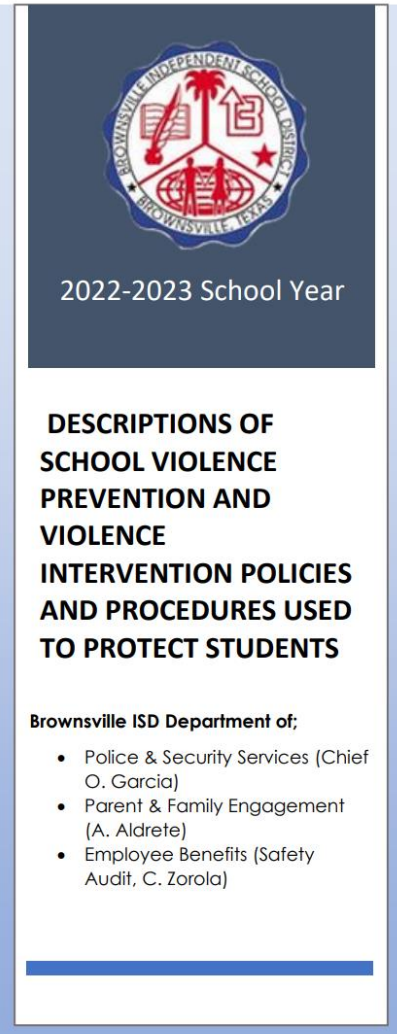
District Improvement Plan

2023-2024

Section 5

Report on Violent or Criminal Incidents

- Report on violent or criminal incidents that occur at each campus
- Additional descriptions of school violence prevention and violence **intervention policies** and **procedures** that the district is using to protect students are available in the District Improvement Plan and the corresponding Campus Improvement Plans (which are posted on the district's website)


2022-2023 School Year

DESCRIPTIONS OF SCHOOL VIOLENCE PREVENTION AND VIOLENCE INTERVENTION POLICIES AND PROCEDURES USED TO PROTECT STUDENTS

Brownsville ISD Department of;

- Police & Security Services (Chief O. Garcia)
- Parent & Family Engagement (A. Aldrete)
- Employee Benefits (Safety Audit, C. Zorola)

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**

Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
CAMERON COUNTY									
	BROWNSVILLE ISD								
		Four-Year Public University							
		Two-Year Public Colleges							
		Independent Colleges & Universities							
		Not Trackable							
		Not Found							
		Total High School Graduates							

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- Early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
- CCMR plans adopted under TEC §11.186

Brownsville Independent School District

EARLY CHILDHOOD LITERACY (PK-3)

HB3 BOARD GOALS

Dr. Jesús Chávez
Interim Superintendent of Schools

BOARD GOAL 1: THIRD GRADE
English & Spanish

The percent of **3rd Grade** students who **meet grade level or above on S**
to 49% by August 2024.

Brownsville Independent School District

COLLEGE, CAREER, AND MILITARY READY

HB3 BOARD GOALS

Dr. Jesús Chávez
Interim Superintendent of Schools

CCMR Board Outcome Goal				
The percentage of graduates that meet the criteria for CCMR will increase from 67% for the Class of 2018 to 71% by August 2024 for the Class of 2023.				
Yearly Target Goals				
2020	2021	2022	2023	2024
Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
68%	68%	69%	70%	71%

Section 8
TAPR Glossary

- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, *A–F* ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

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Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Julie A. Salinas
Position	Director for Assessment, Research, Evaluation
Phone	(956) 554-2806