



*Decker Elementary School*  
**Targeted Improvement Plan**  
**February 18, 2025**



# Purpose

**Present Decker Elementary School's Targeted Improvement Plan to the board for approval during a public hearing as required by Texas Administrative Code 97.1061**

# Why does Decker ES need a Targeted Improvement Plan?



For the 2023-2024 school year, Decker Elementary received a rating of “Comprehensive Support and Improvement” through the Federal “Every Student Succeeds Act” (ESSA).

Schools receiving this federal rating must complete a form titled, “Targeted Improvement Plan” (TIP).

# Does this replace Decker's Campus Improvement Plan?



No - Decker Elementary has developed a 2024 - 2025  
Campus Improvement Plan that can be found on their school  
website.

# What is in a Targeted Improvement Plan?



Answers the following questions:

- What is your school improvement strategy?
- What allocation of resources are needed to implement this strategy?
- How stakeholders have been engaged to provide input?
- What math, reading curriculum will be used in 25-26 school year?



# Public Hearing



# GPM 1



**Goal 1: The percentage of 3rd grade students who score Meets grade level or above on STAAR Reading will increase from 25% to 53% by June 2028.**

- Goal 1 Annual Targets: SY23/24=25%, SY 24/25=32%, SY25/26=39%, SY26/27=46%, SY27/28=53%

Istation Reading % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	33%	40%	47%	54%	61%
GPM 1.2	1st Grade	38%	44%	50%	56%	62%
GPM 1.3	2nd Grade	37%	48%	52%	57%	62%
GPM 1.4	3rd Grade	43%	48%	53%	58%	63%
Istation Lectura % On or Above Grade Level (Spanish)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	34%	64%	69%	74%	79%
GPM 1.2	1st Grade	39%	62%	67%	73%	78%
GPM 1.3	2nd Grade	35%	41%	46%	51%	56%
GPM 1.4	3rd Grade	17%	37%	42%	47%	52%

# Insights on Reading Data



- The Istation Reading English Assessment data - only students in monolingual classrooms.
- The Istation Lectura Assessment data - only students new to country (0-3 years) w/ Spanish as native language & students in dual language classrooms.
- Both assessments increase in complexity over the course of the year as students develop their content knowledge.

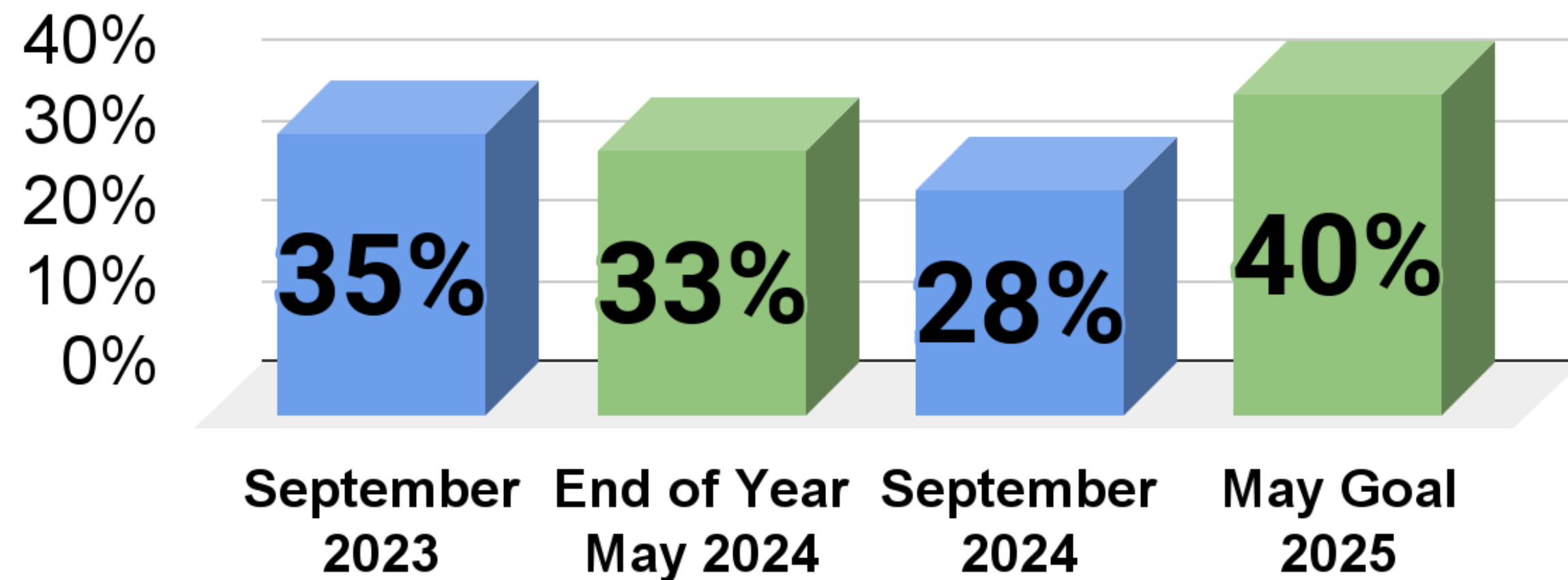
*\*The fluency scores for 2nd & 3rd graders are not included in the beginning of year or middle of year data - only reflected in the end of year data. This text fluency addition will impact the end of year scores.*



# Kindergarteners On or Above Grade Level: Fall Istation Reading Data Comparison

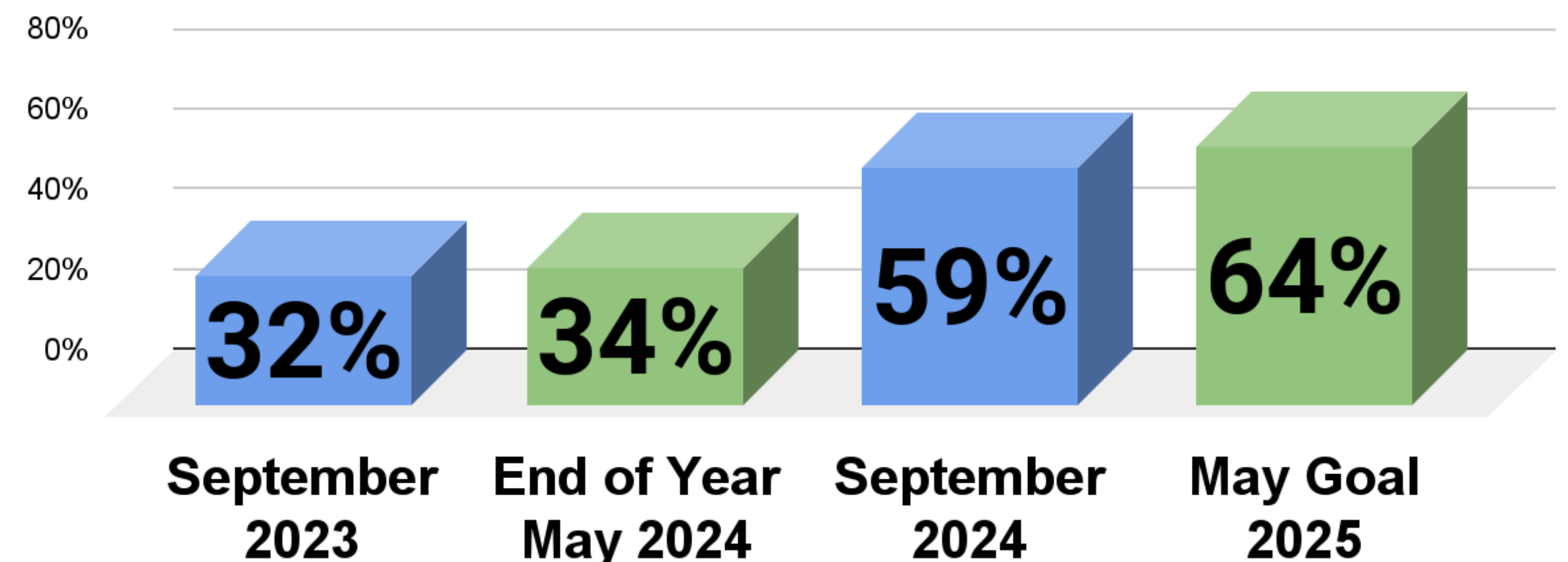


**Fall Istation Reading Comparison: Kindergarten  
(English)**



**On or Above Grade Level (%)**

**Fall Istation Reading Comparison: Kindergarten  
(Spanish)**

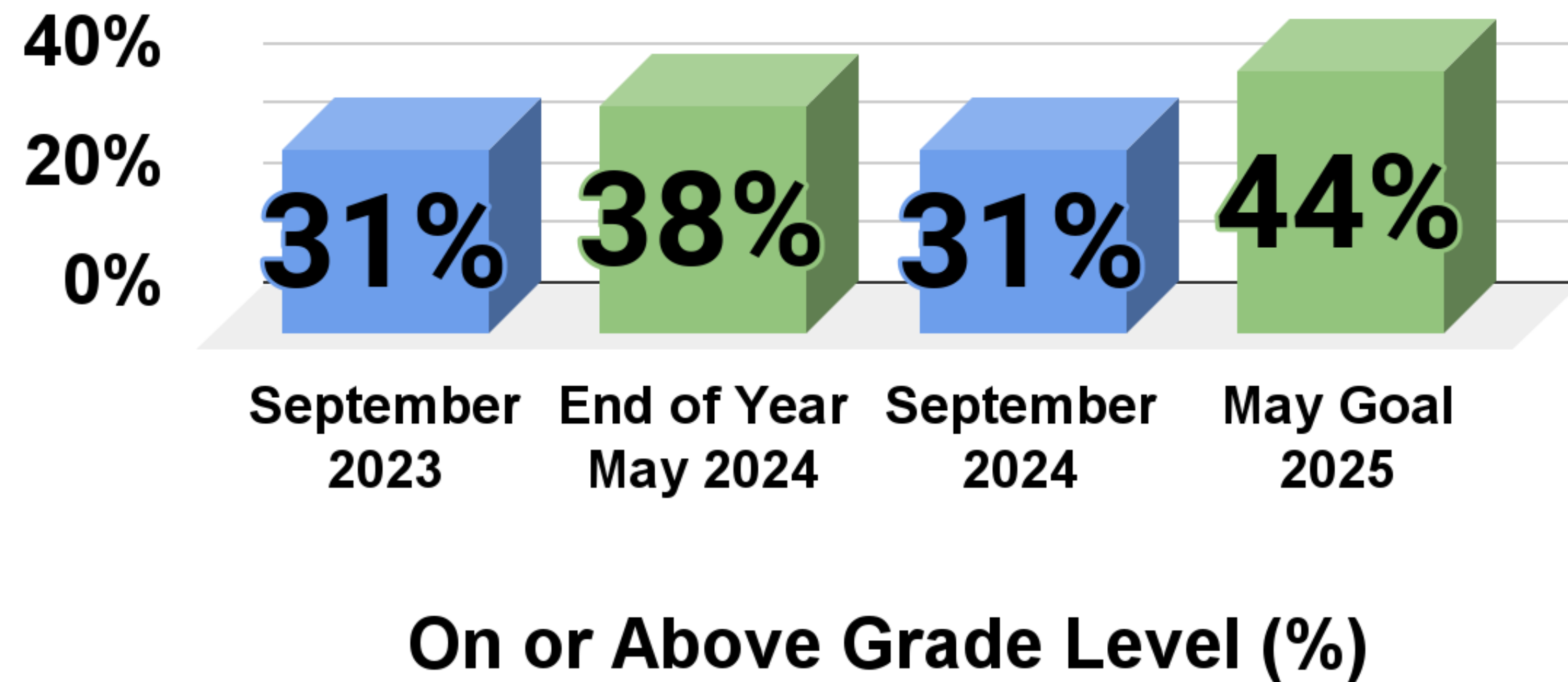


**On or Above Grade Level (%)**

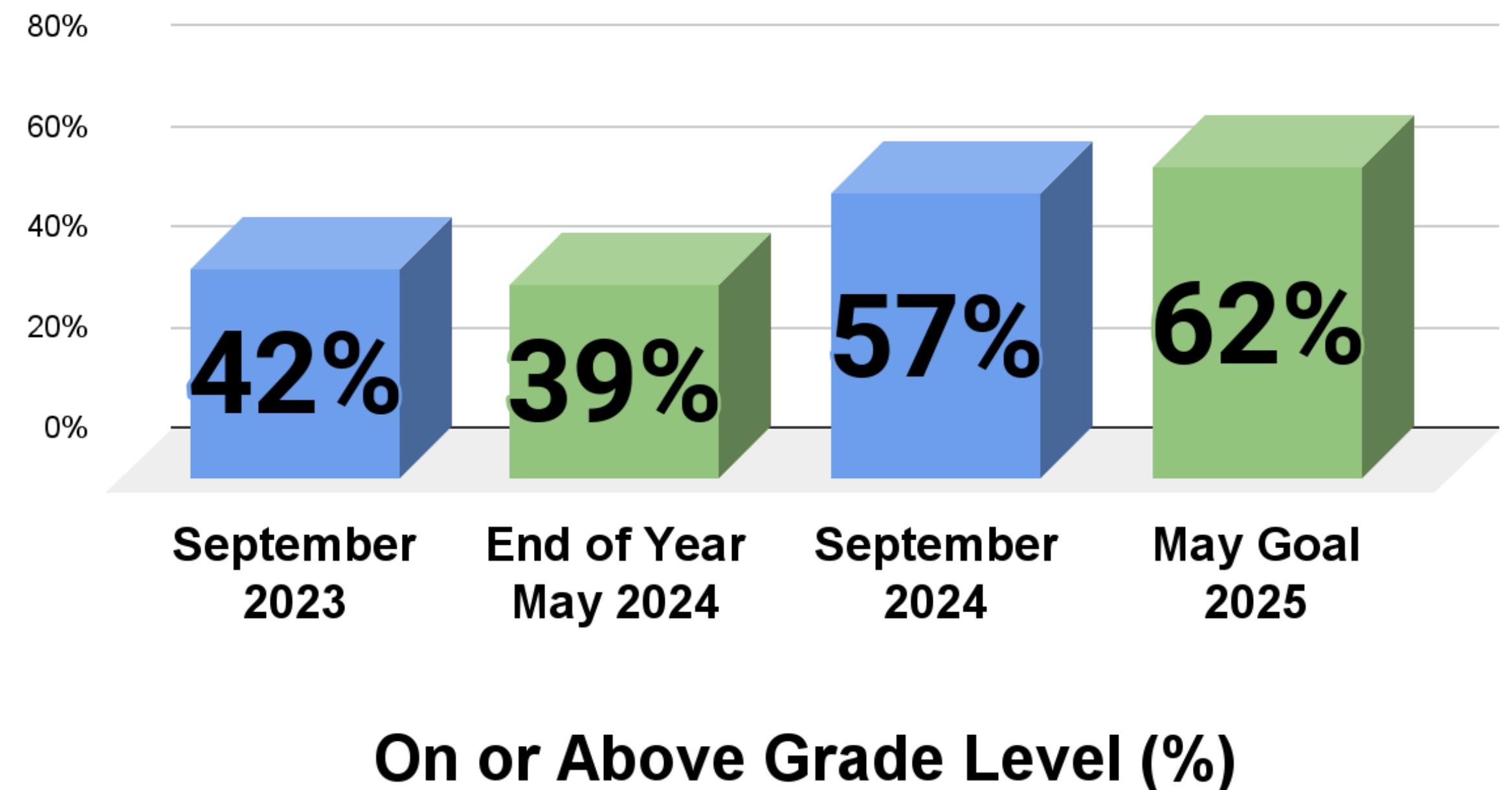


# First Graders On or Above Grade Level: Fall Istation Reading Data Comparison

Fall Istation Reading Comparison: 1st Grade  
(English)



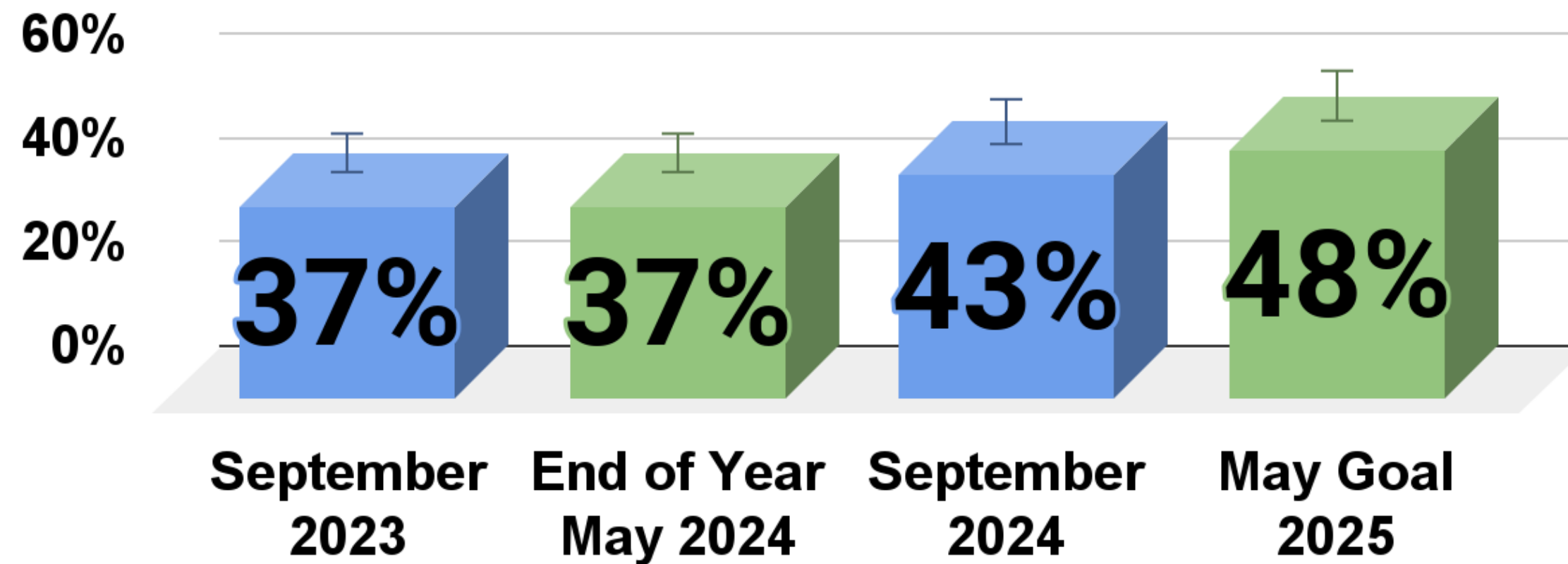
Fall Istation Reading Comparison: 1st Grade (Spanish)



# Second Graders On or Above Grade Level: Fall Istation Reading Data Comparison

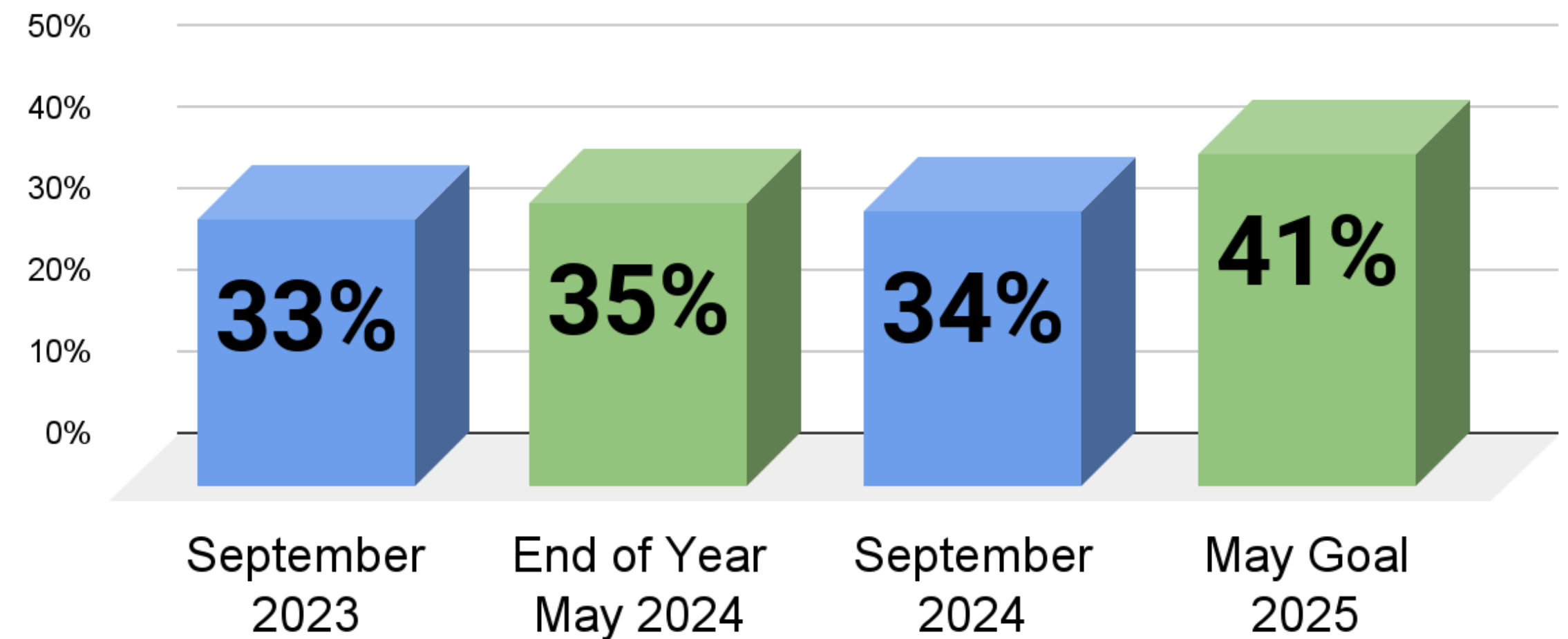


Fall Istation Reading Comparison: 2nd Grade  
(English)



On or Above Grade Level (%)

Fall Istation Reading Comparison: 2nd Grade (Spanish)



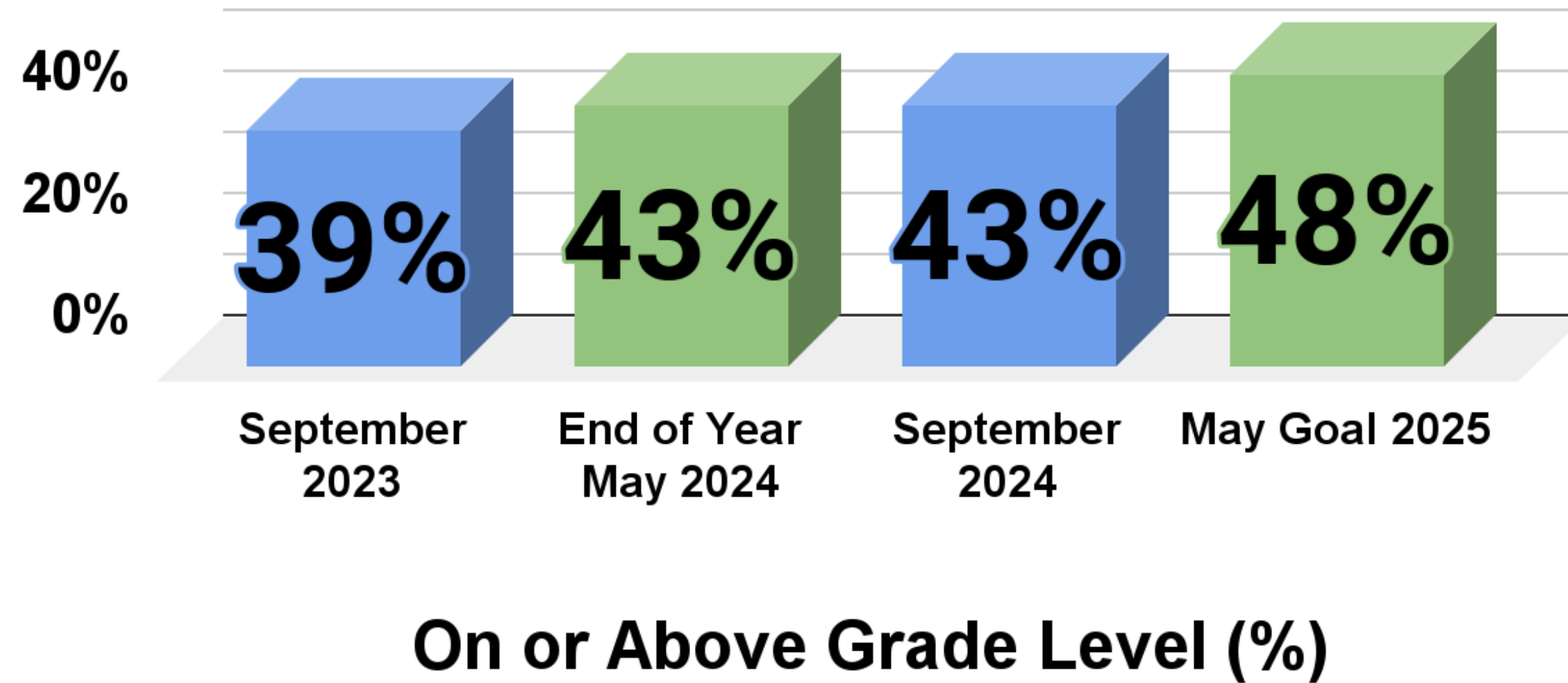
On or Above Grade Level (%)



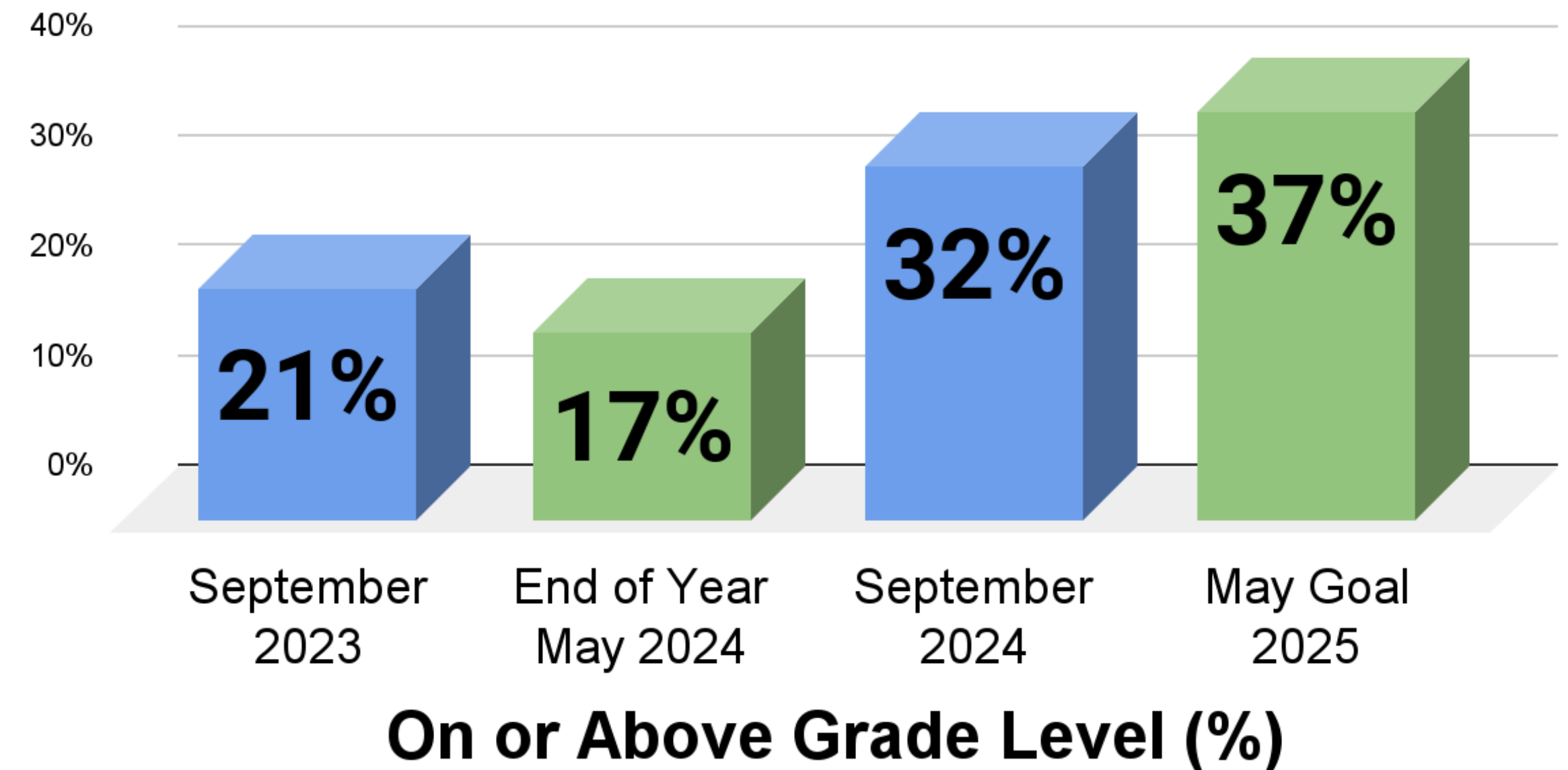
# 3rd Graders On or Above Grade Level: Fall Istation Reading Data Comparison



**Fall Istation Reading Comparison: 3rd Grade (English)**



**Fall Istation Reading Comparison 3rd Grade (Spanish)**



# GPM 2



**Goal 1: The percentage of 3rd grade students who score Meets grade level or above on STAAR MATH will increase from 19% to 47% by June 2028.**

Goal 1 Annual Targets: SY23/24=19%, SY 24/25=26%, SY25/26=33%, SY26/27=40%, SY27/28=47%

i-Ready Math Data % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 2.1	Kindergarten	65%	70%	75%	80%	85%
GPM 2.2	1st Grade	34%	40%	46%	52%	58%
GPM 2.3	2nd Grade	31%	38%	45%	52%	59%
GPM 2.4	3rd Grade	39%	45%	51%	57%	63%
i-Ready Math Data % On or Above Grade Level (Spanish)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 2.1	Kindergarten	55%	60%	65%	70%	75%
GPM 2.2	1st Grade	27%	34%	41%	48%	55%



# Insights on Math Data

- The i-Ready English Diagnostic Assessment data in Kindergarten & 1st Grade includes only students in monolingual classrooms.
- The i-Ready Spanish Diagnostic Assessment data includes all Kindergarten and 1st Grade students in Bilingual/DL classrooms.
- All 2nd through 5th Grade students assess in i-Ready English.
- i-Ready Math Diagnostic Assessments increase in complexity over the course of the year as students develop their content knowledge.

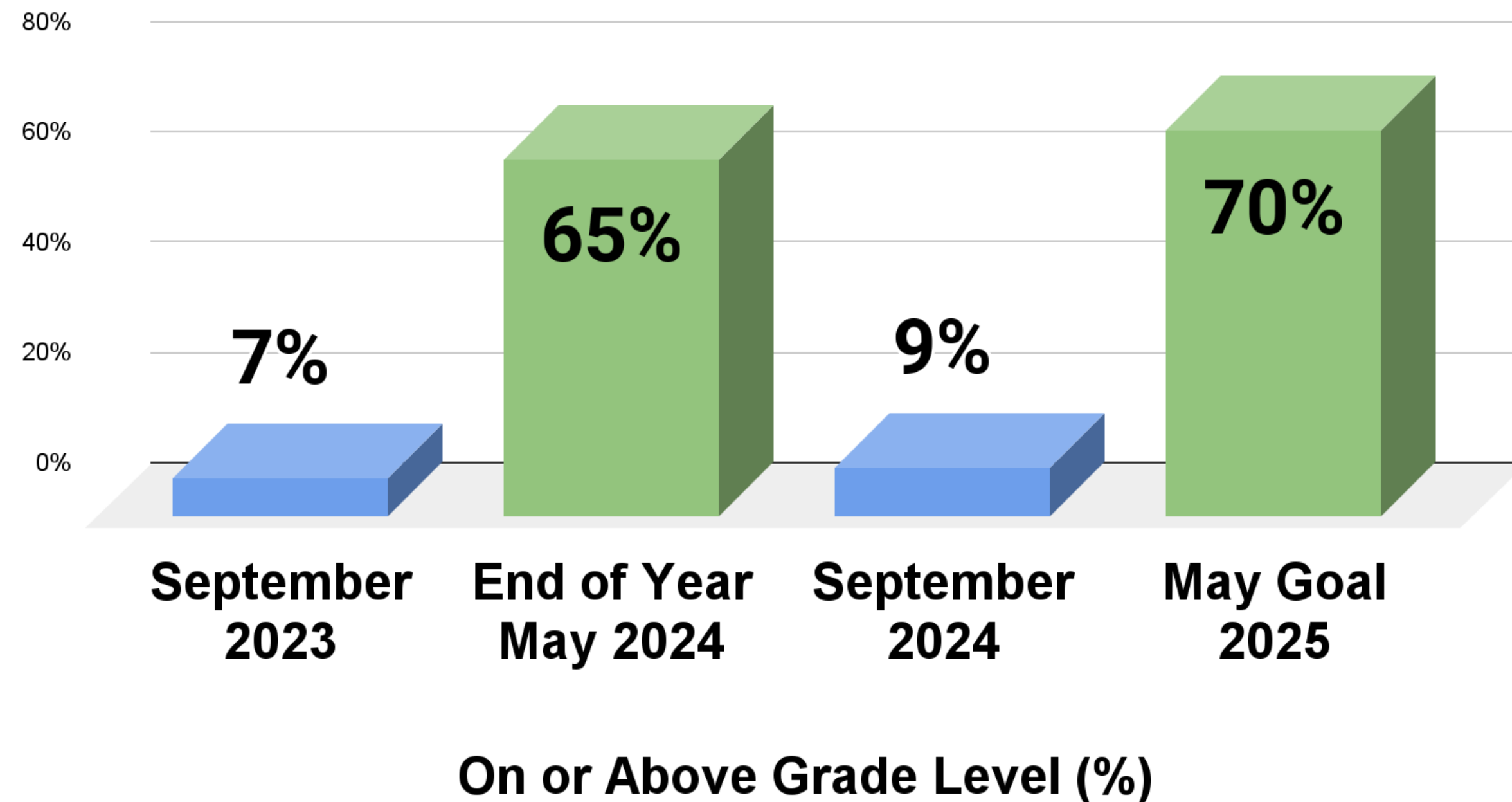


# Kindergarteners On or Above Grade Level:

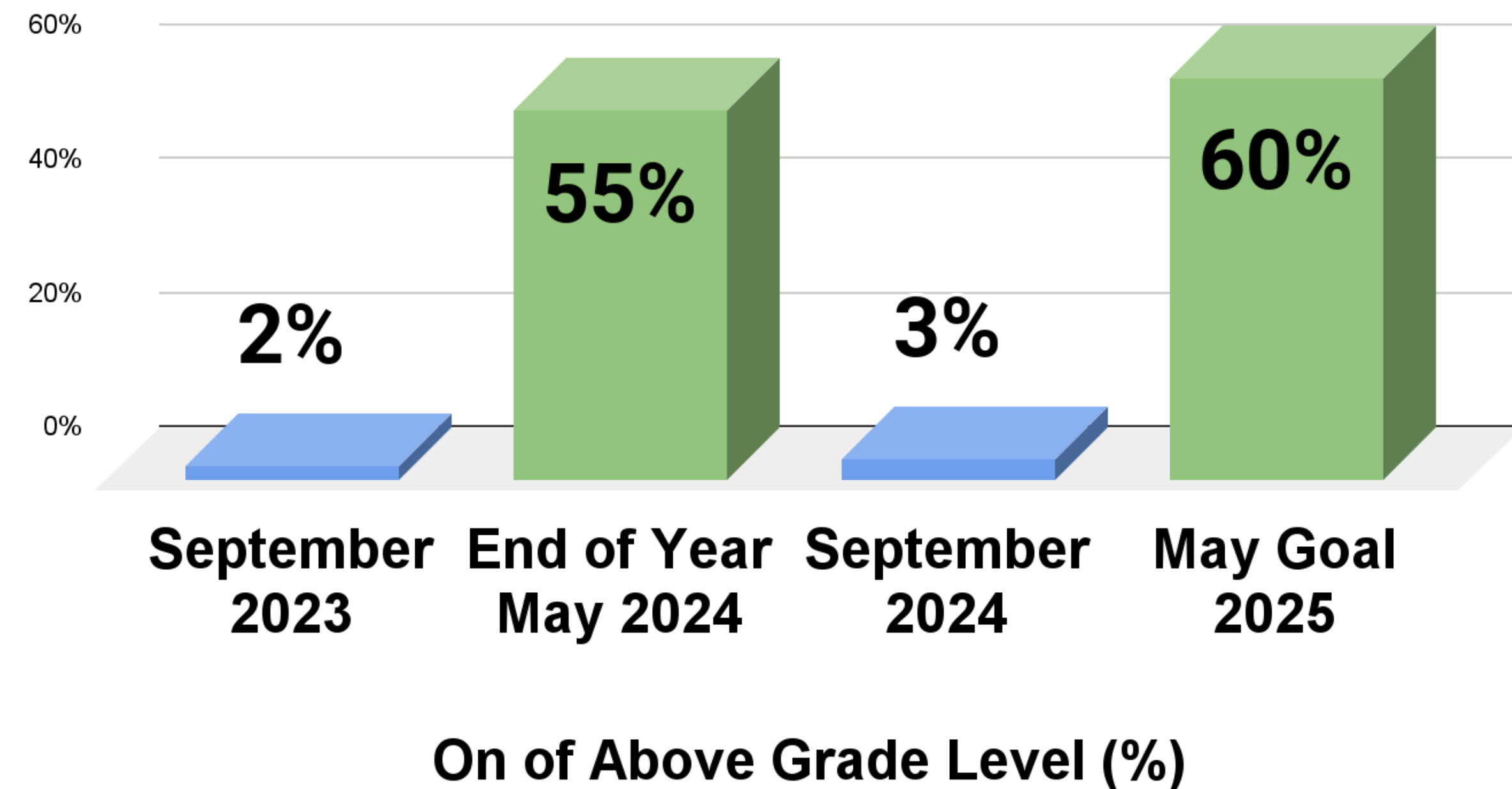
## Fall i-Ready Math Data Comparison



**Fall i-Ready Math Comparison: Kindergarten (English)**



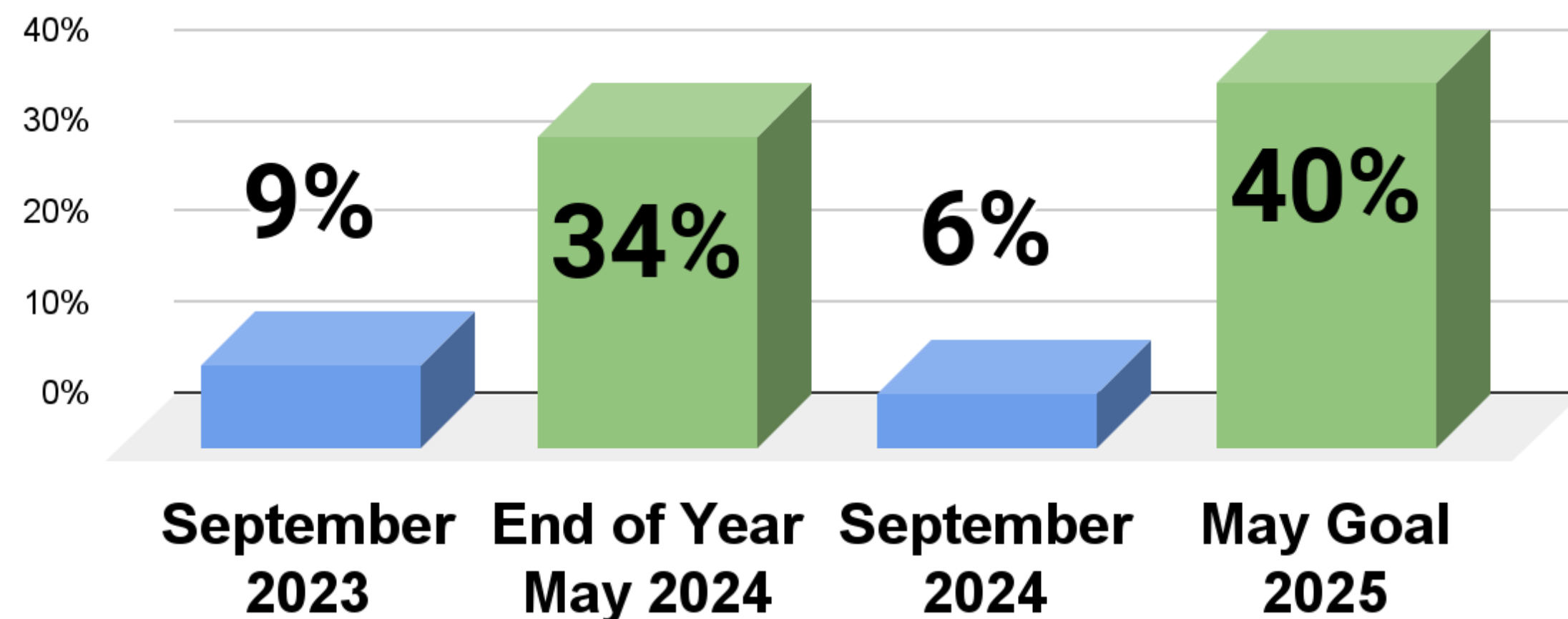
**Fall i-Ready Math Comparison: Kindergarten (Spanish)**





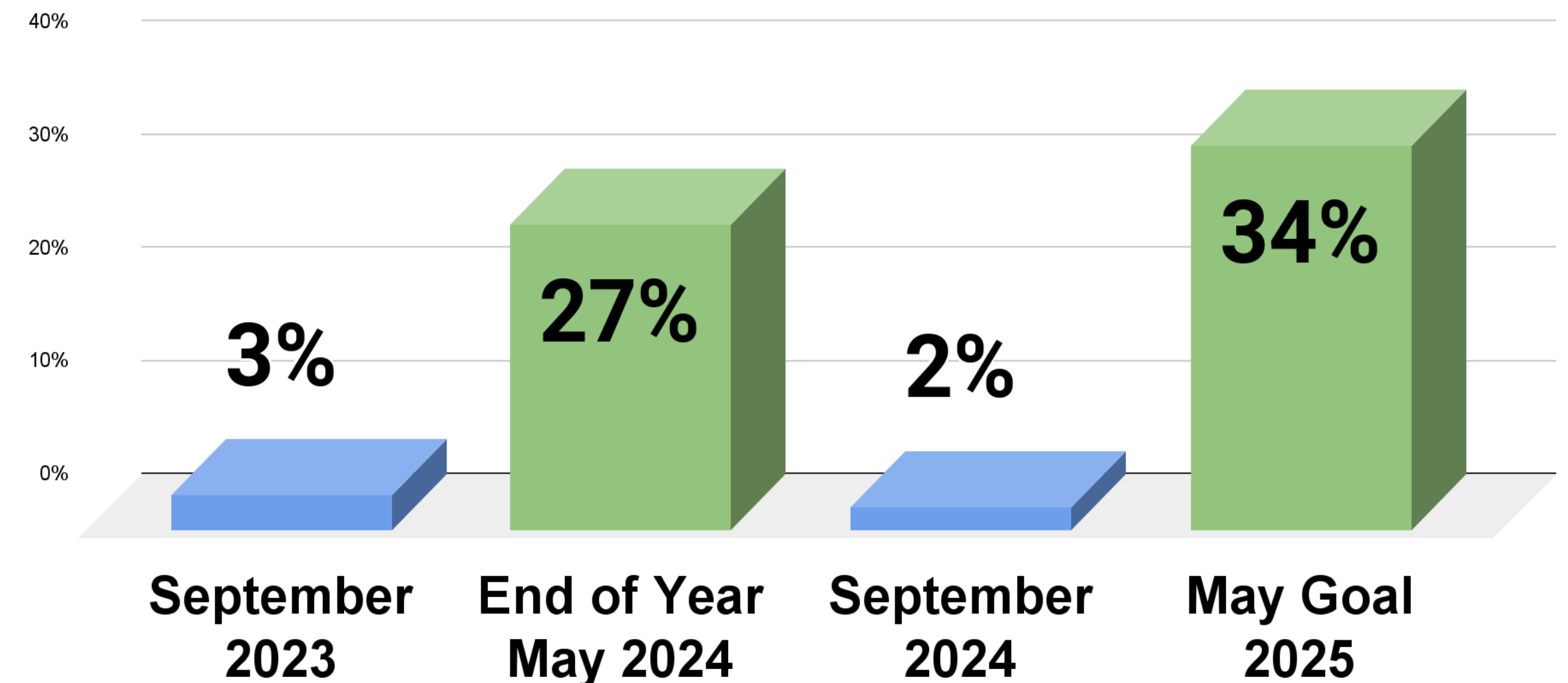
# First Graders On or Above Grade Level: Fall i-Ready Math Data Comparison

**Fall i-Ready Math Comparison: Grade 1  
(English)**



**On or Above Grade Level (%)**

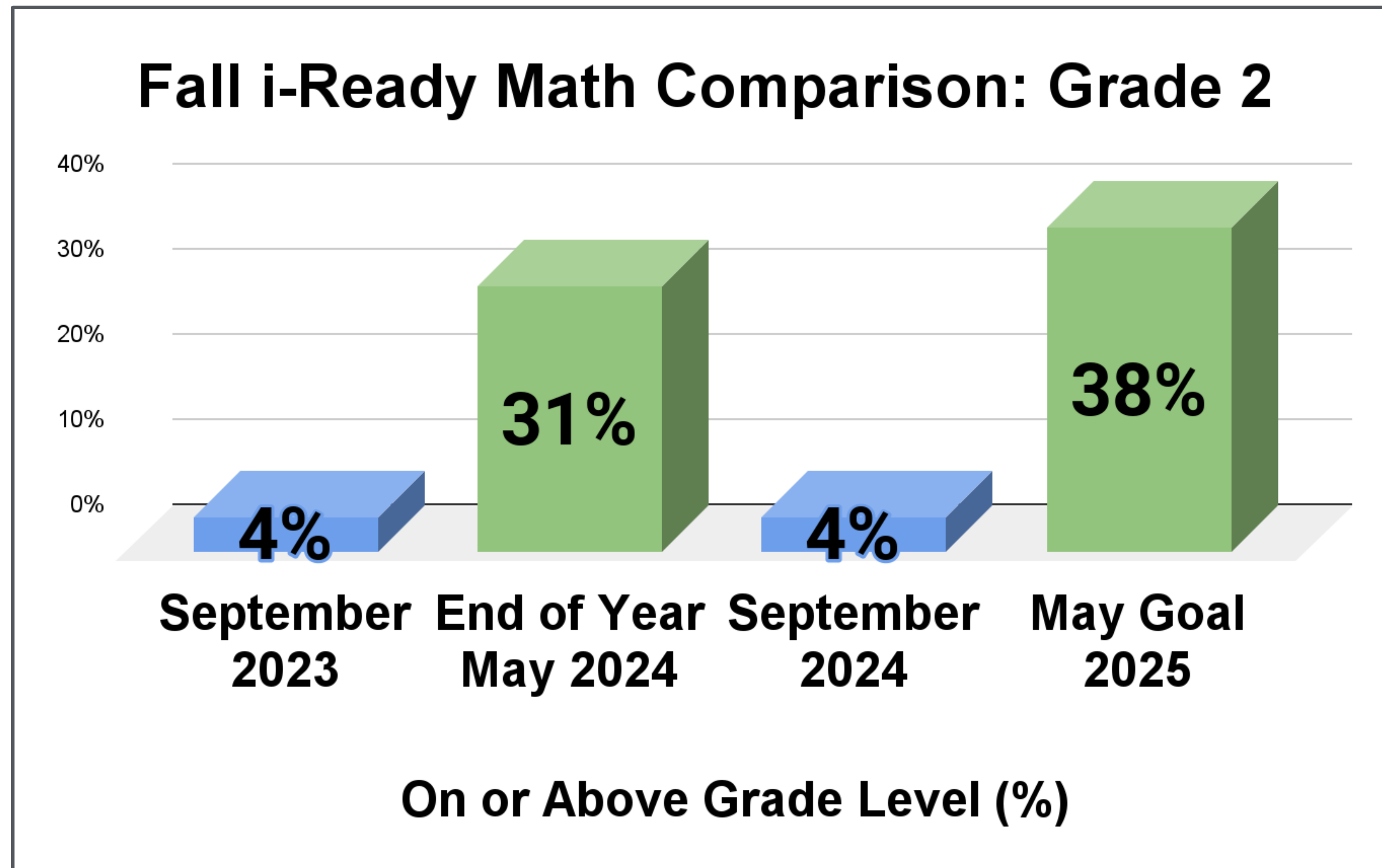
**Fall i-Ready Math Comparison: Grade 1 (Spanish)**



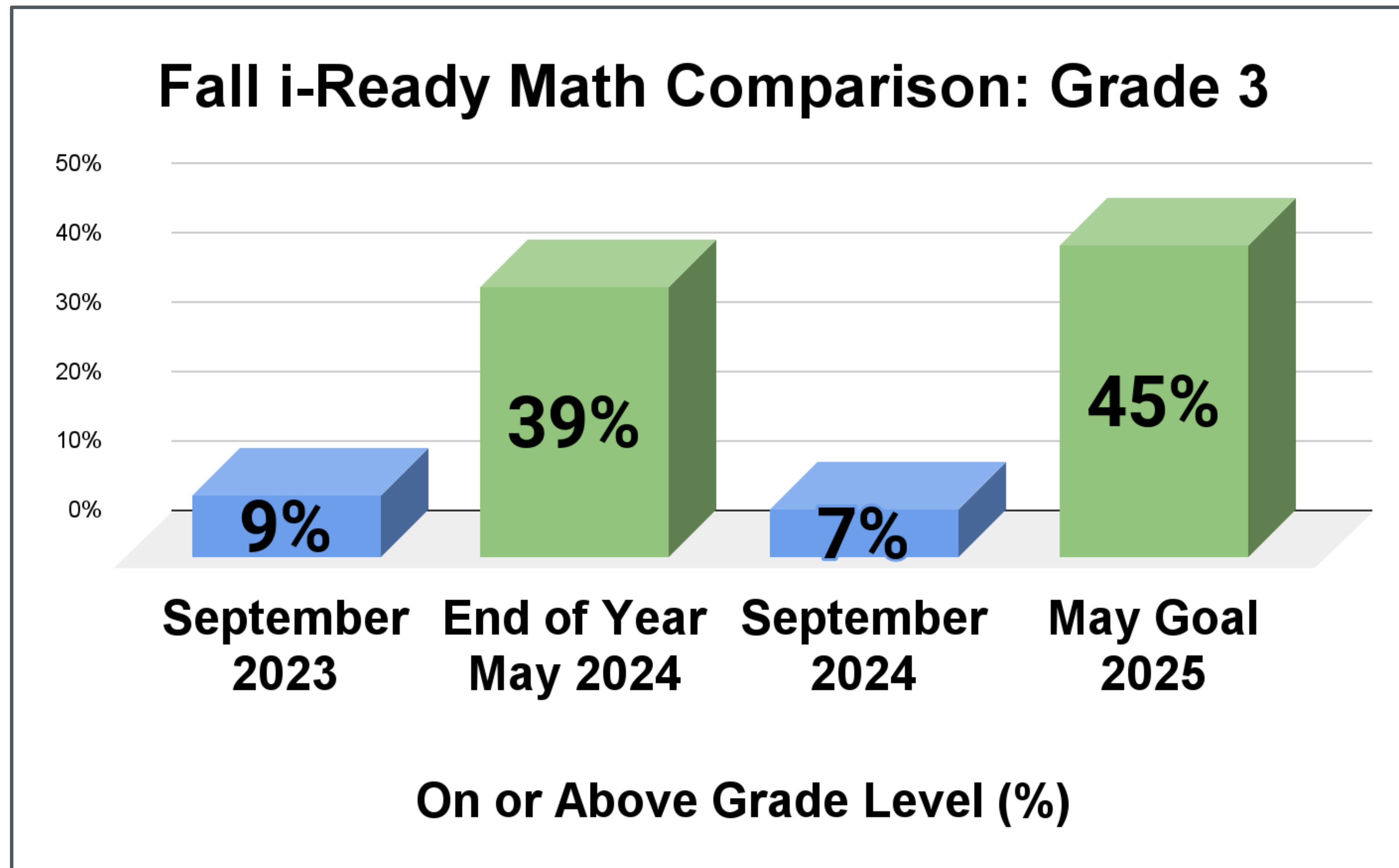
**On or Above Grade Level (%)**

# Second Graders On or Above Grade Level:

## Fall i-Ready Math Data Comparison



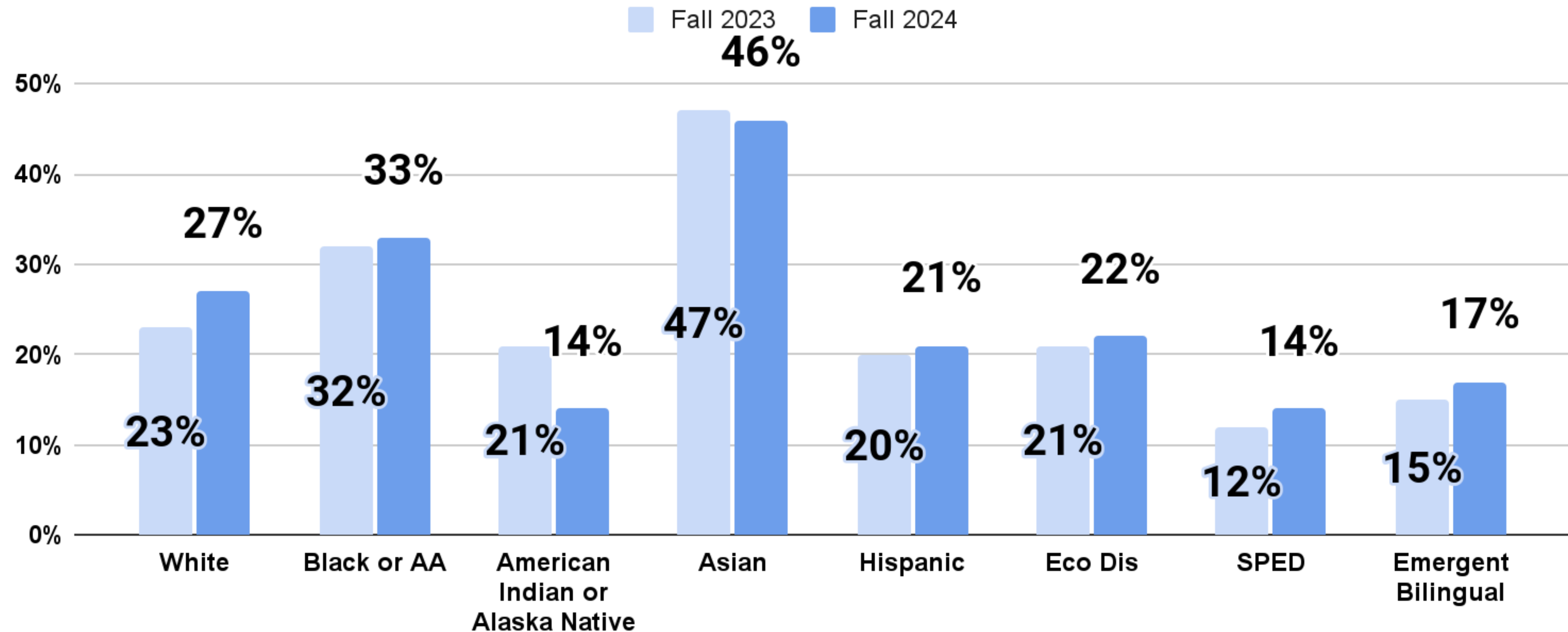
# Third Graders On or Above Grade Level: Fall i-Ready Math Data Comparison







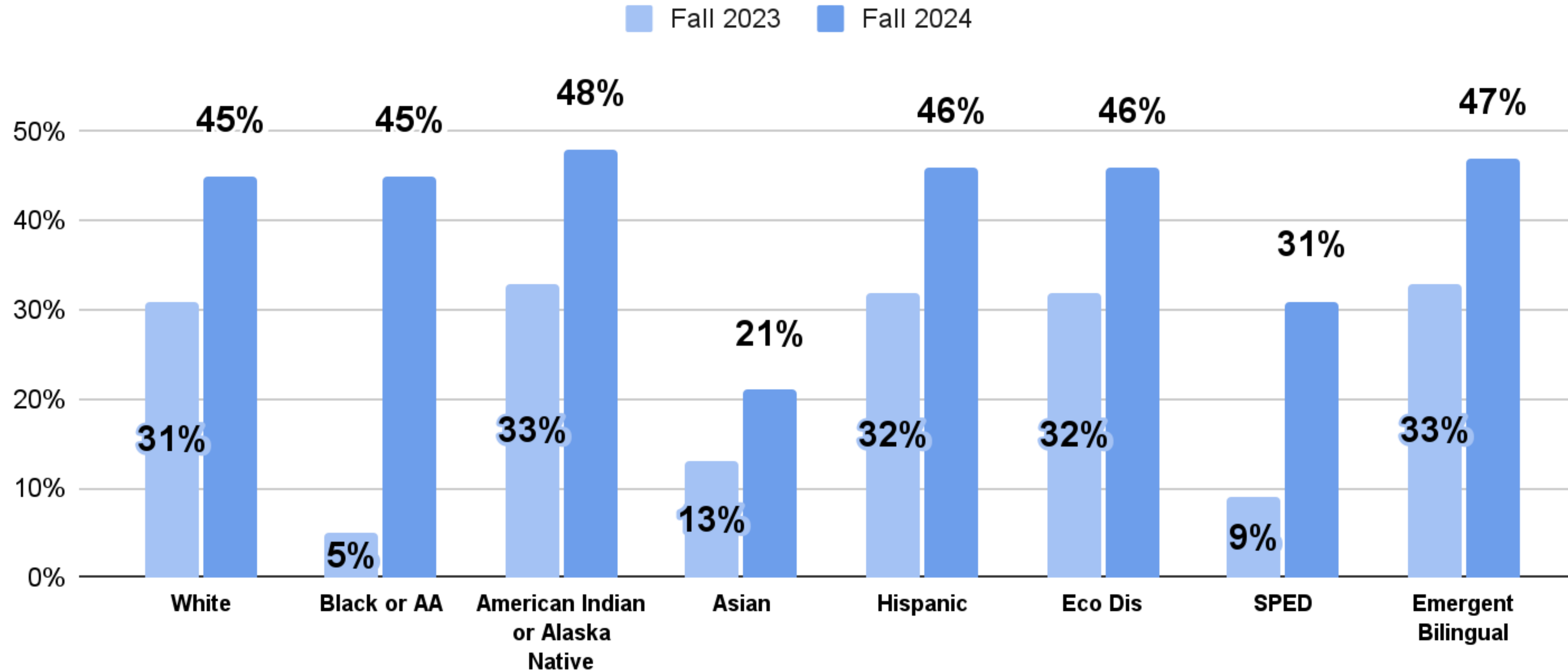
# Beginning of Year Istation Reading Data Student Groups Comparison: Grades K-3 (English)



On or Above Grade Level (%)



# Beginning of Year Istation Reading Data Student Group Comparison: Grades K-3 (Spanish)

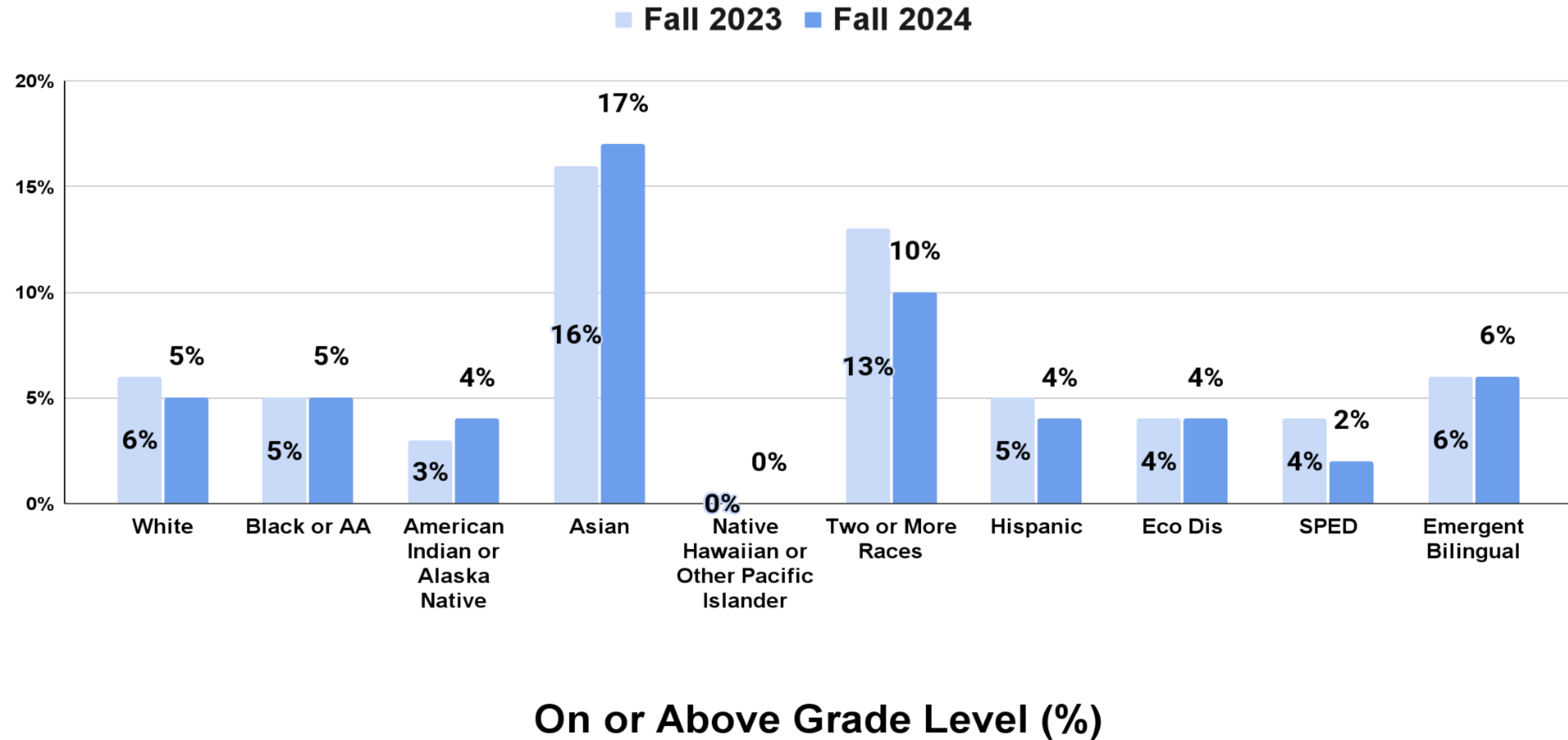


On or Above Grade Level (%)





# Beginning of Year i-Ready Math Data Student Group Comparison: Grades K-3



# Action Steps



## Instructional Leadership Development & Coaching

- Focus on Classroom Observation & Teacher coaching
- Get Better Faster Rigor & Management Trajectory
- Leadership Training - ESC 13 and MGW Educ Consultants
- Developing a strong school culture
- Familiarization with Curriculum
- Navigating Assessment Platforms
- Analyzing Standards Professional Learning
- Lesson Internalization
- Leading a dual language program

# Action Steps



## **Professional Development and Training for Teachers**

- Utilizing High Quality Instructional Materials (HQIM)
- Establishing first 20 days of Literacy blocks
- Establishing Mathematics foundations - module training
- Classroom Culture: social contracts; Routines, procedures, Circle of Respect
- Implementation & utilization of MISD Biliteracy unit maps & High Quality Instructional resources effectively to support biliteracy development
- Monthly Dual Language PD - unit planning & Modeling instruction
- MISD Biliteracy unit maps refinement to align to the DL program framework
- Ongoing campus support for DL framework implementation w/ fidelity



Discussion