

# Assessment Update

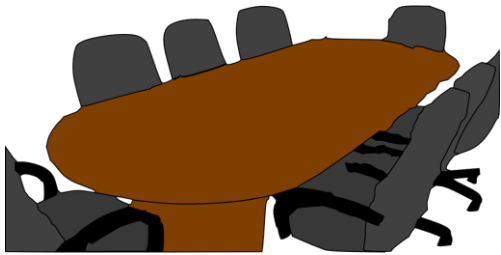
2018-2019

# History of Committee - April

- Members
- Meetings
- Processes
- etc...



Campus representatives  
evaluate current DISD  
beliefs and grading policy.



Roundtable discussions at  
each high school campus

# Belief Statements - Amanda

1. All students can learn.
2. Students learn in different ways.
3. Students learn in different time frames.
4. Errors are inherent in the learning process.
5. Assessment is a process for providing feedback that influences learning.
6. Grades should accurately reflect mastery of the standards (TEKS or AP/IB course standards).

# Procedures - Carl

Out of our beliefs came a look/review of our procedures.

Wanted to align the procedures to our beliefs.

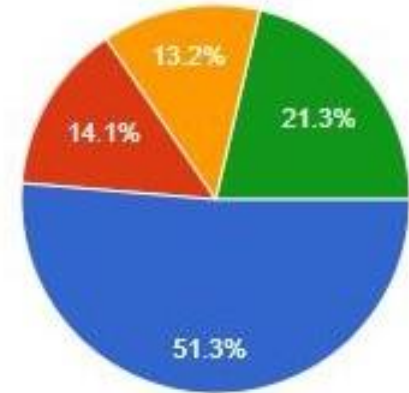
Provide students with more accountability and ownership.

Allow for the success of ALL students.

Allow teachers to focus on scope and sequence for continued learning.

# Data from the Student Perspective

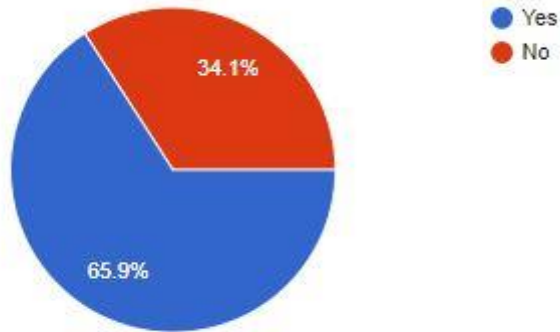
- Results from 1,827 responses
- The greatest number of students who reassess are underclassmen
- More general ed students are taking advantage of reassessment than honors students
- Less students chose to reassess this year than last year
- A majority of students who choose to reassess hope to have greater success on the reassessment
- Why are students not choosing to reassess?



- I make good grades the first time
- I don't complete my minor assignments (ineligible because I don't complete my work)
- I don't want to
- I'm too busy

# Data from Teacher Perspective

Because of the new procedures, do you feel students are more prepared the first time they take an assessment (major or minor)? (Compared to previous years.)



- Based on 126 responses
- Teachers agree that reassessment has gone down since last year.
- They assign this to the formative work expectation AND the fact that students are **MORE** prepared for the initial assessment.
- Several things are apparent from these number and the individual responses.

# What's Next!

- Continue to monitor the application of our assessment practices
- Continue to seek feedback from parents, students, teachers, and administrators
- Continue to include our assessment practices in PD