

Book	School Board Policies
Section	300 Series: Instruction
Title	Academic Options
Code	343.4
Status	Draft

ACADEMIC OPTIONS

The Board of Education will provide students enrolled in the District with the ability to take up to two (2) courses at any given time through one or more other educational institutions, including in a non-resident public school district, the University of Wisconsin system institution, a technical college, a nonprofit higher education institution, a tribal college, a charter school, and any other nonprofit organization approved by the Department of Public Instruction. Likewise, the Board will consider the enrollment of a non-resident pupil in up to two (2) courses per term under the criteria set forth in this policy and any criteria required by law.

Resident Student Applications for Course Options

1. General Procedures

The parent of any student enrolled as a resident of the District that wishes to attend one or two courses at another educational institution under this policy shall make a written application to such other institution no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the Board at the same time as the application is made to the other educational institution.

2. Decisional Criteria for Resident Applications

The Board shall review all applications received by resident students to attend courses at an outside educational institution under the criteria below. Both the educational institution of proposed attendance and the Board must approve the course.

Acceptance or denial of any resident student's application shall be made no later than one (1) week prior to the start of the course. Rejection of a resident student's application to attend such courses shall be made in writing and shall provide an explanation of the reason for rejecting the application. One of the following reasons must be the basis for such rejection:

1. Individualized Education Program (IEP). If the Board determines that the proposed course conflicts with the student's IEP, the Board shall reject the course.
2. High School Graduation Requirements. If the Board determines that the proposed course does not satisfy graduation requirements, the Board may reject the application.
3. Student Plan. If the Board determines that the proposed course does not satisfy the student's academic and career plan, the Board may reject the application.

If the District determines that the course does not satisfy the District's high school graduation requirements, it shall notify the student in writing of this determination at least one week prior to the start date of the course. This notice shall be provided whether the application is approved or rejected.

Non-Resident Student Applications for Course Options

1. General Procedures

The parent of any non-resident student that wishes to attend one or two courses offered by the District shall make a written application to the Board no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the student's resident School Board at the same time as the application is made to the nonresident School Board.

2. Decision Criteria

The Board will determine acceptance or rejection of a non-resident student's application to attend courses in the District using the same criteria and policies for entry into the course that apply to resident students, except that preference for attendance may be given to resident students. Applications from non-resident students that are already accepted into two courses in a particular term will be rejected on that ground. If a particular course has limited enrollment, those spots not taken by resident students will be allocated to non-resident applicants under this policy that otherwise qualify for enrollment on a randomly selected basis.

The parents and the resident school district are to be notified, in writing, no later than one (1) week prior to the commencement of the course whether the application has been accepted or rejected. If accepted, the notification is to include the name of the school the student is to attend and that the enrollment is valid only for the forthcoming semester or school year or special time period during which the course(s) will be offered. If rejected, the notice shall state the reason for the rejection.

General Requirements

1. Notice of Intent to Enroll

The parents of the student must notify both the resident school district and the district in which the student has applied for course options enrollment of the student's intent to enroll after receipt of the decision to accept the application but before the beginning of the applicable course.

2. Transportation

By enrolling in a course under this policy either as a resident or nonresident, the parent understands that the parent is responsible for transporting the student to and from any courses attended under this policy, unless the Department of Public Instruction agrees to reimburse the parent directly for such costs.

3. Tuition

Tuition costs shall be paid for by the resident school district. Parents may not be charged any cost by either the resident school district or educational institution of attendance under this policy.

4. Appeal of Rejection

Any application that is rejected under this policy may be appealed to the State Superintendent of Public Instruction within 30 days of the decision. The Superintendent's decision is final and will only reverse the initial decision if that decision was arbitrary or unreasonable.

Release of Resident Students

The Board shall release any resident student who wishes to apply for part-time enrollment in another school district except that the District must refuse to allow a student to enroll if the course conflicts with the provisions of an IEP for the student.

The District may reject the application for enrollment if the costs of the course would create an undue financial burden on the District as defined in

RECOMMENDATIONS FOR BOARD

THE FREDERIC SCHOOL DISTRICT NOTICE OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

The Frederic School District offers a variety of educational options to children who reside in the District. In our quest to Be Excellent in a changing world, the Frederic School District will provide comprehensive educational programs and learning environments that allow for the intellectual, physical, emotional, cultural, social, and ethical growth of students.

The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade, leading to a high school diploma.

The District’s schools, and each school’s most recent state-assigned performance category (if available), are listed below:

Elementary Schools (grades 4K - 5):	[Middle/High Schools (grades 6 - 12:
<ul style="list-style-type: none"> • 79.0 Exceeds Expectations 	<ul style="list-style-type: none"> • 58.2 Meets Few Expectations

** The 2019 Wisconsin Act 185 prohibits the release of school and district accountability report cards in the 2020-2021 school year. As a result, the Office of Accountability (WI DPI) will not be issuing school or district report cards for 2019-2020, which are usually released to the public in November.*

The full versions of the District's most recent school and school district accountability report, as issued by the Wisconsin Department of Public Instruction under 115.385 of the state statutes, can be accessed via the district's website at www.fredericsd.org.

Some of the specific education programs offered to eligible students who are enrolled in and attending the District’s schools include the following:

1. Early childhood special education (for students who are at least 3 years old but not yet school-age)
2. Special education programs and services for students with disabilities
3. English language learner programming
4. Gifted and talented education
5. Career and Technical Education (CTE) options
6. An education for employment program
7. Individualized program and curriculum modifications
8. Alternative education program(s)
9. At-risk education (e.g., for students identified as being at-risk of not graduating from high school)
10. Summer school programming

Educational options for students who are enrolled in the Frederic School District that involve part-time attendance to attend courses at an educational institution other than a school of the Frederic School District include the following:

1. The Part-time Open Enrollment Program, which provides opportunities for public high school students to apply for approval to take up to 2 courses at a time in nonresident school districts.
2. The Technical College Course Program ("Start College Now" Program), which
 - a. provides opportunities to apply for approval to take courses at technical colleges; and
 - b. is available only to students who are enrolled in the 11th or 12th grade.

1. The Early College Credit Program, which
 - a. provides opportunities to apply for approval to take nonsectarian courses at institutions of higher education; and
 - b. is available to eligible high school students.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Frederic School District include the following:

1. High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student’s high school graduation or to a high school equivalency diploma.
2. Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district.

3. A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes.
4. Enrollment in a private school of the family's choosing (at the family's own cost, as applicable).
5. Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Frederic School District but who are enrolled in and attending a private school, or home-based private educational program include the following:

1. Such students have the opportunity to attend summer school classes/programs offered in the District.
2. Private school students in the high school grades have the opportunity to apply for approval to take up to two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.
3. Students who are enrolled in a home-based private educational program have the opportunity to:
 - a. Apply for approval to take up two courses per semester in public schools as provided under section 118.53 of the state statutes.
 - b. Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133 of the state statutes.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 715-327-5630, 1437 Clam Falls Drive Frederic, WI 54837 or the Wisconsin Department of Public Instruction.