

<b>Educational Technology Budget</b>				
				<b>Implementation Plan</b>
<b>PHS</b>				
	<b>Quantity</b>	<b>Subtotal</b>	<b>Total</b>	<b>Z-Space Utilization</b>
Z-space (Shared by building)	1	\$6,000.00	\$6,000.00	Prior to 2021-2022 school year, Tech Specialist will network with Taylorville to determine what practices have been successful for use/rotation
<b>PJHS</b>				
	<b>Quantity</b>	<b>Subtotal</b>	<b>Total</b>	<b>Fall Semester</b>
Z-space (Shared by building)	1	\$6,000.00	\$6,000.00	1) Professional Development on uses for VR, split between grade levels for audience use
<b>Lincoln</b>				
	<b>Quantity</b>	<b>Subtotal</b>	<b>Total</b>	2) Check-in/Check-out process in place
Oculus Headset (Small Group)	3	\$400.00	\$1,200.00	<b>Once teachers have had a semester to work with VR, another phase begins in the Spring</b>
				2 Z-spaces for interactive work will be put in
<b>Washington</b>				
	<b>Quantity</b>	<b>Subtotal</b>	<b>Total</b>	PJHS and PHS with continued PD resources
Oculus Headset (Small Group)	2	\$400.00	\$800.00	<b>Points to Consider:</b>
			\$14,000.00	1) Management of Devices
				2) Individual Software Costs
				3) Teacher Training/Curriculum Alignment
<b>*Lincoln Makerspace dependent on needs after the 2020-2021 school year</b>				4) Continued push for Google Certification
<b>*Washington Makerspace dependent on needs after the 2020-2021 school year</b>				for staff in both PJHS and PHS