



Elementary and Secondary School Emergency Relief Fund (ESSER II & III) Capital Expenditure Approval Form

Submit form **in Excel format** to ODE.ESSER@ode.oregon.gov

District ID:	2181
District Name:	Parkrose SD 3
Contact Name:	Robyn Stolin
Email:	robyn_stolin@parkrose.k12.or.us
Fund Source:	ESSER III
* For ESSER III ONLY, in IPT?:	<i>Expense IS NOT included in the district's submitted ESSER Integrated Planning Tool (IPT)</i>
District Allocation:	\$6,926,434.65
Project Tag:	2181-05
Expenditure Name:	H/S & M/S tennis courts
Expenditure Amount:	\$115,000.00
Expenditure Location:	Parkrose High School & Parkrose Middle School
Expenditure Timeline:	March-August 2023
Expenditure Description:	clean, repair and resurface 12 tennis courts and replace 8 pairs of posts and 6 nets
Expenditure Type:	<i>Grounds (including playgrounds)</i>
* ESSER III ONLY, Unfinished Learning:	Is this project part of the district's plan to address Unfinished Learning and will it count towards the 20% of ESSER III funds for this purpose? If the district intends for this capital expenditure to be included as a part of their Unfinished Learning funds, please provide a brief rationale below and send an email to ode.esser@ode.oregon.gov for more information on how to proceed. no
Expenditure Relation to COVID-19:	Please provide a detailed response on how this expenditure directly addresses an impact of COVID-19 and/or why this expenditure is necessary to maintain normal operations during the pandemic or to recover from the pandemic. Exterior student spaces are an approved ESSER expense. Safe and usable outdoor activity spaces are an imperative student space to provide non-interior school spaces and encourages a higher participation and engagement of school.
Additional Question 1:	What percentage of students/staff from the district will be impacted by this expenditure? All students that go through the middle and high school could benefit.
Additional Question 2:	How does this project address the needs of those students most impacted by the pandemic and/or historically underserved students? Our district is a high poverty district and serves 60% students of color.
Additional Question 3:	Who was involved in the decision making process for this expenditure and how was the community and other stakeholder input included in this decision making? Superintendent, Business Manager/ Director of Operations, Supervisor of Maintenance, High School Athletic Director
Additional Question 4:	What are the short and long-term effects of this expenditure on student outcomes? This improves student safety, student health, and school engagement.
Additional Question 6:	Why is it important for this expenditure to be completed now, as opposed to putting resources toward other priorities? (What makes this expenditure the best use of ESSER funds for your district?) The current courts have cracks that are a safety hazard and this work has already been deferred for too many years. Further delays will result in higher costs up to and possibly including having to replace rather than repair/ maintain.
School Board Engagement:	For expenditures greater than or equal to \$25,000, your district must engage their school board to review and approve the expenditure. Please enter your initials in the box below to certify that this requirement has been met. If your district's expenditure is less than \$25,000, enter "n/a". (enter initials)
Certification:	By entering your name and title in the box below, you certify that the district is aware of and will adhere to the laws and regulations listed on the "Instructions" tab, as well as any other applicable laws and regulations regarding capital expenditures. You are also aware that "prevailing wage" regulations are applicable for projects over \$2000. (enter name and title)

FOR ODE USE ONLY

Approved?	