

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Junction City School District
Superintendent	William R. Lowe
Revised waiver request timeline (up to 3 years)	3 years
Instructional Model	
Revised teaching load cap to under 190 or less	We are not requesting waivers for class size. We will not be going over the state's mandated class size or teacher load.
Revised Asynchronous Model	K-6 students will participate synchronously in Science of Reading instruction daily at their regular reading time. 7th-12th grade students will be required to join live calls daily for synchronous instruction.
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	
<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	<p>The district will ensure SOR requirements are met through the implementation of Heggerty in K-2, the CKLA/Amplify curriculum in grades K-5, and My Perspectives in grade 6. K-2 phonological awareness will be addressed during Heggerty lessons that focus on rhyming, syllables and phoneme addition, deletion and substitution. CKLA/Amplify core reading curriculum is built on the science of reading that sequences deep content knowledge with research-based foundational skills. In grades K-5 CKLA lessons will include building content background knowledge, vocabulary, print concepts as well as phonological awareness such as</p>

	<p>encoding and decoding. K-5 students will also utilize digital practice through LexiaCore5. LexiaCore5 Reading supports educators in providing differentiated literacy instruction for students of all abilities in grades K–5. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction. These skills will accumulate with the addition of a new reading curriculum in sixth grade. The My Perspectives curriculum creates a teacher-led, student-centered classroom that focuses on comprehension, automaticity and fluency. K-6 Classroom teachers will provide synchronous learning by presenting these lessons to live to virtual students using GoGuardian. Lessons will then be posted on Google Classroom</p>
<ul style="list-style-type: none"> • How will teachers engage students in small group instruction at least 3 times a week for K-2? 	<p>Virtual students will be placed in differentiated reading groups based on their dibels, rapid naming, and NWEA scores. Students will be required to log on at their assigned reading group time and participate in these live groups at least three times a week.</p>
<ul style="list-style-type: none"> • How will interventions be provided in K-6? 	<p>Interventions will be provided to students live through the digital version of the Sondag program.</p>
<ul style="list-style-type: none"> • What are the number of students per teacher per course and the grade level of the students? 	<p>We will not go above state mandated class sizes including virtual students. We have three sections of each grade K-2. Each grade averages about 50-55 students. This allows for smaller class sizes.</p>
<p>Number of students per teacher per</p>	

course and grade level of the students	
Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	Junction City High School utilizes Virtual Arkansas for some digital courses. They will NOT be our primary provider. Our teachers will be creating their own lessons. We will use them for digital content just as we do for our onsite students.