

Alex Russin
Superintendent Board Report
October 8, 2025

2025-2026 SUPERINTENDENT PRIORITIES/GOALS

- Seek Supplemental Revenue Sources to Support District Operations and Programs for the 25-26 School Year

Administration is looking at a new and updated streaming service that has the potential to generate revenue for the District activities program through advertisements. Our volleyball and basketball teams are currently using Hudl for the recording, playback, stats collection, and highlight reels for players. For an additional nominal fee (around \$1,500), the District can purchase and install camera equipment to stream activities and events without the need for camera operators. Quite a number of districts in Alaska have moved to this service, with lots of positive feedback. The District plans to work with local business for event sponsorships opportunities (similar to what we do now), but incorporate digital advertising options to be hosted online during events.

- Support School Board in Process for Selecting New Superintendent [2026-2027 School Year]

AASB has posted the job vacancy announcement with the following: [AASB online application portal Revelus](#); [AASB website](#); and 10 other state associations across the nation that utilize Revelus. AASB has communicated that the vacancy has also been posted with the Alaska Education Retention and Recruitment Center (formerly Alaska Teacher Placement), Alaska Council of School Administrators, the Alaska Superintendents Association, and the National Association of Superintendent Searchers connections hub. However, I have been unable to find the postings on these websites and have asked AASB for specific web addresses (URLs) showing the postings and am awaiting a response. I will share those with the Board once received.

- Complete Long-Term Multi-Year Projects

No updates at this time.

BOARD DIRECTIVES/PRIOR MEETING FOLLOW-UPS

1. Implement Streaming of Board Meetings

Task complete. First stream set for October 8, 2025.

2. Provide sample board meeting minutes based on legal counsel and Best Practice guidance.

Task complete. Sample from September 10 meeting listed as Discussion item under New/Unfinished Business section of the October 8, 2025 Board meeting agenda.

HUMAN RESOURCES

- No current vacancies.
- NEA Alaska, which is representing the newly formed classified bargaining unit, has reached out to express interest in bargaining this year. No set timeline has been suggested, but I anticipate conversations to begin in mid- to late-October or early November.

COMMUNITY RELATIONS

- September Community Engagements
 - ✓ City of Cordova Bidarki Programming Support
 - ✓ CSD Board Meeting
 - ✓ CSD Curriculum Committee Meeting
 - ✓ CSD Policy Committee Meeting
 - ✓ CSD Safety-Facility Committee Meeting

POLICY REVIEW

- The Policy Committee met on September 16, 2025 to review the newly proposed Chapter 10000 Charter Schools. Recent legislation requires districts to have certain policies around charter schools, whether or not charter schools are in place in communities. Committee Members thoroughly reviewed the model policies on charter schools established by AASB. A recommendation under the New/Unfinished Business of the October 8, 2025 meeting agenda proposes the motion to adopt the related policies as an entire chapter (First Read). A recommendation for the November meeting will be to adopt and put into effect the chapter on Second Read.
- Additional policy(ies) listed under the New/Unfinished Business section of the October 8, 2025 meeting agenda were previously reviewed by the Policy Committee with follow-up research and work done by the Administration based on discussions and recommendation of the committee.

OTHER

- October Count

The Alaska Department of Education and Early Development (DEED) October Count is the annual official student enrollment count for public schools. The student membership data, collected during a 20-day period near the end of September through October each year, is the basis for determining school funding and producing official stats for yearly District reports.

This year's October Count period began September 29 and ends October 24, 2025. Enrollment (not attendance) comparison includes:

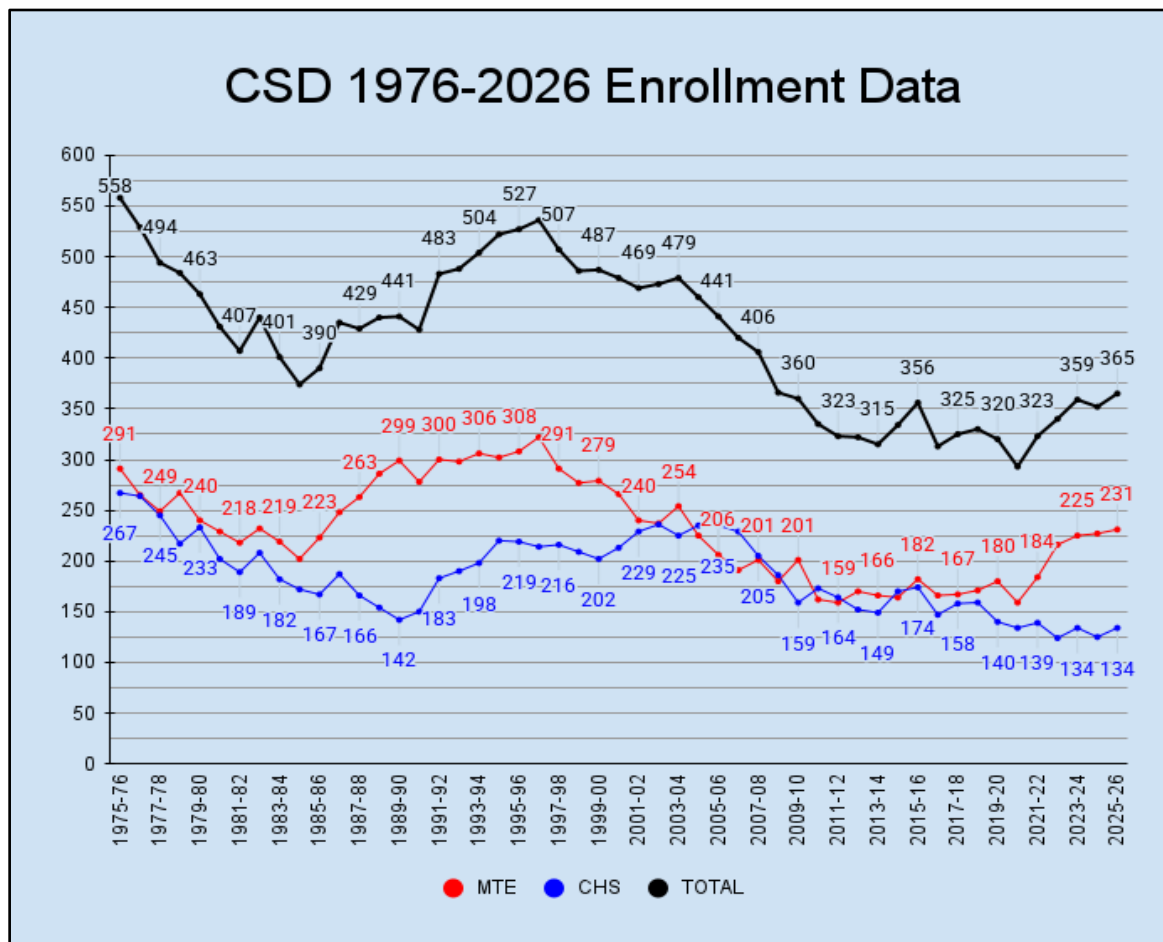
School	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022
Cordova Correspondence School	3	0	1	2	14
Cordova Jr/Sr High School	134	125	134	124	132
Mt. Eccles Elementary School	228	227	224	214	177
Totals:	365	352	359	340	323

*Does not include PK-aged students receiving special education services.

- Federal Government Shutdown

Of the federal funds that the District receives, we anticipate no impact to FY26 related to Title funds, as that revenue is forwarded budgeted at the federal level and the Impact Aid for this year is already in process. FY27 Impact Aid funds, however, may be impacted depending on the length and degree of the shutdown. Generally, the District anticipates approximately \$40,000 in revenue from this program yearly. Impact Aid is federal funding for public schools in districts that have a loss of local tax revenue or increased costs due to the presence of federal property or children living on federal lands, such as military bases, tribal land, or low-rent housing.

- 50-Year Historical CSD Enrollment Data (1976-2026)



- DEED Fall Staff Accounting Report

The information in this data collection is used for the Every Student Succeeds Act (ESSA) report, Consolidated State Performance Report (CSPR) to the U.S. Department of Education, Alaska's Public School Report Card to the Public, the federal Common Core of Data (CCD), the federal Special Education Personnel report, legislature reports (SB241 and SB133), cross-checks with teacher certification, and other special requests from other state agencies. Staff have worked diligently to submit the report prior to its deadline.

- The Safety-Facility Committee recently met and reviewed the required trainings that staff complete yearly. As part of this training program, our insurance pool (Alaska Public Risk Alliance—APRA) provides premium rebates to its members in the following ways: Property Insurance (3%); Liability Insurance (8%); and Workers' Compensation Insurance (8%). To date, 50 percent of the staff have completed 100 percent of the training modules; 24 percent of the staff have completed 80-99 percent of the training modules; and thirteen percent of the staff have completed 50-79 percent and 25-49 percent of the training modules, respectively. Completing additional tasks like building and fire system inspections, quarterly safety meetings, and human resources practices this year will earn the District nearly \$22,000 in rebate revenue from its \$114,000 annual premium fees.

• CSD Yearly Assessment Matrix

Grade	Assessment	Timeline	Purpose
K	<i>Statewide Kindergarten Developmental Profile</i> State Requirement	September-November	Assists teachers in identifying strengths and areas for student growth in five (5) early-learning domains: 1. Physical well-being, health, and motor development; 2. Social and emotional development; 3. Approaches to learning; 4. Cognition and general knowledge; and 5. Communication, language, and literacy
K-6	<i>Measures of Academic Progress (MAP)</i> District Requirement	Fall Winter Spring	Measures interim progress of students in math and language arts to help teachers track longitudinal growth and developmental needs of students over time
K-12	<i>Classroom Curriculum Based Measures</i> District Requirement	Year-round, as determined by teachers	Assists teachers in gathering “real-time” information on student achievement to help with planning and adjusting instructional practices on a day-to-day and/or week-to-week basis
K-12	<i>ACCESS for ELLs 2.0</i> (English Learners) State Requirement	February-March	Assists teachers in measuring and identifying a student’s social and academic English language proficiency in the areas of listening; reading; writing; and speaking
3-9	<i>Alaska System of Academic Readiness (AK STAR)</i> State requirement	March-April	Provides the school district and teachers information on how students performed on the tests as measured against the state content area standards of Math and English/ Language Arts
4, 8, 10	<i>Alaska Science Assessment</i> State Requirement	March-April	Provides the school district and teacher information on how students performed on the tests as measured against the state content area science standards
4, 8, (12)	<i>National Assessment for Educational Progress (NAEP)</i> Federal Requirement When Selected	January-March	Assesses a student’s general content knowledge in reading, math, science, writing, U.S. history, civics, geography, and the arts
8-9	<i>Preliminary Scholastic Aptitude Test (PSAT)</i> Paid for by District for All Students	September-April	Measures the fundamental reading, writing, and math skills necessary for college and career success, establishing a baseline for 8th and 9th graders to track their progress throughout high school as part of the SAT Suite of Assessments. It assesses critical thinking and reasoning abilities rather than specific facts and tests core skills in areas like algebra, data analysis, comprehension, and standard English conventions.
10-11 11-12	<i>PSAT/National Merit Scholarship Qualifying Test and PSAT 10</i> <i>SAT (Scholastic Aptitude Test)</i> <i>ACT (American College Testing)</i> As Determined by Student/Parent	October	1. Tests skills and knowledge in a way that makes sense for students 2. Measures what students are already learning 3. Provides college and career ready benchmarks 4. Identifies areas in need of most improvement 5. Identifies students likely to succeed in AP World History or AP European History