



The Next Five Year Plan: Director Input

Input from Directors provided on May 12, 2014

Instructional

CAIM:

- Sustainability of CAIM
- Honor the indigenous research agenda in evaluation of CAIM
- Develop comprehensive implementation requirements for CAIM units and Cornerstone Assessments
- Teacher evaluation assessments and CAIM

Other:

- Residential Center: Plan, program and relationship to NSBSD curriculum for Residential Center
- Qargi: Measure the influence of implementing the Qargi
- Materials Adoption: Process and procedures
- Teacher Collaboration: Requirement and alignment with NSBSD Strategic Plan
- Tech Training: Comprehensive Tech Training

Community and Family Engagement

- Qargi: John Hopkins overlap
- Parent Involvement: Common understanding of what our community means by parent involvement
- Calendar: Year-round school
- Subsistence Terms: Articulate subsistence terms
- Dividends: Communication with ASRC related to dividends and enrollment/attendance

Staff and Board Development

- Recruitment: Design a recruitment strategy based on data including expanding virtual options
- Hiring: Institutionalizing our hiring practice aligned to our initiatives (also tied to retention)
- Housing: Strategies to provide adequate teacher housing
- Housing/Financing: Pursue debt-reimbursement to district for employee housing

Operational and Financial Engagement

- Broadband Increase: Articulate/continue to work with legislature to increase broadband (big objective in next plan)
- State Assessment Mandates: Evaluate and implement changes needed to fulfill State Assessment mandates (examine infrastructure to fulfill...)
- Resource Application Systems: Examine equity
- PD: Comprehensive PD Plan (all)
- Unified Requests: Develop unified requests (NWALT model)
- Regional Approach: Regional leadership coming together on a quarterly basis to strategize on a variety of regional topics (broadband, funding, ed and training, culture/language retention, parenting, etc.)
*Work on a strategy to pull political clout on North Slope together (opportunity to collaborate on regional topics)