

**INTERGOVERNMENTAL AGREEMENT BETWEEN BOARD
OF EDUCATION OF
HARLEM CONSOLIDATED SCHOOL DISTRICT NO. 122,
WINNEBAGO COUNTY, ILLINOIS
AND
BOARD OF TRUSTEES OF ILLINOIS COMMUNITY COLLEGE DISTRICT NO. 511,
WINNEBAGO COUNTY, ILLINOIS
FOR RUNNING START PROGRAM**

This Agreement is made and entered into by and between the Board of Education of Harlem Consolidated District No. 122, Winnebago County, Illinois ("DISTRICT") and the Board of Trustees of Illinois Community College District No. 511, Winnebago County, Illinois ("COLLEGE") (together, the "Parties") in the exercise of their intergovernmental cooperation powers under the Illinois Constitution of 1970, and the Illinois Intergovernmental Cooperation Act and their respective powers under the School Code and the Public Community COLLEGE Act.

WHEREAS, the Parties are authorized to enter into intergovernmental agreements for cooperative projects and use agreements in any manner not prohibited by law or by ordinance, pursuant to Article VII, § 10 of the Illinois Constitution of 1970, the Intergovernmental Cooperation Act (5 ILCS 220/1 *et seq.*), the School Code (105 ILCS 5/1-1 *et seq.*), and the Public Community COLLEGE Act (110 ILCS 805/1-1 *et seq.*); and

WHEREAS, Running Start is a program that allows select, qualified, academically motivated students enrolled in Illinois Community COLLEGE DISTRICT 511 public high schools an opportunity to earn both their high school diploma and associate degree concurrently by attending COLLEGE full-time during their junior and/or senior years of high school; and

WHEREAS, the Parties have determined that shared commitment to Running Start goals benefits their constituencies and enhances educational opportunities for the communities they serve; and

WHEREAS, the Parties have determined that it is in their respective best interests and that of their constituencies to enter into this Intergovernmental Agreement for Running Start Program (hereinafter "Agreement").

NOW, THEREFORE, IT IS AGREED between the Parties, in consideration of their mutual promises and undertakings set forth herein and for other good valuable consideration, as follows:

Section 1 Incorporation of Preamble Recitals

The foregoing recitals are hereby found to be true and correct and are incorporated herein by reference.

Section 2 Implementation of Running Start

DISTRICT and COLLEGE agree to collaborate to implement Running Start as a joint program,

administered jointly by Rock Valley COLLEGE and Harlem School DISTRICT, subject to the following terms and conditions.

- A. The Parties intend to establish and offer Running Start to provide eligible DISTRICT students with full-time instruction at COLLEGE during their junior and senior years of high school in satisfaction of:
 - 1) DISTRICT's requirements for earning a high school diploma; and
 - 2) COLLEGE's requirements for earning an associate's degree.
- B. Any DISTRICT student interested in Running Start will meet with DISTRICT Counselor to discuss whether he/she meets the pre-selection criteria set forth in the Running Start Program Process Procedures (Appendix A). If an interested DISTRICT student meets said pre-selection criteria, he/she will follow the application process set forth in the Running Start Procedures to Fulfill Qualifications and Admissions (Appendix B).
- C. This Agreement does not cover those students who are not recruited by and identified by the DISTRICT to participate in the Running Start program.
- D. Instruction for DISTRICT students accepted into Running Start shall be provided by COLLEGE, which shall charge the DISTRICT the cost equivalent of in-district tuition and fees for courses taken per student per school year.
- E. The Running Start courses offered pursuant to this Agreement and the respective course locations are attached hereto and incorporated by reference as Appendix D. The courses listed in Appendix D will be mutually agreed upon by both parties no later than March of each year that this Agreement is in effect, and are subject to change based upon availability of eligible instructors, student interest and availability in specific courses, and/or local board policy.
- F. If a DISTRICT student is receiving a D, F or W, or is otherwise not meeting Running Start academic standards, at the midterm grading period, COLLEGE will notify the DISTRICT Counselor within one week after the midterm date. COLLEGE and DISTRICT agree to communicate within seven (7) days and develop a success plan with the student for the remainder of the semester. The success plan will be shared in writing with COLLEGE, DISTRICT and student.
- G. At semester end, COLLEGE will provide the DISTRICT Counselor with transcripts for all students enrolled in Running Start.

Section 3 DISTRICT Obligations

DISTRICT will:

- A. DISTRICT will recruit eligible students to participate in Running Start, identifying a minimum of ten (10) and a maximum of seventeen (17) eligible students to participate in Running Start per school year.

- B. DISTRICT will ensure students who meet the free lunch or breakfast eligibility guidelines pursuant to Section 10-20.13(b) of the Illinois School Code (105 ILCS 5/10-20.13(b)) and who are accepted into Running Start are provided equal access to Running Start consistent with the requirements of the Illinois School Code.
- C. DISTRICT will be responsible for communicating to the COLLEGE the list of eligible and approved students for the Running Start Program by the COLLEGE's annual deadline.
- D. DISTRICT Counselor will be responsible for initiating communication to the Running Start students and a parent or guardian the enrollment and selection of courses defined as Running Start schedules and making any necessary schedule changes through utilizing College Schedule Change Forms.
- E. DISTRICT will be responsible for communicating to Running Start students and their parents or a guardian in regard to resolving disputes within the overall operation of the Running Start program, including the DISTRICT Running Start selection process results and qualifications.
- F. DISTRICT will be responsible for securing COLLEGE placement test scores from students for the selection process (pursuant to Appendix B).
- G. DISTRICT will be responsible for the pre-selection and final selection process (pursuant to Appendix B).
- H. DISTRICT will provide the COLLEGE with no less than one and no more than two points of contact i.e. DISTRICT Counselor to ensure effective and accurate communication.
- I. DISTRICT will provide advising for high school graduation requirements to Running Start students.
- J. DISTRICT will provide all counseling services to Running Start students.
- K. DISTRICT will provide students who successfully complete Running Start with credit towards a high school diploma.
- L. DISTRICT will communicate to the DISTRICT 122 students and their parents or a guardian that they are responsible for covering textbooks and associated instructional material costs.
- M. DISTRICT will calculate the cost equivalent of in-district tuition and fees with the assistance of the COLLEGE for the courses taken per Running Start students and pay the COLLEGE the cost associated with this in-district tuition and fees calculation.
- N. If DISTRICT identifies and recommends instructors for use in the Running Start Program which are then approved by COLLEGE, DISTRICT shall be responsible for hiring and compensating such instructors.
- O. DISTRICT agrees to work with their Running Start students who have an IEP or 504 plan

annually. DISTRICT will be responsible for including in the annual transition planning meeting a comprehensive transitional plan for Running Start. Rock Valley College Disability Support Services and Early College Department are available to assist with the transition planning.

Section 4 COLLEGE Obligations

COLLEGE will provide participating DISTRICT students with:

- A. COLLEGE will provide technology accounts for Online Services, Eagle, and RVC Mail.
- B. COLLEGE will provide a mandatory orientation, including a review of COLLEGE policies and procedures and a copy of COLLEGE's Student Handbook.
- C. COLLEGE will offer the mandatory STU 100, Planning for Success, during the summer semester preceding their fall semester enrollment. DISTRICT is responsible for the tuition and fees for STU 100 Planning for Success.
- D. COLLEGE will provide instruction opportunities to achieve an Associate of Arts Degree or an Associate in Science degree.
- E. COLLEGE will provide final grades for courses within two weeks of the completion of each semester.
- F. COLLEGE will be responsible for administering COLLEGE placement test with and for students (pursuant to Appendix B).
- G. COLLEGE will ensure that any employee or agent of COLLEGE who has direct and regular contact with participating DISTRICT students undergoes a criminal history records check.
- H. COLLEGE will ensure that instructors for Running Start courses are properly qualified to teach such courses, consistent with the Dual Credit Quality Act, 110 ILCS 27/16(5) and ILCS 27/20. COLLEGE shall approve any instructors which DISTRICT identifies and recommends for use in the Running Start Program. Any DISTRICT-recommended instructors shall be hired and compensated by DISTRICT.
- I. COLLEGE will take appropriate steps to ensure that Running Start courses are equivalent in quality and rigor to other courses offered at the COLLEGE for college credit. COLLEGE will ensure that Running Start student learning outcomes are the same as other courses taught at COLLEGE. In addition, COLLEGE will annually evaluate course content, delivery, and rigor, consistent with COLLEGE policy, in consultation with the DISTRICT'S superintendent.
- J. COLLEGE reserves the right to modify or cancel classes based on instructor availability and/or student interest. COLLEGE will support and implement schedule request changes made by DISTRICT Counselor and commit to ensuring any schedule changes of DISTRICT 122 students are approved by DISTRICT Counselor or

DISTRICT Director of Career Readiness before being made. In such circumstances the COLLEGE will notify the DISTRICT counselor of such changes.

- K. COLLEGE will maintain appropriate academic control over the curriculum of all Running Start Program courses, consistent with State and/or Federal law and as required or negotiated by the Higher Learning Commission.

Section 5 Participating DISTRICT Students' Obligations

The DISTRICT will cause participating DISTRICT students to comply with the following requirements (pursuant to Appendix B):

- A. Student will complete information in the COLLEGE Welcome Packet.
- B. Student will attend mandatory COLLEGE Running Start Orientation.
- C. Student will respond to email communication via COLLEGE Mail on a daily basis.
- D. Student will schedule an advising appointment each semester with a COLLEGE advisor and DISTRICT Counselor in advance of assigned priority registration dates.
- E. Student will schedule an appointment each semester with a designated DISTRICT Counselor to ensure each DISTRICT student meets all requirements for Running Start and high school graduation.
- F. Student will keep all scheduled appointments.
- G. Student will adhere to COLLEGE and DISTRICT policies and procedures.
- H. Student will demonstrate qualities of integrity, honesty, civility and respect in their conduct both in and out of the classroom as noted in the COLLEGE Student Handbook.
- I. Student will meet and maintain requirements as set forth in the Running Start Academic Conduct Policies (Appendix C).
- J. Students not meeting the Academic Conduct Policies will be placed on Academic Probation for one semester and be required to develop an Individual Academic Recovery Plan or be dismissed. This plan will be shared with the DISTRICT Counselor and signed by the DISTRICT, COLLEGE, parent/guardian, and student. Students who do not meet the terms of the Academic Conduct Policy after the Academic Probation semester may be dismissed from Running Start.
- K. Student will meet with the DISTRICT and a parent or guardian to ensure the applicable high school graduation requirements are met.

Section 6 Shared Obligations and Understandings of the Parties

- A. The DISTRICT and COLLEGE acknowledge and agree that this Agreement solely memorializes implementation of Running Start, and that there are no other promises, representations, or agreements between the Parties except as provided in this Agreement.
- B. DISTRICT and COLLEGE agree to comply with all applicable federal and State nondiscrimination and equal opportunity laws, rules and regulations. DISTRICT and COLLEGE shall not engage in unlawful discrimination or harassment against any person based on race, color, ancestry, national origin, religion, pregnancy, sexual orientation, order of protection status, gender identity or expression, age, marital status, disability, genetic information, unfavorable military discharge, veteran status, or sex (including sexual harassment, sexual violence, sexual assault, domestic violence, dating violence and/or stalking), or any other legally protected category. The Parties will coordinate regarding an appropriate response to any report of alleged harassment, including sexual harassment, involving students or employees involved in the Running Start Program, taking into consideration the nature of the report, the parties involved and the location and context in which the alleged harassment occurred.
- C. In carrying out its respective obligations under this Agreement, each Party and its employees shall maintain the confidentiality of all personally identifiable information concerning the students enrolled in Running Start courses, and shall adhere to all applicable federal, State and local laws, rules and regulations now in effect or later adopted relating to the confidentiality of student records and information, including but not limited to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/1 et seq. With regard to the education records/school student records and information to which a Party and/or its employees shall be granted access under this Agreement, that Party and its employees shall be deemed "school officials" with legitimate educational interests in such records and information. The Party and its employees shall have the right to access and use such records and information solely for the purpose of performing the Party's obligations under this Agreement. The Party and its employees shall not re-disclose personally identifiable student information that is received under this Agreement to any third party, except as directed or permitted by the other Party, or as required by law. Each Party shall have in place reasonable policies and procedures, which the other Party may monitor or audit upon request and with reasonable notice, to prevent such re-disclosure.
- D. It is understood and agreed that neither party to this Agreement shall be legally liable for any negligent or wrongful acts either of commission or omission, chargeable to the other, unless such liability is imposed by law and this Agreement shall not be construed as seeking to enlarge or diminish any obligation or duty owed by one party

against the other party or against third parties.

- E. The Parties agree that their respective representatives shall use their best efforts to timely communicate with one another as needed to pursue the objectives and implementation of Running Start, and to work cooperatively to resolve any issues which may from time to time arise in the course of their collaboration. The Parties shall, not less than annually, review the provisions of this Agreement and identify any updates, as may be needed. Any such updates are subject to the requirements of Section 8.E, below.

Section 7 Participation in Running Start Program by Students with Disabilities

The Parties will work collaboratively and utilize the following processes to ensure that individual students with disabilities have access to Running Start Program courses, provided that they are able to meet the criteria for entry into such courses:

- A. The DISTRICT will identify all eligible students based upon the requirements as set forth in the Running Start Pre-Selection Criteria (Appendix A) and DISTRICT Procedures to Fulfill Qualifications and Admissions (Appendix B).
- B. The process is established as follows:
- The DISTRICT will identify students who have a current IEP or 504 Plan on the final and approved DISTRICT Running Start list, as referenced in Appendix B.
 - The DISTRICT will ensure that each student with an IEP or 504 Plan and their parent/guardian is informed of the differences in college ADA accommodations versus high school accommodations.
 - The DISTRICT Counselor and COLLEGE Early College department will assist with connecting students to Disability Support Services so that college accommodations can be developed prior to the start of Running Start coursework.
 - The DISTRICT will assist in providing students a copy of their current IEP or 504 Plan to provide to the COLLEGE Disability Support Services.
- C. A student with a disability shall have access to the supplementary aids and accommodations included in their individualized education program under Article 14 of the Illinois School Code or Section 504 Plan under the federal Rehabilitation Act of 1973 while the student is accessing a Running Start Program course on DISTRICT's high school campus, in accordance with established DISTRICT practices for providing these services.
- D. A student with a disability who accesses a Running Start Program course on COLLEGE's campus shall have access to appropriate supplementary aids and/or accommodations for which the student is eligible through COLLEGE's Disability Support Services office. The Parties agree that the COLLEGE'S Disability Support Services office will coordinate with and involve the District in identifying appropriate

supplementary aids and/or accommodations for eligible students.

- E. DISTRICT and COLLEGE shall regularly communicate regarding the progress, performance and individual needs of students with disabilities who are enrolled in Running Start Program courses.

Nothing contained herein shall be construed as to release DISTRICT from its obligations as the “Resident District” and/or “Local Education Agency,” as those terms may be defined in State or federal laws, rules and/or regulations relating to students with disabilities. DISTRICT represents and warrants that, at all times and during all situations governed by this Agreement, it shall remain the Resident District and Local Education Agency for any and all students with disabilities participating in the Running Start Program hereunder.

Section 8 Miscellaneous Provisions

- A. **Effective Date.** This Agreement becomes effective upon the date as of which it has been approved and fully executed by both of the Board of Education of DISTRICT and the Board of Trustees of COLLEGE.
- B. **Term of Agreement; Non-Assignability.** This initial term of this Agreement shall commence on the Effective Date and expire automatically on June 30, 2026. This agreement is applicable for the Running Start Class who began Summer 2025 and for program applicants and participants who begin the Running Start program in Summer 2026. This Agreement is not transferable or assignable by the Parties. There are no third-party beneficiaries to this Agreement.
- C. **Termination.** Either Party shall have the right to terminate this Agreement at the end of any semester during the initial term and any extension thereof, by in whole or in part upon providing written notice of termination to the other Party at least 30 days prior to the last day of student attendance in any such semester.
- D. **Notices.** All notice required pursuant to this Agreement shall be sent by means capable of providing a confirmation of receipt, including (a) deposit with postage pre-paid in the U.S. mail, certified and return receipt requested, (b) personal service, or (c) facsimile transmittal, to the Parties at their addresses set out below or as otherwise specified in writing to one another. All notices mailed shall be deemed effective three days after mailing.

If to DISTRICT:

Harlem School DISTRICT
No. 122
Att'n: Superintendent 8605
N. 2nd Street
Machesney Park, IL 61115
Facsimile: (815) 654-4600

with a copy to counsel;

Christopher Petrarca
Hauser, Izzo, Petrarca, Gleason, &
Stillman, LLC
19730 Governors Highway, Ste. 10
Flossmoor, IL 60422-2083
Facsimile: (708) 799-6866
Email: cpetrarca@hauserizzo.com

If to COLLEGE:

Illinois Community COLLEGE
DISTRICT No. 511
Att'n: Chief Academic Officer
3301 North Mulford Rd.
Rockford, IL 61114
Facsimile: (815) 921-6974

with a copy to counsel:

Joseph J. Perkoski
Robbins-Schwartz
190 South LaSalle St.– Suite 2550
Chicago, IL 60603-33410
Facsimile: (312) 332-7768
Email: jperkoski@robbins-schwartz.com

E. **Amendments.** No change, modification or amendment to this Agreement shall be valid unless reduced to writing and approved by the Parties' respective governing boards.

F. **Good Faith and Dispute Resolution.** The Parties agree to use their best, good faith efforts to promote and operate the Running Start program. In the event of a dispute arising under this Agreement which cannot be resolved informally by the Parties' designated representatives and the Parties' respective governing boards, the Parties agree to first engage in mediation to resolve the conflict. If mediation is unsuccessful, the Parties may, by subsequent written agreement, elect to engage in binding arbitration pursuant to the procedures of the American Arbitration Association, in lieu of litigation.

G. **Severability.** If for any reason any provision of this Agreement is determined by an arbitrator to be invalid or unenforceable, that provision shall be deemed severed and the balance of the Agreement shall otherwise remain in full force and effect.

The failure of a Party to this Agreement to insist upon strict and prompt performance of the terms and conditions shall not constitute or be construed as a waiver or relinquishment of that Party's right thereafter to enforce any such term or condition, but the same shall continue in full force and effect.

H. **Governing Law.** This Agreement shall be governed by and interpreted according to the laws of the State of Illinois.

I. **Signature in Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but all of which shall constitute on and the same instrument. Counterparts may be exchanged in PDF format by email.

WHEREFORE, the Parties by their respective officers have executed this Agreement on the dates set forth below.

**Board of Education
Harlem School District
No. 122
Winnebago County,
Illinois**

**Board of Trustees
Illinois Community COLLEGE
District No. 511
Winnebago County, Illinois**

President

President

Secretary

Secretary

Date

Date

APPENDIX A
DISTRICT Running Start Program Process Procedures

Pre-Selection Criteria for DISTRICT High School Students

1. Meet with the DISTRICT Counselor regarding the selection process.
2. Must be in their high school sophomore or junior year to apply for Running Start.
3. Have a minimum 3.0 cumulative high school GPA.
4. Be on track for high school graduation by the end of the sophomore year for the 2-year program; junior year for the 1-year program.
5. Completed one year of Algebra and one year of Geometry with a grade of "B" or higher in each semester by the end of the sophomore year. Two years of Algebra completed with a grade of "B" or higher is preferred.
6. Completed two years of English with a grade of "B" or higher in each semester by the end of the sophomore year.
7. Completed one year of Chemistry with a grade of "B" or higher in each semester by the end of the sophomore year for the 2-year program; junior year for the 1-year program.
8. Have a positive recommendation from the DISTRICT high school Principal and/or Counselor.
9. Have the permission of a parent or legal guardian.
10. Work with the DISTRICT Counselor to complete steps outlined in Appendix B.
11. DISTRICT may implement additional pre-selection criteria above and beyond the minimum pre-selection criteria given above.

APPENDIX B
DISTRICT Procedures to Fulfill Qualifications and Admissions

Note: "DISTRICT" refers to Harlem DISTRICT 122. "RVC" refers to Rock Valley COLLEGE's Early COLLEGE Office.

1. DISTRICT determines list of students who are qualified.
2. DISTRICT determines who is interested in applying for the Running Start Program.
3. DISTRICT interested students complete an RVC Application for Credit Courses.
4. DISTRICT testing proctors will administer ACCUPLACER testing at DISTRICT campuses, or alternatively schedule a test date at the COLLEGE Testing Center. (Students must complete RVC Applications no less than 1 week prior to testing.)
5. DISTRICT students will take the RVC ACCUPLACER placement test in Reading, English, and Math, or submit ACT/SAT scores for possible waiver of the placement test.
6. DISTRICT students will be allowed one re-test in Reading, English, and Math during the Running Start application process for a cost of \$5 per subject re-test. If testing is proctored at the high school, RVC will waive re-test fees.
7. COLLEGE provides ACCUPLACER scores report to DISTRICT.
8. DISTRICT Counselors review and determine if students are ready for COLLEGE coursework as part of the RVC Running Start Program based on ACCUPLACER scores.
9. DISTRICT staff will place student's data into a shared file that is compatible with MS Excel or Google Sheets format. The file will include the RVC Student ID for each student and specify all students who are qualified based on DISTRICT selection criteria.
10. DISTRICT submits file of fully qualified students to RVC.
11. COLLEGE will verify qualified students and send the confirmed report back to DISTRICT to complete the DISTRICT selection process.
12. After DISTRICT selection process is conducted, DISTRICT will send final and approved DISTRICT Running Start student list to RVC.
13. DISTRICT Counselors notify ALL students of award of placement into DISTRICT Running Start Program OR placement on DISTRICT waiting list.
14. COLLEGE sends welcome packet to DISTRICT students to final and approved DISTRICT Running Start students.
15. DISTRICT students return completed welcome packet forms to COLLEGE.
16. DISTRICT manages DISTRICT Running Start waiting list, if such list exists.
17. DISTRICT sends transcripts to COLLEGE of accepted Running Start students after spring grades are posted to confirm eligibility requirements have successfully been met.
18. Based on transcripts, DISTRICT will determine if a student no longer meets Running Start eligibility requirements and DISTRICT will inform impacted student.
19. Students and DISTRICT Counselors are responsible for ensuring students will meet DISTRICT High School graduation requirements.
20. COLLEGE schedules students each semester and provides student schedules to DISTRICT Counselor for students enrolled in the DISTRICT Running Start Program.
21. DISTRICT Counselors work with students each semester to verify students are on track with their individual COLLEGE Student Academic Master Plan (STAMP) and high school graduation requirements.

22. When a student scheduling change or STAMP change is requested by the DISTRICT or the DISTRICT student, the student submits the "RVC Schedule Change Form" to DISTRICT Counselor for approval.
23. RVC provides students access to COLLEGE advisors to assist with changes to STAMP and scheduling, as needed.
24. If approved, DISTRICT Counselor submits the signed "RVC Schedule Change Form" to RVC for processing.
25. RVC provides student transcripts to DISTRICT Counselor for each semester completed by participating students within two weeks of final grades posting.

APPENDIX C

Running Start Student Academic Conduct Policies

All *Running Start* students at Rock Valley College (RVC) are expected to demonstrate qualities of integrity, honesty, civility, and respect in their conduct, both in and out of the classroom. All RVC policies can be viewed in the Student Handbook found on our website: www.rockvalleycollege.edu/studenthandbook. Adherence to all policies is essential and required to remain in the *Running Start* program.

ADVISING & COMMUNICATION

Running Start students are expected to:

- Meet with your high school Program Counselor for high school graduation and semester schedules.
- Only add or drop classes with your high school Counselor.
- Meet with an RVC Advisor for RVC graduation requirements.
- Respond to communication via RVC Mail and EAGLE accounts on a daily basis.
- Keep all scheduled appointments.

ATTENDANCE POLICY

Students are expected to attend every class meeting and arrive on time. There is no college policy permitting absences. Each faculty member will decide when and how absences affect grades. It is the responsibility of the student to adhere to the course syllabus. If a student needs to miss class, they must contact their instructor and their home high school office.

MAINTAINING ACADEMIC INTEGRITY

Please refer to page 47 of the Student Handbook: <http://www.rockvalleycollege.edu/studenthandbook>

ACADEMIC EARLY WARNING

Transitioning from high school to college can be a challenge and students may find it difficult to adjust. The Early Warning System is designed to assist students by alerting the Dean of Students office of any student who misses class or struggles academically within the first few weeks of school. This early intervention is intended to make a difference in the student's academic performance before midterm and set a pattern of success for the rest of the semester. Notification to the Dean of Students is dependent upon faculty report.

ACADEMIC PROBATION & INDIVIDUAL ACADEMIC RECOVERY PLAN (IARP)

Students must earn a cumulative grade point average (GPA) of 2.5 or higher and not receive a "D", "W" or "F" for a course, or they will be placed on Academic Probation for one semester and be required to develop an IARP. If during the probation semester students fail to raise their GPA to 2.5 or higher or they earn an additional "D", "W" or "F", then they **will** be dismissed from the program and be returned to high school. Assistance to improve academic performance is available by taking advantage of the following:

- Meet with instructors to review course expectations and create a plan of action. Instructor office hours can be found on the course syllabus.
- Visit the Tutoring Center, Writing Center, and/or Math Lab for instruction, tutoring, and study skills enhancement. These services are free to RVC students.
- Students will be **required** to meet regularly with their high school program counselor to insure academic recovery.

DISMISSAL FROM PROGRAM

All *Running Start* students will be dismissed from the program as a result of *any* of the following:

- Failure to attend and complete STU 100: Planning for Success in their first summer semester with a grade of "B" or higher. No repeat allowed.
- Failure to raise cumulative GPA to 2.5 or earn "D", "F" or "W" during the Academic Probation semester.
- Demonstration of behavior and/or attitudes that undermine the integrity and privilege of program participation, as deemed by RVC and/or the participating School District.
- Violation of any of the Code of Conduct policies and/or Academic Misconduct policies.
- If high school graduation and/or RVC graduation is in jeopardy. Dismissal is determined by the participating School District in consultation with RVC.

In addition, students in their **first year** of *Running Start* will also be dismissed from the program as a result of *any* of the following:

- Earning a combination of three "D", "F" or "W" grades in a single semester.
- Earning two "F" grades in a single semester.
- Earning a semester or cumulative GPA less than 2.0.
- Needing to recover more than 7 credits by the end of the first year in the program.

Appendix D
Running Start Program Course Offerings 2025-2026
Running Start Courses Approved to be taken at an RVC Campus

| Allied Health | | | | | | |
|-----------------|--------------------------------|-------------|----------------|--------------------------------|---------------|-------------------------------|
| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | HS Requirement |
| FWS-110 | Fitness Walking | 1 | RSFWS110 | Fitness Walking | PE- .25 | Students exempt from PE in RS |
| FWS-116 | Step Aerobics | 1 | RSFWS116 | Step Aerobics | PE- .25 | Students exempt from PE in RS |
| FWS-119 | Cardio Kickboxing | 1 | RSFWS119 | Cardio Kickboxing | PE- .25 | Students exempt from PE in RS |
| FWS-121 | Cardio Fitness & Conditioning | 1 | RSFWS121 | Cardio Fitness & Conditioning | PE- .25 | Students exempt from PE in RS |
| FWS-126 | Beginning Weight Lifting | 1 | RSFWS126 | Beginning Weight Lifting | PE- .25 | Students exempt from PE in RS |
| FWS-127 | Advanced Weight Lifting | 2 | RSFWS127 | Advanced Weight Lifting | PE- .25 | Students exempt from PE in RS |
| FWS-128 | Sports Performance Fitness | 1 | RSFWS128 | Sports Performance Fitness | PE- .25 | Students exempt from PE in RS |
| FWS-131 | Basketball & Touch Football | 1 | RSFWS131 | Basketball & Touch Football | PE- .25 | Students exempt from PE in RS |
| FWS-133 | Power Volleyball | 1 | RSFWS133 | Power Volleyball | PE- .25 | Students exempt from PE in RS |
| FWS-151 | Tae Kwon Do | 1 | RSFWS151 | Tae Kwon Do | PE- .25 | Students exempt from PE in RS |
| FWS-220 | Intro Career Opportunity in PE | 3 | RSFWS220 | Intro Career Opportunity in PE | Elective- .50 | |
| FWS-231 | Contemporary Health Issues | 3 | RSFWS231 | Contemporary Health Issues | Elective- .50 | |
| FWS-233 | Community Health | 3 | RSFWS233 | Community Health | Elective- .50 | |
| FWS-235 | Alcohol and Drug Education | 3 | RSFWS235 | Alcohol and Drug Education | Elective- .50 | |
| FWS-236 | Human Sexuality | 3 | RSFWS236 | Human Sexuality | Elective- .50 | |
| FWS-237 | Nutrition for Optimum Living | 3 | RSFWS237 | Nutrition for Optimum Living | Elective- .50 | |

| | | | | | | |
|---------|--------------------------------|---|----------|----------------------------------|---------------|--|
| FWS-243 | First Aid/Gen Safety/CPR/AED | 3 | RSFWS243 | First Aid/Gen Safety/CPR/AED | Elective- .50 | |
| FWS-250 | Introduction Sport Management | 3 | RSFWS250 | Introduction SPort Management | Elective- .50 | |
| FWS-253 | Introduction to Coaching | 3 | RSFWS253 | Introduction to Coaching | Elective- .50 | |
| FWS-254 | ASEP Sport First Aid and CPR | 3 | RSFWS254 | ASEP Sport First Aid and CPR | Elective- .50 | |
| FWS-255 | Sociology of Sport | 3 | RSFWS255 | Sociology of Sport | Elective- .50 | |
| FWS-256 | History of Phy Ed & Sport | 3 | RSFWS256 | History of Phy Ed & Sport | Elective- .50 | |
| FWS-258 | Sport & Exercise Psychology | 3 | RSFWS258 | Sport & Exercise Psychology | Elective- .50 | |
| FWS-260 | Intro to Exercise Science | 3 | RSFWS260 | Intro to Exercise Science | Elective- .50 | |
| FWS-261 | Nutrition for Fitness&Sport | 3 | RSFWS261 | Nutrition for Fitness&Sport | Elective- .50 | |
| FWS-263 | Nutrit, Exercise & Weight Cntr | 3 | RSFWS263 | Nutrit, Exercise & Weight Cntr | Elective- .50 | |
| FWS-265 | Personal Fitness and Wellness | 3 | RSFWS265 | Personal Fitness and Wellness | Elective- .50 | |
| FWS-266 | Personal Trng I- Concepts&Appl | 3 | RSFWS266 | Personal Trng I- Concepts&Appl | Elective- .50 | |
| FWS-267 | Persnl Trng II- Concepts&Appl. | 3 | RSFWS267 | Personal Trng II- Concepts&Appl. | Elective- .50 | |
| HLT-110 | Medical Terminology | 2 | RSHLT110 | Medical Terminology | Elective- .50 | |

Business

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | HS Requirement |
|------------------------|-------------------------------|--------------------|-----------------------|-------------------------------|-------------------|-----------------------|
| ATG-110 | Financial Accounting | 4 | RSATG110 | Financial Accounting | Elective- .75. | |
| ATG-111 | Managerial Accounting | 4 | RSATG111 | Managerial Accounting | Elective- .75. | |
| BUS-101 | Introduction to Business | 3 | RSBUS101 | Introduction to Business | Elective- .50. | |
| BUS-103 | Business Mathematics | 3 | RSBUS103 | Business Mathematics | Elective- .50. | |
| BUS-105 | Consumer Econ and Prsnl Fin | 3 | RSBUS105 | Consumer Econ and Prsnl Fin | Consumer Ed- .50 | Consumer Ed |
| BUS-130 | Entrepreneurship Principles | 3 | RSBUS130 | Entrepreneurship Principles | Elective- .50. | |
| BUS-131 | Entrepreneurship Planning | 3 | RSBUS131 | Entrepreneurship Planning | Elective- .50. | |
| BUS-170 | Intro Organizational Behavior | 3 | RSBUS170 | Intro Organizational Behavior | Elective- .50. | |
| BUS-200 | Legal Environment in Bus | 3 | RSBUS200 | Legal Environment in Bus | Elective- .50. | |

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|---------|---------------------------|---|----------|---------------------------|---------------|--|
| BUS-223 | Business Statistics | 3 | RSBUS223 | Business Statistics | Elective- .50 | |
| BUS-230 | Entrepreneurship Capstone | 3 | RSBUS230 | Entrepreneurship Capstone | Elective- .50 | |
| BUS-279 | Principles of Finance | 3 | RSBUS279 | Principles of Finance | Elective- .50 | |
| BUS-282 | International Business | 3 | RSBUS282 | International Business | Elective- .50 | |
| MGT-170 | Business Communications | 3 | RSMGT170 | Business Communications | Elective- .50 | |
| MGT-270 | Principles of Management | 3 | RSMGT270 | Principles of Management | Elective- .50 | |
| MGT-271 | Human Resource Manage | 3 | RSMGT271 | Human Resource Manage | Elective- .50 | |
| MGT-274 | Leadership | 3 | RSMGT274 | Leadership | Elective- .50 | |
| MKT-260 | Principles of Marketing | 3 | RSMKT260 | Principles of Marketing | Elective- .50 | |
| MKT-265 | Salesmanship | 3 | RSMKT265 | Salesmanship | Elective- .50 | |
| MKT-266 | Principles of Advertising | 3 | RSMKT266 | Principles of Advertising | Elective- .50 | |
| MKT-288 | Customer Relations | 3 | RSMKT288 | Customer Relations | Elective- .50 | |
| OFF-118 | Computer Keyboarding | 1 | RSOFF118 | Computer Keyboarding | Elective- .25 | |

Communications

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|-------------------------------|--------------------|-----------------------|-------------------------------|-------------------|--|
| COM-113 | Intro to Public Relations | 3 | RSCOM113 | Intro to Public Relations | Elective- .50 | |
| COM-119 | News Writing | 3 | RSCOM119 | News Writing | Elective- .50 | |
| COM-120 | News Editing | 3 | RSCOM120 | News Editing | Elective- .50 | |
| COM-130 | Intro to Mass Communication | 3 | RSCOM130 | Intro to Mass Communication | Elective- .50 | |
| COM-140 | Writing for Multimedia | 3 | RSCOM140 | Writing for Multimedia | Elective- .50 | |
| COM-156 | Audio Production I | 3 | RSCOM156 | Audio Production I | Elective- .50 | |
| COM-157 | Video Production I | 3 | RSCOM157 | Video Production I | Elective- .50 | |
| COM-208 | Screenwriting | 3 | RSCOM208 | Screenwriting | Elective- .50 | |
| COM-218 | Broadcast Performance | 3 | RSCOM218 | Broadcast Performance | Elective- .50 | |
| COM-221 | Photojournalism | 3 | RSCOM221 | Photojournalism | Elective- .50 | |
| COM-251 | Film History and Appreciation | 3 | RSCOM251 | Film History and Appreciation | Elective- .50 | |
| COM-252 | International History of Film | 3 | RSCOM252 | International History of Film | Elective- .50 | |
| COM-256 | Advanced Audio Production | 3 | RSCOM256 | Advanced Audio Production | Elective- .50 | |

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|---------|--------------------------------|---|----------|--------------------------------|---------------|---------|
| COM-257 | Advanced Video Production | 3 | RSCOM257 | Advanced Video Production | Elective- .50 | |
| COM-260 | Advanced Post-Production | 3 | RSCOM260 | Advanced Post-Production | Elective- .50 | |
| COM-296 | Documentary Production | 3 | RSCOM296 | Documentary Production | Elective- .50 | |
| COM-297 | Motion Picture Production | 3 | RSCOM297 | Motion Picture Production | Elective- .50 | |
| ENG-101 | Composition I | 3 | RSENG101 | Composition I | English- .50 | English |
| ENG-103 | Composition II | 3 | RSENG103 | Composition II | English- .50 | English |
| ENG-108 | Intro Creative Writing | 3 | RSENG108 | Intro Creative Writing | English- .50 | English |
| ENG-109 | Creative Writing II | 3 | RSENG109 | Creative Writing II | English- .50 | English |
| ENG-110 | Intro to Technical Writing | 3 | RSENG110 | Intro to Technical Writing | English- .50 | English |
| ENG-200 | Language, Power & Public Life | 3 | RSENG200 | Language, Power & Public Life | English- .50 | English |
| LIT-101 | Introduction to Literature | 3 | RSLIT101 | Introduction to Literature | English- .50 | English |
| LIT-139 | Mythology | 3 | RSLIT139 | Mythology | English- .50 | English |
| LIT-140 | The Bible As Literature | 3 | RSLIT140 | The Bible As Literature | English- .50 | English |
| LIT-141 | Film and Literature | 3 | RSLIT141 | Film and Literature | English- .50 | English |
| LIT-142 | Exploring Literature: Poetry | 3 | RSLIT142 | Exploring Literature: Poetry | English- .50 | English |
| LIT-144 | Exploring Literature: Fiction | 3 | RSLIT144 | Exploring Literature: Fiction | English- .50 | English |
| LIT-152 | Multicultural American Lit | 3 | RSLIT152 | Multicultural American Lit | English- .50 | English |
| LIT-154 | Intro Non-Western Literature | 3 | RSLIT154 | Intro Non-Western Literature | English- .50 | English |
| LIT-201 | American Lit Before 1865 | 3 | RSLIT201 | American Lit Before 1865 | English- .50 | English |
| LIT-202 | American Literature Since 1865 | 3 | RSLIT202 | American Literature Since 1865 | English- .50 | English |
| SPH-131 | Fundamentals of Communication | 3 | RSSPH131 | Fundamentals of Communication | English- .50 | English |
| SPH-201 | Interpersonal Communication | 3 | RSSPH201 | Interpersonal Communication | Elective- .50 | |
| SPH-202 | Intercultural Communication | 3 | RSSPH202 | Intercultural Communication | Elective- .50 | |
| SPH-211 | Group Leadership | 3 | RSSPH211 | Group Leadership | Elective- .50 | |

Computers and Information Systems

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|------------------------|--------------------|-----------------------|-----------------------|-------------------|--|
|------------------------|------------------------|--------------------|-----------------------|-----------------------|-------------------|--|

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|---------|--------------------------------|---|----------|--------------------------------|---------------|--|
| CIS-102 | Intro Computer & Info Systems | 3 | RSCIS102 | Intro Computer & Info Systems | Elective- .50 | |
| CIS-120 | Intro to Microsoft Word | 1 | RSCIS120 | Intro to Microsoft Word | Elective- .25 | |
| CIS-121 | Introduction to Excel | 1 | RSCIS121 | Introduction to Excel | Elective- .25 | |
| CIS-124 | Introduction to Powerpoint | 1 | RSCIS124 | Introduction to Powerpoint | Elective- .25 | |
| CIS-130 | Introduction to Access | 2 | RSCIS130 | Introduction to Access | Elective- .50 | |
| CIS-170 | Programming Logic & Design | 3 | RSCIS170 | Programming Logic & Design | Elective- .50 | |
| CIS-180 | Intro to Visual Basic Prgrmng. | 4 | RSCIS180 | Intro to Visual Basic Prgrmng. | Elective- .75 | |
| CIS-240 | Intro to Java Programming | 4 | RSCIS240 | Intro to Java Programming | Elective- .75 | |
| CIS-245 | Program Android-Mobile Devices | 4 | RSCIS245 | Program Android-Mobile Devices | Elective- .75 | |
| CIS-254 | Database Programming | 4 | RSCIS254 | Database Programming | Elective- .75 | |
| CIS-276 | Intro to C/C++ Programming | 4 | RSCIS276 | Intro to C/C++ Programming | Elective- .75 | |
| CIS-277 | Advanced C/C++ Programming | 4 | RSCIS277 | Advanced C/C++ Programming | Elective- .75 | |
| CIS-279 | Visual C# Programming | 4 | RSCIS279 | Visual C# Programming | Elective- .75 | |
| CIS-280 | Program iOS Apple Mobile Dev | 4 | RSCIS280 | Program iOS Apple Mobile Dev | Elective- .75 | |
| CIS-290 | Special Topics in CIS | 1 | RSCIS290 | Special Topics in CIS | Elective- .25 | |
| CIS-291 | Internship Field Project | 1 | RSCIS291 | Internship Field Project | Elective- .25 | |
| GAT-101 | Intro to Graphic Arts Tech | 4 | RSGAT101 | Intro to Graphic Arts Tech | Elective- .75 | |
| GAT-110 | Introduction to Photoshop | 2 | RSGAT110 | Introduction to Photoshop | Elective- .50 | |
| GAT-115 | Introduction to Illustrator | 2 | RSGAT115 | Introduction to Illustrator | Elective- .50 | |
| GAT-150 | Typography | 2 | RSGAT150 | Typography | Elective- .50 | |
| GAT-178 | Fundamentals of Desktop Publis | 3 | RSGAT178 | Fundamentals of Desktop Publis | Elective- .50 | |
| GAT-190 | Image Generation and Output | 2 | RSGAT190 | Image Generation and Output | Elective- .50 | |
| GAT-215 | Advanced Illustrator | 2 | RSGAT215 | Advanced Illustrator | Elective- .50 | |
| GAT-220 | Adv Photoshop Grap Arts Indus. | 3 | RSGAT220 | Adv Photoshop Grap Arts Indus. | Elective- .50 | |
| PCT-110 | Networking Essentials | 3 | RSPCT110 | Networking Essentials | Elective- .50 | |
| PCT-111 | Windows Active Directory | 3 | RSPCT111 | Windows Active Directory | Elective- .50 | |
| PCT-112 | Windows Server Fundamentals | 3 | RSPCT112 | Windows Server Fundamentals | Elective- .50 | |

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|---------|--------------------------------|---|----------|--------------------------------|---------------|--|
| PCT-113 | Microsoft Win Infrastructure | 3 | RSPCT113 | Microsoft Win Infrastructure | Elective- .50 | |
| PCT-120 | Cisco Networking I | 4 | RSPCT120 | Cisco Networking I | Elective- .75 | |
| PCT-122 | Cisco Networking II | 4 | RSPCT122 | Cisco Networking II | Elective- .75 | |
| PCT-124 | Cisco Networking III | 4 | RSPCT124 | Cisco Networking III | Elective- .75 | |
| PCT-126 | Cisco Networking IV | 4 | RSPCT126 | Cisco Networking IV | Elective- .75 | |
| PCT-130 | Intro Network Security Fndmntl | 3 | RSPCT130 | Intro Network Security Fndmntl | Elective- .50 | |
| PCT-132 | Advanced Network Security | 3 | RSPCT132 | Advanced Network Security | Elective- .50 | |
| PCT-140 | IP Telephony I | 4 | RSPCT140 | IP Telephony I | Elective- .75 | |
| PCT-142 | IP Telephony II | 4 | RSPCT142 | IP Telephony II | Elective- .75 | |
| PCT-211 | VMWare vSphere:Install/Config | 3 | RSPCT211 | VMWare vSphere:Install/Config | Elective- .50 | |
| PCT-262 | A+ Essentials | 3 | RSPCT262 | A+ Essentials | Elective- .50 | |
| PCT-270 | Introduction to Unix/Linux | 3 | RSPCT270 | Introduction to Unix/Linux | Elective- .50 | |
| PCT-275 | Cisco Firewall Design | 4 | RSPCT275 | Cisco Firewall Design | Elective- .75 | |
| PCT-290 | Special Topic in PC Tech | 1 | RSPCT290 | Special Topic in PC Tech | Elective- .25 | |
| WEB-101 | Programming Related-Internet | 4 | RSWEB101 | Programming Related-Internet | Elective- .75 | |
| WEB-102 | Adv Program Related - Internet | 4 | RSWEB102 | Adv Program Related - Internet | Elective- .75 | |
| WEB-111 | Introduction to Multimedia | 3 | RSWEB111 | Introduction to Multimedia | Elective- .50 | |
| WEB-225 | Digital Photography | 3 | RSWEB225 | Digital Photography | Elective- .50 | |
| WEB-233 | Introduction to Javascript | 4 | RSWEB233 | Introduction to Javascript | Elective- .75 | |
| WEB-234 | PHP Programming | 4 | RSWEB234 | PHP Programming | Elective- .75 | |
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Engineering and Technology

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|-----------------------------|--------------------|-----------------------|-----------------------------|-------------------|--|
| EGR-101 | Introduction to Engineering | 2 | RSEGR101 | Introduction to Engineering | Elective- .50 | |
| EGR-135 | Engineering Graphics/CAD | 4 | RSEGR135 | Engineering Graphics/CAD | Elective- .75 | |
| EGR-206 | Statics | 3 | RSEGR206 | Statics | Elective- .50 | |
| EGR-207 | Dynamics | 3 | RSEGR207 | Dynamics | Elective- .50 | |
| EGR-221 | Elem Mech of Defmabl Bodies | 3 | RSEGR221 | Elem Mech of Defmabl Bodies | Elective- .50 | |

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|---------|------------------------------|---|----------|------------------------------|---------------|--|
| EGR-231 | Engineering Circuit Analysis | 4 | RSEGR231 | Engineering Circuit Analysis | Elective- .75 | |
| EGR-250 | Digital Electronics | 4 | RSEGR250 | Digital Electronics | Elective- .75 | |
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Humanities / Fine Arts

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|--------------------------------|--------------------|-----------------------|--------------------------------|-------------------|--|
| ART-101 | Drawing and Composition I | 3 | RSART101 | Drawing and Composition I | Elective- .50 | |
| ART-102 | Drawing and Composition II | 3 | RSART102 | Drawing and Composition II | Elective- .50 | |
| ART-103 | Design I | 3 | RSART103 | Design I | Elective- .50 | |
| ART-111 | Painting I | 3 | RSART111 | Painting I | Elective- .50 | |
| ART-121 | Ceramics I | 3 | RSART121 | Ceramics I | Elective- .50 | |
| ART-122 | Ceramics II | 3 | RSART122 | Ceramics II | Elective- .50 | |
| ART-131 | Introduction to Visual Art | 3 | RSART131 | Introduction to Visual Arts | Elective- .50 | |
| ART-141 | Intro Non-Western Visual Art | 3 | RSART141 | Intro Non-Western Visual Art | Elective- .50 | |
| ART-201 | Life Drawing | 3 | RSART201 | Life Drawing | Elective- .50 | |
| ART-203 | Design II | 3 | RSART203 | Design II | Elective- .50 | |
| ART-212 | Painting II | 3 | RSART212 | Painting II | Elective- .50 | |
| ART-216 | Relief Printmaking | 3 | RSART216 | Relief Printmaking | Elective- .50 | |
| ART-251 | History of Art I | 3 | RSART251 | History of Art I | Elective- .50 | |
| ART-252 | History of Art II | 3 | RSART252 | History of Art II | Elective- .50 | |
| CRM-101 | Intro to Criminal Justice | 3 | RSCRM101 | Intro to Criminal Justice | Elective- .50 | |
| CRM-102 | Intro to Probation & Parole | 3 | RSCRM102 | Intro to Probation & Parole | Elective- .50 | |
| CRM-103 | Intro to Corrections | 3 | RSCRM103 | Intro to Corrections | Elective- .50 | |
| CRM-104 | Intro to Private Security | 3 | RSCRM104 | Intro to Private Security | Elective- .50 | |
| CRM-105 | Police Report Writing | 3 | RSCRM105 | Police Report Writing | Elective- .50 | |
| CRM-120 | Criminal Investigation | 3 | RSCRM120 | Criminal Investigation | Elective- .50 | |
| CRM-125 | Criminal Proced & Civil Rights | 3 | RSCRM125 | Criminal Proced & Civil Rights | Elective- .50 | |
| CRM-127 | Ethics in Law Enforcement | 3 | RSCRM127 | Ethics in Law Enforcement | Elective- .50 | |
| CRM-210 | Criminal Law | 3 | RSCRM210 | Criminal Law | Elective- .50 | |
| CRM-225 | Juvenile Procedures | 3 | RSCRM225 | Juvenile Procedures | Elective- .50 | |
| CRM-260 | Police Organization & Admin | 3 | RSCRM260 | Police Organization & Admin | Elective- .50 | |

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| CRM-271 | Patrol Procedures | 3 | RSCRM271 | Patrol Procedures | Elective- .50 | |
| CRM-281 | Rules of Evidence | 3 | RSCRM281 | Rules of Evidence | Elective- .50 | |
| CRM-282 | Interviews & Interrogations | 3 | RSCRM282 | Interviews & Interrogations | Elective- .50 | |
| ECE-100 | Intro to Early Childhood Ed. | 3 | RSECE100 | Intro to Early Childhood Ed. | Elective- .50 | |
| ECE-101 | The Developing Child | 3 | RSECE101 | The Developing Child | Elective- .50 | |
| ECE-103 | Health, Safety & Nutrition of Young Child | 3 | RSECE103 | Health, Safety & Nutrition of Young Child | Elective- .50 | |
| ECE-105 | Observation and Assessment of Young Children | 3 | RSECE105 | Observation and Assessment of Young Children | Elective- .50 | |
| ECE-113 | Infant and Toddler Curriculum | 3 | RSECE113 | Infant and Toddler Curriculum | Elective- .50 | |
| ECE-201 | Language Development | 3 | RSECE201 | Language Development | Elective- .50 | |
| ECE-202 | Child, Family & Community | 3 | RSECE202 | Child, Family & Community | Elective- .50 | |
| ECE-203 | Curriculum Plan-Young Child | 3 | RSECE203 | Curriculum Plan-Young Child | Elective- .50 | |
| ECE-205 | Org & Superv-Early Child Facil | 3 | RSECE205 | Org & Superv-Early Child Facil | Elective- .50 | |
| EDU-202 | Children's Literature | 3 | RSEDU202 | Children's Literature | Elective- .50 | |
| EDU-224 | Introduction to Education | 3 | RSEDU224 | Introduction to Education | Elective- .50 | |
| EDU-234 | Intro Technology for Teachers | 3 | RSEDU234 | Intro Technology for Teachers | Elective- .50 | |
| EDU-244 | Students With Disabilities | 3 | RSEDU244 | Students With Disabilities | Elective- .50 | |
| FRN-101 | Beginning French | 4 | RSFRN101 | Beginning French | Elective- .75 | |
| FRN-102 | Continuatn of Begng French | 4 | RSFRN102 | Continuatn of Begng French | Elective- .75 | |
| GRM-101 | Beginning German | 4 | RSGRM101 | Beginning German | Elective- .75 | |
| GRM-102 | Continuatn of Begng German | 4 | RSGRM102 | Continuatn of Begng German | Elective- .75 | |
| HUM-111 | Intro to Humanities I | 3 | RSHUM111 | Intro to Humanities I | Elective- .50 | |
| HUM-112 | Intro to Humanities II | 3 | RSHUM112 | Intro to Humanities II | Elective- .50 | |
| HUM-114 | Intro Hum III:Contem West Wrl | 3 | RSHUM114 | Intro Hum III: Contem West Wrl | Elective- .50 | |
| HUM-125 | Intro Non-Western Humanities | 3 | RSHUM125 | Intro Non-Western Humanities | Elective- .50 | |
| HUM-211 | War & West Hum Thru Mid Ages | 3 | RSHUM211 | War & West Hum Thru Mid Ages | Elective- .50 | |
| HUM-212 | War & W.Hum-Renaiss to Present | 3 | RSHUM212 | War & W. Hum-Renaiss to Present | Elective- .50 | |

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|---------|--------------------------------|---|----------|--------------------------------|---------------|
| HUM-250 | Leadership Development Stud | 3 | RSHUM250 | Leadership Development Stud | Elective- .50 |
| MUS-101 | Fundamentals of Music | 3 | RSMUS101 | Fundamentals of Music | Elective- .50 |
| MUS-102 | Intro to Music Literature | 3 | RSMUS102 | Intro to Music Literature | Elective- .50 |
| MUS-104 | Intro to American Music | 3 | RSMUS104 | Intro to American Music | Elective- .50 |
| MUS-106 | Intro to Non-Western Music | 3 | RSMUS106 | Intro to Non-Western Music | Elective- .50 |
| MUS-131 | Class Piano I | 2 | RSMUS131 | Class Piano I | Elective- .50 |
| MUS-132 | Class Piano II | 2 | RSMUS132 | Class Piano II | Elective- .50 |
| MUS-191 | Chorus I | 1 | RSMUS191 | Chorus I | Elective- .25 |
| MUS-194 | Instrumental Ensemble I | 1 | RSMUS194 | Instrumental Ensemble I | Elective- .25 |
| MUS-195 | Band I | 1 | RSMUS195 | Band I | Elective- .25 |
| MUS-198 | Orchestra I | 1 | RSMUS198 | Orchestra I | Elective- .25 |
| MUS-294 | Instrumental Ensemble II | 1 | RSMUS294 | Instrumental Ensemble II | Elective- .25 |
| MUS-295 | Band II | 1 | RSMUS295 | Band II | Elective- .25 |
| MUS-298 | Orchestra II | 1 | RSMUS298 | Orchestra II | Elective- .25 |
| PHL-150 | Intro to Philosophy | 3 | RSPHL150 | Intro to Philosophy | Elective- .50 |
| PHL-151 | Intro Non-Western Philosophy | 3 | RSPHL151 | Intro Non-Western Philosophy | Elective- .50 |
| PHL-152 | Environmental Ethics | 3 | RSPHL152 | Environmental Ethics | Elective- .50 |
| PHL-153 | Medical Ethics | 3 | RSPHL153 | Medical Ethics | Elective- .50 |
| PHL-154 | Introduction to Religion | 3 | RSPHL154 | Introduction to Religion | Elective- .50 |
| PHL-155 | World Religions | 3 | RSPHL155 | World Religions | Elective- .50 |
| PHL-156 | Religion in American Society | 3 | RSPHL156 | Religion in American Society | Elective- .50 |
| PHL-157 | Foundational Religious Texts | 3 | RSPHL157 | Foundational Religious Texts | Elective- .50 |
| PHL-255 | Logic | 3 | RSPHL255 | Logics | Elective- .50 |
| PHL-256 | Contemporary Moral Issues | 3 | RSPHL256 | Contemporary Moral Issues | Elective- .50 |
| PHL-260 | Philosophy of Religion | 3 | RSPHL260 | Philosophy of Religion | Elective- .50 |
| SPN-101 | Beginning Spanish | 4 | RSSPN101 | Beginning Spanish | Elective- .75 |
| SPN-102 | Continuation Beginning Spanish | 4 | RSSPN102 | Continuation Beginning Spanish | Elective- .75 |
| SPN-203 | Intermediate Spanish | 3 | RSSPN203 | Intermediate Spanish | Elective- .50 |
| SPN-204 | Continue Intermediate Spanish | 3 | RSSPN204 | Continue Intermediate Spanish | Elective- .50 |
| THE-133 | Introduction to the Theater | 3 | RSTHE133 | Introduction to the Theater | Elective- .50 |

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| THE-134 | Stagecraft & Theater Lighting | 3 | RSTHE134 | Stagecraft & Theater Lighting | Elective- .50 | |
| THE-135 | Acting I | 3 | RSTHE135 | Acting I | Elective- .50 | |
| THE-235 | Acting II | 3 | RSTHE235 | Acting II | Elective- .50 | |
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Life Sciences

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|-------------------------------|--------------------|-----------------------|-------------------------------|-------------------|---------|
| BIO-100 | Introductory Human Biology | 3 | RSBIO100 | Introductory Human Biology | Life Science-.50 | Science |
| BIO-103 | Introductory Life Science | 3 | RSBIO103 | Introductory Life Science | Life Science-.50 | Science |
| BIO-104 | Intro Life Science Lab | 1 | RSBIO104 | Intro Life Science Lab | Life Science-.25 | Science |
| BIO-106 | Environmental Science | 3 | RSBIO106 | Environmental Science | Life Science-.50 | Science |
| BIO-107 | Environmental Biology Lab | 1 | RSBIO107 | Environmental Biology Lab | Life Science-.25 | Science |
| BIO-113 | Plants and Society | 4 | RSBIO113 | Plants and Society | Life Science-.75 | Science |
| BIO-140 | Introduction to Evolution | 3 | RSBIO140 | Introduction to Evolution | Life Science-.50 | Science |
| BIO-150 | Microbes and Society | 3 | RSBIO150 | Microbes and Society | Life Science-.50 | Science |
| BIO-152 | Microbes & Society Laboratory | 1 | RSBIO152 | Microbes & Society Laboratory | Life Science-.25 | Science |
| BIO-162 | Human Heredity | 3 | RSBIO162 | Human Heredity | Life Science-.50 | Science |
| BIO-171 | Biology of Human Disease | 3 | RSBIO171 | Biology of Human Disease | Life Science-.50 | Science |
| BIO-185 | Foundations Anat & Physiol | 5 | RSBIO185 | Foundations Anat & Physiol | Life Science-1.0 | Science |
| BIO-201 | Fundamentals of Biology I | 4 | RSBIO201 | Fundamentals of Biology I | Life Science-.75 | Science |
| BIO-202 | Fundamentals of Biology II | 4 | RSBIO202 | Fundamentals of Biology II | Life Science-.75 | Science |
| BIO-274 | Microbiology | 4 | RSBIO274 | Microbiology | Life Science-.75 | Science |
| BIO-281 | Anatomy and Physiology I | 4 | RSBIO281 | Anatomy and Physiology I | Life Science-.75 | Science |
| BIO-282 | Anatomy and Physiology II | 4 | RSBIO282 | Anatomy and Physiology II | Life Science-.75 | Science |
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Mathematics

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|-----------------|--------------------------------|-------------|----------------|--------------------------------|---------------|------|
| MTH-115 | General Education Math | 3 | RSMTH115 | General Education Math | Elective- .5 | |
| MTH-120 | College Algebra | 3 | RSMTH120 | College Algebra | Math- .5 | Math |
| MTH-125 | Plane Trigonometry | 3 | RSMTH125 | Plane Trigonometry | Math- .5 | Math |
| MTH-132 | College Algebra & Trigonometry | 5 | RSMTH132 | College Algebra & Trigonometry | Math- 1.0 | Math |
| MTH-135 | Calculus W/Analytic Geom I | 5 | RSMTH135 | Calculus W/Analytic Geom I | Math- 1.0 | Math |
| MTH-164 | Computer in Mathematics C/C++ | 4 | RSMTH164 | Computer in Mathematics C/C++ | Elective- .75 | |
| MTH-211 | Calc for Business & Soc Scienc | 4 | RSMTH211 | Calc for Business & Soc Scienc | Math- .75 | Math |
| MTH-216 | Math for Elem Teachers I | 3 | RSMTH216 | Math for Elem Teachers I | Math- .50 | Math |
| MTH-217 | Math for Elem Teachers II | 3 | RSMTH217 | Math for Elem Teachers II | Math- .50 | Math |
| MTH-220 | Elements of Statistics | 3 | RSMTH220 | Elements of Statistics | Math- .50 | Math |
| MTH-235 | Calculus W/Analytic Geom II | 4 | RSMTH235 | Calculus W/Analytic Geom II | Math- .75 | Math |
| MTH-236 | Calculus W/Analyt Geom III | 4 | RSMTH236 | Calculus W/Analyt Geom III | Math- .75 | Math |
| MTH-240 | Differential Equations | 3 | RSMTH240 | Differential Equations | Math- .50 | Math |
| MTH-250 | Modern Linear Algebra | 4 | RSMTH250 | Modern Linear Algebra | Math- .75 | Math |

Physical Sciences

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|-----------------|-------------------------------|-------------|----------------|-------------------------------|-------------------|------------------|
| ATS-105 | Intro to Atmospheric Science | 4 | RSATS105 | Intro to Atmospheric Science | Phy. Science- .75 | Physical Science |
| CHM-110 | General Organic & BioChem I | 4 | RSCHM110 | General Organic & BioChem I | Phy. Science- .75 | Physical Science |
| CHM-120 | General Chemistry I | 4 | RSCHM120 | General Chemistry I | Phy. Science- .75 | Physical Science |
| CHM-130 | General Chemistry II | 4 | RSCHM130 | General Chemistry II | Phy. Science- .75 | Physical Science |
| CHM-210 | General, Organic & BioChem II | 4 | RSCHM210 | General, Organic & BioChem II | Phy. Science- .75 | Physical Science |
| CHM-220 | Organic Chemistry I | 5 | RSCHM220 | Organic Chemistry I | Phy. Science- 1.0 | Physical Science |
| CHM-230 | Organic Chemistry II | 5 | RSCHM230 | Organic Chemistry II | Phy. Science- 1.0 | Physical Science |
| CHM-240 | General Biological Chemistry | 3 | RSCHM240 | General Biological Chemistry | Phy. Science- .50 | Physical Science |

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|---------|--------------------------------|---|----------|--------------------------------|-------------------|------------------|
| GEL-101 | Introduction to Geology | 4 | RSGEL101 | Introduction to Geology | Phy. Science- .75 | Physical Science |
| GEL-107 | Geology of the Solar System | 3 | RSGEL107 | Geology of the Solar System | Phy. Science- .50 | Physical Science |
| GEL-206 | Environmental Geology | 3 | RSGEL206 | Environmental Geology | Phy. Science- .50 | Physical Science |
| PGE-100 | Physical Geography | 3 | RSPGE100 | Physical Geography | Phy. Science- .50 | Physical Science |
| PGE-102 | Physical Geography With Lab | 4 | RSPGE102 | Physical Geography With Lab | Phy. Science- .75 | Physical Science |
| PGE-240 | Global Climate Change | 3 | RSPGE240 | Global Climate Change | Phy. Science- .50 | Physical Science |
| PHY-201 | Mechanics and Heat | 5 | RSPHY201 | Mechanics and Heat | Phy. Science- 1.0 | Physical Science |
| PHY-202 | Waves/Elec/Light & Modrn Phys | 5 | RSPHY202 | Waves/Elec/Light & Modrn Phys | Phy. Science- 1.0 | Physical Science |
| PHY-215 | Mechanics, Wave Motion, Thermo | 5 | RSPHY215 | Mechanics, Wave Motion, Thermo | Phy. Science- 1.0 | Physical Science |
| PHY-225 | Electr, Magnetism, Light, Phys | 5 | RSPHY225 | Electrm Magnetism, Light, Phys | Phy. Science- 1.0 | Physical Science |
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Social Sciences

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|--------------------------------|--------------------|-----------------------|--------------------------------|-------------------|------------|
| ANP-102 | Intro Biolo Anthro & Archaeol | 3 | RSANP102 | Intro Biolo Anthro & Archaeol | Elective- .50 | |
| ANP-103 | Intro to Cultural Anthro | 3 | RSANP103 | Intro to Cultural Anthro | Elective- .50 | |
| ECO-101 | Introduction to Economics | 3 | | | | |
| ECO-110 | Principles of Economics:Macro | 3 | | | | |
| ECO-111 | Principles of Economics:Micro | 3 | | | | |
| GEO-130 | World Geography | 3 | RSGEO130 | World Geography | Elective- .50 | |
| HST-140 | History of Western Civ I | 3 | RSHST140 | History of Western Civ I | Elective- .50 | |
| HST-141 | History of Western Civ II | 3 | RSHST141 | History of Western Civ II | Elective- .50 | |
| HST-142 | History of U S to 1865 | 3 | RSHST142 | History of U S to 1865 | US History-.50 | US History |
| HST-143 | History of U S Since 1865 | 3 | RSHST143 | History of U S since 1865 | US History-.50 | US History |
| HST-144 | Current Hist 1945 to Present | 3 | RSHST144 | Current Hist 1945 to Present | Elective- .50 | |
| HST-151 | African History Survey to 1600 | 3 | RSHST151 | African History Survey to 1600 | Elective- .50 | |
| HST-152 | African Hist Survey Since 1600 | 3 | RSHST152 | African Hist Survey Since 1600 | Elective- .50 | |

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|---------|--------------------------------|---|----------|--------------------------------|----------------|------------|
| HST-162 | History of Latin America I | 3 | RSHST162 | History of Latin America I | Elective- .50 | |
| HST-163 | History of Latin America II | 3 | RSHST163 | History of Latin America II | Elective- .50 | |
| HST-172 | History of Middle East to 1453 | 3 | RSHST172 | History of Middle East to 1453 | Elective- .50 | |
| HST-173 | History Middle East Since 1453 | 3 | RSHST173 | History Middle East Since 1453 | Elective- .50 | |
| HST-182 | Hist of Eastern Civ to 1500 | 3 | RSHST182 | Hist of Eastern Civ to 1500 | Elective- .50 | |
| HST-183 | Hist of East Civ Since 1500 | 3 | RSHST183 | Hist of East Civ Since 1500 | Elective- .50 | |
| HST-192 | History of World Until 1750 | 3 | RSHST192 | History of World Until 1750 | Elective- .50 | |
| HST-193 | Hist of the World Since 1750 | 3 | RSHST193 | Hist of the World Since 1750 | Elective- .50 | |
| HST-210 | History of Women of the U.S. | 3 | RSHST210 | History of Women of the U.S. | Elective- .50 | |
| PSC-150 | Intro to Political Science | 3 | RSPSC150 | Intro to Political Science | Elective- .50 | |
| PSC-160 | American National Government | 3 | RSPSC160 | American National Government | Government-.50 | Government |
| PSC-161 | State and Local Government | 3 | RSPSC161 | State and Local Government | Elective- .50 | |
| PSC-210 | Intro to Legal System | 3 | RSPSC210 | Intro to Legal System | Elective- .50 | |
| PSC-211 | The American Presidency | 3 | RSPSC211 | The American Presidency | Elective- .50 | |
| PSC-269 | International Relations | 3 | RSPSC269 | International Relations | Elective- .50 | |
| SOC-190 | Introduction to Sociology | 3 | RSSOC190 | Introduction to Sociology | Elective- .50 | |
| SOC-290 | Social Problems | 3 | RSSOC290 | Social Problems | Elective- .50 | |
| SOC-291 | Criminology | 3 | RSSOC291 | Criminology | Elective- .50 | |
| SOC-292 | Sociology of Deviance | 3 | RSSOC292 | Sociology of Deviance | Elective- .50 | |
| SOC-294 | Urban Sociology | 3 | RSSOC294 | Urban Sociology | Elective- .50 | |
| SOC-295 | Racial and Ethnic Relations | 3 | RSSOC295 | Racial and Ethnic Relations | Elective- .50 | |
| SOC-298 | Sociology of Sex and Gender | 3 | RSSOC298 | Sociology of Sex and Gender | Elective- .50 | |
| SOC-299 | Sociology of the Family | 3 | RSSOC299 | Sociology of the Family | Elective- .50 | |

STU Student Development

| RVC Course Code | RVC Course Name | RVC Credits | HS Course Code | HS Course Name | HS Credits | |
|------------------------|------------------------|--------------------|-----------------------|-----------------------|-------------------|--|
| STU-100 | Planning for Success | 1 | RSSTU100 | Planning for Success | Elective- .25 | |

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|---------|------------------|---|----------|-------------------|---------------|--|
| STU-101 | Career Planning | 2 | RSSTU101 | Career Planning | Elective- .50 | |
| STU-103 | Workplace Ethics | 1 | RSSTU103 | Workplace Ethnics | Elective- .25 | |