

## **Integrated Planning Tool**

This tool is designed to help align strategies and desired outcomes to concrete activities and their associated expenditures.

## **Strategies**

Your SIA plan may focus on multiple (more than one) strategies over a 1-3 year period. Strategies are the plans designed to achieve and reach your intended outcome(s).

The strategies entered in this tab will autopopulate to the Activities & Expenditures tab.

## **Outcomes**

Your SIA plan will likely have multiple outcomes. Outcomes can be described as the changes you are trying to cause. They might be changes in student achievement and growth; changes in policy and practice; changes in student participation and access to programs and courses; changes in adult behavior, practices or beliefs; etc.

What changes do you hope will happen over the next three years by executing your SIA plan?

Are you having the impact you were hoping for on the people or groups you are engaged or partnering with? What are you seeing and learning? What would you like to see happening?

# Student Investment Account

## **Activities and Expenditures**

This tab pulls the articulated strategy into the top of the page. Below are a series of entries for planned activities and a dropdown box to connect the activity to the most tightly linked strategy.

The date ranges help track the anticipated number of years the activity will span and provides space to project both first year costs as well as three-year projected costs. These amounts are totaled and set in line with the strategies above.

Object codes can be populated manually.

The priority field includes a drop down box to designate the activity as a high, medium or low priority.

Student Investment Account		Relevant Strategy				
		S1	S2	S3	S4	S5
Outcome	Every K-12 educator analyzes and uses and reviews student learning data and school climate information with an equity lens (i.e. disaggregating by race) on a routine basis.	X	X			X
Outcome	Middle school staff will be implementing strategies to support diverse learners through culturally-responsive classroom practices, e.g. WICOR strategies, including language scaffolding, as evidenced by classroom walkthroughs.	X	X		X	
Outcome	Technology improvements create a more flexible, responsive, engaged, and differentiated learning experience.		X			X
Outcome	8th grade students treat each other well and report a sense of belonging, identity, and safety at school.	X		X	X	
Outcome	Targeted class size reductions in grades K-3 can be linked with positive changes in school climate, working and learning conditions, and 3rd grade reading proficiency.	X		X		

Strategy #1	Braid Racial Equity and Social Justice strategies into our instructional core work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student.
Strategy #2	Ensure pedagogy and standards-based curriculum integrates the respectful consideration of culture, disability, race, gender, and language with equitable learning supports and opportunities.
Strategy #3	Create a culture of safety and respect for all students and adults that supports the social, emotional, and physical wellbeing of students and adults that is critical to academic and professional success.
Strategy #4	Provide academic and career & college readiness supports for Emerging Bilinguals and Latinx students.
Strategy #5	Invest in technology, assessment tools and professional development for English Language Development and social emotional learning enhancements.

		YEAR 1 BUDGETED COST	PROJECTED 3-YEAR COST
Strategy 1	Increased social and emotional supports and interventions. Create a culture of safety and respect for all students and adults that supports the social, emotional, and physical wellbeing of students and adults that is critical to academic and professional success.	\$ 1,247,000.00	\$ 3,741,000.00
Strategy 2	Increased support for a more inclusive learning environment, including culturally relevant curriculum development. Ensure pedagogy and standards-based curriculum integrates the respectful consideration of	\$ 450,000.00	\$ 1,350,000.00
Strategy 3	Expansion of elective courses and opportunities for staff and students, including the development of a teacher pathway program.	\$ 700,000.00	\$ 2,100,000.00
Strategy 4	Culturally specific student and family supports, including expanding community partnerships	\$ 380,000.00	\$ 1,140,000.00
Strategy 5			

Total YEAR 1 Budget  
\$ 2,777,000.00

#	Activities	Aligned Primary Strategy	2020-21	2021-22	2022-23	Year 1 Budgeted Cost	Projected Three Year Cost	Object Code	Priority Level YEAR 1
1	Hire Equity and Inclusion coaches (5FTE) to support social emotional curriculum development and delivery, create systems and routines in core classrooms that	S1	X	X	X	\$560,000	\$ 1,680,000.00		
2	Hire Educational assistant support for each elementary (4FTE) and our middle school (1 FTE) to support positive behavior supports, response to instruction, and	S1	X	X	X	\$ 305,000.00	\$ 915,000.00		
3	Hire Special Education teacher at Parkrose High School to lower case load and increase core classroom support for students with disabilities.	S2	X	X	X	\$ 113,000.00	\$ 339,000.00		
4	Hire an art teacher for Parkrose Middle School to provide more comprehensive educational activities to students.	S3	X	X	X	\$ 113,000.00	\$ 339,000.00		
5	Hire special education teacher and educational assistant at elementary to support a communication focused classroom to provide a continuum of service to special	S2	X	X	X	\$ 174,000.00	\$ 296,000.00		
6	Hire additional Emerging Bilingual teachers to support newcomers to English in Parkrose	S2	X	X	X	\$ 113,000.00	\$ 339,000.00		
7	Hire 4 elementary Physical Education teachers to provide physical education, health and nutrition education to all elementary students, includes curriculum	S3	X	X	X	\$ 462,000.00	\$ 1,386,000.00		
8	Develop teacher and assistant cohort to train and implement Universal Design for Learning in core classrooms to support all students, but specifically to support	S2	X	X	X	\$ 50,000.00	\$ 150,000.00		
9	Bring current educational assistants in Parkrose schools up to 35 hours a week to provide more direct academic and social support to students in all grades.	S1	X	X	X	\$ 372,000.00	\$ 1,116,000.00		
10	Hire 5 family engagement specialists at .875 FTE for elementary and middle schools	S4	X	X	X	\$ 305,000.00	\$ 915,000.00		
11	Develop scholarship program for teacher pathway program for classified staff to recruit and retain staff of color in Parkrose.	S3	X	X	X	\$ 65,000.00	\$ 195,000.00		
12	SB 13 curriculum support to implement Native American Studies into all schools.	S1	X	X	X	\$ 10,000.00	\$ 30,000.00		
13	Add two middle school sports to provide additional comprehensive activities in fall and winter	S3	X	X	X	\$ 25,000.00	\$ 75,000.00		
14	Add to School library resources for equitable access to books and media at all schools	S3	X	X	X	\$ 35,000.00	\$ 105,000.00		
15	Community Partnership for social emotional support	S4	X	X	X	\$ 75,000.00	\$ 225,000.00		
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Student Investment Account		Relevant Strategy				
		S1	S2	S3	S4	S5
Outcome	All school staff will be implementing strategies and culturally relevant curriculum to support diverse learners through culturally-responsive practices, e.g. WICOR strategies, including language scaffolding. Universal Design for Learning as evidenced by classroom walkthrough and school					
Outcome	Targeted caseload reduction and support will provide additional support for students with disabilities in the core classroom and result in increases in academic achievement in their Individual Education Plans, local district assessments, and state wide assessments, and attendance.					
Outcome	Targeted support for English Language Learners to increase support for newcomer students at all schools. This targeted support will include family engagement to help families and students to feel included and supported at school and in the community.					
Outcome	Increased academic and elective opportunities for or historically underserved students and families, including an emphasis physical wellness and safety.					
Outcome	Create and support a Teacher Pathway program to recruit and retain staff of color in Parkrose.					

Strategy #1	Strategy 1: Increased social and emotional supports and interventions
Strategy #2	Strategy 2: Increased support for a more inclusive learning environment, including culturally relevant curriculum development
Strategy #3	Strategy 3: Expansion of elective courses and opportunities for students and staff, including the development of a teacher pathway program
Strategy #4	Strategy 4: Culturally specific student and family supports, including expanding community partnerships
Strategy #6	

