

CRES Board Report: December, 2021

2021-2022 Goals

- **#1 - All Students Ready for School**
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

Report

Lego League CRES had 4 teams compete in the Lego League competition in Hermantown on Saturday, December 11th. The four teams consisted of 18 students, as well as the coaches, Allison Larsen and Trevor Rohloff. Two of the CRES teams, "Going Data Way", and "Buffering..." brought home some hardware, both earning the "Rising All Stars" award. Way to go, CRES Lego Leaguers!

AFTT Meeting #2 Our second AFTT (Academic Family Teacher Team) meeting will be held the evening of January 11th, from 6:00-7:15 for all of our K through 3rd grade families. At our first meeting in October, we saw 54% of our families attend. That was a very impressive number for the first time. We are hoping for even more families this time around. Invitations/RSVPs have been sent, so we'll wait and see how many we get back.

Science Team The CRES Science Content Team met on December 9th to discuss the upcoming implementation of new standards and the possible purchase of new materials to align with those standards. The team agrees that we want to move toward more hands-on/minds-on science for students, so we will surely be looking to add kits and other tactile materials as we move toward full implementation in the 24-25 school year. Rocky LaBlanc has agreed to take on the role of Science Curriculum Lead at CRES.

Math Team The CRES Math Content Team continues to work toward the implementation of new standards and potential new curriculum materials for the 22-23 school year. Nicole Schmitt, CRES Math Curriculum Lead, is facilitating this process with me, and we are in a position to make a decision on materials very soon. Along with new materials, we are discussing the possibility of moving toward a more research-based instructional model over the next few years. Much more to come on this.

Book Study The group conducting a book study on the book "Culturally Responsive Teaching and The Brain" is working on a series of presentations they will be giving to the staff over the course of the remainder of the year. While this book focuses on ensuring cultural equity in education, the strategies it

promotes are actually best practice strategies that will help all children become independent learners. These universal strategies can be used in all content areas, so it is relevant information for all of our teachers to hear.

Afterschool Program On January 18th, we will begin an afterschool tutoring program, focusing on math and reading. Mondays and Wednesdays will be reading nights, and Tuesdays and Thursdays will be math nights. Since this is considered a "Covid Learning Recovery" program, when inviting students, we are looking for evidence that the disruptions to learning during the past two school years had a negative impact on current student performance.

Student Council Britta Nelson, 6th grade teacher, has agreed to assume the role of Student Council Advisor, and get a student council up and running at CRES. We've tried for years to make this happen, but our efforts have fizzled. We are very happy that Britta is accepting this opportunity to make CRES an even better place for students by giving them one more avenue through which their voices can be heard. We look forward to the awesome things this group will do.

Respectfully submitted;
Kurt Becker