
Priority 1: Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 17, 2026



Purpose

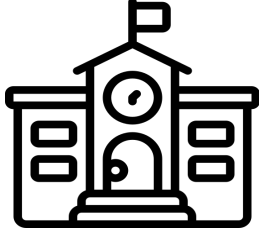
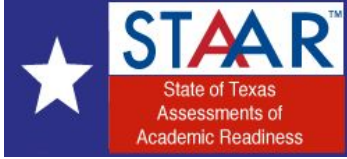
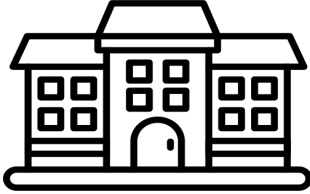
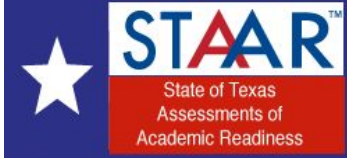
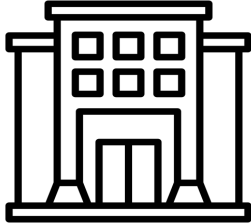


Provide a report on TEA accountability ratings and
BISD instructional action.

2026 STAAR

District Rating

Represents weighting of each campus Student Population

Elementary School		100%	
Middle School		100%	
High School		STAAR CCMR Grad Rates	   

2026 A-F Accountability

Better of Achievement or Progress: 70%

30%



Student Achievement

80 B

2025

81 B

2026



School Progress

76 C

2025

77 C

2026



Closing the Gaps

81 B

2025

78 C

2026

BISD Overall Rating = 80 B

Highlights



Achievement

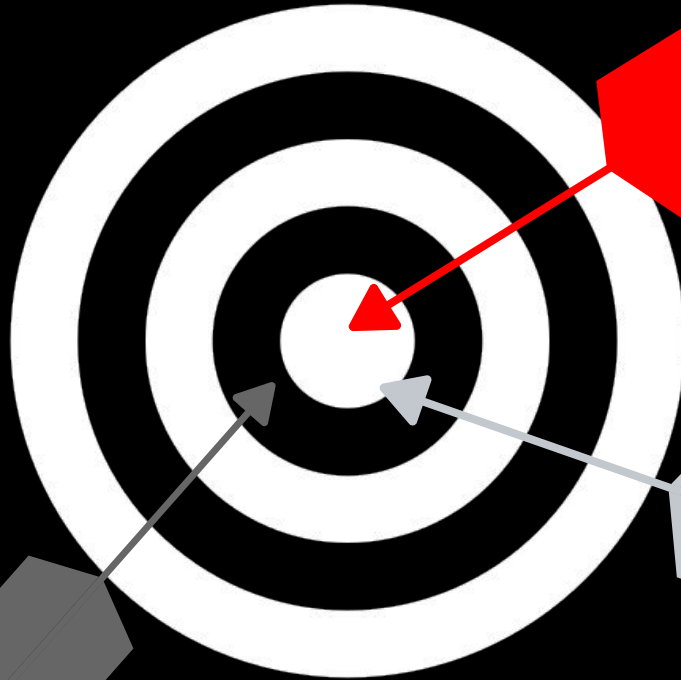


CCMR Rating = A



11 Distinctions

Instructional Alignment



Curriculum

- High Quality Instructional Materials (HQIM)
- Special Education Inclusion focus
- Emphasis on English Language Proficiency Standards

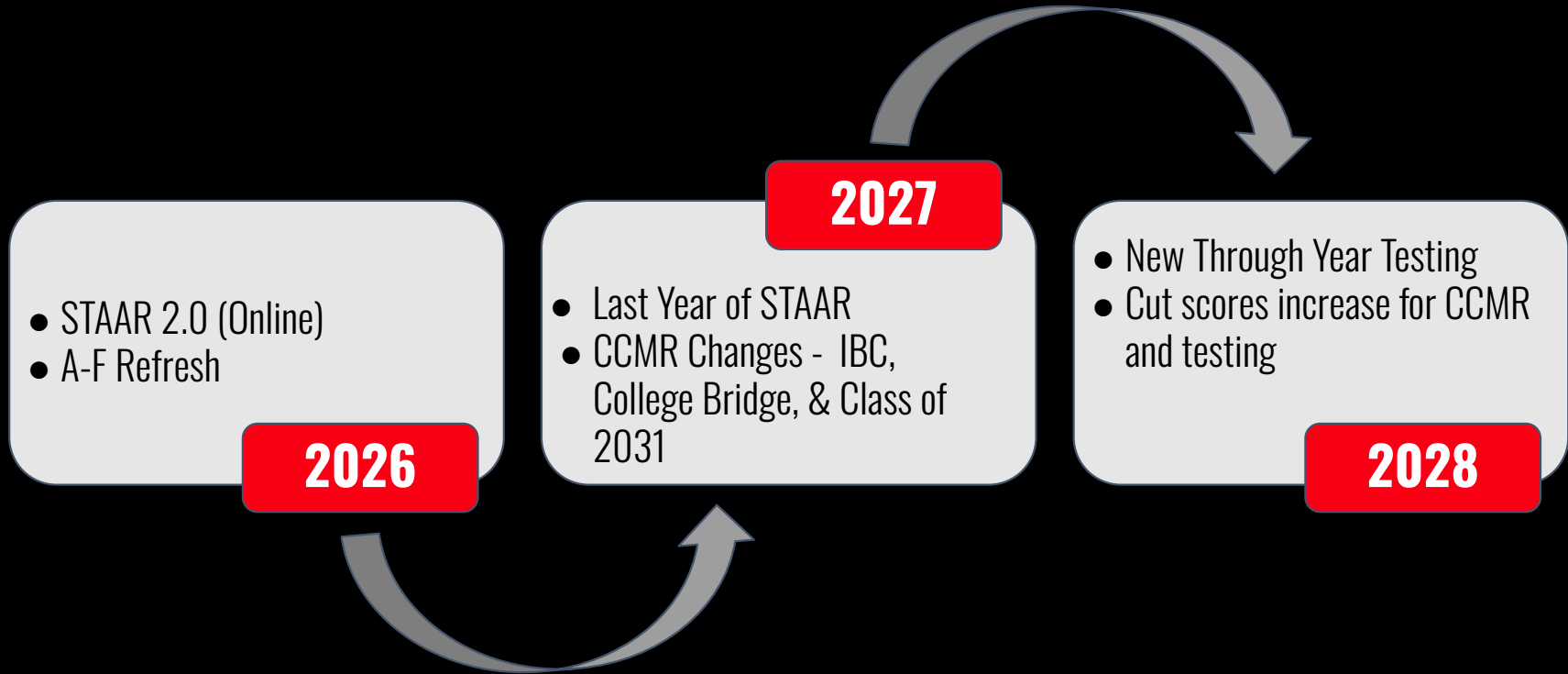
Assessment for Learning

- Common Unit Assessments
- Student Goal Setting
- Calendered Student Data Analysis

Professional Learning

- Common protocols for teacher teams
- Intensive HQIM learning for leaders and teachers
- Prioritization of Special Education and Emerging Bilingual

TEA STAAR Accountability Timeline



Questions

