



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Bessie Coleman Middle School

Goal	Performance Objectives	Strategies
Goal 1: The percentage of 8th graders achieving Meets+ on Science STAAR will grow from 21% to 30% in June 2026	Performance Objective 1: Increase the percentage of 8th grade scholars at or above the 71st percentile in EOY MAP	Strategy 1: Create and implement a professional development program that tracks students' individual data. Strategy 2: 8th graders identified as "Approaches" or below on the district benchmarks will receive targeted small-group intervention or enrichment during Longhorn Time, Saturday camps, or pull-outs, tracked by intervention rosters
		Strategy 3: Implement a campus-wide focus on science reading, vocabulary, and evidence-based writing to strengthen students' ability to analyze STAAR-level texts, diagrams, and data.

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Goal 2: The percentage of students, 6th-8th grade, achieving Meets + on the Reading STAAR will grow from 40.6% to 50% in June 2026.	Performance Objective 1: Increase the percentage of 6th grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Create and implement a professional development program that tracks students' individual data Strategy 2: 6th graders identified as "Approaches" or below on the district benchmarks will receive targeted small-group intervention and/or enrichment during Longhorn Time through intentional tutoring and intervention models
	Performance Objective 2: Increase the percentage of 7th grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Create and implement a professional development program that tracks students' individual data. Strategy 2: 7th graders identified as "Approaches" or below on the district benchmarks will receive targeted small-group intervention and/or enrichment during Longhorn Time through intentional tutoring and intervention models
	Performance Objective 3: Increase the percentage of 8th grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Create and implement a professional development program that tracks students' individual data. Strategy 2: 8th graders identified as "Approaches" or below on the district benchmarks will receive targeted small-group intervention and/or

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		enrichment during Longhorn Time through intentional tutoring and intervention models
Goal 3: The percent of students, 6th-8th grade, achieving Meets* on the Math STAAR will grow from 15.5% to 25% percent in June 2026.	Performance Objective 1: Increase the percentage of 6th grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Create and implement a professional development program that tracks students' individual data Strategy 2: 6th graders identified as "Approaches" or below on the district benchmarks will receive targeted small-group intervention and/or enrichment during Longhorn Time through intentional tutoring and intervention models
	Performance Objective 2: Increase the percentage of 7th grade scholars at or above the 60th percentile in EOY MAP	Strategy 1: Create and implement a professional development program that tracks students' individual data. Strategy 2: 7th graders identified as "Approaches" or below on the district benchmarks will receive targeted small-group intervention and/or enrichment during Longhorn Time through intentional tutoring and intervention models
	Performance Objective 3: Increase the percentage of 8th grade scholars at or above the 60th percentile in EOY MAP.	Strategy 1: Create and implement a professional development program that tracks students' individual data. Strategy 2: 8th graders identified as "

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		Approaches" or below on the district benchmarks will receive targeted small-group intervention and/or enrichment during Longhorn Time through intentional tutoring and intervention models
Goal 4: The percentage of scholars graduating CCMR-ready ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030	Performance Objective 1: Increase the percentage of 8th-grade scholars who meet TSI (Texas Success Initiative) benchmarks in ELAR and Math by assessment	Strategy 1: Increase exposure to high quality instructional experiences for 8th grade students in their Reading and Math Honors classes