Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 18	068901	Ector County ISD	000000119	Ross

Turnaround Implementation Plan

Definitio Purpos The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current improvement Required rating, the Campus Intervention team will:

- 1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating.
- 2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval.
- 3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.

Turnaround Initiative:

Academic growth of students will be achieved through job embedded professional development, model lesson, rigorous lesson plans, resources to enhance learning, better use of data to drive and target instruction, and have studens become accountable for their own learning.

Systemic Roc

56% of all students are meeting Tier I mastery of the Reading TEKS as measured by STAAR.

	PS 1:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in reading.	Annual Goal 1:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR reading test (3-5 grades) up from 55% that was achieved on the 2016 STAAR test.
	PS 2:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in math.	Annual Goal 2:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR math test (3-5 grades) up from 45% that was achieved on the 2016 STAAR test.
Problem Statements	PS 3:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in science.	Annual Goal 3:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR science test (5th grade) up from 55% that was achieved on the 2016 STAAR test.
(PS):	PS 4:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in writing.	Annual Goal 4:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR writing test (4th grade) up from 54% that was achieved on the 2016 STAAR test.
Problem statements are carried over from	er from		Annual Goal 5:	<enter text=""></enter>
Section VI of the Campus Data Analysis tab	PS 6:		Annual Goal 6:	<enter text=""></enter>
OR Section VI of the District Data Analysis	PS 7:		Annual Goal 7:	<enter text=""></enter>
Summary tab.	PS 8:		Annual Goal 8:	<enter text=""></enter>
	PS 9:		Annual Goal 9:	<enter text=""></enter>
	PS 10:		Annual Goal 10:	<enter text=""></enter>

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Turnaround Initia	Turnaround Initiative Component: Academic Performance, Quality Data to Drive Instruction, School Climate, Teacher Quality								
			Inter	rventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)		
Q1 Goal:	100% of teachers will demonstrate knowledge of unpacking the reading TEKS as demonstrated on weekly lesson plans.	Q2 Goal:	100% of teachers will demonstrate knowledge and show implementation of Kagan, Lead4ward strategies, and AVID strategies for 4-5 grades	Q3 Goal:	65% of 3rd-5th grade students will show mastery on released STAAR reading assessments. All students will show 70% mastery on reading unit assessements in grades K-5.	Q4 Goal:	70% of all students in 3-5 will meet Level II standard on 2017 STAAR reading test, increased from 53% on STAAR 2016. All students will show 70% mastery on reading unit assessements in grades K-2.		
	Q1 Interventions	Q2 Interventions			Q3 Interventions		Q4 Interventions		
1)	PD focused on unpacking the TEKS	1)	Walk throughs from administrators, CCF and reading specialists	1)	Kagan structures and Lead4ward strategies will be implemented with sufficient frequency to be observed in 80% of walk throughs	1)	Ragan structures and Leadward strategies will be implemented with sufficient frequency to be in 100% of walk throughs and/or observed in the classroom with artifacts		
2)	Intervention for teachers in need of planning rigorous lessons	2)	Training in Kagan, Lead4ward and AVID	2)	Walk throughs from administrators, CCF and reading specialist	2)	Walk throughs from administrators, CCF and reading specialist		
3)	Walk throughs from administrators, CCF and reading specialist	3)	3) Individual data talks with teachers and administrators		Individual data talks with teachers and administrators	3)	High rigor questions seen in lesson plans and observed in classroom walk throughs		
4)		4)	4) Ron Clark Academy for 4th and 5th grade teachers		Ron Clark Academy for 3rd grade teachers	4)	Individual data talks with teachers and administrators		
What data will b	e collected to monitor interventions in Q1?	What data will	What data will be collected to monitor interventions in Q2?		e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?		
1)	Notes in Teacher Data Binders	1)	Walk through data from administrators, CCF and reading specialists	1)	Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies and walk through data.	1)	Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies in walk throughs and/or observed in classrooms		
2)	Documents from intervention	2)	Artifacts teachers provide showing implementation of Kagan, Lead4ward, and AVID strategies	2]	Walk through data from administrators, CCF and reading specialist	2)	Walk through data from administrators, CCF and reading specialist		
3)	Walk through data from administrators, CCF and reading specialist	3)	Forms from individual data talks with teachers and administrators	3)	Forms from individual data talks with teachers and administrators	3)	Walk through data from administrators and lesson plans		
4)		4)	Artifacts from Ron Clark Academy visit	4)	Artifacts from Ron Clark Academy visit and implementation in the learning environment	4)	Forms from individual data talks with teachers and administrators		
			End of Quarter	Reporting					
	Q1 Report		Q2 Report		Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select		

Responses to these questions	Enhancement C	Service Center (ESC) Number:	District I	Member	District N	ama:		Campus Number:	_	Campus Name:	
have been from the Contact- Intervention Information Tab	Education 3	Region 18	068		Ector Cour			000000119		Ross	
				Turnaround Implem	nentation l	Plan		'			
What, if any, adjustments must be made in order to stay on track?	<enter additional<="" any="" th=""><th>al information here></th><th>What, if any, adjustments must be made in order to stay on track?</th><th><enter additional="" any="" here="" information=""></enter></th><th></th><th>What, if any, adjustments must be made in order to stay on track?</th><th><enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>mation here></th></enter></th></enter></th></enter>	al information here>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>		What, if any, adjustments must be made in order to stay on track?	<enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>mation here></th></enter></th></enter>	dditional information here>		<enter additional="" any="" inform<="" th=""><th>mation here></th></enter>	mation here>
	1			E	end of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			Provide information as to how your success, or lack of success, with this inititative component will informfittuence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.			will 7-2018 <enter text=""></enter>				
Turnaround Initi	ative Component: A	scademic Performance, Quality Data	to Drive Instruction, School	Climate, Teacher Quality							
					Inter	ventions by Quarte	er				
	Q1 (Aug, Sept, C	Oct)	Q2 (Nov, Dec, Jan)				Q3 (Fel	b, Mar)			Q4 (April, May, June)
Q1 Goal:	100% of teachers will unpacking the science weekly lesson plans.	ill demonstrate knowledge of ce TEKS as demonstrated on	Q2 Goal:	100% of teachers will demonstrate know implementation of Kagan and Lead4war AVID strategies for 4-5 grades	wledge and show rd strategies, and	Q3 Goal:	released STA	rade students will show mas AAR math assessments. All lastery on math unit assesse	students will	Q4 Goal:	70% of all students will meet Level II standard on 2017 STAAR math test, increased from 53% on STAAR 2016. All students will show 70% mastery on math unit assessements in grades K-5.
	Q1 Intervention	ns		Q2 Interventions				ventions			Q4 Interventions
1)	PD focused on unpar	cking the TEKS	1)	Training in Kagan, Lead4ward and AVID		1)	Small group t data	targeted instruction based or	n Quintile	1)	Kagan structures will be observed in classroom walk throughs and/or in classroom artificats
2)	Intervention for teach lessons	hers in need of planning rigorous	2)	Walk throughs from administrators, CCI speacialists	F and reading	2)	Walk through speacialists	ns from administrators, CCF	and reading	2)	Lead4ward strategies will be observed in classroom walk throughs and/or classroom artifacts
3)	Walk throughs from a	administrators and CCF	3)	Individual data talks with teachers and a	administrators	3)	Individual dat	ta talks with teachers and ac	dministrators	3)	Strides program will be utilized for all students in Tier II intervention for math, grades K-5
4)			4)	Ron Clark Academy for 4th and 5th grad	de teachers	4)	Ron Clark Ad	cademy for 3rd grade teache	ırs	4)	Individual data talks with teacher and administrators
What data will b	e collected to monit	tor interventions in Q1?	What data will	be collected to monitor interventions	s in Q2?	What data will be	collected to	monitor interventions in	Q3?	What data was	collected to monitor interventions in Q4?
1)	Notes in Teacher Dai the TEKS Documents from inte	ata Binders focused on unpacking	1)	Artifacts teachers provide showing imple Kagan, Lead4ward strategies and AVID Walk through data from administrators a		1)	plans	sessments, walk through da			Artifacts teachers provide showing implementation of Kagan strategies in lesson plans, classroom walk throughs and/ or in the classroom Artifacts teachers provide showing implementation of Lead4ward strategies and/or classroom walk throughs
3)	Walk through data fro	rom administrators and CCF	3)	tains		3)	data talks	sessments and documentat		3)	Data from assessments and reports from Stride on student progress
4)			4)	Artifacts related to Ron Clark Academy grade teachers	visit from 4-5	4)	Artifacts relat grade teache	ted to Ron Clark Academy vi ers	isit from 3rd	4)	Data from assessments and documentation from data talks
				En	d of Quarter	Reporting					
	Q1 Report			Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select			Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	<enter additional<="" any="" td=""><td>al information here></td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter additional="" any="" here="" information=""></enter></td><td></td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	al information here>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>		What, if any, adjustments must be made in order to stay on track?	<enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	dditional information here>		<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
	1			E	End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>				of success, with inform/influence school year in or	tion as to how your succe this inititative component your planning for the 20' der for your campus to n equired timeframe.	will 17-2018	<enter text=""></enter>			
Turnaround Initi	ative Component: A	scademic Performance, Quality Data	to Drive Instruction, School	Climate, Teacher Quality							
	Q1 (Aug, Sept, C	Det)		Q2 (Nov, Dec, Jan)	Inter	ventions by Quarte	Q3 (Fel	b, Mar)			Q4 (April, May, June)
Q1 Goal:	100% of teachers will unpacking the scienc weekly lesson plans.	ill demonstrate knowledge of ce TEKS as demonstrated on	Q2 Goal:	100% of teachers will demonstrate know implementation of Kagan and Lead4war AVID strategies for 4-5 grades	wledge and show rd strategies, and	Q3 Goal:	released STA	rade students will show mas AAR assessment in science. v 70% mastery on unit asses	Students in	Q4 Goal:	65% of Hispanic and EcoDis students will meet Leve Il standard on the 2017 STAAR science test up from 54% that was achieved on the 2016 STAAR teat 70% mastery of unit assessments in grades K-4.
	Q1 Intervention	ns		Q2 Interventions			Q3 Interv	ventions			Q4 Interventions
1)	PD focused on unpar		1)	Training in Kagan, Lead4ward and AVID)	1)	data	targeted instruction based or		1)	Small group targeted instruction based on Quintile data
2)	Intervention for teach lessons	hers in need of planning rigorous	2)	Walk throughs from administrators and	CCF	2)	STEM Scope 5th grade cla	es for 5th grade will be utilize ess daily	ed in each	2)	STEM Scopes for 5th Grade will be utilized in each 5th grade class daily

Responses to these questions	Education Service Center (ESC) Number:	District :	Number	District N	'ama'	Campus Number:	Campus Name:	ı		
have been from the Contact- Intervention Information Tab	Region 18	068		Ector Cou		000000119	Ross]		
			Turnaround Imple	mentation	Plan			_		
3)	Walkthroughs from administrators, CCF and reading specialist	3)	Individual data talks with teachers and	d administrators	3)	Individual data talks with teachers and administrator	3)	Individual data talks with teachers and administrators		
4)		4)	Ron Clark Academy for 4th and 5th g	grade teachers	4)	Ron Clark Academy for 3rd grade teachers	4)			
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor intervention	ons in Q2?	What data will be	collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?		
1)	Notes in Teacher D+B44ata Binders focused on unpaking the TEKS	1)	Artifacts teachers provide showing in Kagan, Lead4ward strategies and AV		1)	Released STAAR assessment data, lesson plans, and walk through data	1)	Data from assessments, walk through data, lesson plans		
2)	Documents from intervention	2)	Walk through data from administrator	rs and CCF	2)	Unit assessment data, lesson plans, walk through data	2)	Unit assessment data, lesson plans, walk through data		
3)	Walkthrough data from administrators and CCF	3)	Data from assessments and documentalks	ntation from data	3)	Completed data forms from data talks with teachers.	3)	Forms from individual data talks with teachers and admininstrators		
4)		4)	Artifacts related to Ron Clark Academ grade teachers	ny visit from 4-5	4)	Artifacts related to Ron Clark Academy visit from 3rd grade teachers	4)			
			<u>I</u>	End of Quarter	Reporting					
	Q1 Report		Q2 Report			Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provincer text> Provincer text> mec micro provincer text> mec provincer text>		<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select		
What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" her<="" information="" td=""><td colspan="2">WH</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	WH		<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>		
				End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component. Turnaround Initia	<enter text=""> stive Component: Academic Performance, Quality Data</enter>	to Drive Instruction, School	Climate, Teacher Quality	of success,with inform/influence school year in o	tion as to how your succe this inititative component your planning for the 201 rder for your campus to me equired timeframe.	will				
				Inte	ventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)	Q4 (April, May, June)			
Q1 Goal:	100% of teachers will demonstrate knowledge of unpacking the writing TEKS as demonstrated on weekly lesson plans.	Q2 Goal:	100% of teachers will demonstrate kr implementation of Kagan and Lead4w AVID strategies for 4-5 grades	nowledge and show ward strategies, and	Q3 Goal:	65% of 4th grade students will show mastery on released STAAR assessment in writing. Students in K-5 will show 70% mastery on unit assessments.	Q4 Goal:	65% of Hispanic and Eco Dis students will meet Level II standard on the 2017 STAAR writing test up from 54% that was achieved on the 2016 STAAR test, & 70% mastery on unit assessments in grades K-3, and 5th.		
	Q1 Interventions PD focused on unpacking writing TEKS		Q2 Interventions Training in Kagan, Lead4ward and A\	V/ID		Q3 Interventions Kagan structures and Lead4ward strategies will be		Q4 Interventions Kagan structures and Lead4ward strategies will be		
1)	Intervention for teachers in need of planning rigorous	1)	Walk throughs from administrators, C		1)	implemented with sufficient frequency to be observe in 80% of walk throughs Walkthroughs from administrators, CCF and reading	1)	implemented with sufficient frequency to be observed in 100% of walk throughs Walk throughs from administrators, CCF and reading		
2)	lessons Walk throughs from administrators, CCF and reading	2)	specialist Individual data talks with teachers and	d administrators	2)	specialist Individual data talks with teachers and administrators		specialist Individual data talks with teachers and administrators		
3)	specialist	3)	Ron Clark Academy for 4th and 5th g December		3)	Ron Clark Academy for 3rd grade teachers	3)			
4)	e collected to monitor interventions in Q1?				4)		**			
	PD agendas, sign-in sheets, and notes in teacher data binders		be collected to monitor intervention Artifacts teachers provide showing im Kagan, Lead4ward strategies and AV	plementation of		e collected to monitor interventions in Q3? Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies as observed in wal	1	collected to monitor interventions in Q4? Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies as observed in walk		
1)	Documents from intervention in teacher data binders		Walk through data from administrator specialist		1)	Walk through data from administrators, CCF and reading specialist	· '	Walk through data from administrators, CCF and reading specialist		
	Walk through data from administrators, CCF, and		Data from assessments and docume	ntation from data		Data from assessments and documentation from	_	Data from assessments and documentation from		
3)	reading specialist		talks Artifacts related to Ron Clark Academ	ny visit from 4-5	-	Artifacts related to Ron Clark Academy visit from 3rd		data talks		
4)		4)			,	grade teachers	4)			
				End of Quarter	Reporting					
	Q1 Report		Q2 Report			Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select		

Responses to these questions	Education Service Center (ESC) Number:	District i	Number:	District No	trict Name: Campus Number:			Campus Name:			
have been from the Contact- Intervention Information Tab	Region 18	068		Ector Coun			000000119	Ross]		
		II.	Turnaround Im	plementation I	Plan		<u>"</u>		1		
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" informa<="" td=""><td></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>additional information here></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter></td></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>additional information here></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	additional information here>	<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>		
				End of Year Re	eporting			· ·			
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			of success, with a inform/influence school year in or	ion as to how your succe this inititative component your planning for the 201 der for your campus to me equired timeframe.	will 7-2018	<enter text=""></enter>				
Turnaround Initia	Turnaround Initiative Component: <enter text=""> Interventions by Quarter</enter>										
		l		Inter	ventions by Quarte	r		T			
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Fe	eb, Mar)		Q4 (April, May, June)		
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:			
	Q1 Interventions		Q2 Interventions			Q3 Inter	ventions		Q4 Interventions		
1)		1)			1)			1			
2)		2)			2)			2.			
3)		3)			3)			3			
4)		4)			4)			4			
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor inte	erventions in Q2?	What data will be	collected to	o monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?		
1)		1)			1)			1,			
3)		3)			3)			3,			
4)		4)			4)			4			
				End of Quarter I	Reporting						
	Q1 Report		Q2 Report			Q3 R	teport		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select		Did you fully implement this initiative component?	Select		
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" informa<="" td=""><td>tion here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>additional information here></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter></td></enter>	tion here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>additional information here></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	additional information here>	<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>		
				End of Year Re	eporting						
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			of success, with a inform/influence school year in or	ion as to how your succe this inititative component your planning for the 201 der for your campus to m equired timeframe.	will 7-2018	<enler text=""></enler>				
Turnaround Initia	ative Component: <enter text=""></enter>										
				Inter	ventions by Quarte	r					
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)	inter	ventions by Quarte		ob, Mar)		Q4 (April, May, June)		
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:			
	Q1 Interventions		Q2 Interventions			Q3 Inter	ventions		Q4 Interventions		
1)		1)			1)			1			
2)		2)			2)			2			

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number: District Name		t Name: Campus Number:			Campus Name:			
Intervention Information Tab	Region 18	068	3901 T	Ector Cour		000000119		Ross		
				Implementation I						
3)		3)			3)			3)		
4)		4)			4)			4)		
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	collected to monitor interventions in	Q3?	What data was	collected to monitor interventions in Q4?	
1)		1)			1)	1)		1)		
2)		2)			2)			2)		
3)		3)			3)			3)		
		4)						4)		
4)		4)		End of Quarter	4)			4)		
	Q1 Report		Q2 Report	Zila di Qualtori	y	Q3 Report		Q4 Report		
	a riciport		L TOPOT			do nopore			at hopott	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Die qu	d you meet this uarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Printer text> extended minimal printer text minimal		<enter text=""></enter>	me pre	rovide the data or ridence that supports eeting or making ogress toward this uarterly goal.	<enter text=""></enter>	
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	thi	d you fully implement is initiative imponent?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" here="" information=""></enter></td><td><e< td=""><td>Enter any additional infor</td><td>mation here></td></e<></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<e< td=""><td>Enter any additional infor</td><td>mation here></td></e<>	Enter any additional infor	mation here>	
				End of Year R	eporting		•			
Provide the data that supports your 4th quarter status of this initiative component.	of success, with profits your 4th arter status of this likelihousement success, will likelihousement success, with success, will be a success, with success, with success the success of success the success				ion as to how your succe this inititative component your planning for the 201 der for your campus to m equired timeframe.	will 7-2018 <enter text=""></enter>				
Turnaround Initia	ative Component: <enter text=""></enter>			Inter	ventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)			Q4 (April, May, June)		
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:		
	Q1 Interventions		Q2 Interventions			Q3 Interventions			Q4 Interventions	
1)		1)			1)			1)		
2)		2)			2)			2)		
3)		3)			3)			3)		
4)		4)			4)			4)		
	e collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	collected to monitor interventions in	Q3?	What data was o	collected to monitor interventions in Q4?	
1)		1)			1)			1)		
Í		,			,					
2)		2)			2)			2)		
3)		3)			3)			3)		
4)		4)			4)			4)		
				End of Quarter	Reporting					
	Q1 Report		Q2 Report			Q3 Report			Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		id you meet this uarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	ev me pro qu	rovide the data or ridence that supports eeting or making ogress toward this uarterly goal.	<enter text=""></enter>	
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	thi	id you fully implement is initiative omponent?	Select	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District I		District No			Campus Name:	ļ
Intervention Information Tab	Region 18	068	901	Ector Coun	ity ISD	000000119	Ross	
			Turnaround Implei	mentation I	Plan			
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here<="" information="" td=""><td>0></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" infor<="" td=""><td>rmation here></td></enter></td></enter>	0>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" infor<="" td=""><td>rmation here></td></enter>	rmation here>
				End of Year Re	norting			
				Lilu Oi Teal Re	eporting			
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			and their impact	ion as to how the identific on your success, or lack ence your planning for the	of success,		
Turnaround Initia	ative Component: <enter text=""></enter>							
				Inter	ventions by Quarte	r		
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4 (April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:		Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions
1)		1)			1)		1)	
							-	
2)		2)			2)		2)	
3)		3)			3)		3)	
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor intervention	ns in Q2?	What data will be	collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?
1)		1)			1)		1)	
2)		2)			2)		2)	
3)		3)			3)		3)	
4)		4)			4)		4)	
			E	nd of Quarter I	Reporting			
	Q1 Report		Q2 Report			Q3 Report		Q4 Report
Did you meet this	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
quarter's goal?			Enter text>					
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your	<enter text=""></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your	<enter text=""> Select</enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your	<enter text=""> Select</enter>	Provide the data or evidence that supports meeting or making progress toward this	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	<enter text=""> Select <enter additional="" any="" here="" information=""></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals?		₽	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you		Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you	<enter text=""> Select <enter additional="" any="" here="" information=""></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter additional="" any="" here<="" information="" td=""><td>e⊳ End of Year R</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goals?</td><td>Select</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?</td><td>Select</td></enter>	e⊳ End of Year R	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goals?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	<enter text=""> Select <enter additional="" any="" here="" information=""></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter additional="" any="" here<="" information="" td=""><td>End of Year Ro</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goals?</td><td>Select <enter additional="" any="" here="" information=""> and elements of success, (Energy total)</enter></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?</td><td>Select</td></enter>	End of Year Ro	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goals?	Select <enter additional="" any="" here="" information=""> and elements of success, (Energy total)</enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter additional="" any="" here<="" information="" td=""><td>Provide informat and their impact will inform/influe</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? porting</td><td>Select <enter additional="" any="" here="" information=""> and elements of success, (Energy total)</enter></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?</td><td>Select</td></enter>	Provide informat and their impact will inform/influe	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? porting	Select <enter additional="" any="" here="" information=""> and elements of success, (Energy total)</enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""></enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter additional="" any="" here<="" information="" td=""><td>End of Year Re</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? eporting</td><td>Select «Enter any additional information here» od elements of success, 2016-2017</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?</td><td>Select</td></enter>	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? eporting	Select «Enter any additional information here» od elements of success, 2016-2017	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""></enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter additional="" any="" here<="" information="" td=""><td>End of Year Re</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? porting</td><td>Select «Enter any additional information here» od elements of success, 2016-2017</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?</td><td>Select</td></enter>	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? porting	Select «Enter any additional information here» od elements of success, 2016-2017	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""></enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select <enter additional="" any="" here<="" information="" td=""><td>End of Year Re</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? eporting</td><td>Select «Enter any additional information here» od elements of success, 2016-2017</td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?</td><td>Select</td></enter>	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? eporting	Select «Enter any additional information here» od elements of success, 2016-2017	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""> ative Component: <enter text=""></enter></enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet	Select	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you on track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? eporting	Select <enter additional="" any="" here="" information=""> ad elements of success, 2016-2017 Enter text></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component?	Select mation here>
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""> ative Component: <enter text=""></enter></enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal?	Select	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this ground the data of t	Select <enter additional="" any="" here="" information=""> ad elements of success, 2016-2017 Enter text></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component? «Enter any additional infor	Select mation here>
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""> d1 (Aug. Sept. Oct)</enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal?	Select <enter (nov,="" additional="" any="" dec,="" here="" information="" jan)<="" q2="" td=""><td>End of Year Re</td><td>Provide the data or evidence that supports meeting or making progress toward this ground the data of t</td><td>Select <enter additional="" any="" here="" information=""> od elements of success, 2016-2017 Enter text></enter></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component? «Enter any additional infor</td><td>Select mation here> Q4 (April, May, June)</td></enter>	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this ground the data of t	Select <enter additional="" any="" here="" information=""> od elements of success, 2016-2017 Enter text></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component? «Enter any additional infor	Select mation here> Q4 (April, May, June)
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal? Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""> Select <enter additional="" any="" here="" information=""> <enter text=""> d1 (Aug. Sept. Oct)</enter></enter></enter>	evidence that supports meeting or making progress toward this quarterly goal. Based on the work in this component are you not track to meet your annual goals? What, if any, adjustments must be made in order to meet the annual goal?	Select <enter (nov,="" additional="" any="" dec,="" here="" information="" jan)<="" q2="" td=""><td>End of Year Re</td><td>Provide the data or evidence that supports meeting or making progress toward this ground the data of t</td><td>Select <enter additional="" any="" here="" information=""> od elements of success, 2016-2017 Enter text></enter></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component? «Enter any additional infor</td><td>Select mation here> Q4 (April, May, June)</td></enter>	End of Year Re	Provide the data or evidence that supports meeting or making progress toward this ground the data of t	Select <enter additional="" any="" here="" information=""> od elements of success, 2016-2017 Enter text></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Did you fully implement this initiative component? «Enter any additional infor	Select mation here> Q4 (April, May, June)

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District I	Vumber: District N	lame:	Campus Number:	Campus Name:			
Intervention Information Tab	Region 18	068			000000119	Ross			
		1	Turnaround Implementation	Pian					
3)		3)		3)		3)			
4)		4)		4	,	4)			
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?		
1)		1)		1))	1)			
2)		2)		2)	2)			
				-					
3)		3)		3)		3)			
4)		4)		4)	4)			
		ı	End of Quarter	Reporting					
	Q1 Report		Q2 Report		Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter toxt=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select		
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>		
			End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component. Turnaround Initia	<enter text=""> tive Component: <enter text=""></enter></enter>		and their impact	tion as to how the identific on your success, or lack ence your planning for the	of success,				
			Inter	rventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)			Q4 (April, May, June)		
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:			
	Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions		
1)		1)		1)		1)			
2)		2)		2))	2)			
3)		3)		31		3)			
				-					
4)		4)		4)		4)			
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?		
1)		1)		1))	1)			
2)		2)		2)	2)			
3)		3)		3)		3)			
4)		4)		4)		4)			
			End of Quarter	Reporting					
	Q1 Report		Q2 Report		Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select		

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District	District Number:		District Name:		ampus Number:			
Intervention Information Tab	Region 18	06	3901	Ector Cour	Ector County ISD		000000119		Ross	
	Turnaround Implementation Plan									
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" th=""><th>mation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th><th></th><th colspan="2"><enter additional="" any="" here="" information=""></enter></th></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>			<enter additional="" any="" here="" information=""></enter>	
				End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			and their impact	tion as to how the identific on your success, or lack ence your planning for the	of success,	<enter text=""></enter>			

FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>