

Responses to these questions have been from the Contact Intervention Information Tab	Education Service Center (ESC) Number	District Number	District Name	Campus Number	Campus Name
	Region 18	068901	Ector County ISD	00000119	Ross

Turnaround Implementation Plan

Definition / Purpose:	<p>The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current Improvement Required rating, the Campus Intervention team will:</p> <ol style="list-style-type: none"> 1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating. 2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval. 3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.
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Turnaround Initiative:	Academic growth of students will be achieved through job embedded professional development, model lesson, rigorous lesson plans, resources to enhance learning, better use of data to drive and target instruction, and have students become accountable for their own learning.
Systemic Root Cause:	56% of all students are meeting Tier I mastery of the Reading TEKS as measured by STAAR.

Problem Statements (PS): <i>Problem statements are carried over from Section VI of the Campus Data Analysis tab OR Section VI of the District Data Analysis Summary tab.</i>	PS 1:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in reading.	Annual Goal 1:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR reading test (3-5 grades) up from 55% that was achieved on the 2016 STAAR test.
	PS 2:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in math.	Annual Goal 2:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR math test (3-5 grades) up from 48% that was achieved on the 2016 STAAR test.
	PS 3:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in science.	Annual Goal 3:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR science test (5th grade) up from 58% that was achieved on the 2016 STAAR test.
	PS 4:	Lack of reviewing and discussing individual data among teachers and students to determine next steps in writing.	Annual Goal 4:	65% of white and economically disadvantaged students will meet level II standard on the 2017 STAAR writing test (4th grade) up from 54% that was achieved on the 2016 STAAR test.
	PS 5:		Annual Goal 5:	<Enter text>
	PS 6:		Annual Goal 6:	<Enter text>
	PS 7:		Annual Goal 7:	<Enter text>
	PS 8:		Annual Goal 8:	<Enter text>
	PS 9:		Annual Goal 9:	<Enter text>
	PS 10:		Annual Goal 10:	<Enter text>

***** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.*****

Attestation Statement: <input type="checkbox"/>	By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.
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Turnaround Initiative Component:	Academic Performance, Quality Data to Drive Instruction, School Climate, Teacher Quality
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Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	100% of teachers will demonstrate knowledge of unpacking the reading TEKS as demonstrated on weekly lesson plans.	Q2 Goal:	100% of teachers will demonstrate knowledge and show implementation of Kagan, Lead4ward strategies, and AVID strategies for 4-5 grades	Q3 Goal:	65% of 3rd-5th grade students will show mastery on released STAAR reading assessments. All students will show 70% mastery on reading unit assessments in grades K-5.	Q4 Goal:	70% of all students in 3-5 will meet Level II standard on 2017 STAAR reading test, increased from 53% on STAAR 2016. All students will show 70% mastery on reading unit assessments in grades K-2.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	PD focused on unpacking the TEKS	1)	Walk throughs from administrators, CCF and reading specialists	1)	Kagan structures and Lead4ward strategies will be implemented with sufficient frequency to be observed in 80% of walk throughs	1)	Kagan structures and Lead4ward strategies will be implemented with sufficient frequency to be in 100% of walk throughs and/or observed in the classroom with artifacts
2)	Intervention for teachers in need of planning rigorous lessons	2)	Training in Kagan, Lead4ward and AVID	2)	Walk throughs from administrators, CCF and reading specialist	2)	Walk throughs from administrators, CCF and reading specialist
3)	Walk throughs from administrators, CCF and reading specialist	3)	Individual data talks with teachers and administrators	3)	Individual data talks with teachers and administrators	3)	High rigor questions seen in lesson plans and observed in classroom walk throughs
4)		4)	Ron Clark Academy for 4th and 5th grade teachers	4)	Ron Clark Academy for 3rd grade teachers	4)	Individual data talks with teachers and administrators
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	Notes in Teacher Data Binders	1)	Walk through data from administrators, CCF and reading specialists	1)	Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies and walk through data.	1)	Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies in walk throughs and/or observed in classrooms
2)	Documents from intervention	2)	Artifacts teachers provide showing implementation of Kagan, Lead4ward, and AVID strategies	2)	Walk through data from administrators, CCF and reading specialist	2)	Walk through data from administrators, CCF and reading specialist
3)	Walk through data from administrators, CCF and reading specialist	3)	Forms from individual data talks with teachers and administrators	3)	Forms from individual data talks with teachers and administrators	3)	Walk through data from administrators and lesson plans
4)		4)	Artifacts from Ron Clark Academy visit	4)	Artifacts from Ron Clark Academy visit and implementation in the learning environment	4)	Forms from individual data talks with teachers and administrators

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

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Turnaround Implementation Plan

What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: Academic Performance, Quality Data to Drive Instruction, School Climate, Teacher Quality

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	100% of teachers will demonstrate knowledge of unpacking the science TEKS as demonstrated on weekly lesson plans.	Q2 Goal:	100% of teachers will demonstrate knowledge and show implementation of Kagan and Lead4ward strategies, and AVID strategies for 4-5 grades	Q3 Goal:	65% of 5th grade students will show mastery on released STAAR math assessments. All students will show 70% mastery on math unit assessments in grades K-5.	Q4 Goal:	70% of all students will meet Level II standard on 2017 STAAR math test, increased from 53% on STAAR 2016. All students will show 70% mastery on math unit assessments in grades K-5.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	PD focused on unpacking the TEKS	1)	Training in Kagan, Lead4ward and AVID	1)	Small group targeted instruction based on Quintile data	1)	Kagan structures will be observed in classroom walk throughs and/or in classroom artifacts
2)	Intervention for teachers in need of planning rigorous lessons	2)	Walk throughs from administrators, CCF and reading specialists	2)	Walk throughs from administrators, CCF and reading specialists	2)	Lead4ward strategies will be observed in classroom walk throughs and/or classroom artifacts
3)	Walk throughs from administrators and CCF	3)	Individual data talks with teachers and administrators	3)	Individual data talks with teachers and administrators	3)	Strides program will be utilized for all students in Tier II intervention for math, grades K-5
4)		4)	Ron Clark Academy for 4th and 5th grade teachers	4)	Ron Clark Academy for 3rd grade teachers	4)	Individual data talks with teacher and administrators
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	Notes in Teacher Data Binders focused on unpacking the TEKS	1)	Artifacts teachers provide showing implementation of Kagan, Lead4ward strategies and AVID	1)	Data from assessments, walk through data, lesson plans	1)	Artifacts teachers provide showing implementation of Kagan strategies in lesson plans, classroom walk throughs and/ or in the classroom
2)	Documents from intervention	2)	Walk through data from administrators and CCF	2)	Walk through data from administrators and CCF	2)	Artifacts teachers provide showing implementation of Lead4ward strategies and/or classroom walk throughs
3)	Walk through data from administrators and CCF	3)	Data from assessments and documentation from data talks	3)	Data from assessments and documentation from data talks	3)	Data from assessments and reports from Stride on student progress
4)		4)	Artifacts related to Ron Clark Academy visit from 4-5 grade teachers	4)	Artifacts related to Ron Clark Academy visit from 3rd grade teachers	4)	Data from assessments and documentation from data talks

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: Academic Performance, Quality Data to Drive Instruction, School Climate, Teacher Quality

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	100% of teachers will demonstrate knowledge of unpacking the science TEKS as demonstrated on weekly lesson plans.	Q2 Goal:	100% of teachers will demonstrate knowledge and show implementation of Kagan and Lead4ward strategies, and AVID strategies for 4-5 grades	Q3 Goal:	65% of 5th grade students will show mastery on released STAAR assessment in science. Students in K-5 will show 70% mastery on unit assessments.	Q4 Goal:	65% of Hispanic and EcoDis students will meet Level II standard on the 2017 STAAR science test up from 54% that was achieved on the 2016 STAAR test and 70% mastery of unit assessments in grades K-4.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	PD focused on unpacking the TEKS	1)	Training in Kagan, Lead4ward and AVID	1)	Small group targeted instruction based on Quintile data	1)	Small group targeted instruction based on Quintile data
2)	Intervention for teachers in need of planning rigorous lessons	2)	Walk throughs from administrators and CCF	2)	STEM Scopes for 5th grade will be utilized in each 5th grade class daily	2)	STEM Scopes for 5th Grade will be utilized in each 5th grade class daily

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3)	Walkthroughs from administrators, CCF and reading specialist	3)	Individual data talks with teachers and administrators	3)	Individual data talks with teachers and administrators	3)	Individual data talks with teachers and administrators
4)		4)	Ron Clark Academy for 4th and 5th grade teachers	4)	Ron Clark Academy for 3rd grade teachers	4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	Notes in Teacher D+B44data Binders focused on unpacking the TEKS	1)	Artifacts teachers provide showing implementation of Kagan, Lead4ward strategies and AVID	1)	Released STAAR assessment data, lesson plans, and walk through data	1)	Data from assessments, walk through data, lesson plans
2)	Documents from intervention	2)	Walk through data from administrators and CCF	2)	Unit assessment data, lesson plans, walk through data	2)	Unit assessment data, lesson plans, walk through data
3)	Walkthrough data from administrators and CCF	3)	Data from assessments and documentation from data talks	3)	Completed data forms from data talks with teachers.	3)	Forms from individual data talks with teachers and administrators
4)		4)	Artifacts related to Ron Clark Academy visit from 4-5 grade teachers	4)	Artifacts related to Ron Clark Academy visit from 3rd grade teachers	4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

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Turnaround Initiative Component: Academic Performance, Quality Data to Drive Instruction, School Climate, Teacher Quality

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	100% of teachers will demonstrate knowledge of unpacking the writing TEKS as demonstrated on weekly lesson plans.	Q2 Goal:	100% of teachers will demonstrate knowledge and show implementation of Kagan and Lead4ward strategies, and AVID strategies for 4-5 grades	Q3 Goal:	65% of 4th grade students will show mastery on released STAAR assessment in writing. Students in K-5 will show 70% mastery on unit assessments.	Q4 Goal:	65% of Hispanic and Eco Dis students will meet Level II standard on the 2017 STAAR writing test up from 54% that was achieved on the 2016 STAAR test, & 70% mastery on unit assessments in grades K-3, and 5th.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	PD focused on unpacking writing TEKS	1)	Training in Kagan, Lead4ward and AVID	1)	Kagan structures and Lead4ward strategies will be implemented with sufficient frequency to be observed in 80% of walk throughs	1)	Kagan structures and Lead4ward strategies will be implemented with sufficient frequency to be observed in 100% of walk throughs
2)	Intervention for teachers in need of planning rigorous lessons	2)	Walk throughs from administrators, CCF and reading specialist	2)	Walkthroughs from administrators, CCF and reading specialist	2)	Walk throughs from administrators, CCF and reading specialist
3)	Walk throughs from administrators, CCF and reading specialist	3)	Individual data talks with teachers and administrators	3)	Individual data talks with teachers and administrators	3)	Individual data talks with teachers and administrators
4)		4)	Ron Clark Academy for 4th and 5th grade teachers in December	4)	Ron Clark Academy for 3rd grade teachers	4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	PD agendas, sign-in sheets, and notes in teacher data binders	1)	Artifacts teachers provide showing implementation of Kagan, Lead4ward strategies and AVID	1)	Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies as observed in walk through data	1)	Artifacts teachers provide showing implementation of Kagan and Lead4ward strategies as observed in walk through data
2)	Documents from intervention in teacher data binders	2)	Walk through data from administrators, CCF and reading specialist	2)	Walk through data from administrators, CCF and reading specialist	2)	Walk through data from administrators, CCF and reading specialist
3)	Walk through data from administrators, CCF, and reading specialist	3)	Data from assessments and documentation from data talks	3)	Data from assessments and documentation from data talks	3)	Data from assessments and documentation from data talks
4)		4)	Artifacts related to Ron Clark Academy visit from 4-5 grade teachers	4)	Artifacts related to Ron Clark Academy visit from 3rd grade teachers	4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

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Turnaround Implementation Plan

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	

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3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>

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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select

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	Region 18	06801	Ector County ISD	00000119	Ross

Turnaround Implementation Plan

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	

Responses to these questions have been from the Contact Intervention Information Tab	Education Service Center (ESC) Number	District Number	District Name	Campus Number	Campus Name
	Region 18	068901	Ector County ISD	00000119	Ross

Turnaround Implementation Plan

3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select

<i>Responses to these questions have been from the Contact Intervention Information Tab</i>	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
	Region 18	068901	Ector County ISD	000000119	Ross

Turnaround Implementation Plan

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<Enter text>
What plans are in place to sustain these strategies, processes, and/or systems?	<Enter text>