

# What's New for FY27?

Fall Inservice  
Welcome Back!

NOME PUBLIC SCHOOLS

01

## Who We Are

SWOT  
New Faces

02

## OPPORTUNITIES

Visible Learning  
PLCs  
21st CCLC  
Curriculum Work

03

## VISION & MISSION

Vision  
Mission  
Values

04

## Strategic Plan

Goals  
Action Plan  
Portrait of a Graduate

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## CLOSING

Questions  
Thank You

# 01

Who We Are

# SWOT ANALYSIS

Taken from FY26 Strategic Plan Process

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## Strengths

- School Choice
- Student Activities
- Partnerships

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## Opportunities

- Wellness Support
- Better Leveraging of Partnerships
- Population Growth
- Life Readiness Skills

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## Weaknesses

- Staffing Retention
- Facilities
- Family Engagement
- Communication

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## Threats

- Funding
  - Hiring/Retention Challenges
  - Community Perception
  - Family Involvement
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## NEW FACES, NEW PLACES

We are excited to present to you new staff for FY27 (and some returning staff in new roles)

### DISTRICTWIDE

- Tyler Davis, Director of Federal Programs, Curriculum & Assessments
- Tricia Shambach, Special Education Coordinator

### ANVIL CITY SCIENCE ACADEMY

- Ayden Wickman, Principal/Teacher
- Emily Annas, Teacher
- Heidi Hanebuth, SPED Parapro

### NOME ELEMENTARY

- Corey Shepherd, Principal
- Jennifer Shreve, Assistant Principal
- Janet Balice, 1st Grade
- Marta Pardee, Reading Teacher
- Lisa Garland, 4th Grade
- Emmeline Mercurio, 5th Grade
- Jen McDowell, SPED Parapro

### NOME-BELTZ

- Jennifer Berry, MS ELA
- John Terry, MS Science
- Ian Price, MS Social Studies
- Trinidad Dominguez, HS Science
- Castro Walunywa, HS Science
- Jefford Valdehueza, CTE
- Joseph Pomainville, MS Counselor

02

Opportunities

## INITIATIVES

Time to continue to focus and refine

### VISIBLE LEARNING

Visible Learning is our Instructional Model - this incorporates the most effective instructional strategies as shown by 1000s of studies. Not about doing new, more about doing what we know differently and more effectively.

### PLCs

Time to revisit PLCs (Professional Learning Communities) - common language, common expectations, focus on student achievement and refining practice as a TEAM. These are about examining student work and assessment results. Anything else is NOT a PLC.

### 21st CCLC Grant

Provides for a high quality after-school program at Nome Elementary for our most high-risk students. Offers minimal commitment earning opportunities for staff and community, partnerships, and after-school care for families.

### CURRICULUM WORK

Written curriculum provides new staff a framework to build on, supports the idea of great teaching by design (NOT accident), and offers transparency to our community about what children are learning. Continue to focus on sciences and discuss what area will be next.

03

Vision & Mission

# Vision

Together, strong in identity, purpose, potential

# Mission Statement

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

# Cultural Values

Knowledge of Languages

Respect for Others

Sharing

Cooperation

Humility

Respect for Elders

Love for Children

Hard Work

Resolve Conflict

Respect for Nature

Domestic Skills

Spirituality

Humor

Family Roles

Hunter Success

Responsibility to Community

Knowledge of Family Tree

Wellness

Unity

04

Strategic Plan

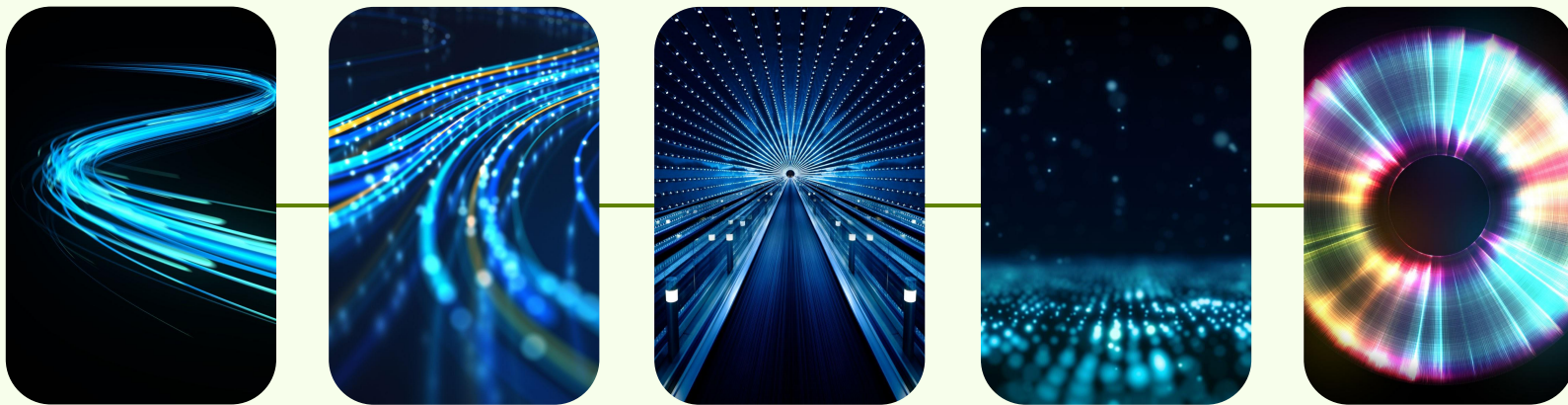
# Goals

**1** Based on students individual needs, we prepare them for the pathway of their choice

**2** Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, and cultures throughout the district

**3** Students and families will be positively connected to their schools, their communities, and their cultures

**4** Retain and invest in effective staff



## ACTION PLAN

The Leadership Team is developing an Action Plan for each Goal Area for the next 5 years, to include:

- Objectives for each Goal
- Clear Identification of Stakeholder Groups Responsible for Objective
- Metric for each Objective, including Baseline Numbers if Applicable
- Milestones for Each Year

# Portrait of a Graduate

- I Can Statements - Student Review
- Parent Connections
- Evaluations & Measures

## Our Children Our Way of Life

### NOME PORTRAIT of a GRADUATE



#### Grounded for Growth

- Asking for help
- Understanding their own identity
- Emotional regulation and well-being
- Perseverance and tenacity



#### Lifelong Learner

- Survival, subsistence and daily living skills
- Social awareness and teamwork
- Integrated thinker and problem solver
- Understands history and engages with the past honestly



#### Prepared with Purpose

- Grounded in traditional knowledge
- Present and reliable
- Manages resources and finances
- Cultural and family asset integration



#### Civic and Community Contributor

- Sense of place and purpose
- Responsible and trustworthy
- Committed to the region
- Responsibility to the whole



#### Relational Readiness

- Respectful and active listener
- Humbly shares knowledge
- Dependable and valuable contributor
- Values individuality and strengths



### Opportunities for Nome Public Schools:

- Critical Community Connection
- Culturally Relevant Learning
- Peer Education
- Community & Family Engagement
- Life and Work Readiness
- Social Emotional Learning

# Questions?

THANK YOU