

# ***CRES Board Report: December, 2020***

## ***2020-2021 Goals***

- **Goal #1 - All Students Ready for School**  
75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by TS Gold assessment in the spring of 2021.
- **Goal #2 - Read by 3rd Grade**  
Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring, 2021 STAR Reading assessment.
- **Goal #3 - Close the Achievement Gap**  
The gap on the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
- **Goal #4 - Career and College Readiness**  
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
- **Goal #5 - Graduation**  
Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.

## ***Report***

**Childcare:** We have converted from an in-person school to a childcare/educational setting over the past couple of weeks. This has not been without its obstacles, but our paraprofessionals have done an AMAZING job with this. They have put the "professional" in paraprofessional with the way they have accepted their roles in this. A typical day for a para providing childcare services is exhausting, to say the least. Many are in a classroom of 20+ students representing two grade levels and up to 6 different classroom teachers. Our paras have had to quickly learn how to help these students log into their live distance learning meetings, of which there might be 6 going on at any given time. Not only that, but our paras have had to help students with their homework, which, with these students coming from six different classrooms, is an enormous task. Our paras also have had to supervise lunch and recess for the 100+ students who are in the building each day.

**IEP Services:** Of the 100+ students in the building each day, about half are here to get the services that are outlined on their IEPs. These services are often too difficult to do online, and many of these students would simply not do well with distance learning. Having them in the building helps ensure equity in their education. Our Special Education teachers have gone above and beyond in providing these services. Their schedules are packed. I am planning ways that we can help take some of the load off, but this has been difficult to do. I will continue to work with the staff to help solve these issues.

**Math Curriculum:** Our next Math Leadership team with the folks from Sourcewell is scheduled for January 11<sup>th</sup>. We will continue our tasks of moving toward the adoption of new math resources. We are being very diligent in our efforts, as we want to ensure we are equipping our teachers with the best possible tools.

**Construction:** Soooooo close to being done with the 3<sup>rd</sup> grade/STEAM area. We are actually using one of the newly renovated classrooms for childcare. It's great to finally see kids in that part of the building.

Respectfully submitted;

Kurt Becker