



## Safety Matters

(Rebecca Rappold Assistant Principal)

In addition to parent support, Conscious Discipline also offers social-emotional resources for students. At KW/Vina students have been introduced to the Feelings Buddies in our PreK program, and continued to receive support in Kindergarten and in 1st grade through our Tier II social-emotional intervention groups. In the Conscious Discipline Feelings Buddies Program students learn to identify their emotions, make I Feel statements, and resolve those feelings by learning calming and communication strategies. All students received the How do you feel? card in their student backpacks this month.



With our Ipad distribution at KW/Vina complete, we can now begin preparing for synchronous small group instruction. To ensure that "Safety Matters" even in a virtual classroom, the MBI and grade-level teams have worked to create virtual classroom learning expectations to support teachers with classroom management and ensure the virtual safety of our students. Visuals and video lessons will be created to teach students and families about the virtual classroom learning expectations. These lessons will be available on the SeeSaw platform, and will prepare students for small group synchronous instruction beginning in December.

### **Positives:**

Ipads are here and were distributed November 4th-6th! Our students and families were eager to pick up their Ipads and backpacks filled with grade-level learning materials and school supplies. Our teachers have been busy pre recording instructional lessons, and these finally have a home on our Digital Learning Platform, SeeSaw and are available for ALL kids!

### **Challenges:**

A challenge at KW/Vina this month was the number of families with COVID in the home. Many families are recovering, but for some Coronavirus has had devastating results. Our teachers are continuing to communicate with families each week about their needs well beyond the academic needs for students. We have been able to connect families to additional meals, as well as lend a good listening ear for those who are struggling with isolation. Even in this challenging time, our teachers have done an amazing job supporting families.



## Attendance Matters

(Rebecca Rappold Assistant Principal)



During remote/distance learning, PARENTS/GUARDIANS are the KEY to student success and engagement for primary grades students! And, young children can be a challenge at times due to busyness and developing language and social skills. Parents, grandparents, and guardians need support and resources too. In our student backpacks this month, the KW/Vina SEL Team has created a social-emotional learning packet to not

only support students, but parents/guardians as well. Conscious Discipline is a great resource for students, teachers, and families! Find more resources at: <https://consciousdiscipline.com>

We have seen a significant decrease in student engagement in our packet distribution and during the month of October due to the increasing cases and concern during the pandemic, but it is our hope that we will see significant increases in student engagement as families are recovering from the Coronavirus, and our I pads make accessibility to lessons, materials, and learning easier.

## Graduation Matters

(Nicole Whitney First Grade Instructional Coach)

We have some data! Our big project in October was to figure out how to assess remotely.

With Aimsweb, assessments are given one-on-one at the K-1 level. This is a major improvement from previous years where the ISIP and STAR math assessments were taken on the computer. We have always struggled watching young children take an assessment on the computer because there is so much management to try to keep them engaged with the screen. We are so excited to be able to conduct benchmark assessing and progress monitoring one-on-one. This way, we know that what the student shows us is what they know how to do.

With our current situation, however, when being in the same space as a person is not an option, we had to figure out another way.

In September, the coaches and principals attended a webinar Aimsweb put on to learn about remote assessing with the DRF (digital record form) that K and 1 use. Using our new information we developed a plan to roll this out with our staff. I piloted the first assessment, and with the permission of the family, I was able to record the assessment session as a training tool for teachers. Our staff were all trained in administering the



assessment virtually and we planned ways to incorporate our "Big Bang Strategies" to keep children engaged like using a visual schedule, virtual stickers, incorporating breaks, and having clear expectations for the student and for the assistant proctor, the parent. After the first couple weeks of assessing, the feedback is very positive. Teachers are happy to be engaging with their students, and we are getting some good data to drive our instruction. So far, and as expected with students unable to be in an actual classroom since March, we have many students below average in both reading and math, and we are working on ways to meet these needs in small groups. We are so excited to be distributing ipads the first week of November, and really getting things going for our students.

## Culture Matters (School Climate)

### **(Marci Burd First Grade Immersion)**

The 1st grader Immersion students are saying a virtual prayer for our community, children, and elders. The class has been meeting every Thursday. They have been practicing the Blackfeet prayer and each student was designated a word to practice and record. This was a group effort and they are all really excited to see the finished product. The virtual prayer is praying to bless everyone on the Blackfeet Reservation, to help keep us strong everyday and keep our lives happy.

Our students miss seeing their classmates' faces and teachers so meeting with them once a week gives them some interaction and these meetings are something they really look forward to. They were excited to be a part of this virtual prayer that will be shared at the November 24th board meeting.

### **(Shaylea Tatsey First Grade BNAS)**

In 1st grade BNAS, I have recorded videos from home. I went back to teaching family names of those who take care of us and the students were to draw a moyiss (tipi) of them and their caretakers. I then recorded a video on animal names here on our Blackfeet Reservation, and showed them the Blackfeet App they can download for their at home use. The students were to draw the animals or cut and paste onto a picture of chief mountain with their labels. Since we have been in the process of getting our ipads, I recorded a video on color names in Blackfeet and numbers 1-20. We will than move into identifying how many animals/things, or what color is this animal, so students are viewing these videos for two weeks. I know a lot of parents have access to Facebook, so I created a Ms. Tatsey's BNAS FB Page where I post short videos related to my lesson. This is also an outlet for parents/guardians have shared their students work with me.



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**(Bonnie Roberts ParaProfessionals Team Leader)**

October seems to have passed very quickly. Here's hoping the fall weather will return for a while. As our jobs are evolving to adjust to the pandemic, we have jumped head first into the world of technology. Our skills are improving as we are asked to do our daily tasks on the computer. We are assigned teachers to assist with recording data on Infinite Campus. This has created a bond between teachers and paras. We completed our WIDA testing and were very pleased with the results. Parents were very receptive and helpful with this new method of testing. The students were excited to talk on the phone and did a wonderful job communicating with us. We all remain ready and willing to assist in new adventures as we plunge into November.

**(Ruth Shea PreK Team Leader)**



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PreK teachers have been busy this month making connections with our students and families from home. Sadly many of our families have been dealing with Covid-19. Weekly phone calls, emails and filming lessons are becoming routine now. Coupled with our grade level meetings, staff meetings and PreK meetings we keep busy. We miss the contact with our students immensely. We are so excited that ipads are being distributed next week as we will be able to interact with each child/family more fully. This month we focused on these PreK skills in our packets--counting, recognizing letters, writing names, shapes and rhyming. We made a video introducing ourselves when they get their ipads. We sent the Red Ribbon Week schedule to our families and several students shared pics of their participation. Here are some pics of "wear red day", "PJ day", "wear sunglasses day" and making playdough. We are looking forward to filming more lessons now that the ipads are here.



**(Kelley Sharp Kindergarten Team Leader)**

Kindergarten has been working on videos for SeeSaw at home. We are recording, compressing then uploading the videos to our SeeSaw platform. We have also set up times



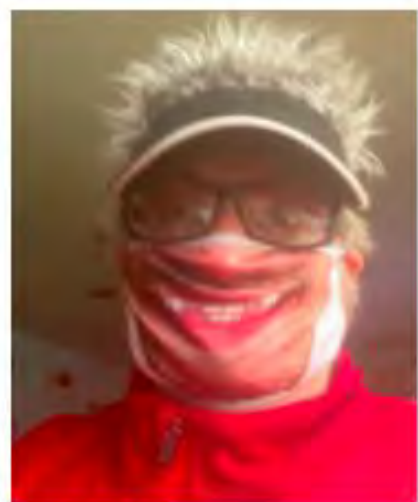
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with parents to give students their fall AimsWeb test. We have been doing this for the last couple of weeks. We started with Math assessing and this week we are working on Reading. Each week we make contact with parents through phone, email, or google meet. We have been checking in to make sure families are doing well. It has been a hard time but we are working through it. Students were excited to visit with their teachers when we did testing. They were also excited for the Lights on After Dark. It was something for the kids to look forward to.

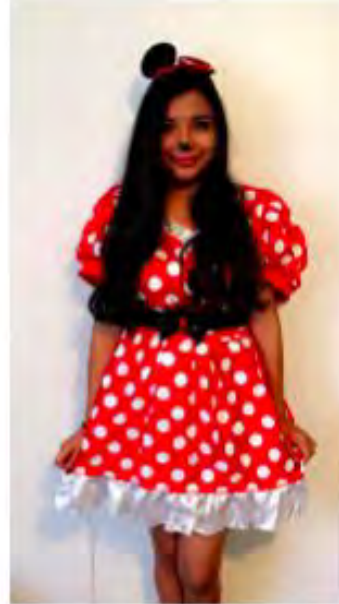
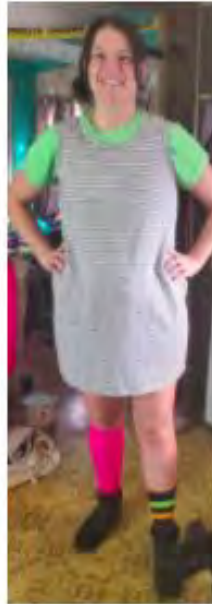
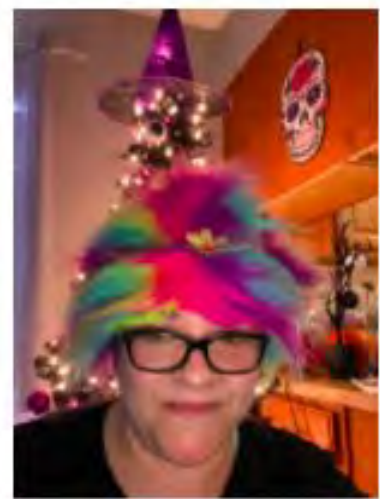
**(Betty Brock First Grade Team Leader )**

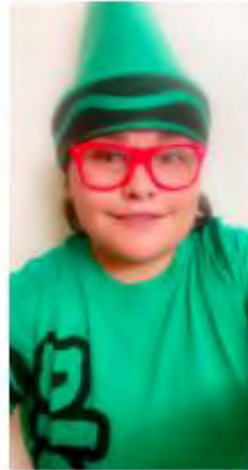
The First Grade Team at Vina Chattin has been working very hard to try and make things work for our students. We put together as a team an alternative packet for our students that don't have devices at home so they can also be learning. We are always learning new ways in this remote learning process. We have had virtual training in Ellevation, and Aimsweb ELA and Math virtual/assessments. We have virtual assessed students in ELA and Math the past couple of weeks with students that had a way to connect. I know it was different for students, parents, and teachers but I was so good to see and interact with them. The First Grade Team continues to make family connections weekly. Parents have been sending pictures of completed work to teachers. We also had Red Ribbon Week this month. We are so ready for Ipads to be in the hands of our students. Don't forget Halloween, teachers had a little fun and dressed up. Lots of laughter, which was good to hear and much needed.





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(Tammy Hall-Reagan Guidance Counselor )

The Month September we continued delivering student services and education remotely. In the counseling center, we provide counseling services to students and parents. We also assisted the Teachers' Aides in handing out/ receiving student packets for the teachers. I continue to chair my counseling department meeting's. We discuss the well-being of our students and any additional help that we can assist with. I serve on the campus leadership team. I bring the information from our meeting to the leadership team on pertinent issues and this year, I am a member of the MBI team.

To date, I have completed three Conscious Discipline Feeling Buddies Curriculum video lessons. The first lesson is *teaching the students about the feelings, happy and sad*. The second lesson is *teaching the students about the feelings, angry and scared*. The third lesson is *teaching the students about feeling, calm and disappointed*. The videos will be distributed to the entire student population through the months of November and December. We are coordinating and conducting current 504's for students presenting a need. Stay Well...