

# Mid-Year Student Achievement Report Winter 2026



Committee of the Whole  
February 4, 2026

# Agenda



- ❑ Winter Benchmarking
- ❑ FastBridge Growth
- ❑ MAP Growth and Achievement
- ❑ Key Takeaways



# Winter Benchmarking

- ❑ Formative Assessment/Progress Monitoring
- ❑ Temperature Check to Inform Instruction
- ❑ Assessments Include:
  - ❑ FastBridge - Kdg through 5th
  - ❑ MAP Assessment - 2nd through 8th
  - ❑ iReady (Math Only) - Kdg through 5th

# FastBridge Reading Mid-Year Growth

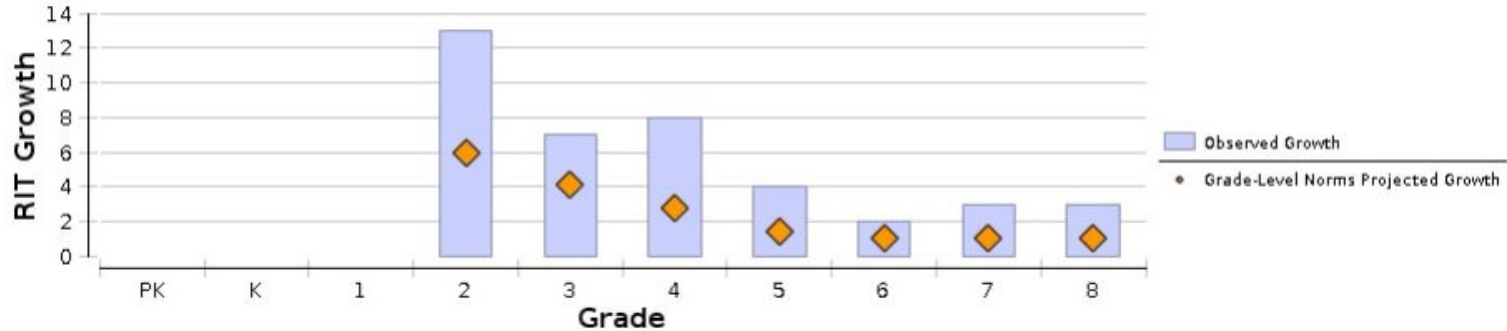


Grade	Same Level of Support	Decrease Level of Support	Increase Level of Support
Kindergarten	86%	10%	6%
First Grade	85%	4%	12%

# MAP Reading (K-5) Fall to Winter Growth and Achievement

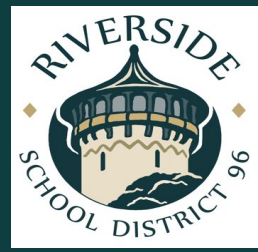


Language Arts: Reading

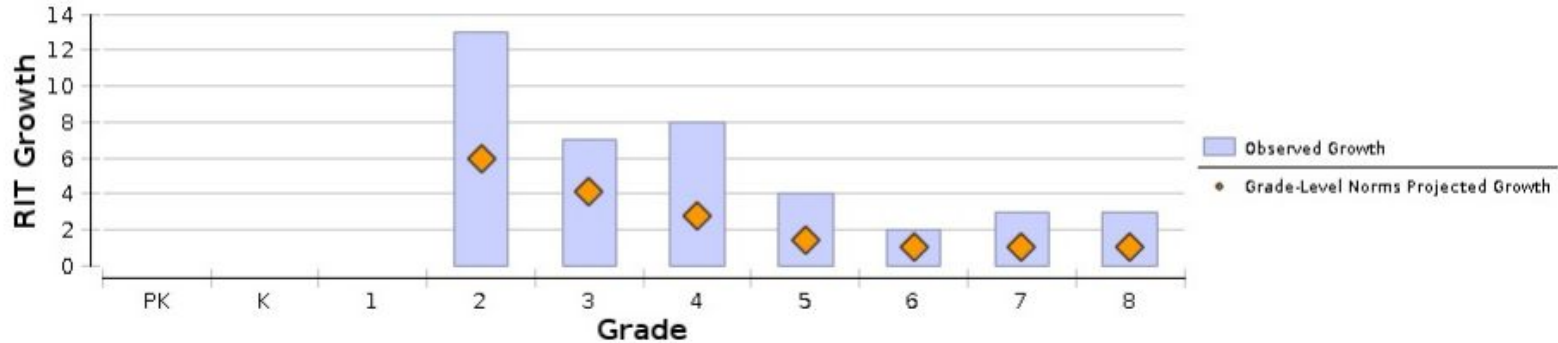


Grade	Fall 2025 Avg RIT	Achievement Percentile	Winter 2026 Avg RIT	Achievement Percentile
2nd	176.4	80th	188.8	94th
3rd	195.7	92nd	202.6	94th
4th	202.9	82nd	210.8	93rd
5th	212.9	89th	216.6	91st

# MAP Reading (6-8) Fall to Winter Growth and Achievement

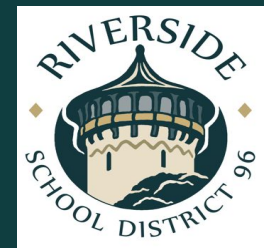


Language Arts: Reading



Grade	Fall 2024 Avg RIT	Achievement Percentile	Winter 2025 Avg RIT	Achievement Percentile
6th	216.6	87th	218.7	88th
7th	224.6	96th	228.0	97th
8th	228.4	95th	231.4	97th

# FastBridge Math Mid-Year Growth

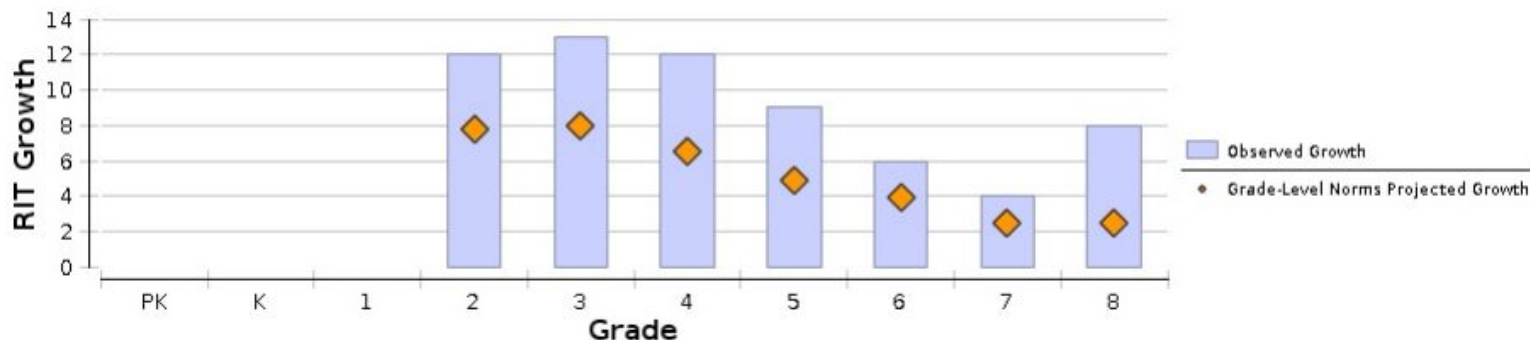


Grade	Same Level of Support	Decrease Level of Support	Increase Level of Support
Kindergarten	89%	8%	3%
First Grade	85%	4%	5%

# MAP Math (K-5) Fall to Winter Growth and Achievement



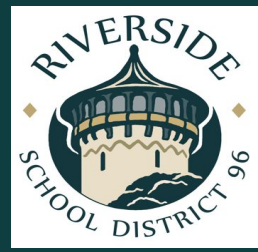
Math: Math K-12



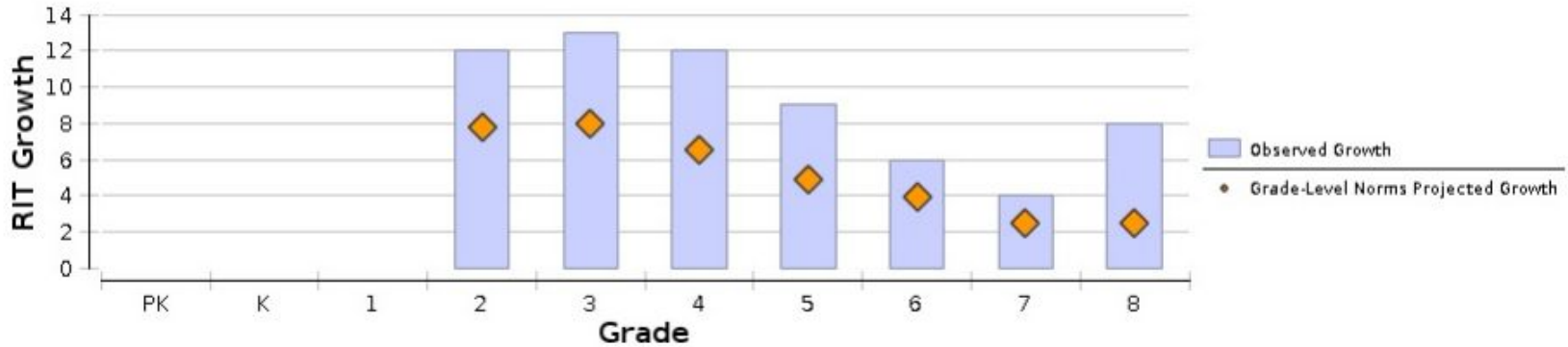
Grade	Fall 2025 Avg RIT	Achievement Percentile	Winter 2026 Avg RIT	Achievement Percentile
2nd	178.3	76th	190.7	90th
3rd	192.1	87th	205.0	95th
4th	205.3	90th	217.1	95th
5th	215.9	91st	224.9	94th



# MAP Math (6-8) Fall to Winter Growth and Achievement



Math: Math K-12



Grade	Fall 2024 Avg RIT	Achievement Percentile	Winter 2025 Avg RIT	Achievement Percentile
6th	223.2	96th	228.8	94th
7th	232.1	96th	236.1	95th
8th	229.1	82nd	237.0	90th



# Key Takeaways

- ❑ Strong achievement across grades in both reading and math
  - ❑ Elementary literacy remains a district strength
  - ❑ Strong math performances
- ❑ Effective early intervention systems and Multi-Tiered Systems of Supports (MTSS) practices
- ❑ Middle school students continue to perform well above national averages



# Continued Monitoring

- ❑ 54-68% of middle school students met projected growth in reading and math
  - ❑ Students may be starting high and thus have more challenging growth targets and/or
  - ❑ Instructional adjustments may be needed to accelerate growth for already high-performing students.
- ❑ Growth percentages dip in:
  - ❑ Grade 5 reading
  - ❑ Grades 6 and 7 math
  - ❑ May warrant closer instructional review to ensure all learners, especially those already performing at high levels, continue to experience appropriate challenge and meaningful growth.



Thank you.  
Questions?