FY 2014

STATE OF ARIZONA

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET **DISTRICTWIDE BUDGET**

Version BY THE GOVERNING BOARD We hereby certify that the Budget for the Fiscal Year 2014 was PROPOSED G/27/2013 ADOPTED REVISED Date MARK PHELPS, PRESIDENT MALINDA, LEGRAND, MEMBER TERRY NEWMAN, MEMBER FRED ROYBAL, MEMBER GLORIA LYNN ZEILER, MEMBER GLORIA LYNN ZEILER, MEMBER The budget file(s) for FY 2014 sent to the Arizona Department of Education, via the internet, on 6/27/2013 Contain(s) the data for the budget described above. Superintendent Signature Business Manager Signature District Contact Employee: John Ryan Telephone: 520-385-2337 EMail: ryanj@msmusd.org			Proposed		
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District Contact Employee: John Ryan	6/27/2013	contain(s) the data fo	or the budget descr	ibed abo	ove.
District Contact Employee: John Ryan					
		Superintendent Signatu	ure		Business Manager Signature
Telephone: 520-385-2337 EMail: ryanj@msmusd.org	District Contact Empl	oyee: John Ryan			
	Telephone: 52	0-385-2337		EMail:	ryanj@msmusd.org

REVENUES AND PROPERTY TAXATION

(This section is not applicable to budget revisions)

- 1. Total Budgeted Revenues for Fiscal Year 2013 8,834,035
- 2. Estimated Revenues by Source for Fiscal Year 2014 (excluding property taxes)

Local	1000	\$ 1,350,000
Intermediate	2000	\$ 286,000
State	3000	\$ 5,350,635
Federal	4000	\$ 1,813,752
TOTAL		\$ 8,800,387

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Current FY 2013	Est. Budget FY 2014
Primary Tax Rate:	5.8100	5.8100
Secondary Tax Rates:		
M&O Override	.0000	.0000
Special K-3 Program Override	.0000	.0000
Special Program Override	.0000	.0000
Capital Override	.0000	.0000
Class A Bonds	.0000	.0000
Class B Bonds	.0000	.0000
JTED	.0500	.0500
Total Secondary Tax Rate	.0500	.0500

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$ 5,398,834
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ 445,231
3. Line not used	\$ 0
4. Subtotal (line A.1 + A.2 + A.3)	\$ 5,844,065
5. Federal Projects (from Budget page 6, line 18)	\$ 1,514,591
6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ 0
7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6)	\$ 7,358,656
B. BUDGETED EXPENDITURES	
1. Maintenance and Operation (from Budget page 1, line 30)	\$ 5,398,834
2. Unrestricted Capital Outlay (from Budget page 4, line 10)	\$ 445,231
3. Line not used	\$ 0
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3)	
(This line cannot exceed line A.4)	\$ 5,844,065

DISTRICT NAME MAMMOTH/SAN MANUEL COUNTY PINAL CTD NUMBER 11 02 08 VERSION Proposed

Fund 001 (M & O)					MAINTEN	NANCE AND OP	ERATION (M&O)	F			
, ,		FTE			Employee	Purchased			Totals		_
				Salaries	Benefits	Services 6300, 6400,	Supplies	Other	Current FY	Budget FY	% Increase/
EXPENDITURES		Current FY	Budget FY	6100	6200	6500	6600	6800	2013	2014	Decrease
100 Regular Education											
1000 Classroom Instruction	1.	49.00	49.00	1,903,035	387,529	10,562	68,654	21,254	2,373,040	2,391,034	0.8%
2000 Support Services	_										
2100 Students	2.	7.01	7.01	164,981	35,000	0	1,725	-1	201,705	201,705	0.0%
2200 Instructional Staff	3.	4.00	4.00	83,096	14,050	6,526	1,200	500	105,372	105,372	0.0%
2300 General Administration	4.	4.00	4.00	166,691	22,600	45,681	1,405	8,517	244,894	244,894	0.0%
2400 School Administration	5.	6.00	6.00	169,939	42,950	2,790	4,798	0	220,477	220,477	0.0%
2500 Central Services	6.	5.00	5.00	122,186	23,240	26,290	5,745	6,872	184,333	184,333	0.0%
2600 Operation & Maintenance of Plant	7.	18.00	18.00	374,264	67,100	301,991	296,251	0	1,039,606	1,039,606	0.0%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	2,112	20,127	0	22,239	22,239	0.0%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	30,200	5,000	0	0	0	35,200	35,200	0.0%
620 School-Sponsored Athletics	11.	0.00	0.00	113,011	21,500	0	5,200	7,700	147,411	147,411	0.0%
630, 700, 800, 900 Other Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (Lines 1-12)	13.	93.01	93.01	3,127,402	618,969	395,952	405,104	44,843	4,574,277	4,592,271	0.4%
200 Special Education											
1000 Classroom Instruction	14.	15.00	15.00	232,801	52,915	150	9,353	0	295,218	295,218	0.0%
2000 Support Services	İ			· · · · · · · · · · · · · · · · · · ·							
2100 Students	15.	1.00	1.00	56,417	16,100	34,526	100	0	107,143	107,143	0.0%
2200 Instructional Staff	16.	0.00	0.00	0	0	450	0	0	450	450	0.0%
2300 General Administration	17.	0.25	0.25	10,000	1,290	0	0	0	11,290	11,290	0.0%
2400 School Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (Lines 14-22)	23.	16.25	16.25	299,218	70,304	35,126	9,453	0	414,101	414,101	0.0%
400 Pupil Transportation	20.	10.20	10.20	200,210	70,001	00,120	0,100				
Too I apa Hanoportation	24.	12.00	12.00	215,259	42,400	18,796	86,500	800	363,755	363,755	0.0%
510 Desegregation (From Districtwide Desegregation Budge		12.00		210,200	12,100	10,100					
page 2, line 44)	25.	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override		0.00	0.50				-				
(From Supplement, page 1, line 10)	26.	0.00	0.00	0	0	0	0	0	О	0	0.0%
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational											
Education Center (From Supplement, page 1, line 20)	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	0.00	0.00	6,486	534	6,301	15,387	0	27,720	28,707	3.6%
Total Expenditures (Lines 13, and 23-29)		and the second annual field of the field of					1 A A A A A A A A A A A A A A A A A A A				
(Cannot exceed page 7, line 10)	30.	121.26	121.26	3,648,365	732,207	456,175	516,444	45,643	5,379,853	5,398,834	0.4%

Rev. 05/13-FY 2014

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DISTRICT NAME MAMMOTH/SAN MANUEL

(A.R.S. §§15-761 and 15-903)	Total Current FY	Total Budget FY	
1. Autism	0	0	1.
2. Emotional Disability	7,500	7,500	2.
3. Hearing Impairment	0	0	3.
4. Other Health Impairments	4,000	4,000	4.
5. Specific Learning Disability	200,101	180,101	5.
Mild, Moderate or Severe Intellectual Disability	27,500	27,500	6.
7. Multiple Disabilities	20,000	20,000	7.
8. Multiple Disabilities with Severe Sensory Impairment	0	0	8.
9. Orthopedic Impairment	0	0	9.
10. Developmental Delay	20,000	20,000	10.
11. Preschool Severe Delay	0	10,000	11.
12. Speech / Language Impairment	30,000	40,000	12.
13. Traumatic Brain Injury	0	0	13.
14. Visual Impairment	0	0	14.
15. SUBTOTAL (Lines 1 through 14)	309,101	309,101	15.
16. Gifted Education	30,000	9,027	16.
17. Remedial Education	25,000	3,000	17.
18. ELL Incremental Costs	15,000	0	18.
19. ELL Compensatory Instruction	0	0	19.
20. Vocational and Technological Education	35,000	92,973	20.
21. Career Education	0	0	21.
22. TOTAL (Lines 15 through 21 Must equal total of line 23, page 1)	414,101	414,101	22.

Proposed Ratios for Special Education	Teacher - Pupil	1 to	10.00
(ARS §§15-903.E.1 and 15-764.A.5)	Staff - Pupil	1 to _	14.00

Estimated FTE Certified Employees (A.R.S. §15-903.E.2)

Current FY	Budget FY
68.00	68.00

Amount budgeted in SCA Fund for Special Education

Current FY	Budget FY
0.00	

[Only include programs listed in A.R.S. §15-761 (shown on lines 1-14 in the table to the left).]

NOTE: Do not include SCA Fund amounts in the Current FY or Budget FY columns in the table to the left

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal 32,000,000 6350 All Funds - Federal 6330 3,500.000

FY 2014 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$0 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

910.008 A. FY 2013 Average Daily Membership: Resident 818.535 Attending B. FY 2012 Average Daily Membership: Attending Resident 812.808 908.943

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

\$22,239

Estimated Transportation Revenues for FY 2014

Estimated transportation revenues (object code 1400) to be received

\$0

VERSION

Expenditures			Employee	Purchased Services	Supplies	Interest on Short-	Totals	%	
		Salaries 6100	Benefits 6200	6300, 6400, 6500 (1)	6600	Term Debt 6850	Current FY 2013	Budget FY 2014	Increase/ Decrease
Classroom Site Fund 011 - Base Salary					Constitution the Continue Continue Continue	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			
100 Regular Education				And a which is a factor of the second of the	A A A STATE May make a single part of the part of the same and the s	The second secon	22.224	20.040	50.00(
1000 Classroom Instruction	1.	64,966	21,245	The state of the s	The second secon	A STATE OF THE STA	63,391	86,210	36.0%
2100 Support Services - Students	2.	2,600	0				2,600	2,600	0.0%
2200 Support Services - Instructional Staff	3.	0	0	And you will not a server with a product of the pro		A STATE OF THE CONTROL OF THE CONTRO	0	0	
Program 100 Subtotal (lines 1-3)	4.	67,566	21,245	The second of th		A CONTROL OF THE PROPERTY OF T	65,991	88,810	34.6%
200 Special Education 1000 Classroom Instruction	5.	6,100	605				6,705	6,705	0.0%
2100 Support Services - Students	6.	0	0			A STATE OF THE STA	0	0	0.0%
2200 Support Services - Instructional Staff	7.	0	0	The state of the s	And the second of the second o	The second secon	0	0	0.0%
Program 200 Subtotal (lines 5-7)	8.	6,100	605			A print of the state of the sta	6,705	6,705	0.0%
Other Programs (Specify)						A CONTROL OF THE CONT		0,0,0,0,0,0	
1000 Classroom Instruction	9.	0	0	The state of the s		A graph of the control of the contro	0	0	0.0%
2100 Support Services - Students	10.	0	0	AND THE PROPERTY OF THE PROPER		Comment of the commen	0	0	0.0%
2200 Support Services - Instructional Staff	11.	0	0	The state of the s	A CAMBAN AND AND AND AND AND AND AND AND AND A	A CONTROL OF THE PROPERTY OF T	0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%
Total Expenditures (Lines 4, 8, and 12)	13.	73,666	21,850	All and All Andreas An	VI TO THE PARTY OF	0	72,696	95,516	31.4%
Classroom Site Fund 012 - Performance Pay 100 Regular Education									
1000 Classroom Instruction	14.	135,091	20,457	The analysis of the six or analysis of a financial strains and analysis of a financial strains and a f	A STATE OF THE STA	A SECTION OF THE PROPERTY OF T	155,220	155,548	0.2%
2100 Support Services - Students	15.	4,174	729	And the second s		A CONTROL OF THE PROPERTY OF T	4,904	4,904	0.0%
2200 Support Services - Instructional Staff	16.	2,087	365	AND A STATE OF THE PROPERTY OF	A PARTICULAR PROPERTY OF THE PARTICULAR PROPERTY	A CONTROL OF THE PROPERTY OF T	2,452	2,452	0.0%
Program 100 Subtotal (lines 14-16)	17.	141,353	21,551	TO A SECURE A SECURI A SECURE A SECURI		The second secon	162,576	162,904	0.2%
200 Special Education			<u> </u>	Bit and claims and a second and		When the control of t			
1000 Classroom Instruction	18.	16,697	2,720		A STATE OF THE STA	A CONTROL OF THE PROPERTY OF T	19,417	19,417	0.0%
2100 Support Services - Students	19.	0	0	The state of the s	A series of the control of the contr	The second secon	0	0	0.0%
2200 Support Services - Instructional Staff	20.	0	0	Children was a state of the sta		A fine of interference of a parameter of the data of the data of the control of t	0	0	
Program 200 Subtotal (lines 18-20)	21.	16,697	2,720	Section 1 to 1		A CONTROL OF THE CONT	19,417	19,417	0.0%
Other Programs (Specify)				The second secon	POPONE WAS TRANSPORTED TO THE POPONE WAS TO THE	A CONTROL OF THE PROPERTY OF T			
1000 Classroom Instruction	22.	0	0	THE STATE OF THE S		A CONTROL OF THE PARTY OF THE P	0	0	0.0%
2100 Support Services - Students	23.	0	0	STATE OF THE CONTROL OF T	Applicated William Ad Vingerian (1) of the first interest and a second vingerian (1) of the first interest and the firent and the first interest and the first interest and the first i	Administration of the Control of the	0		0,0,0
2200 Support Services - Instructional Staff	24.	0	0	The state of the s		The state of the s	0	0	
Other Programs Subtotal (lines 22-24)	25.	0	0	The second secon	The state of the s	A CONTROL OF THE PROPERTY OF T	0	0	0.0%
Total Expenditures (Lines 17, 21, and 25)	26.	158,049	24,272	A STATE OF THE PARTY OF THE PAR		0	181,993	182,321	0.2%
Classroom Site Fund 013 - Other						A single-many can deliverage agreed on a finance of a process of a pro			
100 Regular Education						The second of th			
1000 Classroom Instruction	27.	139,534	38,236	0		1	134,270	177,770	32.4%
2100 Support Services - Students	28.	6,987	2,650	0	(D 20 CONTROL CONTROL OF THE CONTROL	8,637	9,637	11.6%
2200 Support Services - Instructional Staff	29.	0	0		(The state of the s	0	0	0.0%
Program 100 Subtotal (Lines 27-29)	30.	146,521	40,886	0	(The state of the s	142,907	187,407	31.1%

DISTRICT NAME MAMMOTH/SAN MANUEL COUNTY PINAL CTD NUMBER 11 02 08 VERSION Proposed

Expenditures			Employee	Purchased Services	Supplies	Interest on Short-	Totals	3	%
Experience		Salaries 6100	Benefits 6200	6300, 6400, 6500 (1)	6600	Term Debt 6850	Current FY 2013	Budget FY 2014	Increase/ Decrease
200 Special Education						The state of the s	2000		
1000 Classroom Instruction	31.	1,630	1,416	0		O a facility of the control of the c	1,757	3,046	73.4%
2100 Support Services - Students	32.	0	0	0		O straight to the straight of	0	0	0.0%
2200 Support Services - Instructional Staff	33.	0	0	0		0	0	0	0.0%
Program 200 Subtotal (Lines 31-33)	34.	1,630	1,416	0		O	1,757	3,046	73.4%
530 Dropout Prevention						The second of th			
1000 Classroom Instruction	35.	0	0	0		The state of the s	0	0	0.0%
Other Programs (Specify)						A CONTROL OF THE PROPERTY OF T			
1000 Classroom Instruction	36.	0	0	0		O CARACTER AND CONTROL OF THE CONTRO	0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	0	0		O Control of the cont	0	0	0.0%
Other Programs Subtotal (Lines 36-37)	38.	0	0	0		O strategies of the transport of the strategies to be proportionally an individual control of the strategies of the stra	0	0	0.0%
Fotal Expenditures (Lines 30, 34, 35, and 38)	39.	148,151	42,302	0		0 0	144,664	190,453	31.7%
Fotal Classroom Site Funds (lines 13, 26, and 39)	40.	379,866	88,424	0		0 0	399,353	468,289	17.3%

(1) For FY 2014, the district has budgeted \$

in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for fund 013.

DISTRICT NAME <u>MAMMOTH/SAN MANUEL</u>	COUNTY <u>PINAL</u>	CTD NUMBER <u>11 02 08</u>	VERSION Propose
FUNDS 610 AND 625	UNRESTRICTED CAPIT	TAL OUTLAY (UCO) AND SOFT CAPITAL ALLOCATI	ON (SCA) FUNDS
	Library Books,		Totals

FUNDS 610 AND 625			UNRESTRIC	CTED CAPITAL	LOUTLAY (UC	CO) AND SOFT	CAPITAL ALL	OCATION (SCA)) FUNDS	-,	
Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841,6842, 6850	All Other Object Codes (UCO type excluding 6900)	All Other Object Codes (M&O Type excluding 6900)	Total Current FY 2013	Budget FY (6) 2014	% Increase/ Decrease
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	27-01/26/07 11 60 11 60 12 60	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6) 1000 Instruction	2.	0	0	96,037			0	The second secon	96,037	96,037	0.0%
2000 Support Services 2100, 2200 Students and Instructional Staff	3.	0	0	7,500	The second secon		0		7,500	7,500	0.0%
2300, 2400, 2500, 2900 Administration	4.	0		11,368	The state of the s	0	0	The second secon	11,368	11,368	0.0%
2600 Operation & Maintenance of Plant	5.	0	The second secon	87,804	The Control of the Co		1,150	Application of the second of t	178,449	88,954	-50.2%
2700 Student Transportation	6.	0	And the second s	181,438	A CONTROL OF THE CONT		0	Characteristics of the	126,271	181,438	43.7%
3000 Operation of Noninstructional Services (5)	7.	0		8,000	The state of the s		0	William Value A AMARTINA A AMARTINA AMA	8,000	8,000	0.0%
4000 Facilities Acquisition and Construction	8.	0	### 14 11 14 14 14 14 14 14 14 14 14 14 14	1,500	And the second s	The state of the s	23,500	The state of the s	25,000	25,000	0.0%
5000 Debt Service	9.				22,831	4,103	A Contract C	A STATE OF CONTROL OF	0	26,934	0.0%
Total Unrestricted Capital Outlay Fund (Lines 2-9)	10.	0	0	393,647	22,831	4,103	24,650	And the second s	452,625	445,231	-1.6%
Soft Capital Allocation Fund 625 1000 Instruction	11.	0	0	0			0	0	91,086	0	0.0%
2000 Support Services 2100, 2200 Students and Instructional Staff	12.	0	0	0	The second of th		0	0	0	0	0.0%
2300, 2400, 2500, 2900 Administration	13.	0		0	Carried and Carrie	0	0	0	4,776	0	0.0%
2600 Operation & Maintenance of Plant	14.	0		0	A CONTROL OF THE PROPERTY OF T	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	0	0	37,844	0	0.0%
2700 Student Transportation	15.	0	And the Work Control of the West State of the We	0	A CONTROL OF THE PROPERTY OF T	A CONTROL OF THE PROPERTY OF T	0	0	52,100	0	0.0%
3000 Operation of Noninstructional Services (5)	16.	0		0	The second of th		0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	17.	0	CONTROL OF A CONTROL OF THE CONTROL OF T	0	A STATE OF THE STA		0	0	0	0	0.0%
5000 Debt Service	18.	A PART OF THE PART			0	0	A STATE OF THE CONTROL OF THE CONTRO	America America (America (Amer	0	0	0.0%
Total Soft Capital Allocation Fund (Lines 11-18)	19.	0	0	0	0) 0	0	0	185,806	0	0.0%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code.	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books	0	0
6642 Textbooks	0	0
6643 Instructional Aids	0	0
6731 Furniture and Equipment	118,130	0
6734 Vehicles	112,470	0
6737 Tech Hardware and Software	41,796	0

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Unrestricted Capital Outlay Soft Capital Allocation

Enter the amount budgeted in UCO and SCA for Food Service

[Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7 §210.17(a)]

Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

0

8,000

and principal on bonds of (3) Includes principal on Capital Equity Fund Loans of principal on capital leases of 0 and interest on bonds of 0 (4) Includes interest on Capital Equity Fund Loans of interest on capital leases of

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DISTRICT NAME	MAMMOTH/SAN MANUEL
710111101 IV WILL	

COUNTY PINAL

CTDS NUMBER 11 02 08 000

VERSION

OTHER FUNDS - REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures		UNRESTRICTED CAPITAL OUTLAY			BOND BUILDING Fund 630		RENEWAL 1 690	NEW SCHOOL FACILITIES Fund 695	
	[Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY
otal Fund Expenditures	1.	7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -	445,231	A CONTROL OF THE CONTROL OF T	0		51	The state of the s	١
select Object Codes Detail (1)		The state of the s	0	and the second of the second o	0	A CONTROL OF THE PROPERTY OF T	0	A STATE OF THE STA	ı
6150 Classified Salaries	۷.	hands of \$1 and hand of the hand of the hand the hand of the hand		A product of the control of the cont		Market in the house of the second of the sec		The second secon	
6200 Employee Benefits	3.	markers in the second s	0	And the second s	0	Value () () () () () () () () () (0	A STATE OF THE STA	
6450 Construction Services	4.		0	A STATE OF THE STA	0	A CONTROL OF THE PROPERTY OF T	0	THE CONTRACT OF THE PARTY OF TH	
6710 Land and Improvements	5.	Service of the control of the contro	0		0		0		
6720 Buildings and Improvements	6.	And the state of t	0	And the second s	0		0	United States of Control of Contr	
6731 Furniture and Equipment	7.	Print And State Andrews, p. 1. Printing of printing printing printing printing and an artist printing of the state of the printing printin	0	A second of the	0		0	A STATE OF THE PROPERTY OF THE	
6734 Vehicles	8.	The state of the s	0		0	**************************************	0		
6737 Technology Hardware _Software	9.	A STATE OF THE STA	0	The Control of the Co	0	And the second s	0	Para la como como como como como como como com	
6830 Redemption of Principal	10.	A company of the comp	0	The second secon	0	V AND A WAS A SHARP MANAY - BAN A SHARP A SHARP WAS A SHARP A	0	A STATE OF THE STA	
6842, 6850 Interest	11.		0	A CONTROL OF THE PARTY OF THE P	0	The state of the s	0	Control of the contro	
otal amounts reported on lines 2-11 above for:		- And Company of the	<u>.</u>					I and the second	
Renovation	12.		0	The State of Walter State of American Virtual State (Sept. May of the Proceedings of the State of Stat	0		0	V Anna A Vanda I J A L A Managan de L L Lan A Van J L Lan A L L V Anna A L Lan	TO THE STATE OF TH
New Construction	13.		0	Manager Commission of the Comm	0				The state of the s
Other	14.	MANAGEMENT OF THE STATE OF THE	0	The set of	0	And the second of the second o	0	A CONTRACT OF STREET CONTRACT ON STREET CONTRACT OF STREET CONTRACT ON STREET CONTRACT OF STREET CONTRACT ON STREET CONTRACT OF STREET CONTRACT OF STREET CONTRACT OF STREET CONTRACT ON	
Total (Lines 12-14)	15.		0	A Committee of the Comm	0		0	And the state of t	

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CTD NUMBER 11 02 08

NC	Proposed
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SPECIAL PROJECTS		FT	E	Total All Functions			
FED	ERAL PRO	DJECTS		Current Year	Budget Year	Current Year	Budget Year
1.	100-130	ESEA Title I - Helping Disadvantaged Children	6000	14.43	14.43	769,973	769,973
2.	140-150	ESEA Title II - Prof. Dev. and Technology	6000	0.60	0.60	116,818	116,818
3.	160	ESEA Title IV - 21st Century Schools	6000	0.00	0.00	0	0
4.	170-180	ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0
5.	190	ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	0	0
6.	200	ESEA Title VII - Indian Education	6000	0.00	0.00	0	0
7.	210	ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0
8.	220	IDEA, Part B	6000	0.71	0.71	353,069	353,069
9.	230	Johnson - O'Malley	6000	0.00	0.00	0	0
10.	240	Workforce Investment Act	6000	0.00	0.00	0	0
1 1 .	250	AEA - Adult Education	6000	0.00	0.00	0	0
12.	260-270	Vocational Education - Basic Grants	6000	0.00	0.00	28,799	28,799
13.	280	ESEA Title X - Homeless Education	6000	0.00	0.00	0	0
14.	290	Medicaid Reimbursement	6000	0.00	0.00	242,000	210,000
15.	374	E-Rate	6000	0.00	0.00	28,739	28,739
16.	378	Impact Aid	6000	0.00	0.00	0	0
17.	300-399	Other Federal Projects (Besides E-Rate & Impact Ai	d) 6000	0.00	0.00	7,381	7,193
18.	Total Fed	eral Project Funds (Lines 1-17)		15.74	15.74	1,546,779	1,514,591
STA	TE PROJE	ECTS					
19.	400	Vocational Education	6000	0.00	0.00	8,965	8,965
20.	410	Early Childhood Block Grant	6000	0.00	0.00	0	0
21.	420	Ext. School Yr Pupils with Disabilities	6000	0.00	0.00	0	0
22.	425	Adult Basic Education	6000	0.00	0.00	0	0
23.	430	Chemical Abuse Prevention Program	6000	0.00	0.00	0	0
24.	435	Academic Contests	6000	0.00	0.00	0	0
25.	450	Gifted Education	6000	0.00	0.00	0	0
26.	455	Family Literacy Program	6000	0.00	0.00	0	0
27.	460	Environmental Special Plate	6000	0.00	0.00	0	0
28.	465-499	Other State Projects	6000	0.00	0.00	0	0
29.	Total Stat	te Project Funds (Lines 19-28)		0.00	0.00	8,965	8,965
30.	Total Spe	cial Projects (Lines 18 and 29)		15.74	15.74	1,555,744	1,523,556

	Current Year	Budget Year
6000	\$79,014.84	\$89,445.93
6000	\$0.00	\$0.00
6000	\$0.00	\$0.00
6000	\$232,684.09	\$243,115.19
	\$311,698.93	\$332,561.12

HT	ER FUN	IDS (DO NOT Add to Aggregate)		Current Year	Budget Year	
1.	050	County, City, and Town Grants	6000	0	0]
2.	071	Structured English Immersion (1)	6000	0	0	
3.	072	Compensatory Instruction (1)	6000	0	0	
4.	500	School Plant (Lease over 1 yr) (2)	6000	30,000	30,000	1
5.	505	School Plant (Lease 1 yr or less)	6000	0	0	1
6.	506	School Plant (Sale)	6000	22,000	22,000	
7.	510	Food Service	6000	650,150	650,150]
8.	515	Civic Center	6000	185,500	185,500	
9.	520	Community School	6000	157,071	157,071	}
10.	525	Auxiliary Operations	6000	87,791	87,791	1
11.	526	Extracurricular Activities Fees Tax Credit	6000	254,743	254,743	1
12.	530	Gifts and Donations	6000	78,655	78,655	1
13.	535	Career & Tech.Ed. & Voc.Ed. Projects	6000	0	0	1
14.	540	Fingerprint	6000	0	0	1
15.	545	School Opening	6000	0	0	1
16.	550	Insurance Proceeds	6000	203,000	213,000	1
17.	555	Textbooks	6000	45,000	45,000	1
18.	565	Litigation Recovery	6000	115,500	115,500]1
19.	570	Indirect Costs	6000	114,404	114,404]1
20.	575	Unemployment Insurance	6000	57,300	57,300	2
21.	580	Teacherage	6000	0	0]2
22.	585	Insurance Refund	6000	0	0]2
23.	590	Grants and Gifts to Teachers	6000	30,000	30,000]2
24.	595	Advertisement	6000	0	0]2
25.	596	Joint Technological Education	6000	10,000	10,000]2
26.	620	Adjacent Ways	6000	0	0]2
27.	639	Impact Aid Revenue Bond Building	6000	0	0	2
28.	640	School Plant-Special Construction	6000	0	0]2
29.	650	Gifts and Donations-Capital	6000	0	0]2
30.	660	Condemnation	6000	0	0]3
31.	665	Energy and Water Savings	6000	0	0];
32.	686	Emergency Deficiencies Correction	6000	0	0]3
33.	691	Building Renewal Grant	6000	108,661	108,661]3
34.	700	Debt Service	6000	78,000	79,000]3
35.	720	Impact Aid Revenue Bond Debt Service	6000	0	0]3
36.	750	Permanent	6000	0	0	3
37.	Other	Full Day K and Asbestos Abatement	6000	23,499	23,499	13

Internal Service Funds 950-989

1. 9	Self-Insurance	6000	0	0	1.
2. 955	Intergovernmental Agreements	6000	15,000	15,000	2.
3. 9	OPEB	6000	0	0	3.
4. 9		6000	0	0	4.

(1) From Supplement, Page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes:

\$0.00

Instructional Improvement Fund (020)

1. Teacher Compensation Increases

3. Dropout Prevention Programs (M&O purposes)

5. Total Instructional Improvement Fund (lines 1-4)

4. Instructional Improvement Programs (M&O purposes)

2. Class Size Reduction

DISTRICT NAME MAMMOTH/SAN MANUEL

VERSION Proposed

CALCULATION OF FY 2014 GENERAL BUDGET LIMIT (ARS §15-947.C)

	4 Revenue Control Limit (RCL) Vork Sheet E, line VIII or Work Sheet F, line III) \$	4,822,080		A Maintenance and Operation		B Unrestricted Capital Outlay
,	djustment for Growth (1)						
	se or (Decrease) in 03 District High Tuition Payments (ARS §15-905.J) (1)						
(d) Adjuste	ed RCL	\$	4,822,080	\$	4,822,080	\$	
	4 District Additional Assistance (DAA) (from heet H, lines VII.E.1 and VII.F.1)		240,803			·	
	eduction for State Budget Adjustments (from heet H, lines VII.E.2 and VII.F.2)						
(c) Adjuste	d DAA	\$	240,803	\$ <u>_</u>	150,000	\$ -	90,803
3 FV 2014 Ov	rerride Authorization (ARS §§ 15-481 and 15-48	12\					
	nance and Operation	,_,					· ·
	ricted Capital Outlay			_			
* (c) Specia	· · · · · · · · · · · · · · · · · · ·					-	
., .	-	of 175	or loop in K 9 or 100 or	_		100	
	ol Adjustment for Districts with a Student Count (A.R.S. §15-949), (If phase-down applies, see			_		-	
*5. Tuition Rev	enue (A.R.S. §§15-823 and 15-824)						
Local					•		
(a) Individ	uals and Other Private Sources					_	
(b) Other	Arizona Districts				298,605	_	44,176
(c) Out-of-	-State Districts and Other Governments					_	
State							
(d) Certific 15-825	cates of Educational Convenience (ARS §§15-6 6.02)	825, ARS	S §§15-825.01, and ARS			_	
*6. State Assis §15-1204)	tance (A.R.S. §15-976) and Special Ed. Vouch	er Paym	ents Received (A.R.S.	_			
	thorized by County School Superintendent for ed Work Sheet S, line II.B.5) (A.R.S. §15-974.		modation Schools	ere ere			
8. Budget Incr	ease for:						
(a) Deseg	regation Expenditures (ARS §15-910.GK)						
* (b) Tuition	Out Debt Service (from Work Sheet O, line 7)	(ARS §	(15-910.L)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-	
* (c) Budge	t Balance Carryforward (from Work Sheet M, li	ne 12) (A	ARS §15-943.01)	_	128,149		
(d) Dropoi	ut Prevention Program (Laws 1992, Ch. 305, §3	32 and L	aws 2000, Ch. 398 §2)		120,140		
	ance for Education (ARS §15-973.01) (1)			****			
	ered Warrant or Tax Anticipation Note Interest §15-910.M)	Expense	e incurred in FY 2012			-	
	Career and Technical Education and Vocational	Educat	ion Center (ARS §15-91	0.01)			
	13 Career Ladder Unexpended Budget Carryfol RS §15-918.04.C)	ward (fr	rom Work Sheet M, line	_		-	
	13 Optional Performance Incentive Program Ur Nork Sheet M, line 6.g) (ARS §15-919.04)	nexpend	ed Budget Carryforward	_			
	13 Performance Pay Unexpended Budget Carr (RS §15-920)	/forward	l (from Work Sheet M, li	ne –			
* (k) Excess	sive Property Tax Valuation Judgments (A.R.S.	§§42-1	6213 and 42-16214)				
(l) Transp 15-947	portation Revenues for Attendance of Nonreside	ent Pupi	ils (A.R.S. §§15-923 ar	nd _			
	to the General Budget Limit (A.R.S. §§15-272, this line as a subtotal) (2)	15-905.	.M, 15-910.02, and 15-9	15)			
	eneral Budget Limit (column A, lines 1 through	9)(A.R.S	S. §15-905.F) (page 1, lit	 ne	\$5,398,834		
30 cannot e	xceed this amount)			-			

*Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

11. Total amount to be used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F)(to page 8, line A.11)

\$134,979

⁽¹⁾ For budget adoption, this line should be left blank.

⁽²⁾ This line can be used to adjust the FY 2014 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL or (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) SCA Transfer or (d) other adjustments as notified by ADE.

VERSION Proposed

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §§15-947.D and .E and ARS §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A.	1.	FY 2013 Unrestricted Capital Budget Limit (UCBL) (from FY 2013 latest revised Budget, page 8, line A.12)	\$	452,625
	2.	Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	0
	3.	Adjusted Amount Available for FY 2013 Capital Expenditures (line A.1 + A.2)	\$ —	452,625
		Amount Budgeted in Fund 610 in FY 2013	\$ _	452,625
		(from FY 2013 latest revised Budget, page 4, line 10)		
		Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>_</u>	452,625
		FY 2013Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ _	143,994
	7.	Unexpended Budget Balance in Fund 610 (Line A.5 minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses0)	\$_	308,631
	8.	Interest Earned in Fund 610 in FY 2013	\$	815
	9.	Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F).	\$ _	0
	10.	Adjustment to UCBL for FY 2014 (ARS §15-905.M) (1)	\$_	806
	11.	Amount to be Used for Capital Expenditures (from page 7, line 11)	\$_	134,979
	12.	FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2)	\$_	445,231
		CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT		
В.	1.	FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12)	\$	185,806
	2.	Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget	-	_
	-	adoption, use zero.)	\$ <u>-</u>	195 906
		Adjusted FY 2013 SCAL (line B.1 + B.2)	φ ₋	185,806
	4.	. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19)	Ψ –	185,806
	5.	Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2	\$_	185,806
	6	. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year end.)	\$_	185,500
	7.	Unexpended Budget Balance in Fund 625 (Line B.5 minus B.6) (If negative, use zero in calculation, but show negative amount here in parentheses	\$	306
	8	Interest Earned in Fund 625 in FY 2013	\$	500
		. Line not used	\$ _	0
	10	. Line not used	\$ <u></u>	0
	11.	. Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3)	\$_	-806
	12	FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$	0
		CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT		
C.	1	. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7)		
			\$ <u>-</u>	399,353
	2	FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year-end.)	\$	366,525
		. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2)	\$ -	32,828
		Interest Earned in the Classroom Site Fund in FY 2013	\$	664
		FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5)	\$ <u></u>	342,961
		. Adjustments to FY 2014 Classroom Site Fund Budget Limit	\$ 	91,836
	1	. FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	Φ –	468,289

- (1) This line can be used to adjust the FY 2014 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2013, or (3) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2014 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL or (b) state budget adjustments, or (2) reductions or increases due to other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.



BUDGET WORK SHEETS For Fiscal Year 2014

WORK SHEET TITLE

		PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
В.	Support Level Weights and PSD-12 Weighted Student Counts	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
Ε.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance	6
G.	District Additional Assistance High School Student Count (Type 03)	6
Н.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
Μ.	Maintenance and Operation Fund Budget Balance Carryforward	12
Ο.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

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B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

COUNTY PINAL

A. Unweig	phted Student Count		<u>K-8</u>		<u>9-12</u>
1.	FY 2014 Non-AOI Student Count	_	535.707	_	276.496
2.	FY 2014 AOI Full-Time Student Count	+ _	0.000	+	0.000
3.	FY 2014 AOI Part-Time Student Count	+ _	0.000	+	0.000
4.	Subtotal (lines A.1 through A.3)	=	535.707	= _	276,496
5.	District Sponsored Charter School Estimated ADM	+	0,000	+	0.000
6.	Total Student Count	= _	535.707	_ = _	276.496
		<u> </u>			

 Use student count from line A.4 to determine weight. 		DESIGNA ⁻		PPORT LEVEL WEIGHTS ISOLATED 9-12		TS FOR DISTRICTS NOT DESIGNATED / ISOLATED		
		K-8				K-8		9-12
Student Count 0.001 - 99.999								
Support Level Weight	•	1.559	= =	1.669		1.399		1.559
Student Count 100.000 - 499.999	_						-	
Student Count Constant:		500.000		500.000		500.000		500,000
FY 2014 Student Count		.000		276.496		.000		.000
Difference	=_	.000	_ = _	223.504	_ = _	.000	_ = _	.000
Weight Adjustment Factor	×	0.0005	×	0.0005	х	0.0003	x	0.0004
Support Level Weight Increase	=	.000	_ = _	.112	=_	.000	= _	.000
Support Level Weight	+	1,358	+	1.468	+	1.278	+	1.398
Y 2014 Adjusted Support Level Weight	= =	.000	= =	1.580	= =	.000	_ =	.000
tudent Count 500.000 - 599.999								
Student Count Constant:		600.000		600.000		600.000		600.000
FY 2014 Student Count		.000		.000		535.707		.000
Difference	= _	.000	_ = -	.000	_ = _	64.293	_ = _	.000
Weight Adjustment Factor	x	0.0020	x	0.0020	x	0.0012	x	0.0013
Support Level Weight Increase	=_	.000	_ = _	.000	_ =	.077	_ = _	.000
Support Level Weight	+	1.158	+	1.268	+	1.158	+	1.268
Y 2014 Adjusted Support Level Weight	= =	.000	=	.000	= =	1.235	_ = _	.000
tudent Count 600.00 or More Support evel Weight						1.158		1.268
oint Technical Education District upport Level Weight (A.R.S. §15-943.02)								1.339

C.	PSD-12	WEIGHTED	STUDENT
	COLINIT		

Support Level Weight (A.R.S. §15-943.02)

- 1. PSD
- 2. District (from line A.1, A.2, or A.3)
 - a. K-8
 - b. 9-12
- 3. Charter School (from line A.5)
 - a. K-8
- b. 9-12
- 4. Total
 - a. K-8 (C.2.a + C.3.a)
 - b. 9-12 (C.2.b + C.3.b)
- 5. Total Student Count (C.1 + C.4.a + C.4.b)

No. a A O I	AOI Full- Time	AOI Part- Time		Support		Non-AOI Weighted	Time Weighted	Time Weighted
Non-AOI	Student	Student		Level	1	Student	Student	Student
Student Count	Count	Count	X	Weight	Ξ	Count	Count	Count
6.330			х	1.450	=	9.179		
					·			
535.707	.000	.000	x	1.235	=	661.598	.000	.000
276.496	.000	.000	х	1.580	=	436.864	.000	.000
			_					
.000			Х	1.158	=	.000		
.000			х	1.268	=	.000		
							,	
535.707	.000	.000				661.598	.000	.000
276.496	.000	.000	2000			436.864	.000	.000

1107.641

.000

AOI Full- AOI Part-

.000

.000

818.533

.000

80

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, as amended by Laws 2012, Ch. 300, §6, and 15-944.E)

WEIGHTED STUDENT COUNT

		Non-AOI Student Count	x l	Support _evel Weight	==	Non-AOI Weighted Student Count
	FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5) Student Count Add-Ons	818.533				1107.641
	1. Hearing Impairment	.000	x	4.771	=	.000
	2. K-3	209.585	x	0.060	=	12.575
	3. K-3 Reading (1)	209.585	x	0.040	=	8.383
	4. English Learners (ELL)	11.000	x	0.115	=	1.265
	5. MD-R, A-R and SID-R	7.000	×	6.024	=	42.168
	6. MD-SC, A-SC and SID-SC	3.000	x	5.833	=	17.499
	7. Multiple Disabilities Severe Sensory Impairment	.000	x	7.947	=	.000
	Orthopedic Impairment (Resource)	.000	x	3.158	=	.000
	Orthopedic Impairment (Self Contained)	.000	x	6.773	=	.000
	10. Preschool-Severe Delayed	.000	X	3.595	=	.000
	11. DD, ED, MIID, SLD, SLI AND OHI	132.271	х	0.003	=	397
	12. Emotionally Disabled (Private)	.000	x	4.822	=	
	13. Moderate Intellectual Disability	2.000	X	4.421	=	8.842
	14. Visual Impairment	.000	X	4.806	=	.000
	15. Total Add-On Count (I.B.1 through I.B.14)	574.441				91.129
II.	FY 2014 Non-AOI Weighted Student Count					1198.770 (I.A. + I.B.15, this column)
		AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
111.	FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)	.000	x	95%	=	.000
IV.	FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	.000	x	85%	=	.000
	CALCULATION OF FY	′ 2014 BSL AND BI	RCL			
V.	Total Weighted Student Count (line II + III + IV)				_ H4	1198.770
VI. A.	Base Level Amount(5) \$3,326.54 - To include Teacher Compensation, us For Career Ladder and Optional Performance Incentive Program districts.			proved by the	\$	3,368.12
	district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.0		<u>.00%</u> ap	proved by the		
	Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. $\S15$ -902.04) Adjusted FY2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet K	, line I.G and II.G)			\$ \$.00 3,368.12
VII.	Result (V x VI.C)				\$	4,037,601.21
VIII.	Teacher Experience Index (TEI) (If actual TEI is less than 1.0000, use 1.0	0000)				1.0171
IX.	Result (line VII x VIII)				\$	<u>4,106,644.19</u>
Χ.	Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, li	•			\$	0.00
XI.	Increase for Student Revenue Loss Phase-Down (from Work Sheet A, lin	e II)			\$	0.00
XII.	Increase for Career Ladder (ARS §15-918.04) (2)				\$	
XIII.	FY 2012 Nonfederal Audit Service Actual Expenditures (3) \$2	8548	x 1.00	=	\$	28,548.00
XIV.	Decreases for Charter School Federal and State Monies Received				\$_	.00
XV.	Decrease for Charter School Nonparticipation Adjustment				\$.00
XVI.	Other Reductions:				\$.00
XVII.	(For FY 2013 this amount is zero, unless otherwise notified by ADE) FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through	jh XVI) (to Work Sh	eet E, line	∍ I)	\$	4,135,192.19
Portion (of line IX amount from total K-3 and total K-3 Reading weighted student co	unts: (1)		K-3	\$	43,095.49
		` '		K-3 Read	ding \$	28,707.49
					Total Weig	hted Student Count
	stricts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15- their pupils in grade three reading far below the third grade level according			10% N	Non AOI	K-3 K-3 R 12.58 8.38

of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will recieve monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. 300, §2

AOI FT*

AOI PT*

Total

.00 .00 .00 .00 12.58 8.38

*AOI counts shown reflect applicable full-time or part-time funding ratio.

A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2012 nonfederal and ARRA-related audit expenditures on line XIII.

Enter the FY 2012 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2012 AFR). \$\square\$ 3511

Enter the Total FY 2012 audit expenditures from all funds to the right.

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification) in the amounts reported on Line XIII or in this footnote.

⁽²⁾ In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 2% for FY 2014 and 1% for FY 2015.

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C2. WORK SHEET FOR FY 2014 WEIGHTED STUDENT COUNT: AOI STUDENTS (A.R.S. §§15-808 and 15-943, as amended by Laws 2012, Ch. 300, §6)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

	AOI FT Student Count	Support X Level Weight	AOLET Weighted Student Count
I. A. FY 2014 AOI FT Student Count (from Work Sheet B, line C.5)	.000		.000
B. Student Count Add-ons			
1. Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. K-3 Reading (1)	.000	0.040	.000
4. English Learners (ELL)	.000	0.115	.000
5. MD-R, A-R, and SID-R	.000	6.024	.000
6. MD-SC, A-SC and SID-SC	.000	5.833	.000
7. Multiple Disability Severe Sensory Impairment	.000	7.947	.000
Orthopedic Impairment (Resource)	.000	3.158	.000
Orthopedic Impairment (Self Cont.)	.000	6.773	.000
10. Preschool-Severe Delay	.000	3.595	.000
11. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
12. Emotional Disability (Private)	.000	4.822	.000
13. Moderate Intellectual Disability	.000	4.421	.000
14. Visual Impairment	,000	4.806	.000
15. Total Add-on Count (I.B.1 through I.B.14)	.000		.000
II. FY 2014 AOI FT Weighted Student Count			.000
			(I.A + I.B.15, this column)

PART-TIME (PT) WEIGHTED AOI STUDENT COUNT

· / · · · · · · · · · · · · · · · · · ·			
	AOI PT Student Count	Support X Level Weight	AOI PT Weighted Student Count
III. A. FY 2014 AOI PT Student Count (from Work Sheet B, line C.5)	.000		.000
B. Student Count Add-ons			
Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. K-3 Reading (1)	.000	0.040	.000
4. English Learners (ELL)	.000	0.115	.000
5. MD-R, A-R, and SID-R	.000	6.024	.000
6. MD-SC, A-SC and SID-SC	.000	5.833	.000
7. Multiple Disability Severe Sensory Impairment	.000	7.947	.000
Orthopedic Impairment (Resource)	.000	3.158	.000
9. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
10. Preschool-Severe Delay	.000	3.595	.000
11. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
12. Emotional Disability (Private)	.000	4.822	.000
13. Moderate Intellectual Disability	.000	4.421	.000
14. Visual Impairment	.000	4.806	.000
15. Total Add-on Count (III.B.1 through III.B.14)	.000		.000
IV FY 2014 AOI PT Weighted Student Count			.000
			(III.A + III.B.15, this column)

⁽¹⁾ Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will recieve monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. 300, §2

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D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., HB 2003, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

COUNTY

PINAL

Approved Daily Route Miles per FY 2014 State Support Level Eligible Student Transported per Route Mile	
I. 0.5 or Less \$2.46	
II. More than .5, through 1.0 \$2.01	
III. More than 1.0 \$2.46	
TABLE II FACTORS	
Unified or an Accommodation School that offers Instruction in grades 9-12 or a Common School District Approved Daily Route Miles per Eligible Students Transported Unified or an Accommodation School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01, 02, or 03) (Type 01 or 04) High School District (Type 01 or 04)	
I. 1.0 or Less .15 .10 .25	
II. More than 1.0 .18 .12 .30	
TSL CALCULATION	
I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2013 Approved Daily Route Miles	1,137.000
B. Number of Eligible Students Transported in FY 2013	801.000
C. Approved Daily Route Miles per Eligible Students Transported (I.A ÷ I.B)	1.419
II. To and From School Support Level	
A. Annual Route Miles (line I.A x 180) Approved for 200 school days?: Yes: No: No:	204,660.000
B. State Support Level per Route Mile (Use Table I based on I.C)	2.46
C. 1. FY 2013 Annual Expenditure for Bus Tokens	0.00
2. FY 2013 Annual Expenditure for Bus Passes	0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2)]	503,463.60
III. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level A. Factor from Table II (based on I.C and district type)	40
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A) \$.18 90,623.45
IV. Extended School Year Support Level for Pupils with Disabilities	90,023.43
A. Actual Route Miles traveled in July and August 2012 to Transport Pupils w/Disabilities for Extended School Year	.000
B. Estimated Route Miles Traveled in June 2013 to Transport Pupils w/Disabilities for Extended School Year	.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	.000
D. State Support Level per Route Mile (use Table I based on I.C) \$	2.46
E. Extended School Year Support Level for Pupils with Disabilities (IV.C. x IV.D.) \$.00
V. FY 2014 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III) *	594,087.05
VI. Support Level Change A. FY 2013 Transportation Support Level \$	495,503.71
B. Transportation Support Level Change (If result is negative, enter zero) (V VI.A)	98,583.34
	30,303.54
TRCL CALCULATION	
VII. FY 2013 Transportation Revenue Control Limit \$	686,887.90
VIII. FY 2014 Transportation Revenue Control Limit	
A. Preliminary FY 2014 Transportation Revenue Control Limit (VI.B + VII)	785,471.24
B. 120% of FY 2014 Transportation Support Level (V x 1.20)	712,904.46
C. Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, \$ otherwise use line VIII.A.)	686,887.90
D. FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	686,887.90

DISTRICT NAME MAMMOTH/SAN MANUEL

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E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I.	FY 2014 Base Support Level / Base Revenue Control Limit (from Work Sheet C, line XVII)	\$	4,135,192.19
11.	Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$_	.00
III.	. FY 2014 Transportation Support Level (from Work Sheet D, line V)	\$_	594,087.05
IV.	FY 2014 District Support Level (sum of lines I through III)	\$_	4,729,279.24
	CALCULATION OF THE RCL		
V.	FY 2014 Base Support Level / Base Revenue Control Limit (from line I above)	\$	4,135,192.19
VI.	Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]		
		\$_	.00
VII.	. FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$_	686,887.90
/III.	FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, Page 7, line 1(a)]	\$_	4,822,080.09
	F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE (ARS §§15-912 and 15-912.01)		
1.	. Consolidation/Unification Increase for Transitional Costs incurred in first year	\$_	.00
II.	. FY 2014 District Support Level (line I + Work Sheet E, line IV)	\$_	4,729,279.24
Ш,	FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, Page 7, line 1(a)]	\$_	4,822,080.09
(G. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDEN	T C(OUNT FOR
•	COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03 (A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., HB 2003, §26)		

II. High School Student Count Transported by District of Residence to District of Attendance .000

III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)

.000

.000

I. High School Student Count Tuitioned Out (From Worksheet O, Line 6)

PINAL

H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2013, 1st, S.S., HB 2003, §§3, 26, 27, 29, 30, and 52-54)

T.D TO O. O. O. O.				AALINIT
TABLE TO CALCUL	$\Delta I \vdash I)\Delta \Delta$	PERSII	11 DEN I	(I HIN I

1.	FY 2014 Actual Student Count			K-8			9-	12		
	0.001 - 99.999 DAA per Student Count			\$277.66			¢.	35.34		
			=	\$277.00				33.34		
11.	FY 2014 Actual Student Count 100.000 - 499.999									
	A. Student Count Constant			500.000			50	00.00		
	B. Actual Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)			222				0.400		
	C. Difference	=		.000 .000		=		6.496 3.504		
	D. Weight Adjustment Factor	X	_	0.0003		x		.0004		
	E. Support Level Weight Increase	=		.000	~ ~~~~	<u></u>		089		
	F. Support Level Weight G. Adjusted Support Level Weight	+		1.278 .000		* =		.398 . 487		
	H. Support Level Amount	х	_	\$198.46		х		215.09		
Ш,	I. DAA per Student Count	=	\$ =	.00		=	\$3	19.84		
,	FY 2014 Actual Student Count									
	500.000 - 599.999			600 000			60	00.000		
	A. Student Count Constant B. Actual Student Count (from Work Sheet B, line	A.4 -		600.000 535.707	,	_		.000		
	and Work Sheet G, line II for type 03 districts)		_	333,101						
	C. Difference	=	_	64.293 0.0012		=	************	.000 .0013		
	D. Weight Adjustment Factor E. Support Level Weight Increase	X =		.077		× =		.000		
	F. Support Level Weight	+	_	1.158		+		1.268	_	
	G. Adjusted Support Level Weight	=	_	1.235		=	-	.000		
	H. Support Level Amount I. DAA per Student Count	x =	\$	\$198.46 245.10		× =	\$	215.09 . 00		
IV.	,		* –	<u> </u>				.00		
	FY 2014 Actual Student Count 600.000 or More & JTED				······································					
	DAA per Student Count			\$229.82			\$:	272.76		
		NAL CIT	ATIC	NS FOR I						
	·	ALCUL			JAA	14.0				0.40
V.	District Additional Assistance Base		PSD	ţ		K-8	į			9-12
	A. FY 2014 Student Count (from Work Sheet B, line C.1			6.330		5	<u>35.707</u>			276.496
	and A.4 and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above)	× \$			v	'		v	\$	319.84
	C. DAA Base (line V.A x line V.B)	^ * —		2 <u>29.82</u> 154.76	× =		<u>245.10</u> 301.79	× =	\$ -	88,434.48
VI.	District Additional Assistance Growth Factor								-	
	A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 Sheet G, line II for type 03 districts)			and Work =			818.533			
	B. FY 2013 Student Count				÷	8'	12.809			
VII.	C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B)				=		1.0070			
	Adjusted District Additional Assistance A. DAA Base (from line V.C)	\$	4	454.76		\$ 131.:	204 70		\$	88,434.48
	B. Adjusted Growth Factor (if line VI.C is < or	Ψ	1,4	<u> 154.76</u>		Ψ <u>131,</u>	<u>301.79</u>		Ψ -	66,434.46
	= 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)			1.0000	x	,	<u>1.0000</u>	x	_	1.0000
	C. FY 2014 DAA (VII.A x VII.B) =	\$	1,4	454.76	=	\$ 131,	301.79	=	\$	88,434.48
	D. DAA for High School Textbooks								-	
	 FY 2014 Actual 9-12 Student Count (from Work SI Support Level Amount for Textbooks 	heet B, Li	ne A.4)				×	_	276.496 70.93
	DAA for Textbooks (VII.D.1 x VII.D.2)							=	\$	19,611.86
	E. 9-12 DAA (including charter additional assistance an						d H below)		_	
	1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G					line 2.a)		=	* -	<u>108,046.34</u> .00
	2, 9-12 DAA Reduction for State Budget Adjustments 3, Adjusted FY 2014 9-12 DAA (VII F 1-VII F 2), (to V								-	108,046.34
	3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5) 108,046.34									
	F. PSD and K-8 DAA (including charter additional assist 1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)		l G 5)4	·K-8/VII H\1 (1	to Buda	et. page 7. line	2.a)	+	\$	132,756.55
	PSD and K-8 DAA Reduction for State Budget Adju						,		· -	.00
	2.1 ob and it o by a recording to state badger, agreement (so badger, page 1) and 1.5							132,756.55		
	G. Charter Additional Assistance (CAA)									
	FY 2014 Charter School Student Count (from Work CAA per Student	Sheet B,	line A	.5)	v	\$	<u>.000.</u> 1,684.19	* x	\$ -	.000 1,962.90
	2. CAA per Student 3. FY 2014 CAA (line VII.G.1 x line VII.G.2)				× =	\$	<u>1,684.19</u> .00	=	* - \$.00
	4. Adjustment to CAA, if applicable				-	\$.00	-	\$.00
	5. Adjusted FY 2014 CAA (line VII.G.3 - VII.G.4)				=	\$.00	=	\$ -	.00.
	H. Capital Transportation Adjustment (A.R.S. §15-963.B					\$.00		\$.	
	. 05/42 EV 2047 BV 8/26/2013 10:57:	•⊀6- ΔR/I								#208 / OF 14

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013, 1st S.S., HB 2003, §32)

	1st S.S., HB 2003, §32)						
NOTE:	Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.	PSD-8	<u>9-12</u>				
1. /	A. Total FY 2014 PSD and K-8 Weighted State Aid Student Count						
	1. PSD (from Work Sheet B, line C.1)	6.330					
	2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Weighted Counts)	661.598					
İ	B. Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count	667.928	436.864				
	(Total Non-AOI and AOI Weighted Counts)	(l.A.1 + l.A.2)	(from Work Sheet B, line C.4.b)				
	C. Total FY 2014 Weighted State Aid Student Count t (line I.B PSD-8 column + 9-12 column)	1	1104.792				
	D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	.6046	.3954				
II. ,	A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	\$4,729,279.24					
	B. DSL/RCL PSD-8 and 9-12 Allocation(line I.D. x line II.A.)	\$2,859,322.23	\$1,869,957.01				
111.	 For ALL Districts Except Common School Districts NOT Within a High School District, (Type 03) 						
	Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	\$132,756.55 rom Work Sheet H, line VII.F.3)	\$108,046.34 om Work Sheet H, line VII.E.3)				
	2. Line not used	\$0.00 (from Work Sheet I, line V.E.3)	\$0.00 (from Work Sheet I, line V.F.3)				
	3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	\$2,992,078.78	\$1,978,003.35				
	4. 2013 Primary Assessed Valuation ÷ 100	\$155,001.66	\$155,001.66				
	5. 2013 Salt River Project (SRP) Valuation ÷ 100	\$0.00	\$0.00				
	6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$0.00	\$0.00				
	7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$155,001.66	\$155,001.66				
	8. Qualifying Tax Rate	× 2.1265	× 2.1265				
	9. Qualifying Levy (III.A.7 x III.A.8)	\$329,611.03	\$329,611.03				
	10. FY 2014 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	<u>\$2,662,467.75</u>	<u>\$1,648,392.32</u>				
	 FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.) 	- \$0.00	- \$0.00				
	12. Total FY 2014 Equalization Assistance (III.A.10-III.A.11)	\$2,662,467.75	<u>\$1,648,392.32</u>				
l	 For Common School Districts NOT Within a High School District, (Type 03) Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII or Work Sheet F, line II or III) 		\$0.00				
	2. Tuition Out for High School Students (from Work Sheet E, line II or VI)		\$0.00				
	3. Adjusted DSL/RCL (III.B.1 - III.B.2)		<u>\$0.00</u>				
	4. DSL/RCL PSD-8 and 9-12 Allocation	\$0.00	\$0.00				
	5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	(line III.B.3 x I.D) \$0.00 (From Work Sheet H, line VII.F.3)	[(line III.B.3 x I,D)+III.B.2] \$0.00 (From Work Sheet H, line VII.E.3)				
	6. Line not used	\$0.00 (from Work Sheet I, line V.E.3)	\$0.00 (from Work Sheet I, line V.F3)				
	7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	\$0.00_	\$0.00_				
	8. 2013 Primary Assessed Valuation ÷ 100	\$0.00	\$0.00				
	9. 2013 Salt River Project (SRP) Valuation ÷ 100	\$0.00	\$0.00				
	10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	<u>\$0.00</u>	\$0.00_				
	11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$0.00	<u>\$0.00</u>				
	12. Qualifying Tax Rate	× 2.1265	× 2.1265				
	13. Qualifying Levy (III.B.11 x III.B.12)	\$0.00	\$0.00				
	14. FY 2014 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	\$0.00	\$0.00				
	 FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE.) 	- \$0.00	- \$0.00				
	16. Total EV 2014 Faural Assistance (III B 14-III B 15)	en no	20.00				

Laws 2013, 1st S.S., HB 2003, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded \Box at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10. \$158,102.27

\$0.00

\$0.00

16. Total FY 2014 Equal. Assistance (III.B.14-III.B.15)

CO

M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND **BUDGET BALANCE CARRYFORWARD (ARS §15-943.01)**

1.	 a. General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10) b. Adjustments to the GBL from FY 2013 BUDG75 (1) c. Adjusted GBL 	\$ 5,379,853.00 - \$ 1,842.00 \$ 5,378,011.00
2.	 a. Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30, Total Budget Year Column) b. Adjustments to the GBL (from line 1.b) c. Adjusted Budgeted Expenditures 	\$ 5,379,853.00 - \$ 1,842.00 \$ 5,378,011.00
3.	Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 5,378,011.00
4.	M&O actual expenditures	\$ 5,249,862.24
5.	Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ <u>128,148.76</u>

NOTE: For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount, If the result is negative, enter zero.

		•				•			
			FY 2	013 Budget		***************************************	Actual	= <u>U</u>	nexpended Budget
6.	a.	Special Program Override	\$	0.00	_	\$	0.00	= \$_	0.00
	b.	Desegregation	\$	0.00	-	\$	0.00	= \$_	0.00
	C.	Tuition Out Debt Service	\$	0.00	-	\$	0.00	= \$_	0.00
	d.	Dropout Prevention Programs	\$	0.00	-	\$	0.00	= \$_	0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	-	\$	0.00	= \$_	0.00
	f.	Career Ladder	\$	0.00	-	\$	0.00	= \$_	0.00
	g.	Optional Performance Incentive Program	\$	0.00	-	\$	0.00	= \$_	0.00
	h.	Performance Pay	\$	0.00	-	\$	0.00	= \$_	0.00
	ī.	Total Budget Balance Deductions [Add lines 6.a through 6.h]	**	_				= \$_	0.00
7.		get Balance after Deductions (If negative, enter zero. The district 5 minus line 6.i)	does not hav	e any budget t	oala	nce to carr	y forward.)	\$_	128,148.76
8.	 a. FY 2013 Adjusted District Limit (RCL) from page 4 of the most recent ADE report 'Basic Calculations for Equalization Assistance-APOR 55-1', available on ADE's web site. 					\$	4,759,686.38		
	b. Growth Adjustment (FY 2013 BUDG75) (1)							-	0.00
	C.	Factor of 4%						Х_	0.04
9.	. Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]						\$_	190,387.46	
10.	Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)						\$_	128,148.76	
11.	. Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2013 M&O Fund ending cash balance).						\$_	0.00	
12.	 Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) (to Budget, page 7, line 8(c)] 					\$_	128,148.76		

⁽¹⁾ For budget adoption this line should be left blank.

DISTRICT NAME MAMMOTH/SAN MANUEL