



KW/Vina Elementary



Board Report for June, 2019



ATTENDANCE MATTERS (Parent)

(Submitted by: Rebecca Rappold)

As our year comes to a close KW/Vina ended the year reviewing and reflecting upon our attendance processes and procedures. Some updates and changes have been made to implement in August of 2019. The principals met with Tribal Court officials at the final District Attendance Committee to ensure kindergarten and first grade would be support in our attendance efforts during the 2019-2020 school year.

The following are KW/Vina's attendance percentages for the month of May:

Pre K Attendance-80.7%

Kindergarten-81.72%

First Grade-79.62%

Overall Campus Attendance-80.68%

GRADUATION MATTERS (Student)

Pre-Kindergarten

(Submitted by: Ruth Shea)

Wow--we have had such a busy month! Lots and lots of assessing but our results were impressive. We are sending a group of 5 year olds to kindergarten that are ready to learn to read, write and think mathematically. We are confident that they will be successful in kindergarten.

We had 2 field trips this month. We had a beautiful day to go to Two Medicine and Running Eagle Falls. We were greeted with a rainbow on the falls when we arrived--it was absolutely breathtaking. Lori Tatsey shared some .native stories with our children. It was such a meaningful field trip. Our second field trip was to ride the train from East Glacier to Cut Bank. Even though the Lodge was not open yet, we were able to tour the building on all 3 levels. Our students loved seeing the big trees that were used to build the Lodge. We were a little cold during our picnic but the kids had fun playing in the park. Then all 3

classes came to Ms Shea's house and we celebrated Jagger Bremner's birthday with cupcakes and yogurt. Then we watched Transylvania II at the movie theater. It was a fun day for our preschoolers.

Our Step Up to Kindergarten ceremony was well attended by parents and quite meaningful to our little ones. They are excited to become kindergartners.

Each class took a walking field trip to the bowling alley. We took advantage of the nice weather and took our learning outside. On the last day of school, each class walked to get an ice cream cone. It was a fun by exhausting month for teachers and students.

I have been the consultant for the Montana Preschool Development grant at KW Bergan for the past three years. I have been so impressed with the commitment of the leadership team and the teaching staff.

Accomplishments of the team include:

- *A focus on the key indicators for school success*
- *Routines and procedures to maximize student opportunity to learn*
- *Adoption of a social-emotional assessment and support plan*
- *PreK inclusion on the School Leadership Team*
- *Implementation of all components of an effective continuous improvement cycle with established feedback loops*
- *Presentations by team members at state and national conferences*

Browning Public PreK is recognized as a "tier one" MPDG program by OPI for their growth and achievement through the life of the grant. I have been honored to support them on this journey and look forward to providing sustainability assistance during the final year of the grant in the upcoming year.

Lynda Collins



Kindergarten

(Submitted by: Kelley Sharp)

We had so much to do in May but we still had fun. Kindergarten went to St. Mary's and visited with the rangers. We did centers and two of the groups went on a fun nature walk. The students also did traditional games with the Southern Diabetes Program. They really enjoyed the buffalo run game. They got to go bowling down at Mark Lanes this was the first for a lot of our students. We had our train trip to Cut Bank. They got to go to Pizza Hut, and watch the movie Small Foot. The Color Run this week was such a fun event for our students. Overall the Kindergarten teachers really worked together and was a great team. They did a lot of fundraising to raise the money but our little ones had an awesome last month of school.

Kindergarten Data

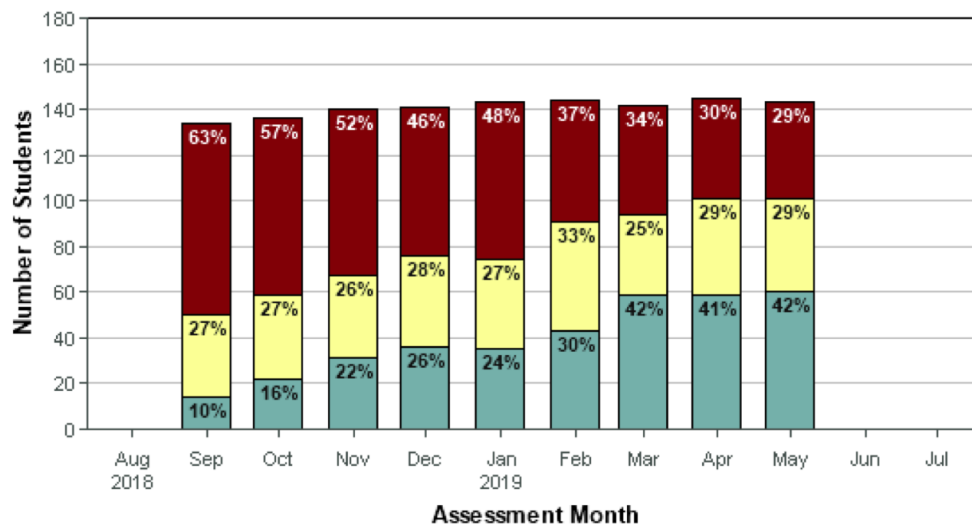
(Submitted by: Brandi Bremner)

Typically, I submit our Tier Movement graphs for Overall Reading and Letter Knowledge. Since this is End of the Year data, I felt it was important to submit all subtest data along with Distribution reports for September and May.

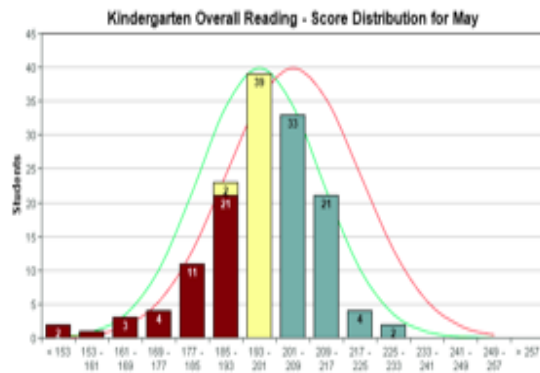
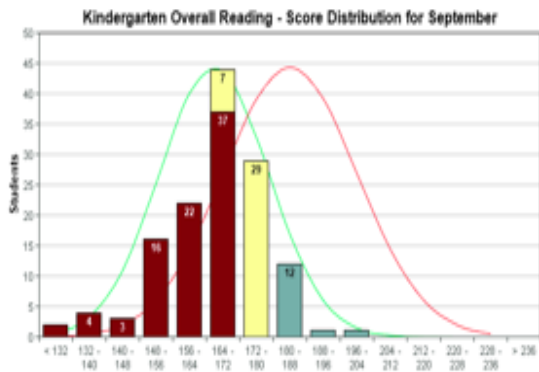
The Distribution Reports demonstrate how deeply students were into Tier 3 upon entering school. If you pay attention to the actual scores at the bottom of the Distribution report, you'll see that the 38 students who ended in Tier 3 actually made great progress within their Tier between Sept-May.

The Letter Knowledge subtest was a primary focus for us this year, and used as one indicator of the success of our interventions. The focus paid off and the Distribution Report showing student growth between the September and May graphs is powerful! The following data was presented and analyzed by Kindergarten staff the last week of the school year. As a team, we brainstormed ideas for implementation that would grow our weaker areas and listed out activities or practices that are sustainable. That document of ideas, next steps, and effective practices will be utilized in planning with the Principals and Leadership Team during the August Leadership week.

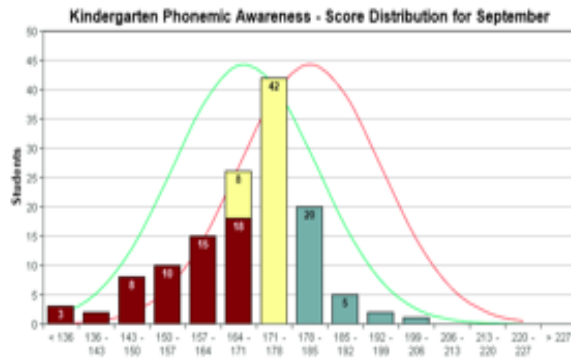
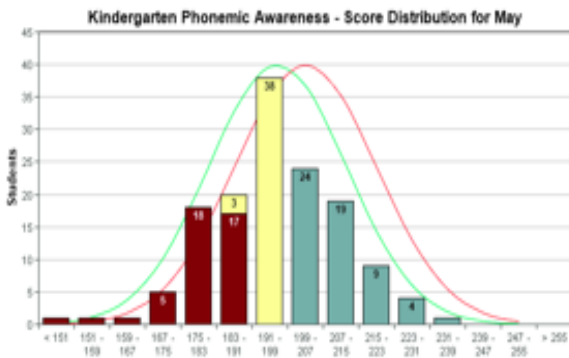
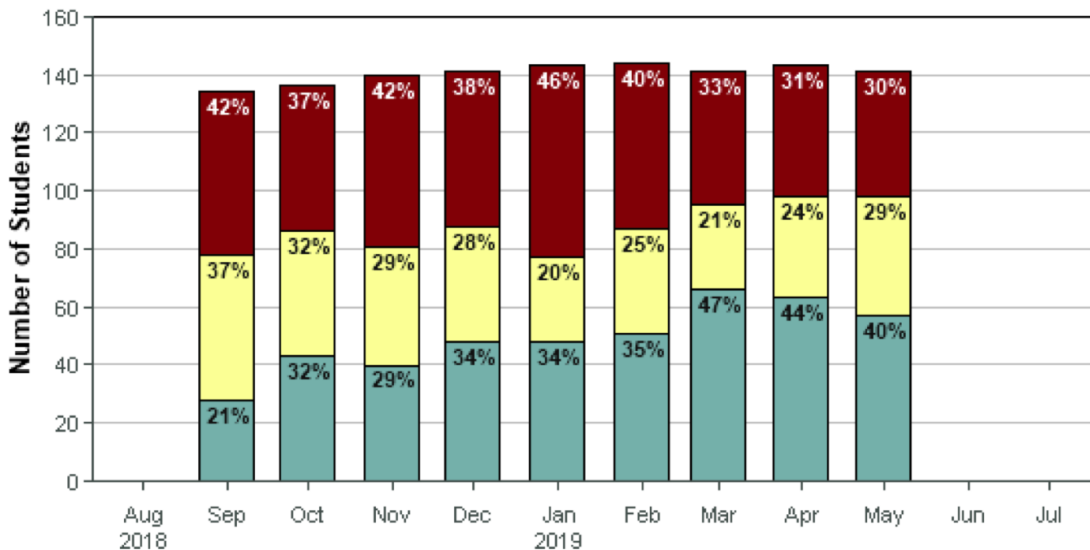
Kindergarten - Overall Reading



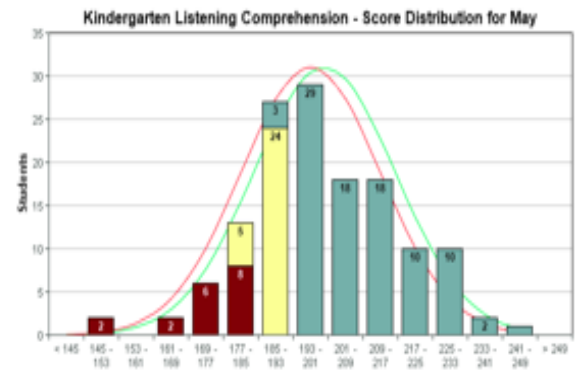
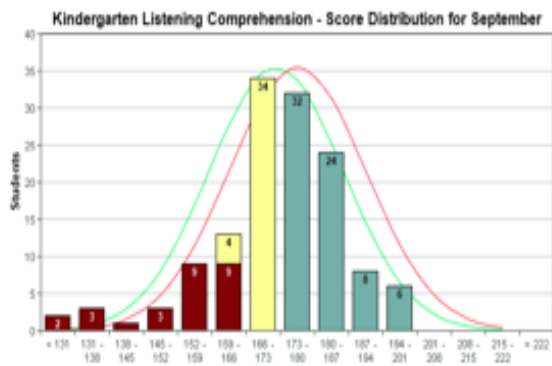
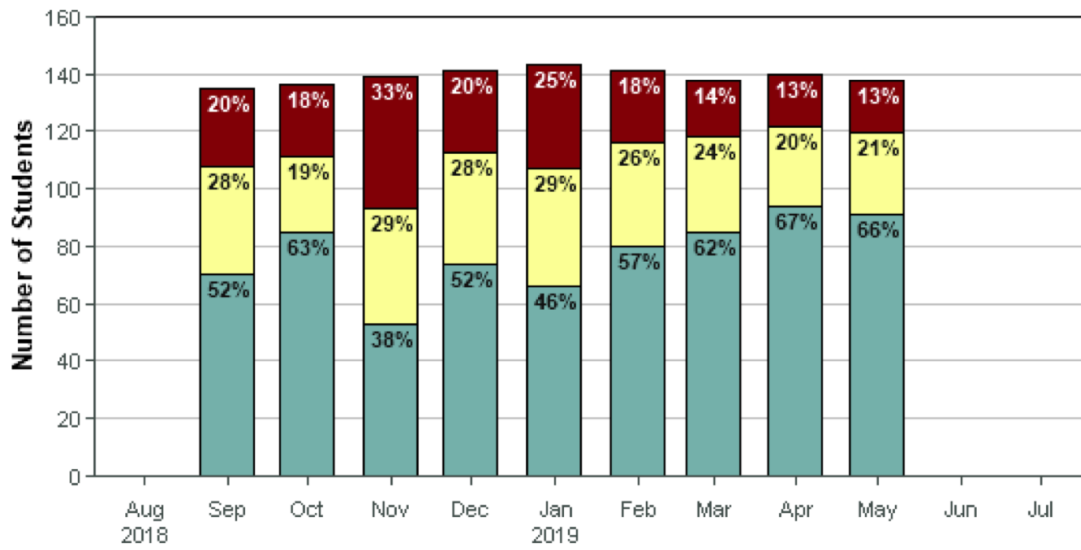
Assessment Month



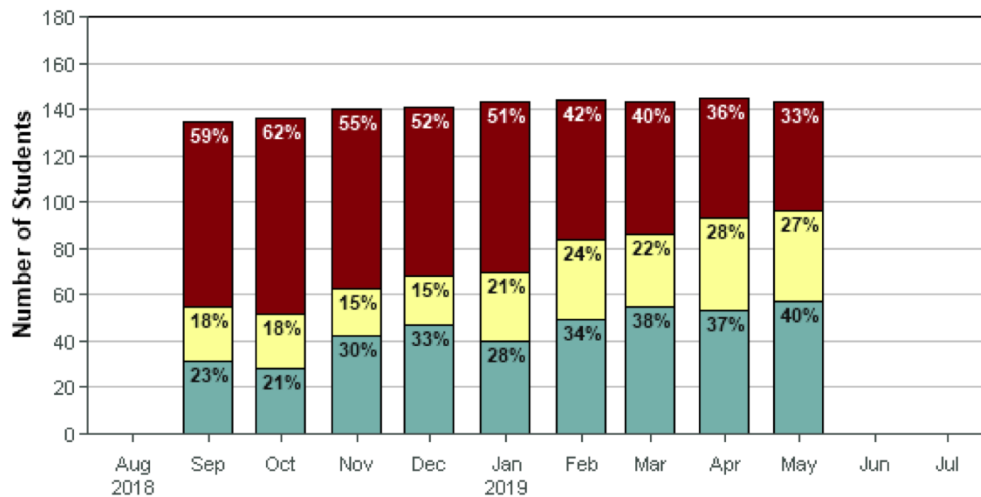
Kindergarten - Phonemic Awareness

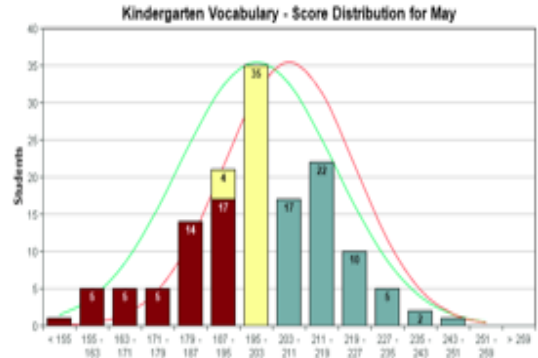
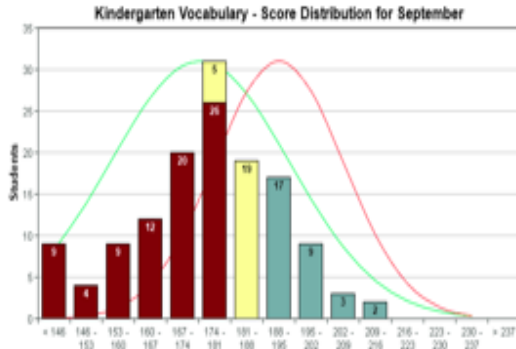


Kindergarten - Listening Comprehension

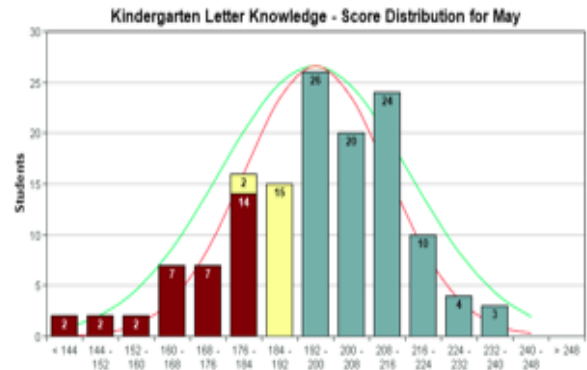
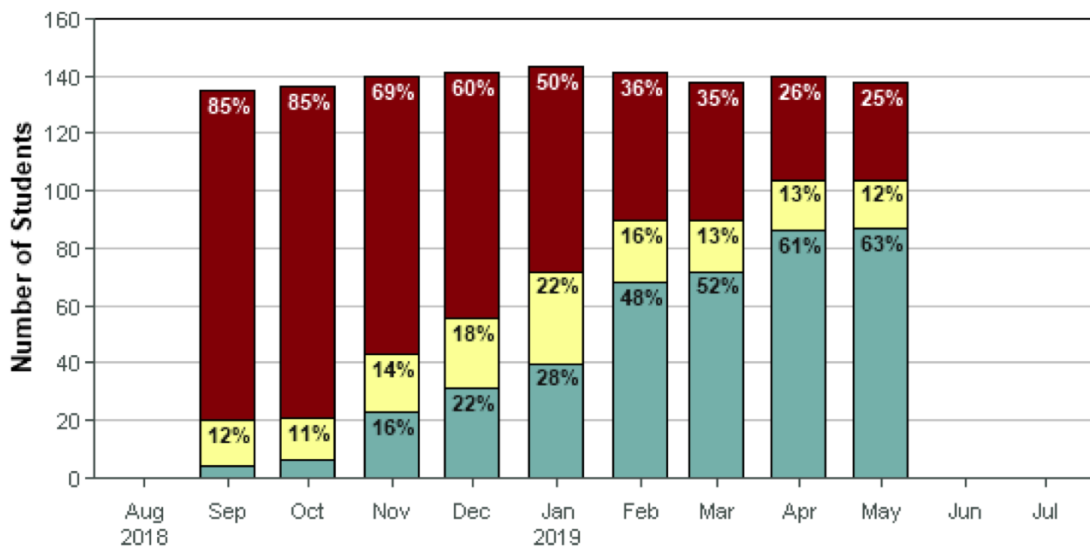


Kindergarten - Vocabulary





Kindergarten - Letter Knowledge



Targeted Intervention Plans, Focus Folders, and PDSA's paid off!

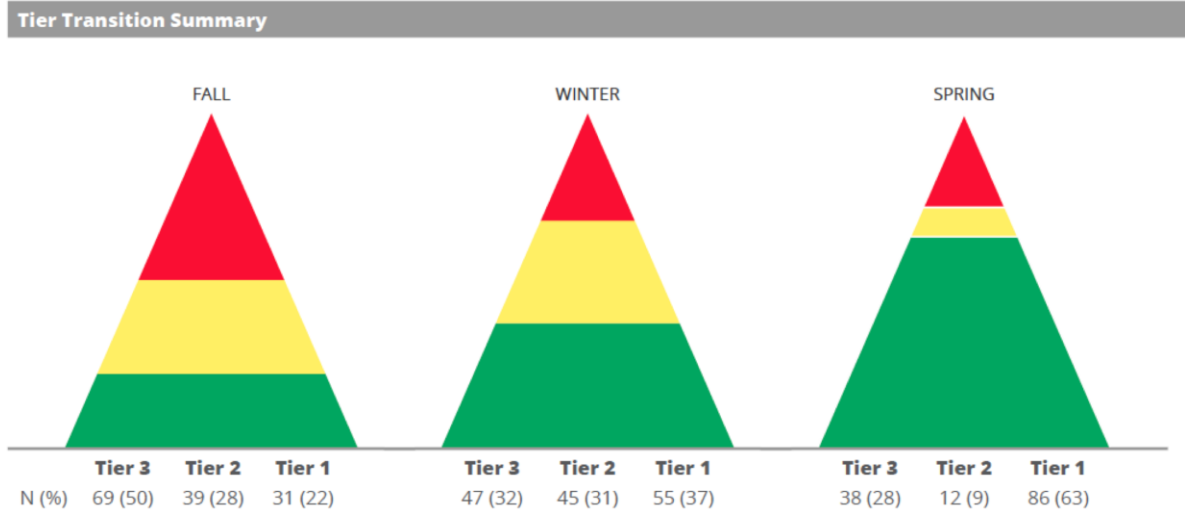
Kindergarten End of the Year Aimsweb (math) Data 2018-19

The Tier Transition Summary below shows that we increased our Tier 1 and decreased our Tier 3 dramatically! Tier 1 went from 22% to 63%, (60% was our goal)! Our Tier 3 decreased from 50% to 28%, (25% was our goal).

The last two graphs show the 4 subtests, first in the Fall and then the Spring. Analyzing our subtest data, which was done with teachers in May, helps us discuss the effectiveness of practices we had in place this year as well as areas to develop next year. For the last 3 years, Kindergarten has implemented a Guided Math Framework. This year, we stepped away from using Envision Math as a resource and began using a curriculum that's better aligned to the Guided Math Framework. As a grade level team, we determined our GM Framework is effective and we developed ideas that will be included in the planning done during SBE in June and Leadership Week in August.

Report	School	Grade	Battery	School Year
Group Tier Transition	KW Bergan School	K	Early Numeracy	2018-2019

Tier: ■ Low Risk ■ Moderate Risk ■ High Risk



FALL

Report
Scores & Skills Plan

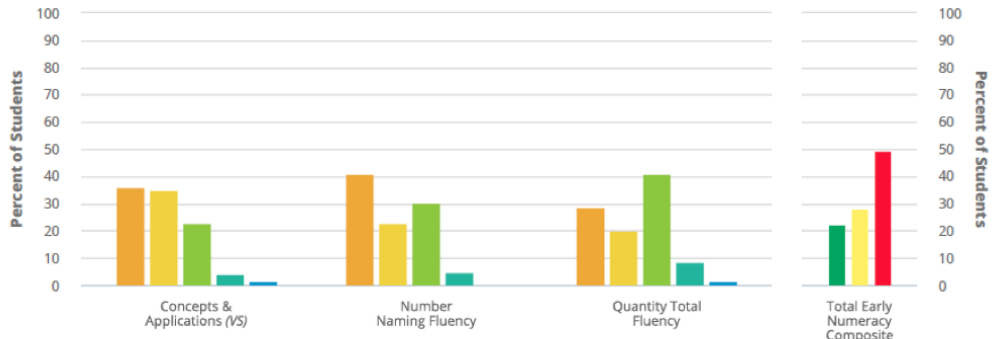
Grade
K

District
Browning Public Schools

School
KW Bergan School

Period
Fall 2018

Early Numeracy Summary **Spring Performance Goal: 30th national percentile**

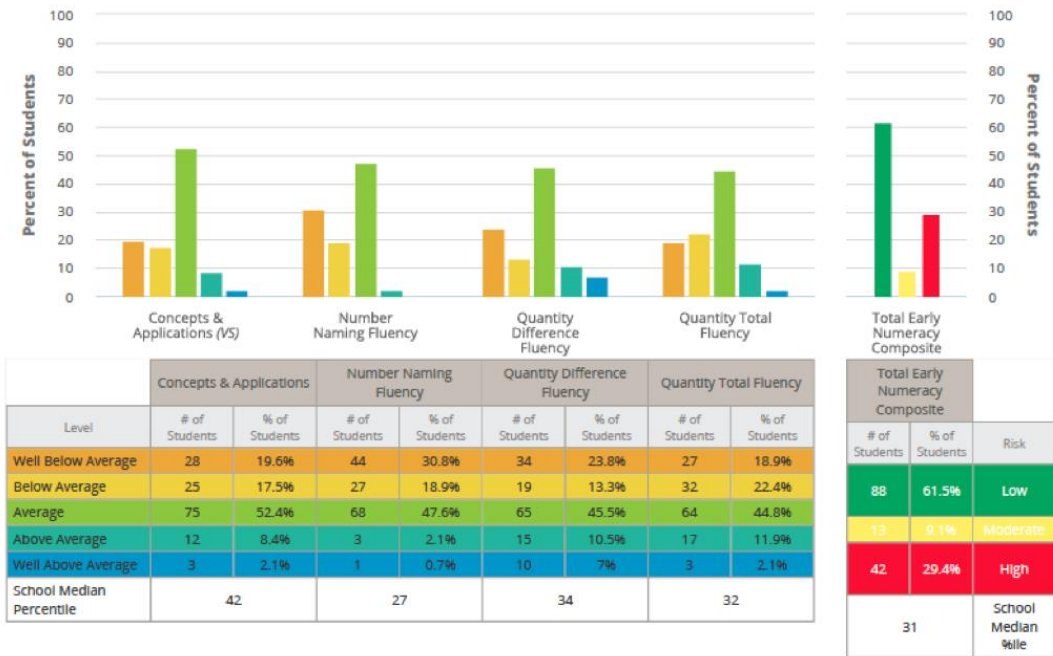


Level	Concepts & Applications		Number Naming Fluency		Quantity Total Fluency	
	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
Well Below Average	50	36%	57	41%	40	28.8%
Below Average	49	35.3%	32	23%	28	20.1%
Average	32	23%	42	30.2%	57	41%
Above Average	6	4.3%	7	5%	12	8.6%
Well Above Average	2	1.4%	1	0.7%	2	1.4%
School Median Percentile	17		16		30	

Total Early Numeracy Composite		Risk
# of Students	% of Students	
31	22.3%	Low
39	28.1%	Moderate
69	49.6%	High
18		School Median %ile

SPRING

Early Numeracy Summary **Spring Performance Goal: 30th national percentile**



First Grade

(Submitted by: Nicole Whitney)

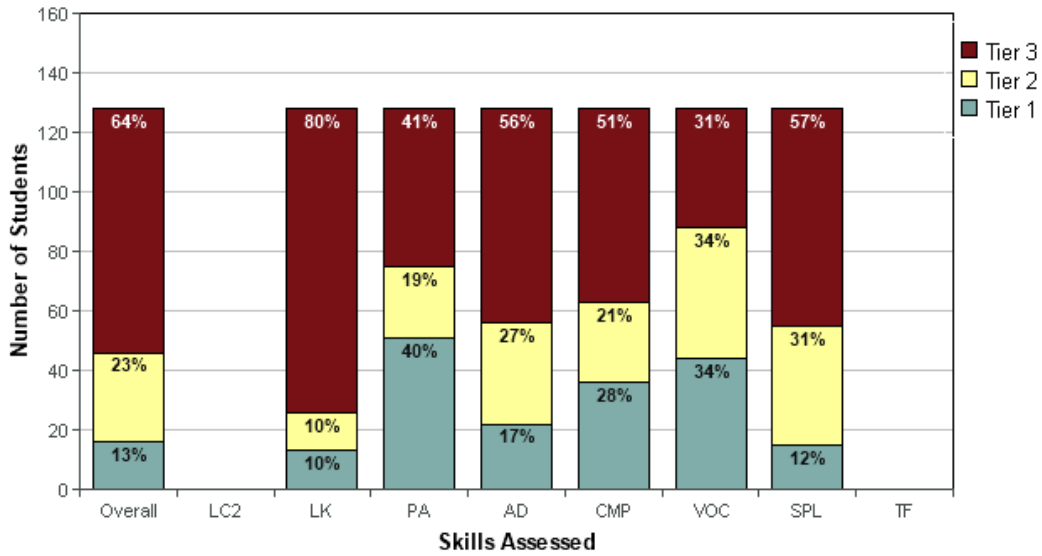
What a year! And what a busy month. With field trips, bowling, awards, color runs, and field day, our students sure were busy. But through it all, they had lots of fun and kept smiling all the while. Our teams successfully wrapped up our first year with a true reading intervention program and the data speaks for itself. We also fully implemented a guided math framework, and that data speaks for itself as well. We are very proud of our students and can't wait to see what they do in the coming years.

Thanks for a great year! And have a wonderful summer!

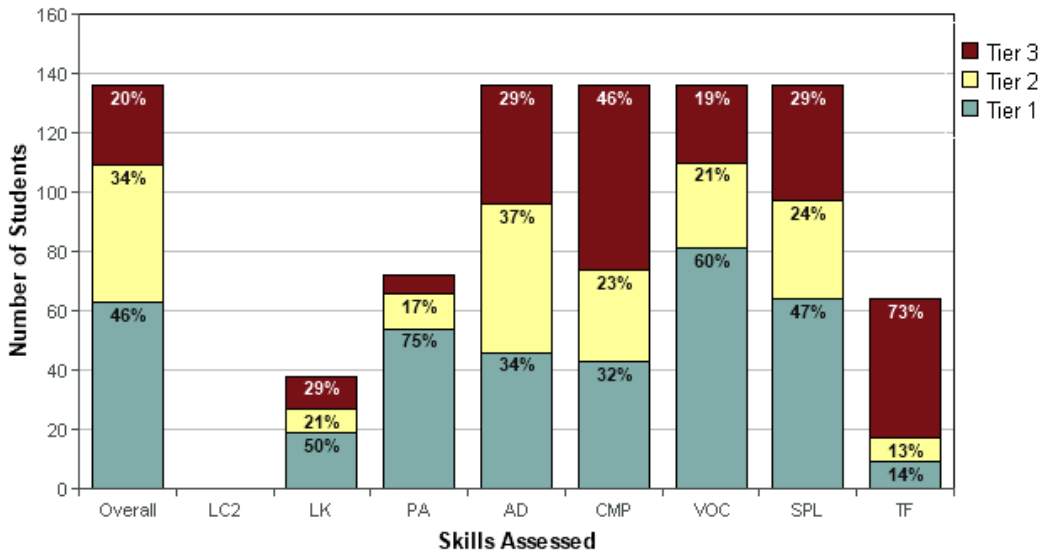
First Grade Data

(Submitted by: Sandi Campbell)

1st Grade - September 2018

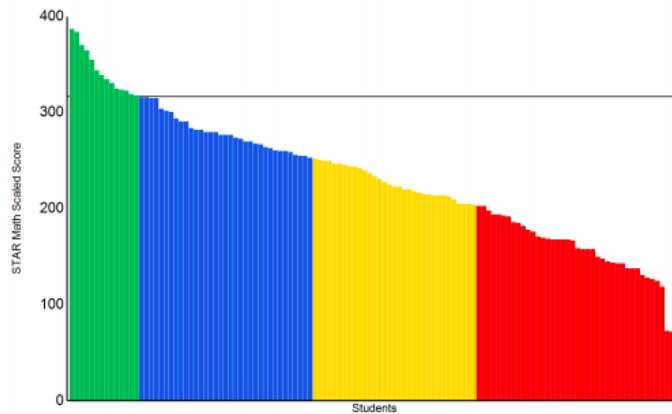


1st Grade - May 2019



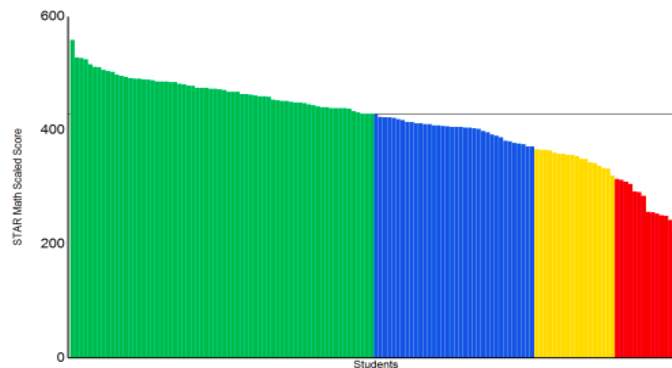
As a grade level we have made amazing growth. This year we implemented interventions, which these targeted small groups helped with overall student growth. We still have refining to do with the interventions groups for next year, but the model we put into place this year was a great start. We have great things in place at our grade level. We are using student data to drive our instruction during whole group, small group and intervention instruction.

Grade: 1



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 317 SS	At/Above 70 PR	14	11%
Category Total			14	11%
Below Benchmark				
■ On Watch	Below 317 SS	Below 70 PR	35	29%
■ Intervention	Below 253 SS	Below 45 PR	33	27%
■ Urgent Intervention	Below 204 SS	Below 25 PR	40	33%
Category Total			108	89%
Students Tested			122	

Grade: 1



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 429 SS	At/Above 70 PR	68	50%
Category Total			68	50%
Below Benchmark				
■ On Watch	Below 429 SS	Below 70 PR	36	26%
■ Intervention	Below 369 SS	Below 45 PR	18	13%
■ Urgent Intervention	Below 321 SS	Below 25 PR	14	10%
Category Total			68	50%
Students Tested			136	

Math has had some changes this year. These changes were brought forth by the piloting of the guided math modules by one teacher. After her data showed that students were understanding the concepts and skills that were taught and they had time to practice and apply skills, the student growth on STAR was apparent. We then moved all teachers into utilizing the guided math modules and use them during their math block time. By our end of the year data, we have attributed a lot of this growth to how guided math teaches the skills and strategies and the amount of time students have to practice these skills.

Since I have been the coach the last 4 years, this grade levels end of the year data is the highest I have ever saw.

SAFETY MATTERS (School)

(Submitted by: Rebecca Rappold)

The month of May had another decline in behavior referrals with only 10 behavior referrals written in the month of May. The MBI team ended the year with Kelly Wilson, our Early Childhood PBIS consultant meeting with the leadership team to plan and prepare her visits and support during the 2019-2020 school year. The MBI team is completing our work in implementing Tier I, II, and III supports for next year in the hope of earning our MBI Platinum Award. All MBI Leadership Team work will be completed during the MBI Summer Institute in June on the campus of Montana State University in Bozeman. In May, the Emergency Team conducted a playground inspection, set meeting dates for next year at each quarter, and updated the Emergency Team members for 2019-20.

(Submitted by: Amy Molenda)

The KW/Vina Chattin Campus Staff have worked diligently over the course of the 2018-2019 school year. As a result we have reached our goal and have earned Gold recognition! Attached you will find the MBI Summary and write up from the MBI Sisters. We will have our award presented to us at the MBI Summer Institute this June.

May 14, 2019

KW Vina Chattin MTSS/MBI Summary

KW Vina Chattin School has successfully implemented MTSS (MBI) Tiers 1 and 2. Their success is credited to supportive, involved administrators, committed MTSS team, and dedicated staff. KW Vina has implemented Tier 1 and 2 of positive behavior interventions and support with sustainability. They use behavior data for problem solving to create safe, welcoming environment for all staff, children and their families. The MTSS team have used the results from the yearly TFI (Tiered Fidelity Inventory) and SAS (Self-Assessment Survey) to drive their action plan for continued improvement. KW Vina received Gold recognition this year! We are very proud of the accomplishments KW Vina Chattin has made during the SOARS grant and look forward to continuing our work with them. Attached is the TFI results.

MBI Sisters (Marilyn Granell and Peggy Perry)

CULTURE MATTERS (Community)

(Submitted by: Everett Armstrong)

poōnōkaipoōkaiks Children of the Elk, okii, for the month of ōtsiikiissts (May-Buffalo Flower Grow), we all finished testing and most of our scores went up. We finished our Wonders program and almost finished the Haggerty book. Most of our scores went up in Math also. The last 2 weeks we were plum excited for summer, enjoyed a movie and pizza in Cut Bank, played at the park, we also enjoyed bowling and wanted to say thank you for planning these events for us.

(Submitted by: Jocelyn Big Throat)

Where has this year gone. This year flew by so fast. In the Month of May was a very exciting month. We made our own run and scream game sticks, then we learned how to play it and the meaning of it. Which is to exercise the lungs. We also learned to play the rock in the fist game. We had a really good time playing it. Over all this year was very productive when learning our Numbers, Colors, Songs, Months, Days of the week, Directions, Introduction of ourselves, names of kinship, classroom commands, and many other phrases in the Blackfeet language. I really enjoyed teaching BNAS this year and can't wait to start the coming school year. Our sacred beings are like a sponge and absorb so much. I have had such a positive feedback from parents about their child coming home and using our language at home.

(Submitted by: Sydney St. Goddard)

This has been a busy month at KW/Vina. Most of my focus this month was on preparing for the Pre-K Step-Up Ceremony. The event turned out perfect and our students looked awesome in their ribbon skirts and shirts. I also assisted Pre-K in preparing for their "muffins for moms" & "donuts for dads" events, which were well attended by families. I chaperoned both Pre-K field trips to Upper Two Med and the train ride to CutBank for a picnic and movie.

I attended a site visit in Anaconda with our SLT. Their district is very similar to ours, socially and economically. I had the opportunity to share and gain ideas from their family engagement coordinator.

I applied for and was granted the Best Beginnings Coalition Grant. I will be building collaborative relationships with other agencies in our community to raise awareness on the importance of early childhood education. I am excited to partner with others on different events and advocate for our youth.

I would like to thank the district for the staff appreciation dinner and our KW/Vina administrators for our dinner. Both were very nice!

(Submitted by: Lynnel Bullshoe)

The month of May seemed to take forever but at the same time we wonder where it went. It was with a very heavy heart that I was tying up loose ends and helping prepare for next year. We had some great plans for next year but I was transferred to the high school as the Dean of Students. Although it was not my choice or the principal's' choice to be transferred out of a school counseling position at KW/Vina, I will do my best as the Dean of Students at BHS. I went to BHS to meet with Mrs. Juneau and Mr. Husbeck to meet about next year. We visited about relationship building with parents/guardians through home visits and collaborating with community resources. After the visit and being able to discuss plans I am looking forward to next year. We held our Solutions Meetings to discuss retention. Some were parent recommendations to retain their child and others were teacher recommended. We have been a whirlwind of activities these past few weeks. Step-up Ceremony for the Pre-K, and awards for all grades. The gym was decorated awesome by our team members the TA's. They do such an amazing job with decorating. I was able to chaperone two field trips with the Pre-Kindergarten classes. It was nice to see the kids enjoy themselves at Running Eagle Falls, Upper Two Medicine, train ride to CutBank and topping it off with a movie. We held our annual end of the year field day and the weather was perfect so the kids enjoyed being outside to enjoy each station which ranged from jumpy houses, obstacle course, Traditional Native games, and basketball. The highlight of our end of the year activities was the Color Run. The weather was perfect for it. I think the adults had more fun than the kids. All in all there was color everywhere and lots of laughs from all. It was nice to have parents participating and they appreciated the free t-shirt they got to wear in the run. The kids were extra cute in their goggles and they were the best idea as we had no mishaps other than two falls which were minor and they jumped up and continued to run. Again, although my heart is heavy having to leave an amazing team and being led by amazing leaders at the KW/Vina Elementary, I was able to share a meal with them at Serrano's. Toni and Becky hosted the meal for all of the staff and what a great way to end another wonderful year. I pray that I will eventually be able to be a school counselor again, as that is what I went to school for and I am a certified school counselor. Until then, I will do the best job I can as the Dean of Students. No matter where I go or what I do, I always do it with a good heart so I know I'll be successful working with our Sacred Beings. Blessings, Lynnel Bullshoe