



To: Harlem School District Board of Education
Dr. Terrell Yarbrough, Superintendent
Josh Aurand, Chief School Business Official
From: Jacob Hubert, Director of Secondary Education
RE: Purchase of Panorama Ed
Date: January 28, 2022

Harlem Middle School was identified in 2017 as a low-performing school, and through the Illinois Empower process, the school identified needing to better reach their underperforming students and the inequities those students also face outside of the school day. Research performed by Joseph Zins and Maurice Elias that was published in 2006 shows that 8 of 11 of the most influential factors that impact effective schools are categories related to social and emotional learning (2006).

At the middle school, the MTSS team consists of administration and staff who meet two to three times a month to discuss students in need of assistance based on their academic performance, attendance, and behaviors. The team pulls data about the identified students from Skyward, iReady, Harlem Connect, and shared information from various staff. The Panorama Education program is compliant with Illinois' SOPPA requirements. The team goes through various resources, assigns supports, and sets an established date to revisit how the supports are working for the students. Beyond the MTSS team, other various staff members work to provide supports to address general student behaviors, find or create resources to address general behaviors of the student body, and use data from a number of resources, including a needs assessment developed by the counseling office, in order to create groups to meet the needs of groups of students within the school.

Harlem middle school would like to use funds through the Title 1 School Improvement Grant to purchase a program called Panorama Education. Panorama Education is an all-in-one platform that communicates with Skyward, iReady, and can have data uploaded into the system to centrally locate all student data to facilitate discussions about MTSS. Panorama Education also provides universal screeners three times a year to provide information about the student body's general population, has partnerships with research-based social-emotional learning programs such as Second Step, and MTSS interventions located within the program to implement and track progress.

Panorama Ed is currently used by 97 school districts in Illinois. Round Lake implemented Panorama Education in 2019 and has experienced an increase in teacher-student relationships and student belonging even through remote learning and the pandemic. Peoria school district has been using Panorama Education and has experienced the positive benefits of students building their self-profile needs and seeking out resources in the program. This resource allows students to take ownership in their own growth. Other major metropolitan districts in New Jersey and Texas have been able to tie an increase in graduation rates, a decrease in negative behaviors, and an increase in student attendance to the use of Panorama Education.



		Paid through Title 1 SIG
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References:

Joseph E. Zins & Maurice J. Elias (2007) Social and Emotional Learning: Promoting the Development of All Students, *Journal of Educational and Psychological Consultation*, 17:2-3, 233-255, DOI: [10.1080/10474410701413152](https://doi.org/10.1080/10474410701413152)