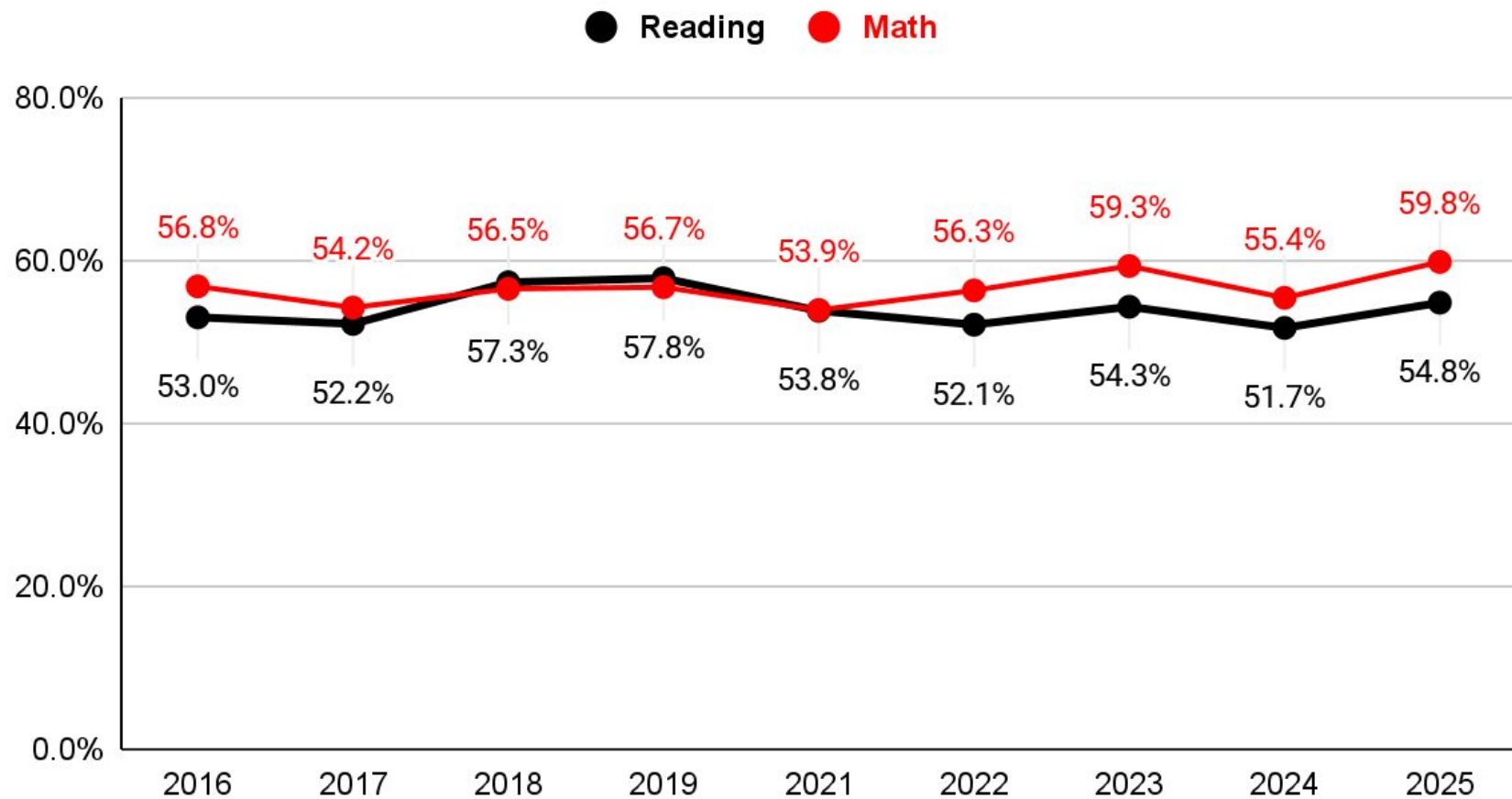


# ISD #1 - 2025 Data

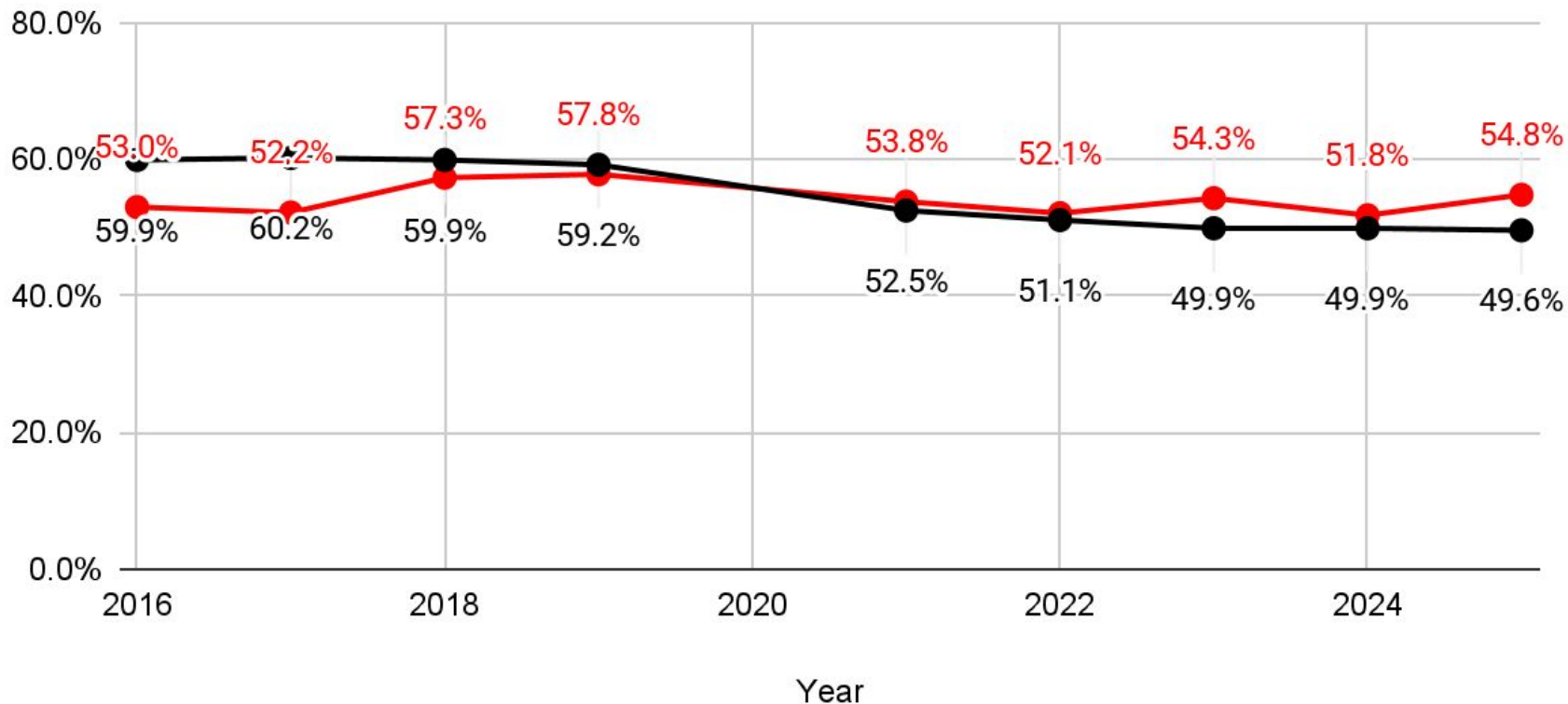
**November 2025**

# ISD 1 Test trends



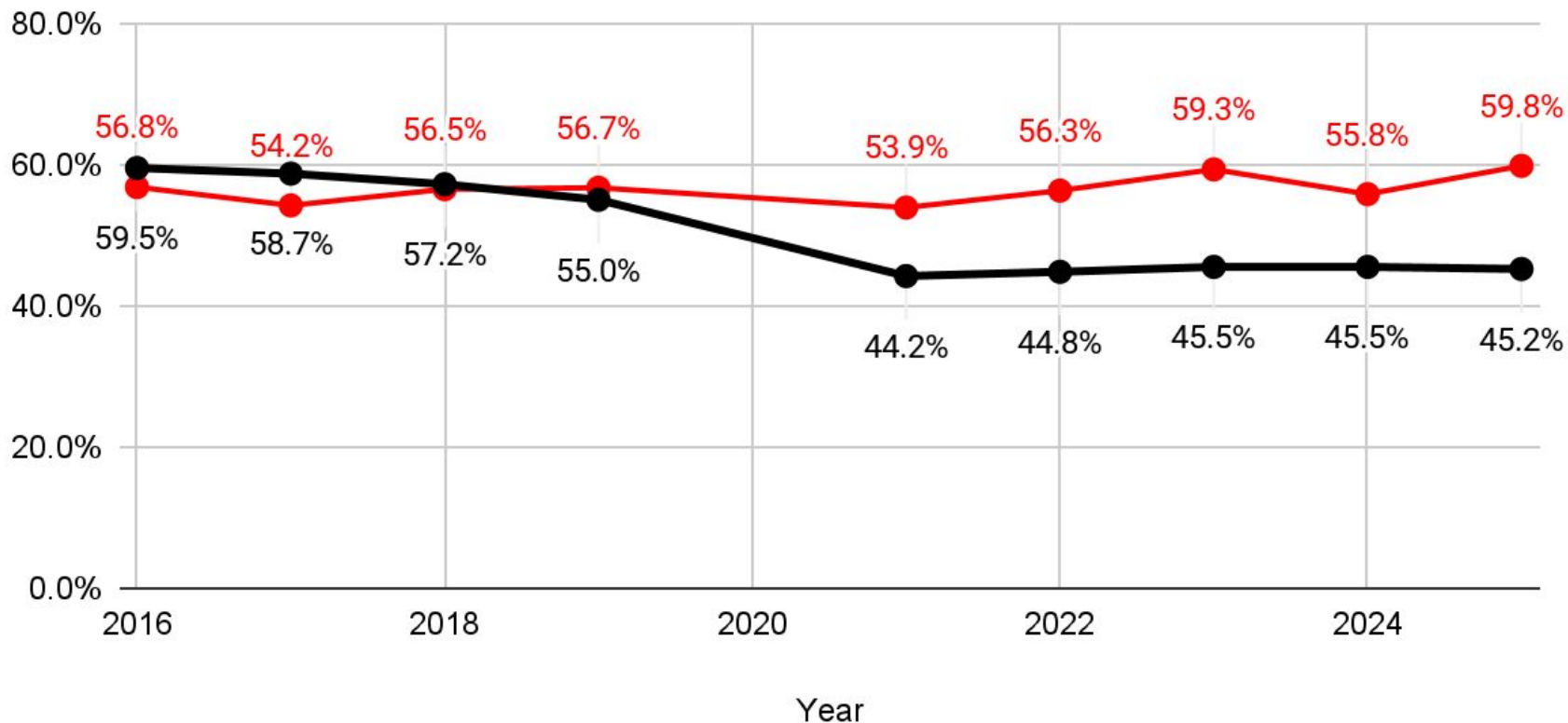
# ISD #1 - Reading MCA/MTAS

● Aitkin District: 3-8, 10    ● State: 3-8, 10



# ISD #1 Math MCAA/MTAS

● Aitkin District: 3-8, 11    ● State: 3-8, 11



# **MCA 2025 - Goal for Districtwide MCA/MTAS goals**

## **Strategic Plan Goal 4**

- By spring 2025 54.8% of students in grades 3-8 & 10 will be proficient on the MN Reading MTAS/MCA IIIs.
  - Goal met - 54.8 % of students were proficient
- By spring 2025 58.8% of students in grades 3-8 & 11 will be proficient on the MN Math MTAS/MCA IIIs.
  - Goal exceeded - 59.8% of students were proficient
- By spring 2025 43.6% of students in grades 5, 8 & 10 will be proficient on the MN Science Alternate MCA/MCA IVs (a new test).
  - New test - not comparable to previous years.

## **2025-2026 Districtwide MCA/MTAS goals**

- By spring 2026 57.8% of students in grades 3-8 & 10 will be proficient on the MN Reading MTAS/MCA IIIs.
- By spring 2026 62.8% of students in grades 3-8 & 11 will be proficient on the MN Math MTAS/MCA IIIs.
- By spring 2026 29.4% of students in grades 5, 8 & 10 will be proficient on the MN Science Alternate MCA/MCA IVs (2nd year of a new MCA Science test).

## **2025 - 26 Districtwide initiatives to meet ISD1 MCA goals:**

### **Strategic Plan Goal 1**

- Provide data days to align standards according to our data, identify weaknesses, and strengthen instruction across subject areas and grade levels.
- Continue ELA curriculum review.
- Continue with our Tier 1 (high quality instruction and supports for all students) strategies at both Rippleside Elementary and the High School.

# **2025-26 Districtwide initiatives to meet ISD1 goals:**

## **Strategic Plan Goal 2**

- Implement READ Act requirements, specifically professional development and curriculum adoption.
- K-3 and SpEd team received LETRS training
- K-2 implementing UFLI phonics curriculum
- 6-10 implementing My perspective Curriculum from Savvas



# **2025-26 Districtwide initiatives to meet ISD1 goals:**

## **Strategic Plan Goal 7**

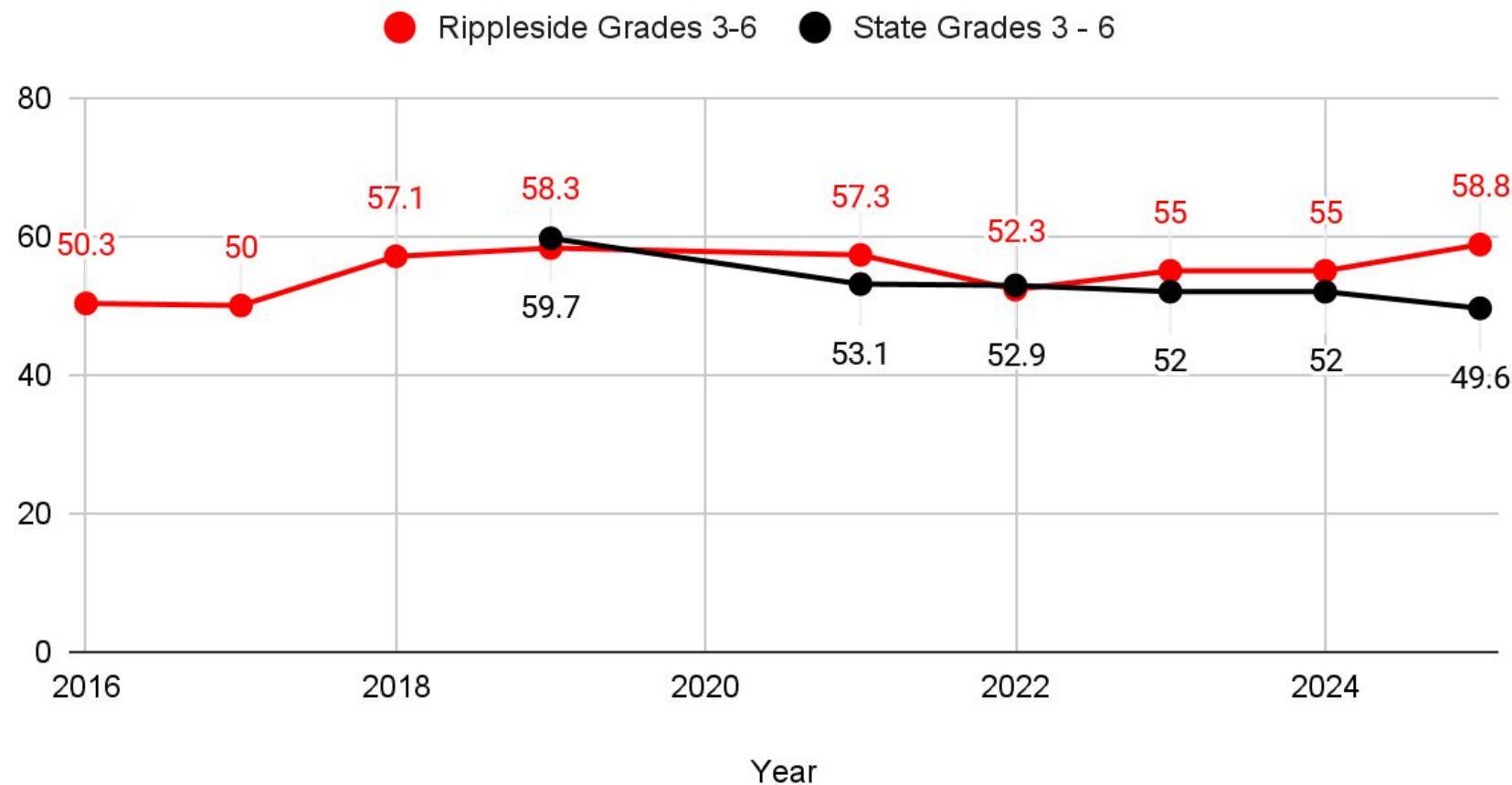
- Continue to build an MTSS framework to create continuity and address achievement gaps.

District: During the 2025-26 school year, create linked teams across the district and define roles and responsibilities. Create a District wide MTSS team.

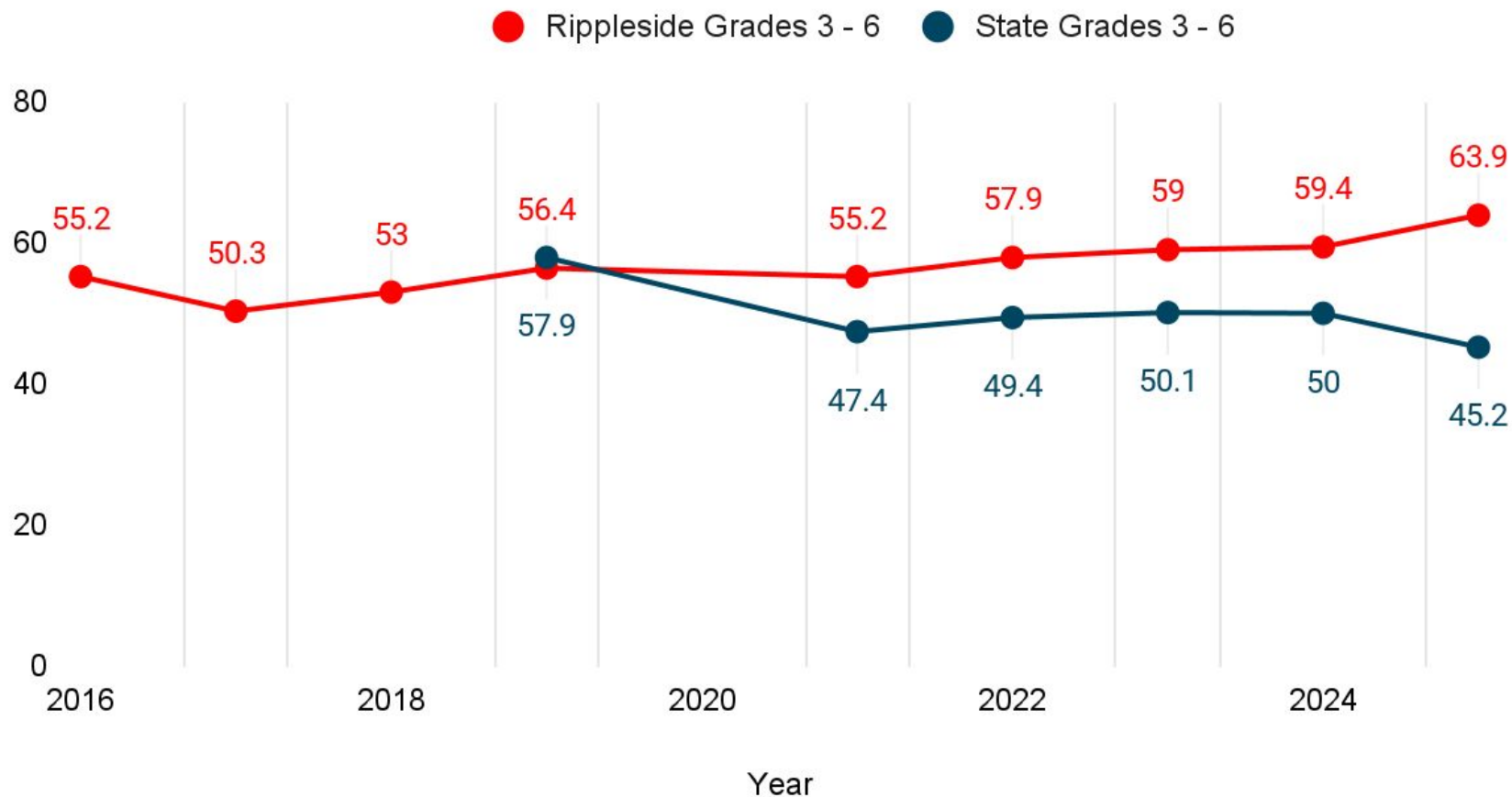
AHS: During the 2025-26 school year, continue creating tier 2 student supports and increasing the use of data in our decision making. Increased focus on Tier 1 instruction with common vocabulary and common expectations.

Rippleside: During the 2025-26 school year, RES will continue to focus on tier 1 instruction. We will also continue our LETRS training and ELA curriculum review.

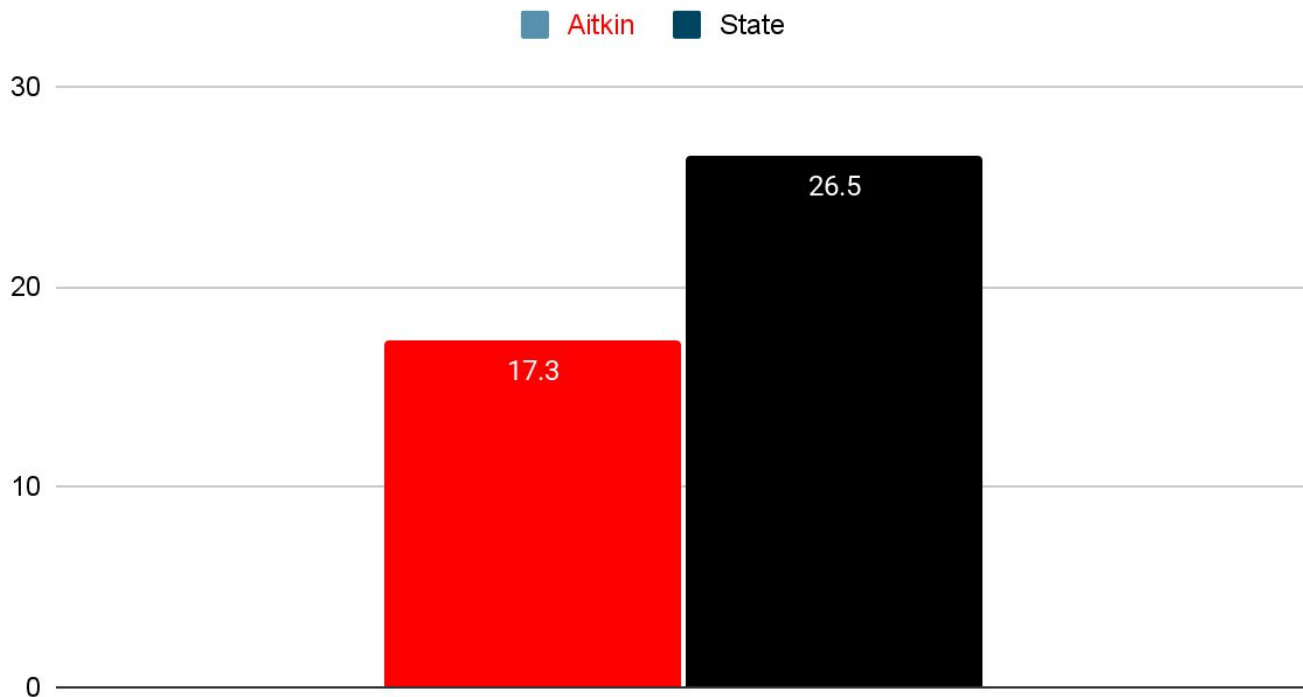
# Rippleside Reading MCA/MTA



# Rippleside Math MCA/MTAS



# Rippleside Science MCA



The Science MCA-IV is a new assessment in 2025, reflecting a reset in the way we teach and measure science learning. Results cannot be compared with previous years.

# **Rippleside actions to meet ISD1's goals:**

## **Reading**

- The K-3 teachers, special education department, and interventionists are attending LETRS training for the next year. Implementation of the new ELA standards. Grades K-2 are implementing UFLI to support phonics instruction. Grades 3-5 are implementing Functional Morphology to build on foundational skills.

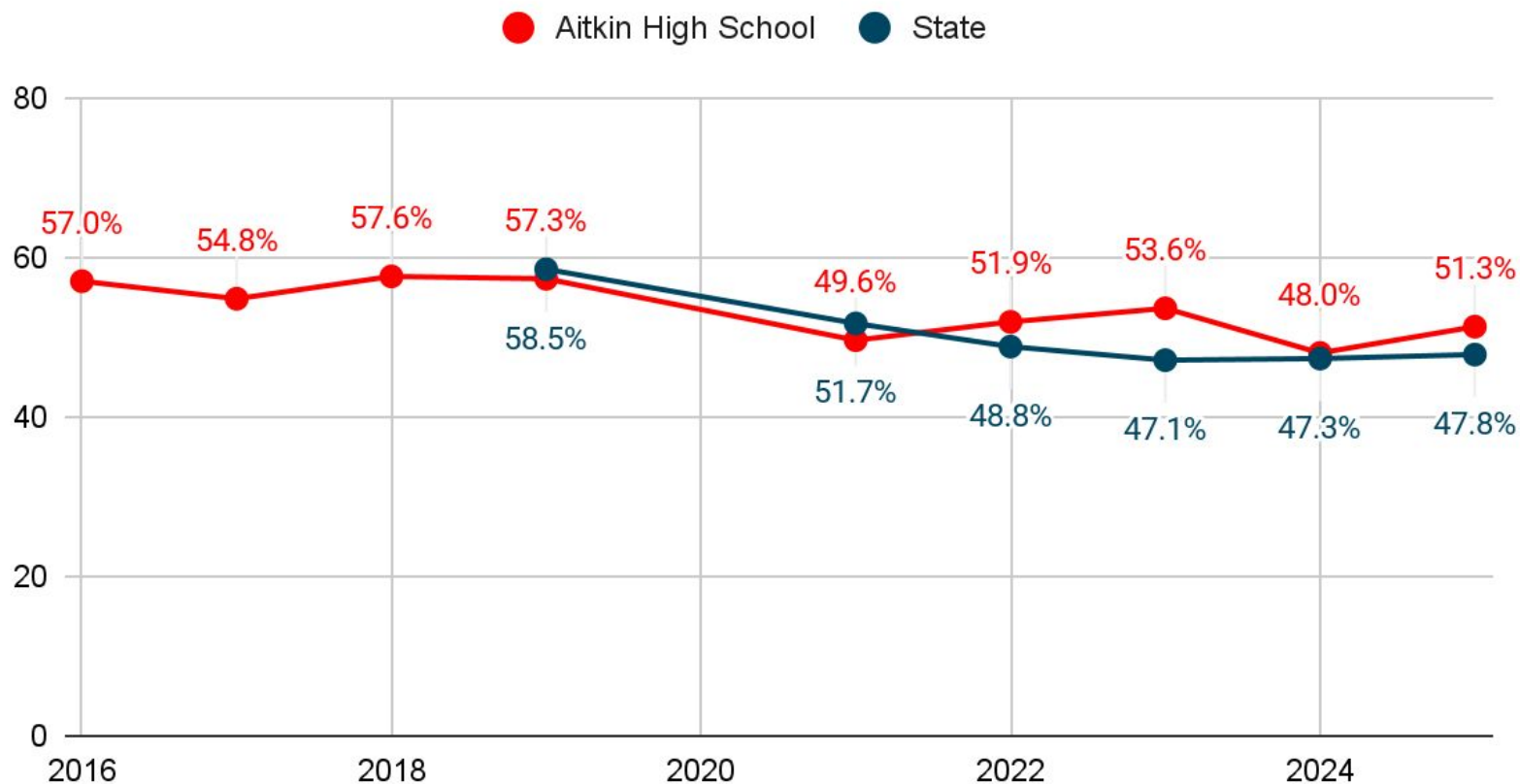
## **Math**

- K-5 teachers are following Math Expressions to fidelity to identify and address any curriculum and state standard gaps.

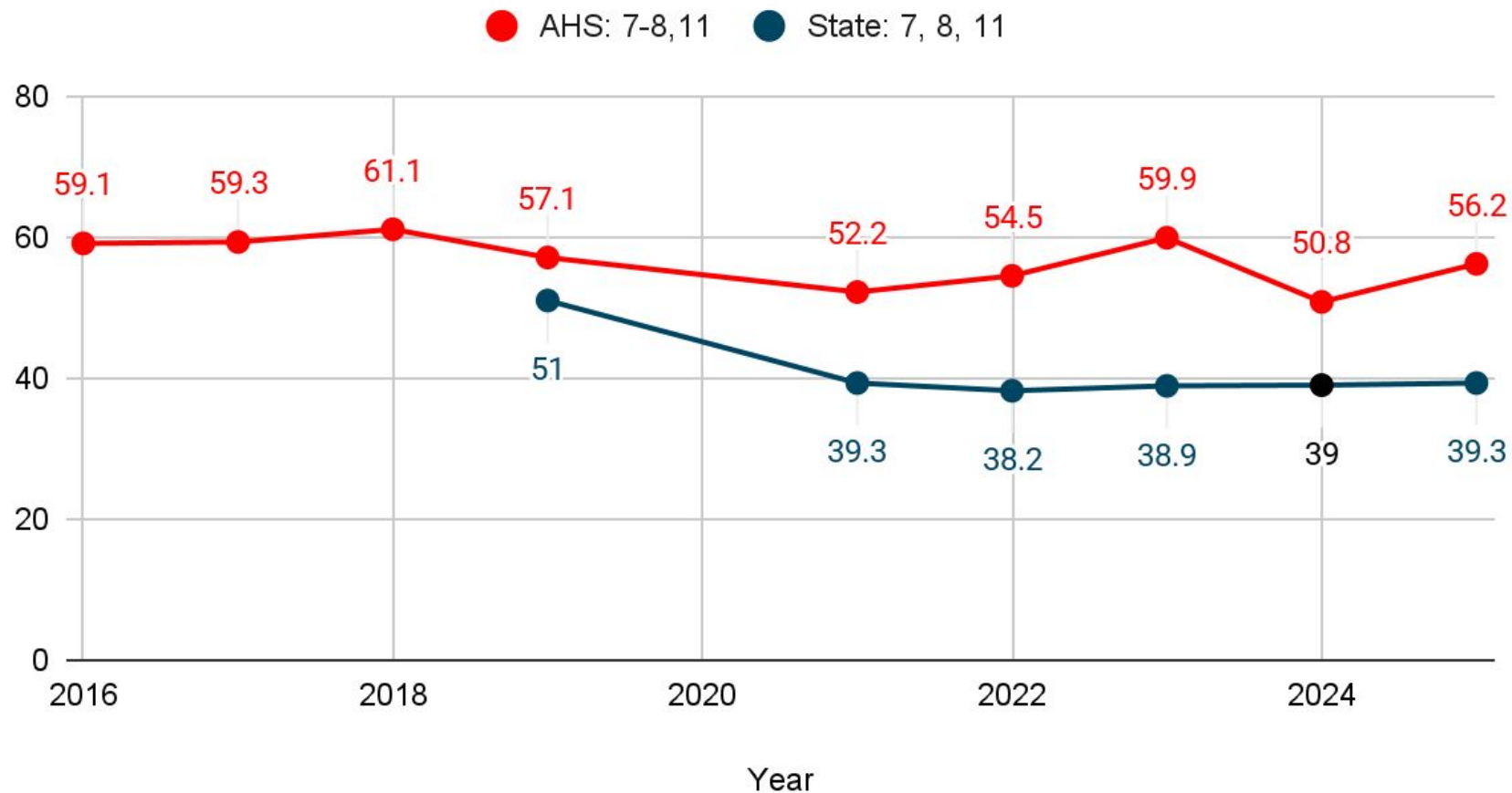
## **Science**

- The K-3 teachers will embed science instruction 60 minutes per week through read alouds, Scholastic magazines, science content, and hands on experiments so that all students will increase vocabulary and content knowledge.
- Grades 3-6 teachers will dedicate 90 minutes per week.

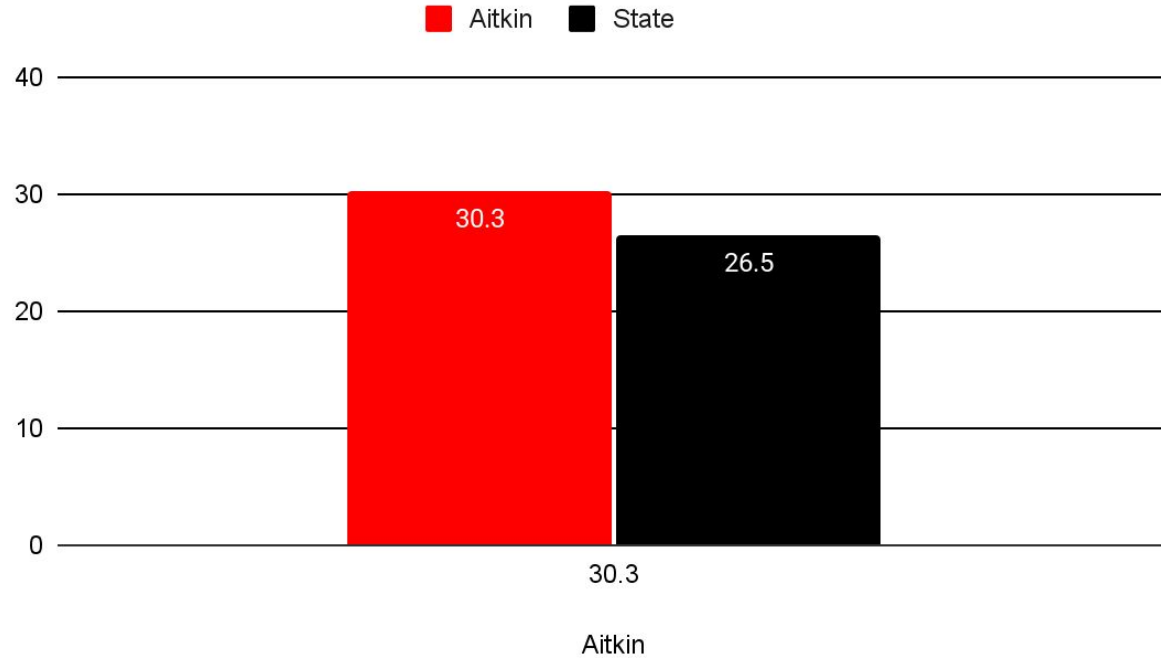
# AHS Reading MCA/MTAS



# AHS Math MCA/MTAS



## AHS Science



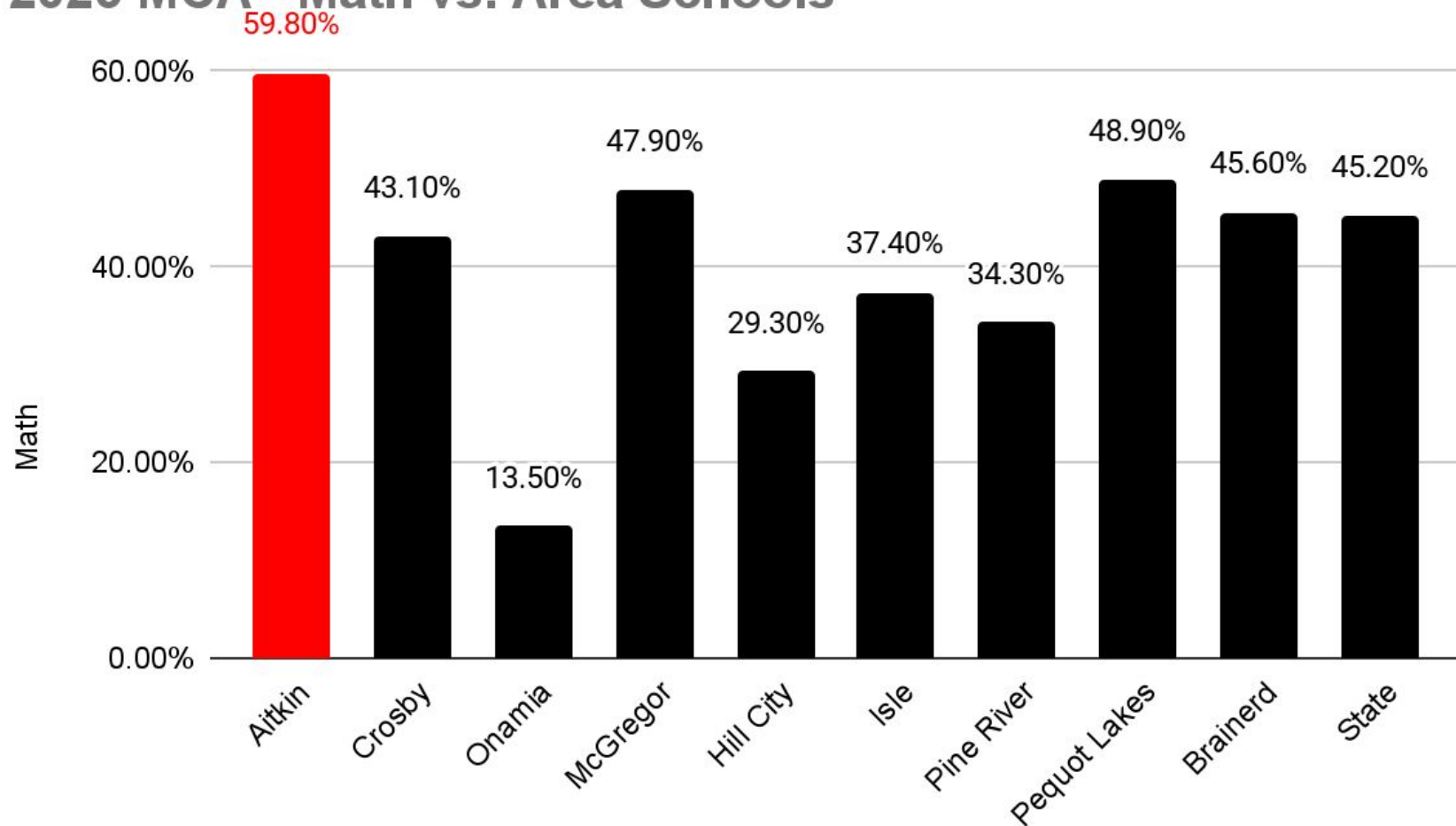
The Science MCA-IV is a new assessment in 2025, reflecting a reset in the way we teach and measure science learning. Results cannot be compared with previous years.



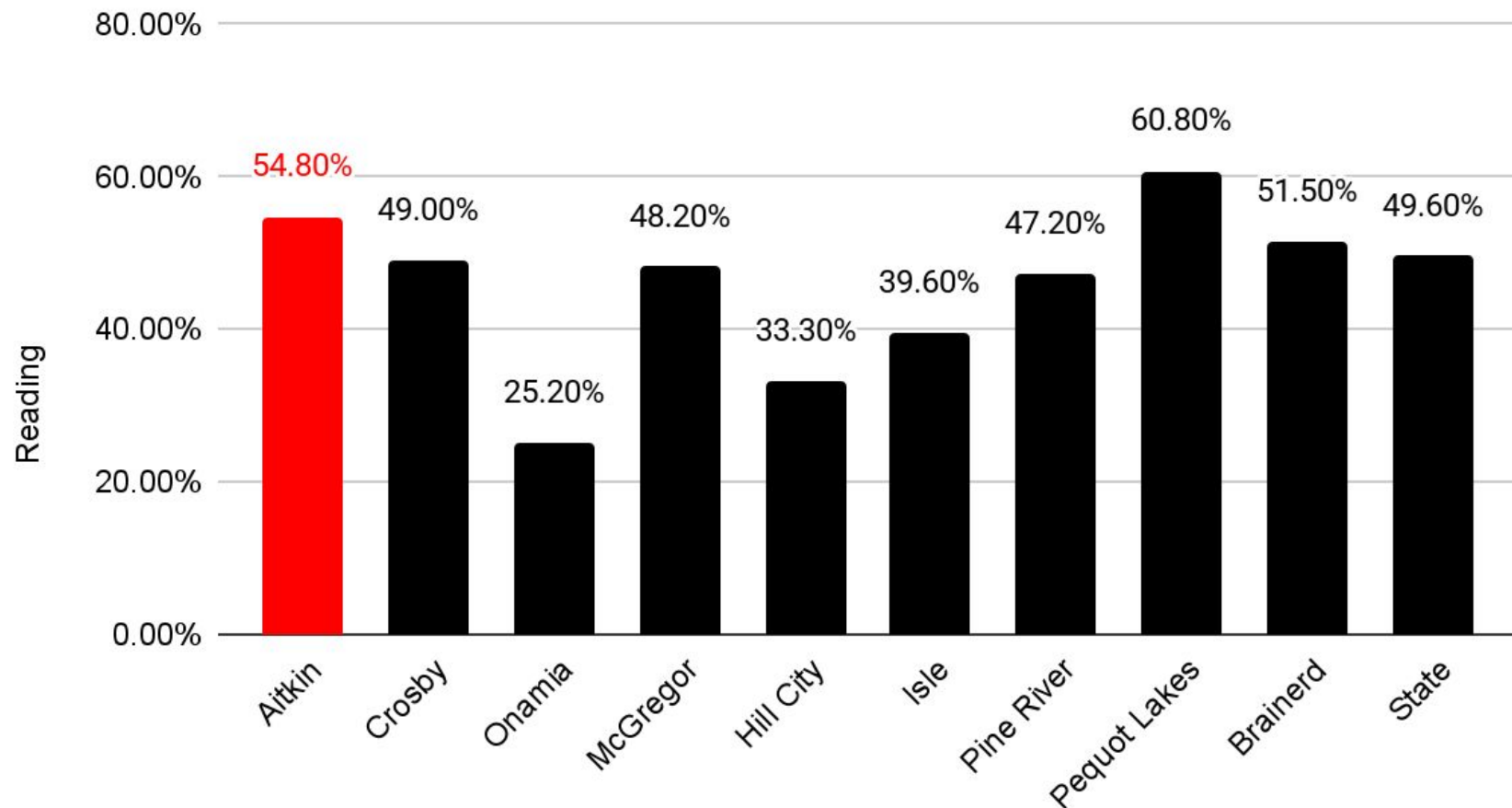
## AHS actions to meet ISD1's goals:

- Increase tier 2 academic and behavior supports for students. (REACH, MTSS Math, Co-Teaching Math, Co-Teaching 7th grade English, 7/8 literacy intervention, AmeriCorps, structured homerooms)
- Use MEIRS guidance to develop focus areas (attendance, behavior, and course performance) for grade level teams to increase student success.
- Focus on transition from 6th to 7th grade in reading and math.
- Continue with walkthroughs and evaluations to intensify Tier 1 best practices in instruction.

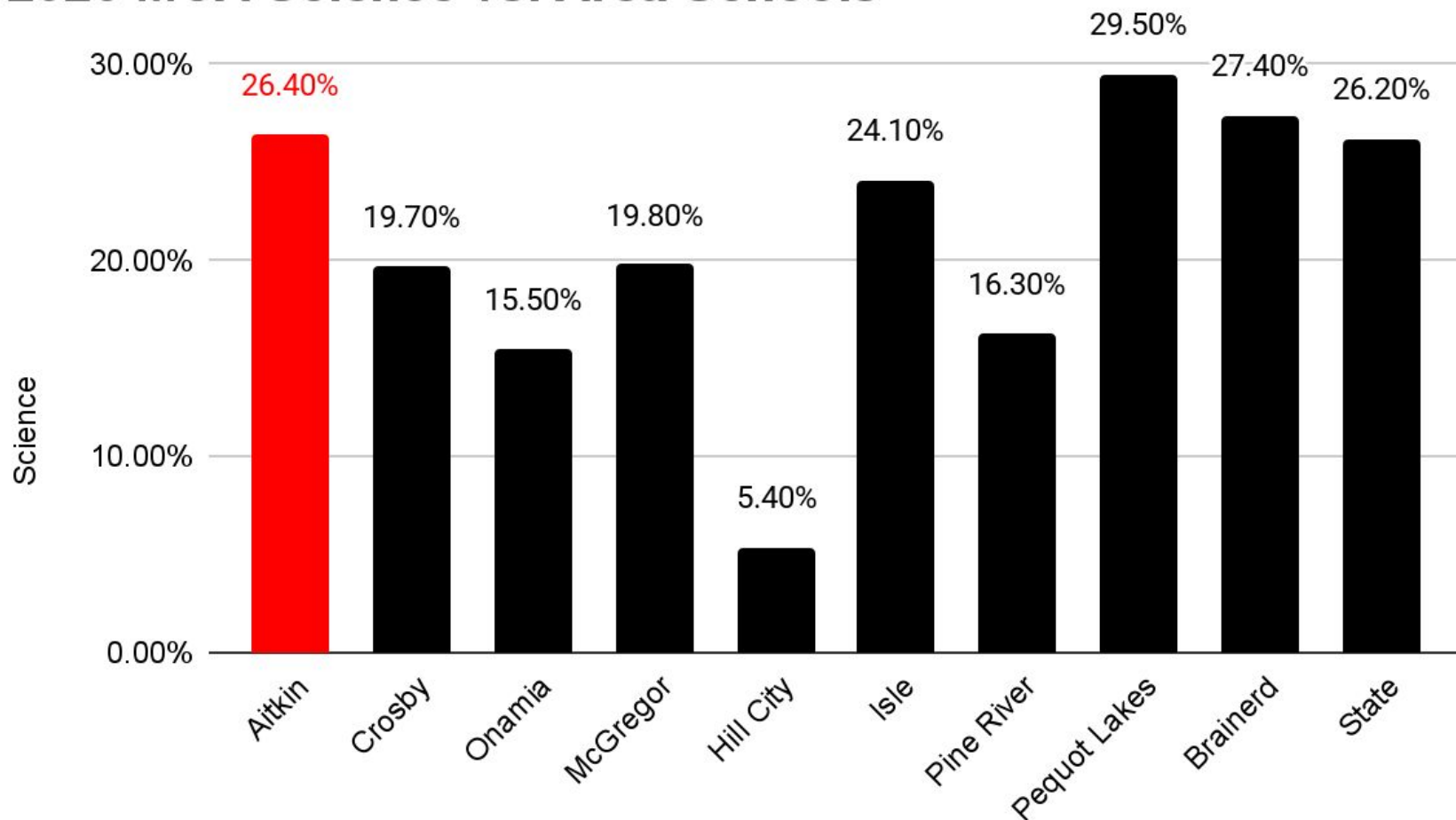
## 2025 MCA - Math vs. Area Schools



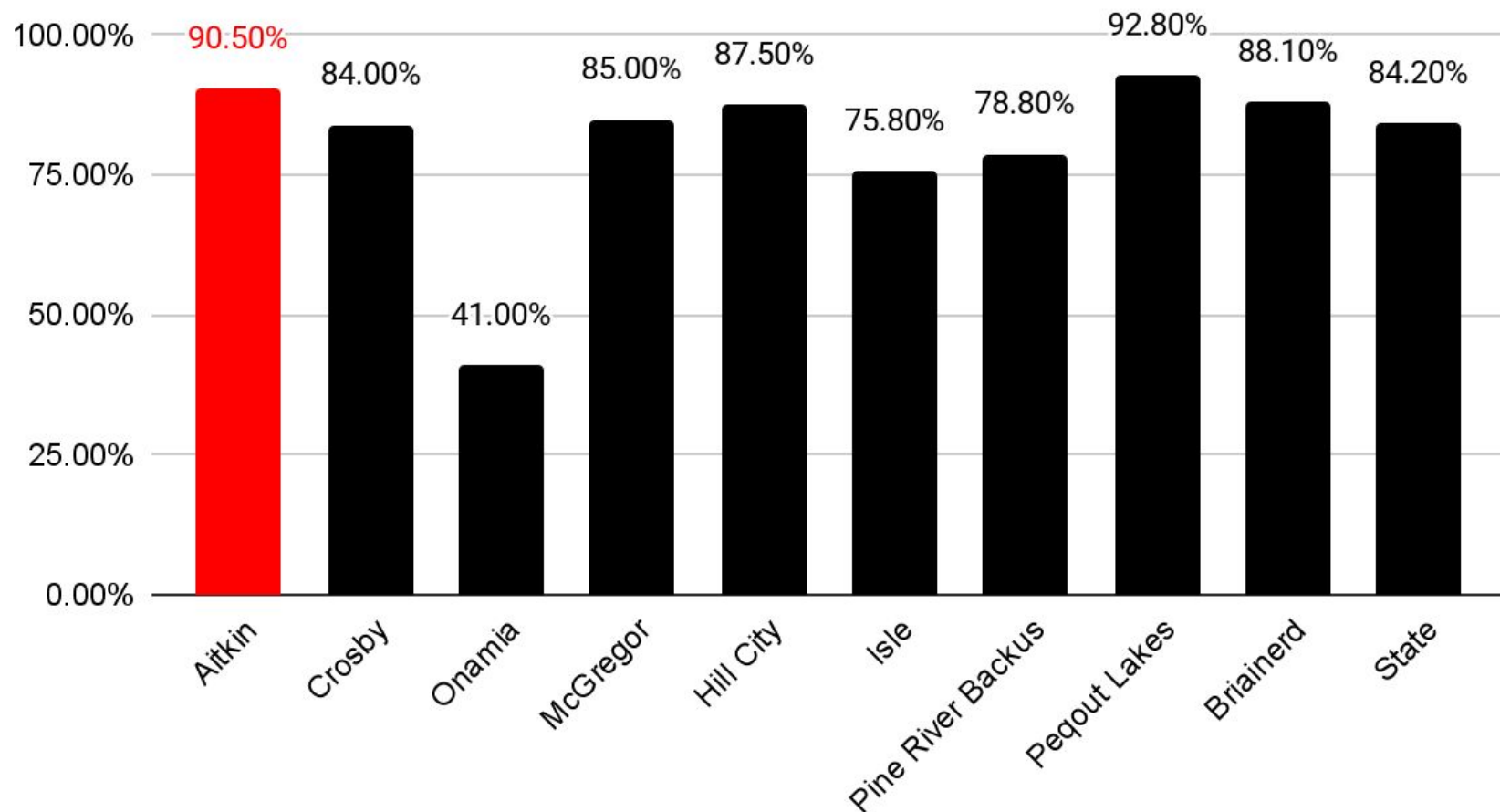
## 2025 MCA - Reading vs. Area Schools



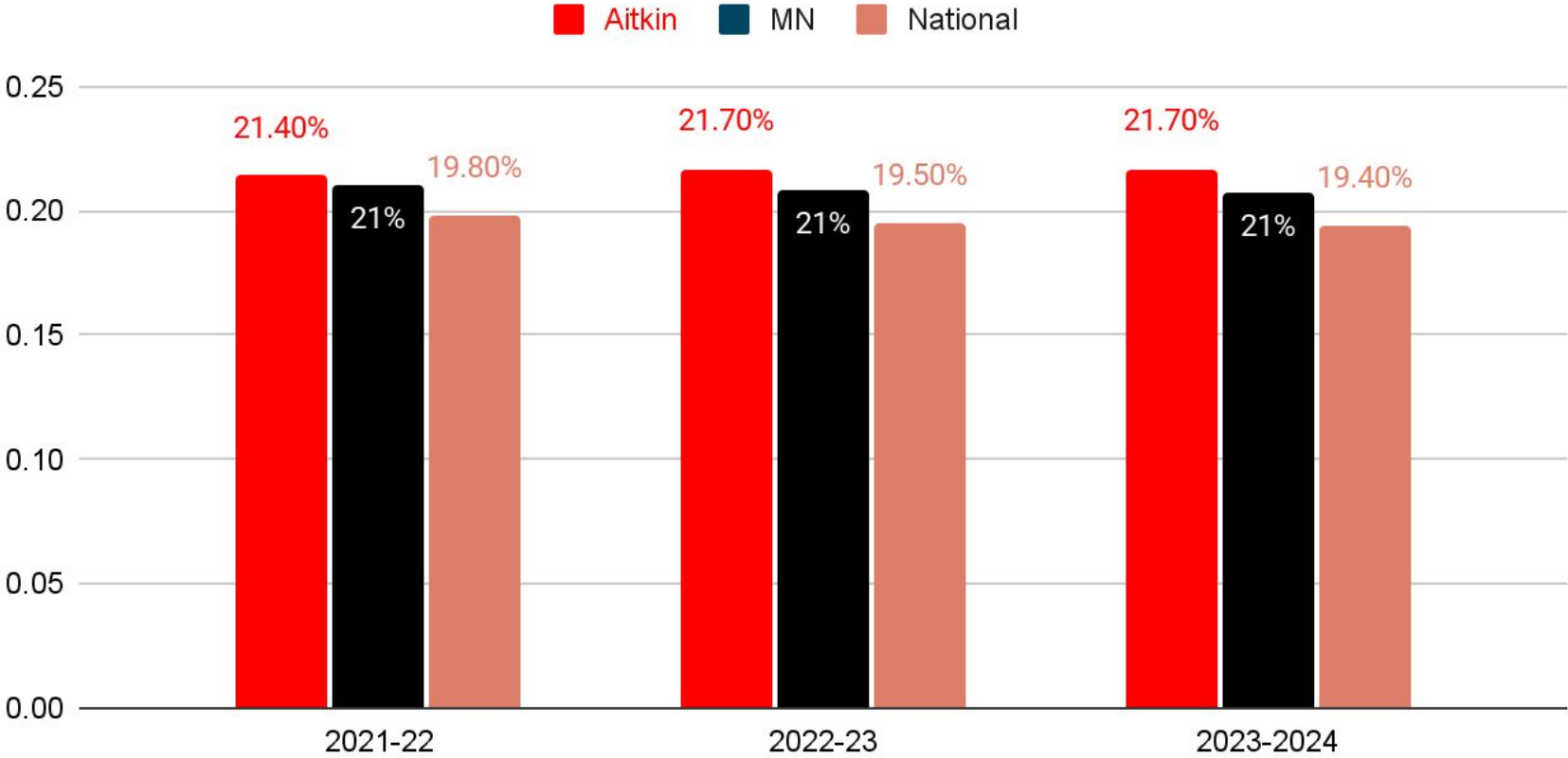
## 2025 MCA Science vs. Area Schools



# 2024 Graduation Rate



# ACT comparison



Aitkin School District MCA/MTAS Science Trend Data (Verified MN Report Card-All tested 10-2-25)								
	Grade 5	Grade 5 STATE	Grade 8	Grade 8 STATE	Grade 10	Grade 10 STATE	Aitkin All Grades	State All Grades
2014	43.4%	62.1%	25.0%	46.0%	38.6%	54.6%	36.3%	54.3%
2015	44.2%	60.1%	29.5%	46.4%	55.8%	56.1%	43.0%	54.2%
2016	47.9%	62.4%	23.0%	48.2%	48.1%	57.0%	40.3%	55.9%
2017	46.8%	60.8%	29.4%	46.7%	58.8%	57.5%	43.6%	55.0%
2018	47.4%	58.9%	22.8%	45.8%	59.1%	53.4%	40.9%	52.7%
2019	46.4%	54.9%	22.4%	43.0%	61.1%	54.4%	43.9%	50.7%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	41.6%	47.9%	23.1%	33.8%	45.1%	48.3%	35.6%	43.1%
2022	36.1%	50%	15.6%	29.2%	37.8%	45.6%	28.8%	41.3%
2023	45.9%	48.40%	35.0%	27.60%	39.6%	41.80%	40.2%	39.20%
2024	45.2%	45.00%	31.6%	30.30%	45.5%	43.50%	40.6%	39.60%
2025 NEW TEST	17.3%	26.50%	10.1%	16.70%	47.4%	36.60%	26.4%	26.20%

# Aitkin School District MCA/MTAS Reading Trend Data (Verified MN Report Card-All tested 10-2-25)

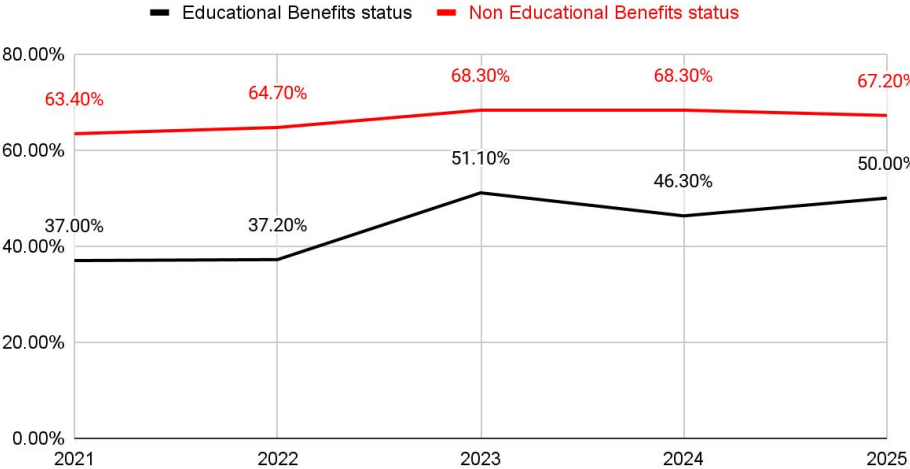
	Grade 3	Grade 3 STATE	Grade 4	Grade 4 STATE	Grade 5	Grade 5 STATE	Grade 6	Grade 6 STATE	Grade 7	Grade 7 State	Grade 8	Grade 8 STATE	Grade 10	Grade 10 STATE	Aitkin All Grades	State All Grades
2011	79.2%	79.2%	64.4%	75.9%	82.1%	79.7%	76.0%	75.1%	59.6%	70.2%	72.4%	68.9%	77.4%	77.1%		
2012	79.2%	81.0%	76.1%	76.0%	67.0%	78.8%	75.9%	75.9%	74.7%	71.7%	64.5%	72.9%	76.3%	78.4%		
*2013	55.8%	58.2%	47.6%	55.0%	71.6%	64.0%	62.4%	59.7%	47.6%	55.0%	58.2%	54.9%	66.3%	64.0%		
2014	45.7%	59.0%	56.1%	56.0%	57.8%	67.7%	63.5%	61.2%	57.3%	56.8%	47.1%	56.5%	49.5%	61.6%	53.1%	60.1%
2015	51.4%	59.7%	46.7%	58.7%	61.2%	67.5%	60.4%	64.8%	60.8%	56.7%	52.3%	57.3%	58.9%	58.9%	55.7%	60.5%
2016	49.4%	58.1%	44.2%	59.1%	43.8%	68.5%	62.6%	63.2%	50.5%	57.8%	58.7%	58.1%	64.2%	60.6%	53.3%	60.8%
**2017	42.7%	57.4%	46.7%	57.7%	55.8%	68.3%	56.3%	64.3%	53.1%	58.4%	50.0%	59.7%	59.0%	61.9%	51.7%	61.1%
2018	62.5%	56.6%	42.6%	56.4%	58.1%	67.6%	68.4%	65.5%	56.3%	59.1%	57.1%	59.4%	61.2%	60.4%	57.4%	60.8%
2019	51.2%	54.6%	53.7%	55.4%	55.1%	65.8%	71.9%	62.8%	58.6%	57.5%	49.5%	57.7%	63.6%	60.4%	57.8%	59.2%
2020	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid	Covid
2021	50.0%	48.5%	41.2%	49.3%	56.4%	59.4%	79.7%	55.0%	51.8%	48.3%	49.5%	49.7%	47.3%	58.3%	53.8%	52.5%
2022	45.8%	48.1%	43.0%	49.6%	47.2%	59.4%	71.6%	54.4%	58.1%	45.5%	45.6%	46.4%	53.3%	55.2%	52.1%	51.1%
2023	40.0%	47.4%	46.9%	48.4%	62.4%	58.7%	64.9%	53.4%	53.0%	45.2%	58.8%	44.8%	49.5%	51.7%	54.3%	49.9%
2024	36.9%	46.5%	49.1%	48.1%	56.5%	57.5%	70.8%	54.5%	42.5%	45.5%	54.4%	44.6%	46.7%	52.2%	51.7%	49.9%
2025	53.4%	46.1%	53.8%	46.3%	63.5%	57.1%	65.5%	54.1%	55.80%	46.2%	40.3%	46.0%	55.0%	51.3%	54.8%	49.6%



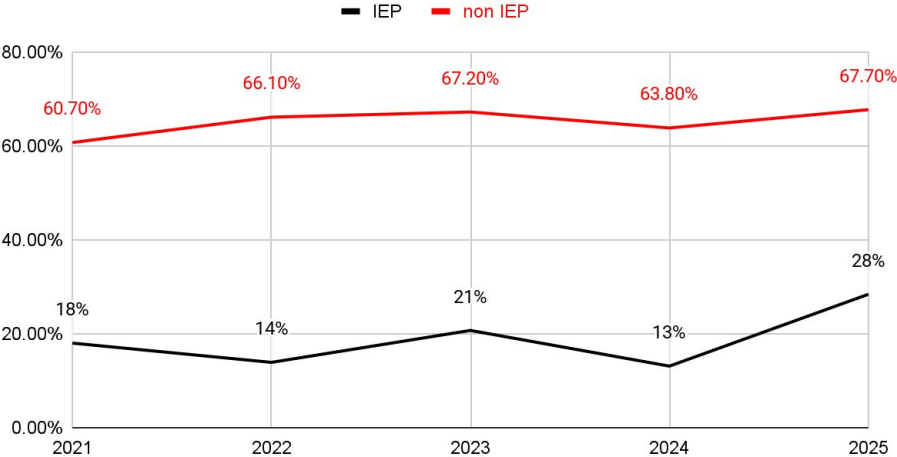
**Aitkin School District MCA/MTAS Math Trend Data (Verified MN Report Card-All tested 10-2-25)**

	Grade 3	Grade 3 STATE	Grade 4	Grade 4 STATE	Grade 5	Grade 5 STATE	Grade 6	Grade 6 STATE	Grade 7	Grade 7 STATE	Grade 8	Grade 8 STATE	Grade 11	Grade 11 STATE	Aitkin All Grades	State All Grades
<b>2011</b>	75.0%	71.3%	52.2%	68.4%	44.7%	54.2%	53.0%	50.9%	48.2%	52.2%	65.5%		46.0%	50.2%		
<b>2012</b>	78.3%	76.6%	73.2%	74.3%	65.9%	62.6%	48.8%	60.1%	60.4%	58.5%	51.4%		45.3%	43.9%		
<b>2013</b>	69.2%	72.5%	61.9%	72.3%	56.8%	60.2%	53.8%	57.1%	56.6%	55.7%	69.4%	58.9%	63.8%	53.7%		
<b>2014</b>	70.2%	72.9%	66.0%	71.5%	44.1%	62.0%	50.0%	57.3%	62.9%	56.9%	57.6%	59.6%	61.1%	52.0%	59.9%	62.8%
<b>2015</b>	66.2%	72.0%	63.0%	71.1%	51.0%	60.8%	50.5%	59.2%	62.2%	56.4%	64.0%	59.5%	55.6%	50.7%	58.3%	61.5%
<b>2016</b>	64.0%	70.5%	61.8%	69.8%	46.9%	59.9%	52.5%	57.2%	53.6%	57.6%	65.3%	59.6%	60.5%	49.1%	57.3%	60.8%
<b>2017</b>	51.0%	69.1%	52.2%	67.8%	46.8%	58.2%	53.1%	56.4%	58.2%	56.2%	60.8%	59.4%	59.7%	50.2%	54.7%	59.9%
<b>2018</b>	62.5%	67.5%	47.9%	65.9%	44.1%	55.6%	62.0%	54.7%	55.2%	55.6%	71.4%	58.3%	57.7%	49.0%	57.0%	58.3%
<b>2019</b>	61.6%	65.6%	61.0%	63.9%	41.8%	52.0%	62.5%	50.5%	58.6%	52.1%	59.4%	55.2%	50.8%	45.0%	56.7%	55.5%
<b>2020</b>	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
<b>2021</b>	60.7%	57.1%	49.3%	53.8%	41.0%	41.1%	68.4%	37.2%	45.9%	37.4%	56.0%	39.8%	54.9%	41.4%	53.9%	44.2%
<b>*2022</b>	72.9%	59.0%	60.5%	56.4%	36.1%	43.1%	63.4%	39.3%	64.4%	37.6%	52.2%	40.1%	46.6%	36.6%	56.3%	44.8%
<b>2023</b>	67.3%	59.1%	64.1%	57.1%	60.0%	44.4%	47.3%	39.6%	61.4%	39.7%	68.8%	40.3%	47.1%	36.0%	59.3%	45.5%
<b>2024</b>	68.8%	58.6%	52.7%	56.7%	46.8%	44.1%	65.2%	40.3%	43.8%	40.1%	70.0%	41.1%	38.8%	35.0%	55.4%	45.5%
<b>2025</b>	77.6%	57.9%	63.1%	55.6%	55.8%	42.9%	58.6%	40.1%	62.8%	40.9%	54.8%	41.9%	48.7%	35.0%	59.8%	45.2%

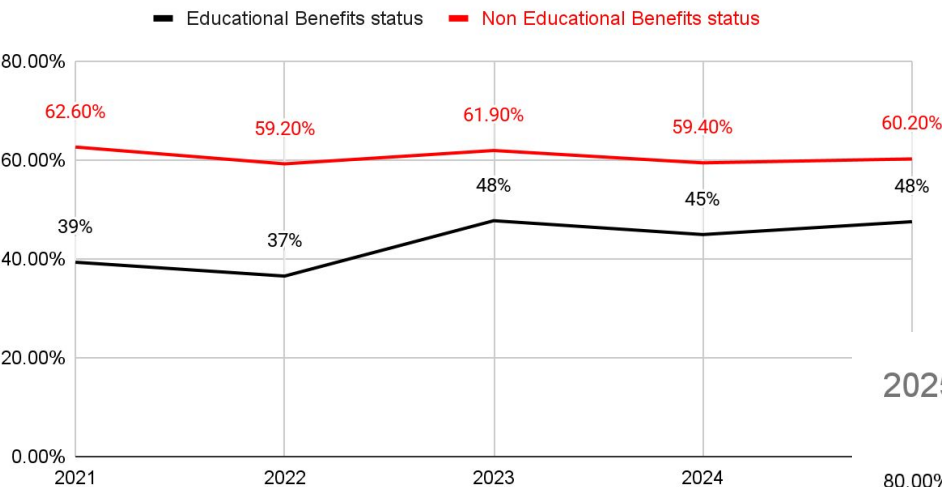
# 2025 MCA - Math - Achievement gaps



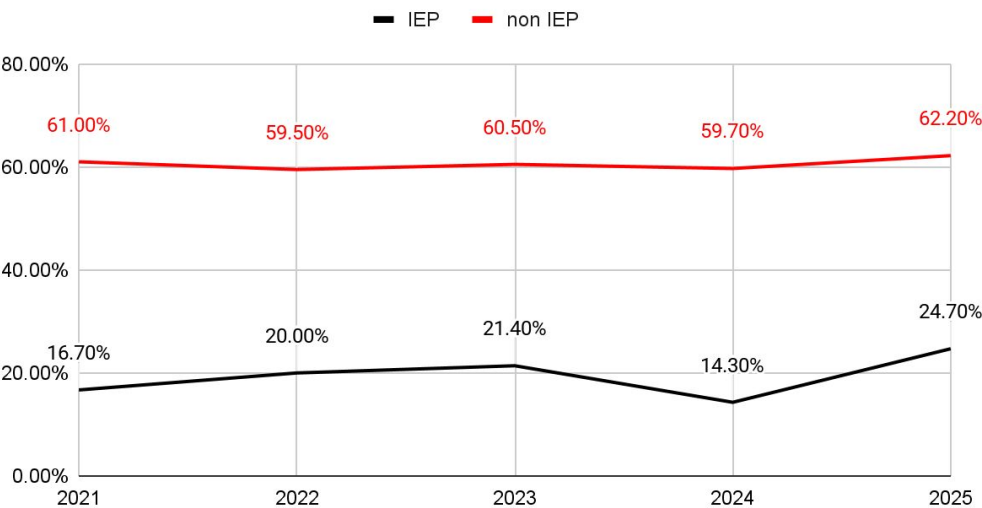
## 2025 - Achievement Gap - Math - Non IEP/IEP



# 2025 MCA Reading Achievement Gaps



## 2025 MCA Achievement Gap - Reading



## 2025 MCA - Science Achievement Gap

