

GOAL #3 K-8 LITERACY

BY JUNE 2026, THE CHELSEA SCHOOL DISTRICT WILL IMPROVE READING OUTCOMES ACROSS ALL K-8 BUILDINGS BY INCREASING THE PERCENTAGE OF STUDENTS MEETING THEIR NWEA READING GROWTH TARGETS BY AT LEAST 10 PERCENTAGE POINTS, WITH A SPECIFIC EMPHASIS ON SUPPORTING STUDENTS IDENTIFIED AS AT-RISK THROUGH MTSS AND THOSE WITH INDIVIDUALIZED EDUCATION PLANS (IEPS).

SPECIFIC ACTIONS

- **STRENGTHEN MTSS ACADEMIC PRACTICES**

- ENSURE EACH BUILDING IMPLEMENTS TIERED ACADEMIC SUPPORTS WITH FIDELITY, USING LITERACY SCREENERS (E.G., ACADIENCE) AND PROGRESS MONITORING TOOLS. ENGAGE MTSS TEAMS IN REGULAR DATA REVIEW CYCLES TO ADJUST INSTRUCTION AND INTERVENTIONS BASED ON STUDENT NEED.

- **TARGETED SUPPORT FOR STUDENTS WITH IEPS AND AT-RISK LEARNERS**

- PROVIDE DIFFERENTIATED INSTRUCTION AND INTERVENTIONS ALIGNED WITH INDIVIDUAL STUDENT NEEDS. INCORPORATE EVIDENCE-BASED PRACTICES AND SUPPORT THROUGH CO-TEACHING, PUSH-IN SERVICES, AND SMALL-GROUP INTERVENTIONS.

- **MONITOR BUILDING-LEVEL AND STUDENT SUBGROUP PROGRESS**

- REVIEW BUILDING-LEVEL AND SUBGROUP DATA (E.G., STUDENTS WITH IEPS, AT-RISK STUDENTS) QUARTERLY. ADJUST GOALS AND STRATEGIES BASED ON NWEA BENCHMARK DATA, SCREENER RESULTS, AND PROGRESS MONITORING TOOLS.

- **MEASUREMENT & EVIDENCE OF COMPLETION**

- **GROWTH & PROFICIENCY REPORTS (NWEA AND ACADIENCE)**

- SHARE DISAGGREGATED DATA REPORTS SHOWING DISTRICT- AND BUILDING-LEVEL PROGRESS TOWARD READING GROWTH GOALS DURING GOAL UPDATES TO THE BOARD.

- **STUDENT INTERVENTION PROGRESS MONITORING DATE**

- EVIDENCE OF STUDENTS RECEIVING TARGETED SUPPORTS, FREQUENCY OF INTERVENTIONS, AND PROGRESS MONITORING RESULTS OVER TIME.

- **DISTRICT DASHBOARD**

- SHARE INFORMATION AND PROGRESS WITH STAKEHOLDERS VIA ONLINE DASHBOARD PLATFORM

