

CANUTILLO A Premier District

2024-2025

District Annual Report

Canutillo Independent School District

7965 Artcraft | El Paso, TX 79932
915.877.7400 | www.canutillo-isd.org
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➤ Report Sections

- **Section 1:** Texas Academic Performance Report (TAPR)
 - Results Data
 - Student Performance in Postsecondary Institutions
 - Teacher Incentive Allotment
- **Section 2:** Status: Accreditation & Financial
- **Section 3:** Violent or Criminal Incidents Report
- **Section 4:** District Goals & Performance Objectives
- **Section 5:** Progress Toward House Bill 3 Board-Adopted

District Annual Report



Section 1: TAPR

Canutillo 24-25 Accountability Ratings

C - 78

Special Education Determination Status:

Needs Assistance



The 2024-25 District Annual Report is posted on the district's website at:

<https://www.canutillo-isd.org/departments/testing-accountability-research-department/district-annual-performance/texas-academic-performance-report>

CANUTILLO A Premier District



Section 1: TAPR

24-25 District Academic Performance Summary: All Grades – RLA & Math

		2023-2024			2024-2025		
Content	Performance Level	District	Region	State	District	Region	State
RLA	Approaches	77%	76%	76%	77%	77%	76%
	Meets	53%	52%	54%	53%	54%	54%
	Masters	18%	18%	22%	16%	20%	23%
Math	Approaches	74%	74%	72%	73%	76%	72%
	Meets	44%	42%	43%	42%	46%	45%
	Masters	15%	15%	17%	16%	19%	20%



Section 1: TAPR

24-25 District Academic Performance Summary: All Grades- Science & Social Studies

		2023-2024			2024-2025		
Content	Performance Level	District	Region	State	District	Region	State
Science	Approaches	78%	75%	75%	79%	80%	78%
	Meets	45%	41%	43%	49%	46%	47%
	Masters	14%	12%	16%	16%	13%	17%
Social Studies	Approaches	84%	79%	78%	78%	79%	77%
	Meets	54%	49%	51%	51%	50%	50%
	Masters	26%	23%	27%	24%	24%	27%



Section 1: TAPR

24-25 Elementary Campus Performance Summary

		BCE		CES		DDE		GES		JDE		RES	
Content	Performance Level	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
RLA	Approaches	76%	81%	85%	86%	73%	83%	82%	77%	80%	81%	91%	92%
	Meets	46%	54%	53%	60%	35%	43%	55%	51%	52%	52%	68%	75%
	Masters	14%	16%	27%	24%	14%	11%	26%	13%	17%	20%	33%	39%
Math	Approaches	79%	77%	80%	77%	61%	69%	72%	69%	79%	78%	85%	86%
	Meets	50%	43%	47%	48%	30%	43%	45%	46%	50%	50%	59%	65%
	Masters	9%	12%	16%	17%	7%	12%	15%	17%	17%	21%	25%	35%



Section 1: TAPR

24-25 Elementary Campus Performance Summary

		BCE		CES		DDE		GES		JDE		RES	
Content	Performance Level	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Science	Approaches	50%	62%	65%	66%	47%	81%	69%	48%	63%	72%	72%	85%
	Meets	19%	20%	39%	31%	17%	19%	22%	22%	22%	31%	32%	56%
	Masters	4%	2%	10%	13%	5%	10%	9%	4%	7%	9%	9%	27%



Section 1: TAPR

24-25 Middle Schools Campus Performance Summary: RLA & Math

		Canutillo MS		Alderete MS	
Content	Performance Level	2024	2025	2024	2025
RLA	Approaches	73%	76%	78%	76%
	Meets	49%	51%	54%	51%
	Masters	22%	18%	20%	20%
Math	Approaches	66%	64%	76%	71%
	Meets	40%	32%	43%	41%
	Masters	15%	10%	19%	17%



Section 1: TAPR

24-25 Middle Schools Campus Performance Summary: Science & Social Studies

		Canutillo MS		Alderete MS	
Content	Performance Level	2024	2025	2024	2025
Science	Approaches	76%	74%	84%	82%
	Meets	53%	52%	59%	58%
	Masters	21%	20%	18%	20%
Social Studies	Approaches	66%	53%	77%	69%
	Meets	32%	26%	43%	40%
	Masters	17%	13%	18%	16%



Section 1: TAPR

24-25 Middle Schools Performance Summary: EOC

		Canutillo MS		Alderete MS	
Content	Performance Level	2024	2025	2024	2025
English I	Approaches	100%	100%	100%	100%
	Meets	100%	96%	97%	100%
	Masters	56%	36%	70%	62%
Algebra I	Approaches	99%	100%	97%	96%
	Meets	79%	72%	67%	81%
	Masters	46%	40%	38%	57%



Section 1: TAPR

24-25 District Academic Performance Summary: EOC

Subject	Performance Level	2023-2024			2024-2025		
		District	Region	State	District	Region	State
Algebra I	Approaches	81%	87%	81%	81%	85%	78%
	Meets	46%	49%	43%	48%	52%	45%
	Masters	22%	25%	24%	28%	30%	27%
Biology	Approaches	90%	92%	91%	90%	92%	92%
	Meets	53%	54%	56%	58%	58%	61%
	Masters	14%	13%	19%	15%	14%	21%
US History	Approaches	96%	96%	96%	95%	96%	95%
	Meets	69%	67%	69%	69%	68%	68%
	Masters	34%	33%	37%	34%	34%	37%



Section 1: TAPR

24-25 District Academic Performance Summary: EOC

Subject	Performance Level	2023-2024			2024-2025		
		District	Region	State	District	Region	State
English I	Approaches	71%	69%	70%	71%	68%	69%
	Meets	53%	49%	52%	51%	46%	49%
	Masters	17%	13%	16%	12%	11%	15%
English II	Approaches	77%	75%	75%	72%	72%	72%
	Meets	60%	56%	58%	54%	46%	49%
	Masters	8%	6%	9%	6%	11%	15%



Section 1: TAPR

24-25 Campus Academic Performance Summary: EOC

		Canutillo HS		Northwest ECHS	
Subject	Performance Level	2024	2025	2024	2025
Algebra I	Approaches	65%	65%	100%	94%
	Meets	20%	26%	65%	61%
	Masters	5%	14%	24%	18%
Biology	Approaches	87%	88%	100%	100%
	Meets	44%	51%	93%	90%
	Masters	5%	9%	52%	45%
US History	Approaches	95%	94%	100%	100%
	Meets	66%	65%	83%	89%
	Masters	32%	29%	41%	57%



Section 1: TAPR

24-25 Campus Academic Performance Summary: EOC

		Canutillo HS		Northwest ECHS	
Subject	Performance Level	2024	2025	2024	2025
English I	Approaches	62%	60%	99%	91%
	Meets	39%	35%	86%	80%
	Masters	6%	3%	32%	22%
English II	Approaches	74%	66%	99%	99%
	Meets	54%	44%	96%	97%
	Masters	5%	2%	26%	21%



Section 1: TAPR

24-25 Performance Summary: EB & Bilingual

		District		Emergent Bilingual		Bilingual	
Content	Performance Level	2024	2025	2024	2025	2024	2025
RLA	Approaches	77%	77%	66%	63%	78%	80%
	Meets	53%	53%	39%	35%	47%	56%
	Masters	18%	16%	12%	8%	23%	23%
Social Studies	Approaches	84%	78%	75%	69%	*	*
	Meets	54%	51%	34%	30%	*	*
	Masters	26%	24%	11%	10%	*	*



Section 1: TAPR

24-25 Performance Summary: EB & Bilingual

		District		Emergent Bilingual		Bilingual	
Content	Performance Level	2024	2025	2024	2025	2024	2025
Math	Approaches	74%	73%	69%	66%	78%	83%
	Meets	44%	42%	36%	34%	46%	55%
	Masters	15%	16%	11%	11%	15%	23%
Science	Approaches	78%	79%	69%	67%	57%	68%
	Meets	45%	49%	28%	31%	16%	36%
	Masters	14%	16%	6%	5%	6%	10%



Section 1: TAPR

24-25 District TELPAS Results: Composite Scores

TELPAS Composite Results	Performance Level	Grades K - 2		Grades 3 - 12	
		2024	2025	2024	2025
	Beginning	30%	21%	7%	8%
	Intermediate	44%	46%	33%	40%
	Advanced	19%	29%	43%	38%
	Advanced High	7%	5%	18%	14%



Section 1: TAPR

24-25 District TELPAS Results: Yearly Progress

TELPA Yearly Progress	Performance Level	Grades K - 2		Grades 3 - 12	
		2024	2025	2024	2025
	Progressed 1 Proficiency Level	31%	43%	32%	28%
	Progressed 2 Proficiency Levels	4%	7%	1%	1%
	Progressed 3 Proficiency Levels	0%	0%	0%	0%



Section 1: TAPR

24-25 District Academic School Progress Annual Growth

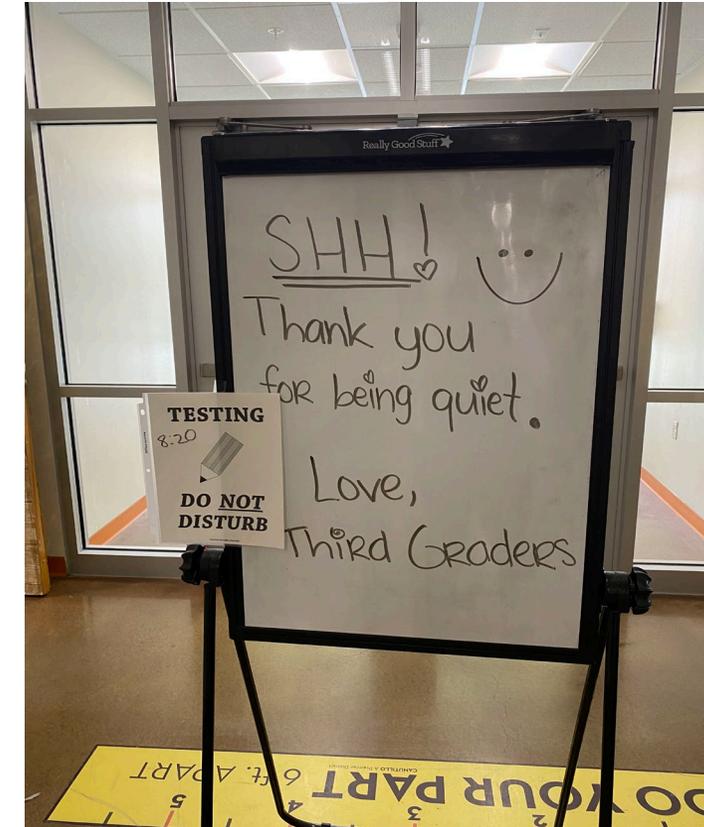


		All Grades: RLA			All Grades: Math		
		CISD	Reg 19	State	CISD	Reg 19	State
Growth Rates: All Students	2025	66%	68%	67%	62%	67%	64%
	2024	65%	66%	67%	58%	61%	60%
Growth: HB1416 Students	2025	31%	34%	31%	39%	46%	35%
	2024	28%	31%	30%	39%	43%	35%

Section 1: TAPR

24-25 STAAR Participation Rates

	Canutillo ISD	Region 19	State
Assessment Participation			
2025	100%	99%	99%
2024	99%	99%	99%
Students Absent			
2025	0%	1%	1%
2024	1%	1%	1%
Accelerated Testers: ACT/SAT Participation			
2025	92%	97%	93%
2024	92%	97%	93%



Section 1: TAPR: 24-25 District Graduation Profile



Graduates (Annual 2023-2024 Graduates)	District Count	District Percent	State Count	State Percent
Total Graduates:	450	100%	382,023	100%
By Graduation type:				
Minimum HS Program	0	0%	309	0.1%
Recommended HS Program/Distinguished Achievement Program	0	0%	101	0.0%
Foundation HS Program (No Endorsement, 22 credits)	72	16%	46,183	12.1%
Foundation HS Program (Endorsement, 22 credits)	17	3.8%	42,042	11%
Foundation HS Program (DLA – Distinguished Level of Achievement, 26 credits plus endorsement)	361	80.2%	293,032	76.7%
Special Education Graduates	35	7.8%	35,935	9.4%
Economically Disadvantaged Graduates	289	64.2%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	114	25.3%	56,967	14.9%
At-Risk Graduates	225	50%	173,035	45.3%
CTE Completers	180	40%	127,800	33.5%



Section 1: TAPR

24-25 District Longitudinal Graduation Rates



	Canutillo	Region 19	State Percent
4-Year Longitudinal Rate (Gr 9-12)			
Class of 2024	93.3%	86.8%	90.7%
Class of 2023	92.4%	87%	91.1%



Section 1: TAPR

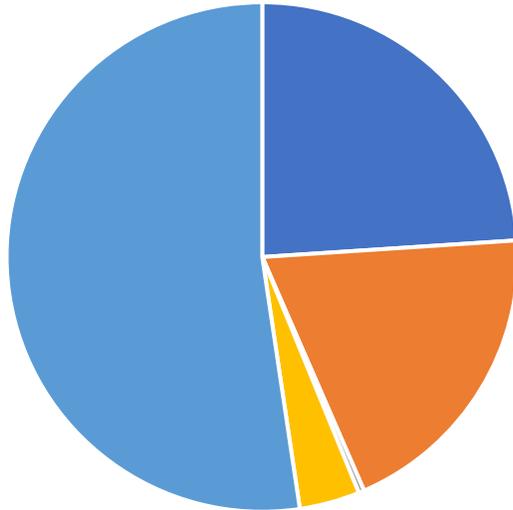
24-25 College, Career, & Military Readiness (CCMR) Profile:

Annual Graduates Class of 2024	CISD	Reg 19	State
CCMR Met (Total Percentage)	76.2%	83.7%	81.8%
Class of 2023 (23-24 TAPR)	81.5%	81.7%	76.3%
College Ready	62.2%	76.6%	70%
Met TSI Criteria in ELAR	65.6%	73%	69.5%
Met TSI Criteria in Math	60.7%	70.1%	63.2%
Met TSI Criteria in Both Subjects	53.3%	59.5%	57.4%
Met AP Criteria	20.7%	21.6%	21%
Associate Degree Completion	18%	7.5%	3.1%
Dual Course Credits in Any Subject	31.1%	29.3%	25.1%
Onramps Course Credits	4.7%	8.8%	5.7%
Special Education Graduates: Advanced Diploma	4.4%	6.3%	6%
Career or Military Ready	45.1%	35.1%	38.1%
Approved Industry Based Certification (CTE)	44%	32.7%	34.9%
Completed IEP & Workforce Readiness	1.8%	2.1%	2.7%



Section 1: Enrollment in Postsecondary Institutions

2023 Graduates: 440



- 4-Year Public University: 118
- 2-Year Public University: 98
- Independent College/University: 4
- Non-Trackable: 19
- Not-Found: 261



Section 1: TAPR

24-25 Canutillo Teacher Incentive Allotment (TIA)



TIA Designation	Canutillo	Avg. Payout	Texas	Avg. Payout
Recognized	35	\$4981	12,718	\$5,567
Exemplary	70	\$9689	16,951	\$11,062
Master	32	\$16831	10,103	\$20,910

➤ Section 2: Status

24-25 Accreditation & Financials



23-24 F.I.R.S.T. Rating:

A

**Superior Achievement
Accredited**

District/Campus Financial Reports

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Section 3:

24-25 Report on Violent or Criminal Incidents



Reason Code	Description	Canutillo ISD
36	Felony controlled substance violation	1
	Total Incidents:	1
	Student Enrollment (Fall 2024 PEIMS Snapshot):	5,727
	Incident Rate:	>1%

CISD PD- Safety & Security
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Section 4: District Performance Objectives

Canutillo ISD District Goals	Goal 1 - Student Success: *Student Safety & Well Being * Academic Growth* College Career Military Readiness	Goal 2 - Staff Success: *Staff Safety & Well Being * Professional Learning & Quality Staff * Staff Satisfaction	Goal 3 - Community Engagement & Partnerships: *Family Engagement * Community Partnerships * Customer Satisfaction	Goal 4 – Fiscal & Operational Systems: Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities	Goal 5 – Technology Resources: Apple Refresh 1:1 * Wireless Access/Testing * Infrastructure/Safety * Community Connectivity.
Summary of Objectives:	Overall growth in academics (2% Masters), CCMR- 6%, attendance rates- 3%, safety practices, & social emotional learning.	Professional development cycles, evaluation systems, teacher retention rates, organizational health & Safety Response Protocols	Focus on providing parent/family opportunities for learning, engagement, and participation in district/campus committees.	Maintain fiscal A+ rating, update strategic plan, strategic allocation of resources, yearly maintenance, stakeholder surveys, & reinforces proper departmental practices.	Refreshing infrastructure with bond funds, update wireless access points, safety infrastructure, technology refresh, & departmental websites.
Objectives Evaluation Results	5 Met 6 Significant Progress 3 Some Progress	2 Met 2 Significant Progress	2 Met 1 Significant Progress	3 Met 3 Significant Progress	1 Exceeded 1 Met 4 Significant Progress

District & Campus Improvement Plans



Section 5: 24-25 Progress on HB 3 Goals - District Board-Adopted

	Early Literacy						College, Career, Readiness Measures		
	Reading			Mathematics			CCMR		
	The percentage of 3 rd grade students that score meets grade level or above will increase from 34% in June 2021, to 70% by June 2027.			The percentage of 3 rd grade students that score meets grade level or above will increase from 22% in June 2021, to 70% by June 2027.			The percentage of graduates that earn a CCMR indicator will increase from 58% in 2021, to 88% by June 2027.		
Year	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
CISD	54%	46%	51%	55%	44%	46%	68.9%	81.5%	76.2%
Reg. 19	52%	47%	52%	45%	40%	45%	75.2%	81.7%	83.7%
Texas	50%	48%	52%	45%	42%	46%	70%	76.3%	81.8%



Thank you

This presentation
is now open for questions and
public discussion.

For questions or more information, contact:

Jessica Harrison
Director of Assessment & Accountability

915-877-7434
jharrison@canutillo-isd.org

