



Topic: Approval of Updated Charge of Community Engagement Task Force
Presenter(s): Nate Burr, School Board Chair

Recommendation

I move to approve the charge of the Community Engagement Task Force as presented.

Background Information

The board will charge the community engagement task force with the following information.

Board Charge: Facilities Planning & Refinement Group

Purpose:

The School Board charges the Community Engagement Task Force to transition from identifying needs to determining actionable solutions. This advisory committee will provide the Board with the technical data, cost modeling, and community-vetted pathways necessary to input into the long-term facilities master plan.

Overall Group Goals:

1. **Deliver Actionable Pathways:** Identify 2–3 viable facility and programmatic options for each focus area.
2. **Ensure Fiscal Stewardship:** Partner with financial experts to model estimated tax impacts, and financial requirements, if any for each solution.
3. **Address District wide affects:** Analyze how changes at one site impact district-wide transportation, staffing, and specialized programs.
4. **Community-Vetted Solutions:** Help facilitate a transparent process where public feedback directly informs the refinement of final recommendations.

Task Force Composition:

A mix of community members from the original task force to maintain continuity, and new community members supplemented by technical experts (architects, finance) and district staff (ensuring each directorate is represented) to provide real-time feasibility feedback. Community members may engage in one or all focus areas as desired.

Board Charge: Focus Areas

- **1: Elementary Capacity & Grade Alignment**
 - **Utilization/Capacity:** Define classroom counts needed to reduce current occupancy (103%–107%) to an 85% target.
 - **Structural vs. Operational Analysis:** Compare building additions against the feasibility of grade reconfiguration (e.g., moving 5th grade, elementary grade centers).
 - **Space Restoration:** Quantify how solutions return "repurposed" spaces (art/music) to their original use. This will include space utilization across all district facilities (e.g. middle school stage, classrooms, print center)
- **2: Safety, Security & Core Infrastructure**
 - **Traffic Flow Redesign:** Create schematic concepts to resolve hazardous campus "bottlenecks" during drop-off/pick-up.



- o **Standardization:** Establish a "District Security Standard" for surveillance, lighting, and entry protocols across all sites.
 - o **Infrastructure Phasing:** Categorize needs into "Immediate Safety" versus "Long-Term Integrity" (HVAC/roofing).
- **3: High School Career & Life Readiness**
 - o **Program/Space Alignment:** Specify technical requirements (power, ventilation) to double CTE and shop class capacity. Include middle school exploratory opportunities that align with high school offerings.
 - o **Industry Validation:** Collaborate with local industry partners to ensure facility designs match modern workforce needs.
 - o **Future-Proofing:** Design "convertible" lab spaces adaptable to changing technology without structural renovations. (e.g. medical, life skills)
- **4: Athletics & Co-Curricular Facility Optimization**
 - o **Capacity & Multi-Use:** Design indoor fieldhouse to maximize winter practice space for multiple sports.
 - o **Outdoor Modernization:** Upgrades to fields, tracks, stadiums to meet regional competition standards and usability.
 - o **Equity & Title IX:** Audit programs to ensure equal high-quality amenities for all programs.
 - o **Community Integration:** Create secure zoning to allow public evening access without compromising main buildings.
 - o **Revenue Generation:** Plan spectator seating and concession layout to host profitable tournaments.