

Media Centers						
Average Age of Collections	< 1995	1995-2000	2000-2005	2005-2010	2010-2015	2015-
EBES		1999 in 2024-25	2000 in 2025-26			
CCES				2007 in 2024-25 2008 in 2025-26		
SFES		1998 in 2024-25 1999 in 2025-26				
SFMS	1991 in 2024-25 1992 in 2025-26					
SFHS		1995 in 2024-25 1995 in 2025-26				
# Books/Student Checked Out	< 5000	5000-10,000	10,000-15,000	15,000-20,000	20,000-25,000	> 25,000
EBES			14,700 in 2025-26			
CCES						33,096 in 2025-26
SFES				18,687 in 2025-26		
SFMS	4,990 in 2025-26					
SFHS	928 in 2025-26					

2024-25	
Curriculum and Access to Reading Materials	• Researched digital citizenship curriculum. • Began developing and piloting media lessons for elementary schools. • Introduced Bilingual/First Language books at CCES for English Learners. Spanish novels/graphics and bilinguals added to the collection. Some Hmong bilingual books were added. • Rebuilt CCES' connection with the Anoka County Library. Invited students to participate in the Anoka County Summer Reading Program.
Effective and Efficient Operations:	• Hired District-Wide Media Specialist. • Established Library Materials Review Committee and processes. • Compiled resources for students and teachers (such as PebbleGo and Britannica). • Developed analysis of SEAS media centers.
2025-26	
Planning	• K-12: Presented analysis of media centers to the board on 9/22/25. • K-12: Update to the board planned on 6/22/26.
Staffing and Operations	• K-12: Reviewed and updated media position descriptions. Redefined media assistant role to better support programming. • K-5: Added a licensed media specialist position as part of SFES specials rotation for the 2026-27 school year. • 9-12: Explored adding a media assistant. Not added due to budget constraints.
Collection Health and Circulation Trends	• K-12: Completed or advanced inventories at each school. • K-12: Began implementation of systemic weeding to improve relevance and engagement. • K-12: Engaged Follett's Collection Refresh Program with a 5-year plan. • K-5: Expanded Bilingual/First Language books for English Learners at CCES. • K-5: Added Russian bilingual books at CCES.
Curriculum and Other Resources	• K-12: Compiled online resources for students and teachers (such as eLibrary Minnesota, Point/Counterpoint, PebbleGo and Britannica). Provide training. • K-12: Implemented SWANK for classroom viewing of videos to help keep the district maintain compliance with copyright laws. • K-5: Continued to develop media lessons for elementary schools. • K-5: At CCES, began incorporating digital citizenship lessons during media visits. Held Digital Citizenship professional development for staff.

Effective and Efficient Operations ● K-12: Established schedule so the District-Wide Media Specialist can regularly visit media centers throughout the district. ● K-12: Updated Destiny software. Provided training to users. ● K-12: Developed/refined media center homepages and links.	2026-27
Staffing and Operations ● K-12: Explore adding license media specialist support at EBES and secondary schools. ● K-5:: Launch media literacy specials rotation at SFES.	Collection Health and Circulation Trends ● K-12: Continue weeding. ● K-12: Expand diverse and multicultural acquisitions. ● K-12: Expand Bilingual/First Language books for English Learners. ● K-12: Add Russian bilingual books. ● K-5: Continue incentive-based reading programs. ● K-5: Implement Follett's Collection Refresh Program at EBES. ● 6-8: Offer incentive based reading programming in media centers. ● 9-12: Review staffing and scheduling to increase access.
Curriculum and Other Resources ● K-12: Develop district-wide per-student funding model. ● K-12: Support implementation of Artificial Intelligence tools. ● K-5: Rebuild SFES' and EBES' connection with the Anoka County Library. ● 6-12: Expand programming at secondary sites.	Effective and Efficient Operations ● K-12: Develop standard operating procedures for employees and the department by June 30th. ● K-12: Develop onboarding, cross-training, and succession plans for the department by June 30th. ● K-12: Update all district Destiny media center homepages to have continuity and workable links.
Future Considerations	