Elementary Schedule 2023/2024

Committee of the Whole May 2, 2023



District Elementary Scheduling Committee



Committee Members

Teacher Representation

- Jim Olson, Interventionist Myers-Wilkins
- Lynn Thompson, 5th Grade Piedmont
- Christina Boynton, Art Stowe/Piedmont
- Cindy Miller, Media Specialist Congdon/Lakewood
- Linda Pelto, 4th Grade Laura MacArthur
- Amy Kass, 5th Grade Lester Park
- Regan Hjelle, Music Lowell
- Erika Drengler, PE Laura MacArthur
- Cindy Upton, Intervention Specialist
- Ethan Fisher, DFT President

District Representation

- Dale Uselman, K-8 Curriculum Coordinator
- Sally Weidt, K-8 Digital Innovation Coordinator
- Anthony Bonds, Asst Superintendent
- Brenda Spartz, Director Elem Education
 - Committee Facilitator



Principal Representation

- Darren Sheldon Lakewood
- Rae Jackson Myers-Wilkins
- Anna Cawcutt Lester Park
- Eve Hessler Lowell
- Jim Erickson Laura MacArthur
- Jen Bobbe Piedmont
- Nathan Anderson Lowell
- Kathi Kusch-Marshall Congdon
- Tom Cawcutt Homecroft
- Jessa Cook Stowe



Why strive to adjust for 2023/2024?

Sense of Urgency

- Concerns expressed for many years
- Recent feedback: "Staff Desired Daily Experiences"
 - "I have dedicated & adequate time during my workday to collaborate, prepare, connect with colleagues and grow professionally."
- District and sites North Star identification

Multi-Tiered System of Support (MTSS) Infrastructure

- Schedule utilized as framework: Tier 1, 2, & 3
- Intentional planning: when/how to support students
- Provide more time for staff: collaborate and coordinate

Equity

- Responsibility to design structures to better address needs of staff and students
- Guarantee common experience across our sites for staff and students
 - Not the same, but consistent

Equality

- All teachers equal/adequate opportunities to plan/collaborate within their day
- Student equal access to specialist content (music, PE, media, art)

Budgets / Staffing

Financial commitment by District to finally solve this problem





What is wrong with the current schedules?



Classroom Teachers:

- Difficult to schedule core & WIN around inconsistent specialist times
- No common specialist blocks so no common planning opportunity
- Confusing schedule for staff
- Hard schedule for families to follow
- Routine and consistency from day to day is impossible with current schedule
- Need more time in day to plan
- Prep time infringed upon by other responsibilities

Support Teachers:

- Inconsistent daily schedules make it difficult to schedule services
- Hard to plan for avoiding core instruction
- Planning and preparing during day is hard due to lack of consistency
- Schedules make it difficult to support grade level WINs
- Prep time infringed upon by other responsibilities

Specialist Teachers:

- Too many students with current pairings
- Overlapping classes; two classes in same space
- Hard to set up/take down
- Traveling from site to site waste of instructional time and hard on teacher
- Difficult to teach lesson in allocated time (media, music)
- Can't teach all standards due to time restrictions
- Too many days in between classes (art)
- No common prep for specialists
- Expected overloads are hard on teachers
- Too many sections in an average day
- FTEs are pieced out
- Not enough full time positions
- Prep time infringed upon by other responsibilities



Committee Goals

- To collaboratively problem solve the elementary schedule issues
- To provide consistency in the elementary instructional day with a common schedule framework beginning 2023/2024
- To integrate grade level daily common preparation time within the instructional day
- To design a specialist schedule that improves the daily teaching and learning experience
 - Create as many full time specialist positions as possible
 - No layoffs
- To ensure sites maintain autonomy to customize certain aspects of the schedule
- To outline clear expectations and procedures for the elementary uth schedule process

The Journey...

1/13: Art Team

3/9: Elementary QLT

March 9

Pairings/FTE/MOU Timeline

1/10 :Ethan / Brenda

December 19

Recommended Final Schedule **MOU Update**

2nd Draft Specialist Schedul

3/20: Specialists Reps

November 21

Review Work Completed

3/17: Jim / Brenda

1/12: Media Team

1/12: Music Team

12/8: Elementary QLT

1/10: DFT, HR, Brenda

10/10: Content Specialists

Current Drafts Next Considerations

1/11: PE Team

10/31: Committee Specialists

September 26 **Process Timeline**

Review Schedules Discuss Adjustments

10/28: Schools w/Splits

9/23: Principal Hintsala

August 10

Draft Master Schedule Draft Specialist Schedule Questions / Ideas

2/28: DFT, HR, Brenda

June 23

Survey Results **Group Learning** Assigned Homework

2/21 DFT, HR, Specialists

10/3: C & I Alignment

10/13: Elementary QLT

June 6

Historical Context Survey Members Set Meeting Schedule

11/18: Ethan / Brenda

3/2: Lowell

***Not inclusive of all meetings

11/17: Jim, Amy, Lynn, Erika

Site Visits

March 21: @ Stowe

March 22: @ Myers-Wilkins

March 23: @ Lester Park

March 28: @ Lowell

March 29: @ Congdon

March 30: @ Homecroft

April 3: @ Piedmont

April 4: @Lakewood

April 6: @ Laura MacArthur

April 7: @ Lakewood

Presented By: Jim Olson, Lynn Thompson, Ethan Fisher, Brenda Spartz



Site Master Schedule



District Elementary Base Schedule

Included in the Elementary Base Schedule:

- Equal Daily Minutes: Classroom & Specialists Teachers
 - Other certified staff plan their day around a consistent schedule
- Morning Meeting
 - Sites can add more minutes if desired
- K-5 WINs
 - Staggered WINs integrated into base schedule
 - Sites decide time allocation
- Consistent Grade Level Specialist Blocks
 - Sites decide grade level assignments for specialist blocks
- Recess/lunch 45 min (20 recess-5 trans-20 lunch)
 - Blocks adjusted to meet the needs of each site
- Specialists Common Daily Prep
 - Specialists have opportunity to collaborate with colleagues across the District during the school day



Elementary Base Schedule 2023/2024

								FINAL: Elementary Bas	Schedule 2023/2024		
Grade	Specialist Schedule	Teachers	7.15	7.30	7.45 7.50 7.55 8.00 8.05 8.10 8.15 8.20	8:30 8:35 8:45 8:45 8:50 8:50 9:00 9:00	9:15 9:20 9:25 9:30 9:45 9:45 9:55	10:05 10:15 10:25 10:25 10:35 10:40 10:40 10:45 10:56	11:00 11:10	202 202 220 220 220 220 220 220 220 220	223 2230 2240 2245 2245 2250 2250 2250 2250 225
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3rd	3B	2	Arrival Non-Duty	Transition	Morning Meeting					fternoon Assignabli ransition Time	
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4th	4B 4C	2	Non-Duty (15)	Transition (15)	Meeting (15)				5 RECESS (20) 5 LUNCH (20) 5 T	ransition Time (15) (15)	(45)
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5th	5B	2	Arrival Non-Duty	Transition	Morning Meeting					fternoon Assignable Transition Time	
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S	Specialist	Blocks	Arrival Non-Duty (15)	Assignable Time (15)	Prep (45)	Specialist Block 1 8:30-9:15	5 Specialist Block 2 9:20-10:05	5 Specialist Block 3 10:10-10:55	Lunch (30) 5 Specialist Block 4 5 Specialist Block 5 11:35-12:20 5 Specialist Block 6 1:15-2:00	Assignable Assignable Time Time (15) (15)	Prep 3x per Week (4S)

District Elementary Schedules 2023/2024



Example: Completed Master Schedule

No. No.															
Non-Duty Transition Meeting (20) (20	1.155 2.00 2.20 2.215 2.22 2.23 2.246 2.246 2.246 2.246 2.246 2.250 3.200 3.000 3.000	1115 1120 1120 1130 1140 1140 1150	12:25 12:30 12:30 12:40 12:45 12:50 12:55 12:00 13:05	12:05 12:10 12:15 12:20	2024 11:40 93:11 11:50 11:30	Schedule 2023/2	Stowe Master Base 10:30	9-55 10:00 10:15 10:25 10:25	9:10 9:15 9:25 9:26 9:35 9:45	8:30 8:30 8:40 8:40 8:50 9:00	8:05 8:15 8:15 8:20 8:25	7:45 7:50 7:55	7:30		
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3rd 3rd	Transition Time Prep Time 3x per Week	Specialist Block 6 - 1:15-2:00	Math (65) 5		5 LUNCH (20) 5	5 RECESS (20)					ELA	Meeting	Transition	Non-Duty	2nd
4th 48 (13) (15) (15) (15) (15) (15) (15) (15) (15	Transition Time Prep Time 3x per Week				5 LUNCH (20) 5	5 RECESS (20)			5 Specialist Block 2			Meeting	Transition	Non-Duty	3rd
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	Time Time												Time	Non-Duty	

Example Elementary Schedules 2023/2024



Site Process: Completing the Schedules

Each school will:

- **Team:** Establish a scheduling team
- Process: Review the <u>Elementary Schedule Guidelines 2023/2024</u>
- Choices: Amend the Base Schedule to create Site Master Schedule

Process for Developing Site Schedules:

STEP 1: TEAM: Form Scheduling Team

STEP 2: SPECIALIST: Assign Specialist Blocks

STEP 3: Logistics: Arrival, Recess/Lunch, Dismissal

STEP 4: WIN: Set WIN Blocks

STEP 5: CORE: Develop CORE Instruction Blocks

STEP 6: ALTERNATIVE SCHEDULE: 2 Hour Late Start Schedule

STEP 7: SUBMIT & DISTRIBUTE SCHEDULE: by June 9th



Specialist Schedule



District Specialist Schedule 2023/2024

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Site Specialist Schedule

Example:

Class 3B Specialist Schedule

Day 1: Music 10:10 - 10:55 Day 2: Art 10:10 - 10:55 Day 3: Media 10:10 - 10:55 Day 4: PE 10:10 - 10:55

Same 45 minute specialist block for teacher 3B every day.

		Home	crof	it		
	PE	Music	Art	Media	Specialist Schedule	Teacher
8:30-9:15	5A	5B		5C	KA	1
9:20-10:05	4A	4B		4C	KB	2
10:10-10:55	ЗА	3B		3C	KC	3
11:35-12:20	1A	1B		1C	1A	4
12:25-1:10	KA	KB		KC	18	5
1:15-2:00	2A	2B	M	2C	1C	6
					2A	7
8:30-9:15	5C	5A	5B		2B	8
9:20-10:05	4C	4A	4B		2C	9
10:10-10:55	3C	ЗА	3B		3A	10
11:35-12:20	1C	1A	1B		3B	11
12:25-1:10	KC	KA	KB		3C	12
1:15-2:00	2C	2A	2B		4A	13
		30. 7			4B	14
8:30-9:15		5C	5A	5B	4C	15
9:20-10:05		4C	4A	4B	5A	16
10:10-10:55		3C	ЗА	3B	5B	17
11:35-12:20		1C	1A	1B	5C	18
12:25-1:10		KC	KA	KB		
1:15-2:00		2C	2A	2B		
8:30-9:15	5B		5C	5A		
9:20-10:05	4B		4C	4A		
10:10-10:55	3B		3C	3A		
11:35-12:20	1B		1C	1A		
12:25-1:10	KB		KC	KA		
1:15-2:00	2B	e .	2C	2A		
ections		1	8			

Comparison: Specialist Minutes

Total Min	/ 8	Day	7	Day	6	Da	y 5	Da	4	Day	/ 3	Day	/2	Day	y 1	Day
285	30	Music	30	PE	30	Media	45	PE	30	Music	30	PE	30	Media	60	Art
Daily Avg M													Ī			
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360	45	Music	45	Media	45	PE	45	Art	45	Music	45	Media	45	PE	45	Art
Daily Avg M	,															
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Daily Avg M				Music	Total	PE	Total	dia	al Me	Tot	al Art	Tota				
9.4				0	3	5	-1		30		30	3				

Specialist FTE Chart

Specialist FTE Chart:

Created to allow for flexibility in gaining or losing a section at a given site.

	CIALIAST FTE C	
Sections Sections	Taught Over 4 Do	Assigned FTE
24	1.0	Assigned FTE
23	0.96	
22		1.0
21	0.92	
20	0.83	
	The state of the s	0.9
19	0.79	
17	0.75	0.8
	C-17011070-1	300000
16	0.67	0.7
15	0.63	
14	0.58	0.6
13	0.54	
12	0.50	
11	0.46	0.5
10	0.42	
9	0.38	
8	0.33	0.4
7	0.29	
6	0.25	0.3
5	0.21	0.3
4	0.17	0.2
3	0.13	0.2
2	0.08	0.1
1	0.04	0.1

MOUs



Teacher Work Day MOU

Teacher Work Day

- All elem teachers = 45 min prep during the school day
- A minimum of 3 days/week = 45 min prep after school
- Designated day for PLCs = Thursdays
- SpEd Teachers = No assignable time
- Classroom teachers = Only assignable time dismissal
- Specialists = (6) 45 min classes per day
- Specialist FTE table to provide consistency if section totals change
- SpEd teachers able to exchange prep for due process time as needed
- Media teachers = Assignable time (30 min) used for library mgmt

Mini-Fill

- Only elementary specialist teachers = music, art, PE, media
- Displaced from current assignment April 26th
- Meeting Wed, May 3rd to discuss the process and answer any questions.
- Mini-fill Wed, May 10th
 - Specialist teachers choose new assignment based on seniority only
- Post remaining specialist positions



Teacher Work Day

	Elementary	Teacher Daily Schedul	e 23/24
Average Daily	Schedule	Classroom Teacher	Specialist / Other Teacher
Assignable (Su	pervision)	15	Total up to 30
Instruct	ion	315	300
Student Co	ontact	330	330
	Arrival	15	15
Non-Duty	Lunch	45	30
	Afternoon	0	15
Not Student	Contact	60	60
Dranavation	During Day	45	45
Preparation	After School	45	45
Preparat	tion	90	90
Total Daily Wor	k Minutes	480	480

^{*}Special Education: no assignable time because of Due Process commitments



^{*}Media Teachers: 30 Min assignable time will be for library management

2023/2024 Contractual Preparation Time

	23/24 Contra	ctual Gu	aranteed Pre	o Time	
Preparati	on Time	Classro	om Teacher	Specialist	/ Other Teacher
Weekly	During the Day	45	5x per Week	45	5x per Week
Prep Time	After School	45	3x per Week	45	3x per Week
Average 5 Day	/ Work Week		360		360

Con	nparison: Contractua	l Guaranteed Pre	ep Time
SY	Frequency	Minutes	Total
22/23	5x per Week	55	275
23/24	8x per Week	45	360
Total	Minutes More Prep per Ave	rage 5 Day Week	85



Mini-Fill MOU

Mini-Fill:

- Only elementary specialist teachers: music, art, physical education, media
- Displaced from current assignment April 26th (completed)
- Meeting with all elem specialist teachers to discuss process and answer questions.
 - Wednesday, May 3rd, 4:00 PM DFT Office
- Mini-fill: Elem specialist teachers choose new 23/24 assignment based on seniority
 - Wednesday, May 10th, 4:00 PM DFT Office
- After Mini-Fill: Post remaining elementary specialist positions
 - No elementary specialist teacher will lose their job
 - PE: Maintain current total FTE
 - Art, Music, Media: Post & hire ~1.8 FTE per content area





Next Steps

Week of May 1:

 All sites received their schedule templates and Elementary Schedule Guidance

May 1 - June 9:

 All sites develop a Master & Specialist Schedule based on Elementary Schedule Guidelines

May 3 & 10:

Execute plan for Mini-Fill process

~ May 11:

Post elementary specialist positions

June 9:

All site schedules are completed and submitted



