

Elementary School Board Report Monday, December 22, 2025 Eric J. Ose, MAES Principal

This Past Month:

- Continued implementation of instructional initiatives aligned with CACR goals, including ongoing support for phonics instruction with EL students and targeted interventions for struggling readers.
- **5th Grade Wax Museum** presentations, providing students an opportunity to showcase research, writing, and public speaking skills.
- MAES Lunch Buddies / RUSC Lunch Buddies groups continued throughout December, supporting student connections and mentoring.
- Hearing and Vision Screenings conducted school-wide to support student health and learning readiness.
- **Ice Skating at LCC** for students in grades 2–6, offering a seasonal physical activity experience.
- Kindergarten Gingerbread and Sugar Cube Castle activities with parents, supporting creativity and hands-on learning.

Coming up:

- January will bring a return to full instructional routines following winter break, with continued emphasis on literacy instruction and intervention supports. Winter FastBridge testing will begin January 8 and new intervention groupings will be formed from the results.
- In January, a team will begin meeting to make decisions about repurposing space that will be gained when PreK and Community Ed. move to Pod E.
- Response to Intervention teams (behavioral and academic) will continue meeting on a regular cycle to review student progress and adjust supports as needed.
- The Kindergarten registration event (run similar to last year) has been scheduled for March 3rd, 2026.

Winter weather has begun to impact daily operations at MAES. Periods of extreme cold have required indoor recess both in the morning and at noon to ensure student safety. We have also experienced weather-related schedule changes, including early dismissals and an eLearning day. Thank you to staff, students, and families for their flexibility and commitment during a very full and productive month at MAES.

Respectfully submitted, Eric J. Ose MAES Principal