

# Lawrence S. Grezak

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## Vision

To help lead our district within a cycle of continuous improvement while using actions that are based on honesty, respect, and fairness for all students, staff, parents, and our district's community. I will lead with a clearly communicated, long term vision that aligns with our priorities and guides all decision making. These practices will help create safe, engaging and productive work and learning environments that help the adults in our district be best prepared to give our students what they need.

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## Experience

### Livonia Public Schools

- 2024 - Present Elementary Coordinator of District Innovation, Academic Services
- 2013 - 2024 Elementary Administrator: Coolidge and Hayes
- 2020 - 2024 Elementary Advisory Team Member
- 2020 - 2024 LEA Negotiations and ABC Team (2022 Negotiation Year)
- 2008 - 2013 Elementary Teacher: Webster, Hoover, and Cooper Elementary Schools
- 2011 - 2013 School Improvement Chairperson, Webster Elementary School
- 2007, 2008 Middle School Language Arts Teacher: Emerson Middle School

### Detroit Diesel Corporation

- 2001 – 2004 Maintenance Department Project Coordinator
- 1996 – 2001 Supervisor – Assembly Line and Material Handlers

### Key Contributions and Skills:

- Lead all Elementary level Quality Assurance Review visits – Launch the visit at each school, guide school and visiting team through the process, write the QAR report, give school leadership team and staff feedback.
- Title 1 and Special Populations Coordinator – Create Title budget and work with schools to implement Federal Programs. Work with McKinney Vento and Foster families to knock down barriers and provide students with equal access to public education.
- Leading member of a team that redesigned the Livonia Public Schools Young Fives level into a full day program that increases kindergarten readiness and is easier for our community to access.
- Worked on the District QAR team that created our current QAR process, which took the place of district accreditation.
- Created a schedule for our school year that aligns assessments, reporting, intervention and data dives while maximizing our ability to use real time data in ways that increases learning time and student achievement.
- Led an effort to redesign our school day into a day that offers teachers consistent access to common planning times and students access to a STEM class, a consistent daily schedule, daily access to morning meetings and a recess period that is emotionally and physically safer and less distracting to their learning day.
- Original designer of the Priority Project. The literacy and content integration practices that were implemented at Coolidge became known as the Priority Project and were rolled out to all K-6 schools.
- Led three schools through successful Advanced ED/QAR visits – Webster, Coolidge and Hayes.
- Served as one of the lead supervisors on a new assembly line that was designed to streamline the production of the most common engine configurations. Supervised up to 35 assemblers and material handlers.

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## Education and Credentials

Eastern Michigan University	Certification – K-12 Administration	2014
Madonna University	Masters of Arts Teaching - Learning Disabilities	2011
Madonna University	Bachelor of Arts - Elementary Education and Language Arts	2006
University of Detroit Mercy	Bachelor of Science - Business Administration	1997