

Hallsville Independent School District

For the Consideration of the Board of Trustees

Date of Board Meeting: June 19, 2025

Topic: 2025-2026 Intent to Apply for Federal Grants

Background and Rationale:

As part of the Texas Education Agency's "General Provisions and Assurances," section GG. General Education Provisions Act (GEPA), As Amended, Applicable to All Federal Programs Funded or Administered through or by the US Department of Education states that "The general Application submitted by a local education Agency shall set forth these assurances:

6. Availability of Information: That any Application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public (20 USC 1232(e));"

A copy of the Federal grants that HISD intends to apply for is attached.

Relationship to Strategic Plan:

Personnel Affected:

Budget Implications:

- ☐ Include in this year's budget
- ☐ Amendment of this year's budget required
- ☐ Increase in this year's budget required
- ☐ Expenditures required for next year's budget

X N/A

Recommendation:

Information Item

Signature
(Person Bringing Information to the Board)

Superintendent's Signature



Public Notice of Intent to Apply for Federal Grant Funds 2025-2026

Hallsville ISD will apply for the Every Student Succeeds Act (ESSA) Federal Grant. Hallsville ISD plans to use these funds to support the intent and purpose of said grant which is to “make sure public schools provide a quality education for all kids.”

| ESSA | Intent and Purpose | Expected Entitlement | Summary of planned expenditures |
|--|--|----------------------|--|
| Title I, A Improving Basic Programs Operated by Local Educational Agencies | Title I, Part A, provides supplemental resources to LEAs to help schools with high concentrations of students from low-income families provide high-quality education that will enable all children to meet the challenging state academic standards. | \$4,802,593 | <ul style="list-style-type: none">● Personnel for interventions in grades PK-8.● Resources for those intervention classes.● Technology for classroom use.● Parent Engagement● Supplies and materials to meet the needs of the program● Supplies for students experiencing homelessness or in foster care● ESC 7 Title Co-op● Additional tutorials for students with an identified need● Required PNP set aside |
| Title I, Part C Education of Migratory Children | <p>The purpose of the Title I, Part C-Migrant Education Program (MEP) is to:</p> <ol style="list-style-type: none">1. Support high-quality and comprehensive educational programs and services during the school year and, as applicable, during the summer or intersession periods, that address the unique educational needs of migratory children;2. Ensure that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and challenging state academic standards;3. Ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic standards that all children are expected to meet;4. Design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school; and5. Ensure that migratory children benefit from state and local systemic reforms (ESSA Title I, Part C). | \$10,050 | <p>We will work in conjunction with Region 7 as part of their “shared service arrangement.” Services could be tutorials, extended day or summer programming, instructional materials, etc.</p> |

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|--|--|--------------------------------------|--|
| Title II, A Supporting Effective Instruction | The intent and purpose of the Title II, Part A, program is to provide financial assistance to LEAs to do the following: 1. Increase student academic achievement through improving teacher and principal quality and increasing the number of effective teachers in classrooms and qualified principals and assistant principals in schools; and 2. Hold LEAs and schools accountable for improving student academic achievement. | \$883,526 | Professional development opportunities to include (but not limited to): <ul style="list-style-type: none"> • Writing across curriculum • Leader in Me • Leadership for new teachers • EBLI • Conscious Discipline • Fueling Brains • Gifted Education • Instructional Best Practices • Campus Leadership • Mental Health • TEKSGuide • PLC ESC 7 Co-Ops <ul style="list-style-type: none"> • Academic • Admin. Leadership • Prof. School Counselor • Digital Learning • Personnel |
| Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement | Title III, Part A, provides supplemental resources to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet. | \$231,138 \$4,615 (Immigrant) | <ul style="list-style-type: none"> • ESC 7 Bilingual Coop • Parent Engagement • Supplies and Materials for EB students • Summit K12 online test prep • Devices for parent translation • Educational Field Trips • Supplies for newcomers |
| Title IV, Part A Student Support and Academic Enrichment Grants | Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to enhance academic outcomes and digital literacy of students. | \$342,986 | <ul style="list-style-type: none"> • ESC 7 Safety Co-Op • ESC 7 CTE Co-Op • HISD Licensed Professional Counselor • HISD Behavior Specialist • Leader in Me student memberships • Technology • Supplies and Materials to support the Safe Schools Initiative • Personnel and supplies for extended enrichment opportunities for students |

Hallsville ISD will apply for the additional formula and/or competitive Federal Grants for the 2025-2026 school year. Hallsville ISD plans to use these funds to support the intent and purpose of said grants.

| Grant Program | Intent and Purpose | Expected Entitlement | Summary of planned expenditures |
|--|--|--|--|
| Strengthening Career and Technical Education for the 21st Century Act (Perkins) | The purpose of the Act is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs. | \$264,339 | <ul style="list-style-type: none"> ● Career exploration and career development activities ● Professional development ● Provide skills necessary to pursue careers in high-skill, high wage, in demand occupations ● Integration of academic skills into CTE programs of study ● Support integration of programs of study ● Evaluate Perkins funded programs |
| Special Education Consolidated Application (Federal) | Funds will be used to support the goal of providing full educational opportunity to all children with disabilities aged 3 through 21 (34 CFR 300.101, 300.1). | \$3,716,131 IDEA-B Formula \$15,191 IDEA-B Preschool | <ul style="list-style-type: none"> ● Personnel to serve students in special education ● Technology for classroom use. ● Parent Engagement ● Supplies and materials to meet the needs of the program ● Professional Development ● Additional tutorials for students with an identified need ● Materials to carry out assessments ● Required PNP set aside |

All plans are based on anticipated entitlements and planned expenditures are subject to change based on district needs assessments.