



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** April 21, 2025

**AGENDA ITEM:** District Instructional Focus

**PRESENTER:** Amber Crissey: Assistant Superintendent of Curriculum & Instruction

### BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district instructional focus areas and to monitor student progress data throughout the school year.
- 2024-2025 AISD Professional Learning Community Data
  - At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
    - Learning as our Fundamental Purpose
    - Building a Collaborative Culture Through High-Performing Teams
    - A Focus on Results
  - AISD PLC implementation goals for the 2024-2025 school year are as follows:
    - 87% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Learning as Our Fundamental Purpose by June 2025.
    - 93% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Building a Collaborative Culture by June 2025.
    - 83% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Focusing on Results by June 2025.
  - Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
  - Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- 2024-2025 AISD Instructional Rounds Data
  - District instructional rounds is AISD’s systematic process for analyzing student tasks and products for rigor, relevance, and learner engagement.

- Instructional rounds data provides the campus and the district with overall patterns and trends so that the district and campuses can focus efforts on the identified refinement areas, and the data drives teacher professional learning.
- AISD instructional rounds occur on each campus once in the fall and once in the spring semester. Fall and Spring instructional rounds have been completed at all campuses at this time.
- Data from ten campuses and 300 classroom visits have been compiled and district-wide patterns and trends comparing fall to spring instructional rounds will be reported to the Board of Trustees.
- Data collected from classroom observations will drive “Just In-Time” professional learning throughout the school year and district-wide professional learning day.

**FISCAL INFORMATION:**

None

**ATTACHMENTS:**

Instructional Focus Presentation

**ADMINISTRATIVE RECOMMENDATION:**

None