BEMIDJI AREA SCHOOLS
BEMIDJI, MINNESOTA

DATE: DECEMBER 21, 2015

TO: BOARD OF EDUCATION

FROM: DR. JAMES HESS, SUPERINTENDENT OF SCHOOLS

SUBJECT: RESOLUTION PROMOTING THE PAUL BUNYAN EXPRESSWAY

COMMENTS:

_____ introduced the following resolution and urged its adoption:

RESOLUTION PROMOTING THE PAUL BUNYAN EXPRESSWAY

WHEREAS, the completion of the Paul Bunyan Expressway will provide safer and improved road conditions on Minnesota Highway 371 and provide access to three of the fastest growing counties in Minnesota (Hubbard, Cass, and Beltrami).

WHEREAS, the completion of the Paul Bunyan Expressway would provide tourist, development, retail, and other economic opportunities leading to stabilization and security in our community, as well as the whole Highway 371 corridor.

WHEREAS, this concept not only provides opportunity in our community, but will contribute to economic opportunity for points north of Highway 371, namely Roseau, Lake of the Woods, Koochiching, Itasca, and Northern Beltrami Counties.

WHEREAS, travel is a major factor in our "lakes and pines" region and Minnesota Highway 371 is a major artery for goods and services into and from the seven county metro area.

WHEREAS, completion of this road is considered one of the most strategic investments for the state to provide increased property values, tax revenues, employment, better access to education institutions, and the stimulation of business development.

THEREFORE BE IT RESOLVED, that Bemidji Area Schools supports the completion of the Paul Bunyan Expressway and encourages the completion of Minnesota Highway 371 as a four lane expressway and as a main artery route into the "lakes and pines" region. It is our conclusion that this concept is positive for our area and that our organization will participate in the meetings to make plans to complete the Paul Bunyan Expressway.

The motion for the foregoing resolution was seconded by _____, and a tabulation of votes is as follows:

AYES:
NOES:
ABSENT:

WHEREUPON, the foregoing resolution was duly passed and adopted.