

School Improvement Plan

Lincoln Hall Middle School

2024-2025

Mission and Vision	<p>Mission: One campus, one community, preparing, inspiring, and empowering learners, one moment at a time.</p> <p>Vision: To be the most welcoming and sought-after learning environment by; leading academic excellence through innovative instruction, developing high-school ready learners with cutting-edge resources, and cultivating a sense of belonging for all.</p>
Team Members	<p>Mark Atkinson, Principal Joe Segreti, Assistant Principal Liz Ryan, Reading Intervention Jeni Ballema, GATE Math Annie Obringer, 7th Grade Reading Stephanie Shortell, Special Education Kenji Mori, 8th STEM Dr. Amy Cattapan, 6th Grade Language Arts Connie Christos, School Psychologist Adrianna Daskalopoulos, 8th Grade Science</p>

School Improvement Plan Goal #2: SMART Goal						
<p>Lincoln Hall will demonstrate improvement in the area of achievement on MAP growth from Fall to Spring among our EL population:</p> <ul style="list-style-type: none"> In the area of Math, 40% of non-dually qualified EL students will reach their expected Fall-to-Spring growth as measured by MAP. This represents an increase of 4.3% from the previous school year. In the area of Reading, 40% of non-dually qualified EL students will reach their expected Fall-to-Spring growth as measured by MAP. This represents an increase of about 6.7% from the previous school year. 						
Strategy/Actions to Address Goal	Date by which this will be a reality	Monitoring/Measures	Person(s) responsible to manage and monitor this activity	Professional Development: School, District, Or none	Cost	Funding Source
<p>Early in the school year, identify who our English Learners are.</p> <ul style="list-style-type: none"> Who is currently... 	Friday, September 12th	Anecdotal	Tracey Uruba, Erin Curry	None	Sub for Tracey Uruba	District

<ul style="list-style-type: none"> ○ EL dually qualified ○ EL solo qualified ○ Year 1 Monitoring ○ Year 2 Monitoring 						
Early in the school year, all staff will receive training on the interpretation of student ACCESS scores.	Friday, September 19th	Anecdotal	Connie Christos, Erin Curry, Tracey Uruba	None	Sub for Tracey Uruba	District
After the Fall administration of MAP, identify the growth target for all students labeled as “English Language Learners.” Pay specific attention to the sub-categories as a grade level team and develop a plan to increase proficiency in low areas.	See Fall MAP Dates		Connie Christos & Grade Level Teams	None	None	N/A
After the Winter administration of MAP, repeat the same process as above but use it as a checkpoint for growth throughout the year.	See Winter MAP Dates		Connie Christos & Grade Level Teams	None	None	N/A
Every teacher at Lincoln Hall will meet with the instructional coach. Staff will have the ability to choose from a menu of meeting options established by Steve Gerber.	All throughout the year	Instructional Coach Tracking	Steve Gerber	None	None	N/A
Each of the Lincoln Hall subject departments will meet for a two hour period four times this year. These will be structured opportunities to create a siloed Scope and Sequence and then vertically articulate.	Four times throughout the year (once per quarter)	Anecdotal	Mark Atkinson	None	Subs	District
Professional Development	TBD	Anecdotal	Mark Atkinson, Erin Curry, Tracey Uruba, and Connie Christos	Professional Development - School	\$2,000	District/LH Budget
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
MAP Achievement, Anecdotal, 5Essentials, IAR Data/Status						
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3			

<p>MAP Data</p> <ul style="list-style-type: none"> • In the area of READING, 33.3% of students without a dual specification (EL only) met their expected Fall to Spring growth • In the area of MATH, 35.7% of students without a dual specification (EL only) met their expected Fall to Spring growth. 	<p>By the end of the 1st Trimester...</p> <ul style="list-style-type: none"> • Each grade level will have identified the English Language learners present within it. • Each grade level will have reviewed the data from the Fall administration of MAP. • 25% of teachers will have met with Steve Gerber to support a lesson in their class 	<p>By the end of the 2nd Trimester...</p> <ul style="list-style-type: none"> • 66% of teachers will have met with Steve Gerber to support a lesson in their class • TBD - each grade level will have reviewed the data from the Spring administration of MAP and developed a plan to have EL students reach their goal. 	<p>By the end of the school year...</p> <ul style="list-style-type: none"> • All teachers will have met with Steve Gerber to collaborate on a lesson.
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