



Governing Board Agenda Item

Meeting Date: August 13, 2026

From: Kristin Reidy, Assistant Superintendent

Subject: Arizona State Schools for the Deaf and the Blind Regional Cooperative Agreement and Addendums A-D

Priority: To ensure that students are safe, known, and valued

Consent ☒ Action ☐ Discussion ☐

Background:

The Arizona State Schools for the Deaf and the Blind (ASDB) provides education for students with hearing or visual disabilities to help these students develop academic and independent living skills. As part of its mission, ASDB offers optional resources to schools that participate in regional co-operatives to meet the individualized needs of students with hearing or visual disabilities that are enrolled in the participating schools.

This agreement sets forth the types of services that ASDB can provide to the participating school through its Regional Cooperatives and clarifies the allocation of collaborative and equitable responsibilities between the participating school, an eligible student's public education agency ("PEA") or Other Approved Educational Program (which maintains primary responsibility for an eligible student's education), and the Regional Cooperative (which provides services directly related to hearing loss or vision loss of the eligible student). This Agreement does not reallocate any responsibility for providing a Free Appropriate Public Education ("FAPE") under federal or state law from the participating PEA to ASDB.

This Regional Cooperative Agreement and Addendums have been approved by the District's legal counsel.

Recommended Motion:

I move that the Governing Board approve the Regional Cooperative Agreement and Addendums A-D with the Arizona State Schools for the Deaf and the Blind.

Approved for transmittal to the Governing Board: 
Dr. Daniel Streeter, Superintendent

Questions should be directed to: Kristin Reidy, Assistant Superintendent
Phone: (520) 682-4757

AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind
and Participating Public Schools or Other Approved
Educational Program

Marana Unified School District (10-02-06-000)

RE: Regional Cooperative Agreement
Region 3

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Date Initiated:
8/6/2026

I. INTRODUCTION AND AUTHORITY

This Agreement is made and entered into between the following participants:

1. The Arizona Schools for the Deaf and the Blind ("ASDB"), which is authorized to enter into this agreement pursuant to A.R.S. §§ 15-1303(C) (2) and 11-951 *et. seq.*
2. Marana Unified School District (10-02-06-000), a school district or other approved educational program ("Participating School") in an ASDB Regional Cooperative, that is authorized to enter into this agreement pursuant to A.R.S. §§ 15-764(A), -765(D), -183(H), A.R.S. § 11-951 *et seq.* or as otherwise authorized.

II. BACKGROUND AND PURPOSE

ASDB provides education for students with hearing or visual disabilities to help these students become self-sustaining individuals. A.R.S. § 15-1302(B). As part of its mission, ASDB offers optional resources to schools that participate in regional co-operatives to meet the individualized needs of students with hearing or visual disabilities that are enrolled in the Participating Schools. A.R.S. § 15-1302 (A), (E).

The purpose of this Agreement is to establish how school districts, State Institutions and Other Approved Educational Programs throughout the State obtain ASDB's specialized services for deaf and blind students by participating in a cooperative program that shares resources among Participating Schools in the regions.

This Agreement sets forth the types of services that ASDB can provide to the Participating School through its Regional Cooperatives and clarifies the allocation of collaborative and equitable responsibilities between the Participating School, an eligible student's public education agency ("PEA") or Other Approved Educational Program (which maintains primary responsibility for an eligible student's education), and the Regional Cooperative (which provides services directly related to hearing loss or vision loss of the eligible student). This Agreement does not reallocate any responsibility for providing a Free Appropriate Public Education ("FAPE") under federal or state law from the participating PEA to ASDB.

III. DEFINITIONS

"Assistive technology device," as that term is defined by 20 U.S.C. § 1401(1)(A), means any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a child with a disability.

"Assistive technology service," as that term is defined by 20 U.S.C. § 1401(2) means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

"Deaf-blindness," as defined by 34 C.F.R. § 300.8(c)(2) means "concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness."

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“Deafness,” as defined by 34 C.F.R. § 300.8(c)(3) means “a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance.”

“Free appropriate public education” or “FAPE” as that term is defined by 20 U.S.C. § 1401(9), means “special education and related services that have been provided at public expense, under public supervision and direction, and without charge that meet the standards of the State educational agency include an appropriate preschool, elementary school, or secondary school education in the State involved and are provided in conformity with the Individualized Education Program.”

“Hearing impairment,” as defined by 34 C.F.R. § 300.8(c) (5) means “an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness.”

“IEP” means “individualized education program,” as that term is defined by 20 U.S.C. § 1401 (14) and 34 C.F.R. 300.320-328 and A.R.S. § 15-761(11).

“IEP Team” means “individualized education program team” as that term is defined by 34 C.F.R. 300.321, A.R.S. § 15-761(12) and A.A.C. R7-2-401(G).

“Institutional voucher” is the fund that provides monies for the education of a student who requires institutional placement or who has been placed in a residential facility by a state placing agency. A.R.S. §15-1204.

“Least Restrictive Environment” is the least restrictive and least intrusive setting in which the child’s educational needs can be safely and adequately met, including the treatment of the child’s qualifying diagnosis or behavioral health disorder. 34 C.F.R. 300.114-120.

“Multiple disabilities,” as defined by 34 C.F.R. § 300.8(c) (7), means “concomitant impairments (such as mental retardation-blindness or mental retardation-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments.”

“Other Approved Educational Programs” as that term is used in A.R.S. § 15-1302 (D) & (E) includes , but is not limited to, charter schools which are defined as public schools , A.R.S § 15-101 (4) and elementary and secondary educational facilities funded by the Bureau of Indian Affairs Grant as BIE, Tribally Controlled or Community Schools

Party” or “Parties” means ASDB or the Participating School, the parties to this Agreement.

“Public Education Agency” or “PEA” means a school district, charter school, accommodation school, state supported institution, or other political subdivision of the state that is responsible for providing education to children with disabilities.” A.A.C. R7-2-401(B) (16).

“Qualified Student,” as that term is used in this Agreement, means a student with deafness, hearing impairment, deaf-blindness, or visual impairment (as defined in this section) who is enrolled in a school that participates in a Regional Cooperative.

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“Regional Co-operative” or “Cooperative” means a “regional program in appropriate locations in this State,” A.R.S. § 15-1302(A), that offers optional services to enable Participating Schools to identify and to serve students enrolled in those schools with a hearing impairment, deafness, and/or a visual impairment more efficiently and cost-effectively than they could do separately.

“Related services,” as that term is defined by 20 U.S.C. § 1401(26), means supportive services designed to enable a student with a disability to receive a FAPE as described in the student’s IEP.

“Student” means a “[person] with disabilities” pursuant to 34 C.F.R. 300.7, who is between the ages of three and twenty-two who has not received a regular high school diploma.

“Supplementary Aids and Services,” as that term is defined by 20 U.S.C. § 1401(33), means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate.

“Visual impairment,” as that term is defined by 34 C.F.R. § 300.8(c) (13), includes blindness and means “an impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.”

IV. RESPONSIBILITIES

A. The Participating School is responsible for providing a FAPE to every student enrolled in its school(s).

1. As the student’s PEA or Other Approved Educational Program, , the Participating School must establish an IEP for its Qualified Student that meets the standards set forth in applicable federal and State laws, including but not limited to: adherence to procedural safeguards, child find, evaluation, consideration of the appropriate continuum of services and supports for students, establishment of measurable IEP goals, and identification of instructional or support services by appropriate personnel pursuant to A.A.C. R7-2-401(G).
 - a. The Participating School is responsible for identifying the need for services related to hearing or visual impairment.
 - b. If a student’s suspected or confirmed hearing or visual disability begins to interfere with educational progress, the Participating School should contact ASDB as soon as possible.
 - i. When the Participating School requests services from ASDB, ASDB (through the Regional Cooperative) will make its staff available or require its staff to participate in team meetings relating to identification, evaluation, or placement of a Qualified Student attending the Participating School when ASDB’s participation is deemed appropriate or necessary by mutual agreement of the Parties.
 - ii. The Participating School shall notify the Regional Cooperative’s staff in writing of such meetings sufficiently in advance of such meetings.

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- iii. The time for providing notice must be reasonable under the circumstances to allow Regional Cooperative staff to complete mandatory evaluations pursuant to A.R.S. § 15-761(8),(39), and A.A.C. R7-2-401(E), and to attend meetings regarding eligibility or placement decisions.
 - iv. The Participating School must provide notice to ASDB as early as possible, but no later than the date that it notifies the parent of the student or the adult student of the meeting.
 - c. The Participating School is responsible for ensuring that the student receives a FAPE in conformity with his or her IEP pursuant to 34 C.F.R. § 300.17(d), including special education and related services for students with multiple disabilities that are in addition to the student's hearing loss or vision loss.
2. The Participating School shall assist ASDB in providing the qualified services by:
- a. To the extent legally permissible, providing transportation necessary to enable its Qualified Students to access the programming or other services that are provided by ASDB through the Regional Cooperative pursuant to this Agreement. Such services may be provided at the instant Participating School or at other Participating Schools within the area covered by the Regional Cooperative.
 - b. Providing space and non-specialized materials and equipment for services provided by the Regional Cooperative at the Participating School site.
 - c. Cooperating with the Regional Cooperative to facilitate the delivery of services provided by the Regional Cooperative.
 - d. Providing all other special education and related services not related to hearing loss or vision loss.
- B. ASDB shall offer services related to visual and hearing disabilities to Qualified Students enrolled at the Participating School in its Regional Cooperative.
1. ASDB will provide oversight and management over the Regional Cooperative's operations.
- a. ASDB will employ a Regional Director to oversee the planning, development, operation, and daily function of the Regional Cooperative.
 - b. The Regional Director will receive support and guidance from the "ASDB Regional Advisory Council"
 - i. The Advisory Council is a group of individuals, representing Participating Schools and ASDB that reviews guidelines for the administration of the Regional Cooperatives and provides support, program guidance and the exchange of information for the Regional Directors of the Regional Cooperatives.

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- ii. All financial decisions, including but not limited to: setting membership rates, establishing fee schedules, reimbursing tuition vouchers, and approving expenditures of the Regional Cooperative's revenues remain the sole responsibility of ASDB.
- 2. ASDB, through its Regional Cooperative, shall provide resources to the Participating School.
 - a. Resources directly related to or resulting from an Qualified Student's hearing loss or vision loss pursuant to A.R.S. § 15-1302(D) include:
 - i. Assessments.
 - ii. Program planning and staff development.
 - iii. Information services for parents, families and the public.
 - iv. Research and development to promote improved educational programs and services.
 - b. With reasonable advance notice from the Participating School, ASDB, through its Regional Cooperative will:
 - i. Make its staff available or require its staff to participate in team meetings relating to child find, evaluation, or placement of a student attending a participating public school when ASDB's participation is appropriate or necessary by mutual agreement of the Parties.
 - ii. Assist the Participating School to complete mandatory evaluations for eligibility or placement decisions.
 - c. If a Qualified Student newly enrolls or transfers into a Participating School, the Participating School may make a temporary 30-day placement for the Qualified Student.
 - i. A Participating School that makes a temporary 30-day initial placement shall notify ASDB within 5 days of the placement.
 - ii. Upon receiving the required notice, ASDB, through its Regional Cooperative, will make its staff available or require its staff to participate in the 30-day review.
- 3. ASDB, through its Regional Cooperative, will provide resources for Qualified Students when the resources are necessary as determined by the IEP team and by mutual agreement of the Parties to address the hearing or visual disability.
 - a. The available resources for qualified students may include:
 - i. Special curriculum.
 - ii. Equipment and materials.

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iii. Supplemental related services.

iv. Special short-term programs.

b. Exclusions:

i. ASDB will not provide instruction and services to Qualified Students that do not directly relate to hearing or visual disabilities. Examples of services that ASDB will not provide include, but are not limited to: medical care, nursing services, behavioral health aides, foreign language interpreters, mobility devices for physical disabilities, occupational or physical therapy, speech/language therapy, and/or transportation.

ii. ASDB will not duplicate existing services available at the Participating School pursuant to A.R.S. § 15-1302(E).

c. ASDB, through its Regional Cooperative, shall make reasonable efforts to meet the needs of any Qualified Student but this Agreement shall not obligate ASDB or its staff to: assume any duty that is not required by law, perform an impossible or impracticable action, or expend public resources in excess of its available funds.
A.R.S. § 1-254.

4. **Addendum A** sets forth examples of services that may be available for the Participating School or its Qualified Students from ASDB, through its Regional Cooperative. This list is not comprehensive, exclusive, or binding. It is subject to modifications and provides examples, not assurances. This list shall not be construed by any party or persons to create any benefit for any party, organization, or person that is enforceable by law.

C. This Agreement does not relieve any party of its legal duties under applicable Federal or State law.

V. FINANCING

A. Background.

1. **Administrative costs.** The State of Arizona provides ASDB with a legislative appropriation that supports the administrative costs of operating the Regional Cooperatives and providing services on behalf of the Participating Schools.
2. **Instructional and service costs.** The Participating Schools that join the Regional Cooperative combine their resources to share the costs associated with the specialized instruction, services, and equipment that pertain to the hearing or visual disabilities of qualified students enrolled in the Participating Schools.

B. Membership fees.

1. Each participating school pays a membership fee for its membership in the Cooperative.

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2. ASDB has established the membership fees with the intent that these fees will cover the cost of Supplementary Aids and Services that pertain to hearing or visual disabilities for Qualified Students enrolled in the Participating School.
3. The membership fee schedule for schools in each Region is attached as **Addendum B** to this Agreement and is incorporated by reference. The membership fee schedule is subject to modification on an annual basis. ASDB shall provide a Participating School with reasonable and timely notice of any changes to the membership fee schedule prior to billing at an adjusted rate.

C. **Instructional Costs.** Schools that participate in the Regional Cooperatives share the instructional costs related to hearing or visual disabilities for a Qualified Student enrolled at a Participating School either through institutional voucher funds or through a fee for services agreement.

1. **Institutional vouchers.** A Regional Cooperative may apply for and use an institutional voucher, *see* A.R.S. §§ 15-1201 through -1205, towards the instructional costs of its Qualified Student(s).
 - a. Participating Schools, unless otherwise agreed upon by ASDB, shall use the institutional voucher to pay ASDB, through its Regional Cooperative, for services that address the hearing and visual disabilities of qualified students. *See* A.A.C. R7-2-404(A).
 - b. The use of an institutional voucher to pay for services from ASDB, through its Regional Cooperative, does not divest responsibility from the Participating School for providing a FAPE.
 - i. A Participating School that uses an institutional voucher to pay for cooperative services cannot designate ASDB, its Regional Cooperatives, or its employees, as the PEA that is responsible for providing an education to Qualified Students.
 - ii. A Qualified Student, whose Participating School uses the institutional voucher to pay ASDB for services provided through its Regional Cooperatives, is not "enrolled" or "attending" ASDB, as contemplated by A.A.C. R7-2-404(A).
 - c. In appropriate situations, the Participating School may be eligible for reimbursement of unexpended institutional vouchers payments. *See* **Addendum C** for an example of anticipated reimbursements to participating schools.
 - d. **Additional Fees or Costs.** In certain situations, ASDB may need to assess fees and/or costs incurred by ASDB to the Participating School when the costs for services that are directly related to a Qualified Student's hearing impairment, deafness and/or a visual impairment exceed institutional voucher funds.

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- i. Additional costs will be negotiated on a case by case basis, approved by the ASDB Superintendent, the Regional Director of the Regional Cooperative, and the appropriate designee of the Participating School.
 - ii. ASDB, through the Regional Cooperatives, may not incur any obligation or make any expenditure that is not authorized by appropriation or allotment to provide specific services for a Qualified Student pursuant to A.R.S. § 1-254.
2. **Fee for services.** For those students with additional disabilities identified by the MET/IEP. a Participating School shall reimburse ASDB for its costs in providing services through the Regional Cooperative under a Fee For Service agreement See **Addendum D.**
 - a. A fee for service schedule will vary depending on location, nature, duration, and extent of services provided by ASDB through its Regional Cooperative.
 - b. The fees for services may change at unexpected intervals. ASDB shall provide a Participating School with reasonable and timely notice of any changes to a fee schedule prior to billing at an adjusted rate.
3. ASDB, through its Regional Cooperatives and Regional Directors, shall maintain the budgets for each Regional Cooperative.

VI. DURATION, TERMINATION, AND DISPOSITION OF PROPERTY

- A. **Duration.** This Agreement shall become effective after approval by each Party's respective Governing Board on the later of the date of execution by ASDB and the Participating School.
 1. The duration of the Agreement shall be for 5 years after the date of execution.
 2. It may be extended for an additional 5 years upon approval of the parties' respective Governing Boards.
- B. **Termination.**
 1. The parties may terminate this Agreement prior to the end of its terms as follows:
 - a. **Mutual Agreement.** The parties may terminate the Agreement by mutual agreement by providing written notice of termination specifying the date of termination prior to termination of the Agreement. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.
 - b. **Unilateral.** Either party may terminate the Agreement by providing written notice of termination 90 days prior to termination. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.

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2. **Termination by law.** Notwithstanding any other provision regarding duration or termination of this Agreement, this Agreement is subject to termination by the following operations of law.
 - a. **Non-Availability of Funds.** This Agreement shall be subject to available funding and nothing in this Agreement shall bind any Party to expenditures in excess of funds appropriated and authorized for purposes outlined in this Agreement.
 - i. If funds are reduced or otherwise unavailable, either Party may take any of the following actions: (1) cancel the Agreement by providing advanced written notice to the other Party or (2) revise the requirements imposed by this Agreement to reduce the level of services or compensation through a written amendment mutually executed by the Parties.
 - ii. If funds are not allocated and available for the continuance of this Agreement, the non-appropriated party may terminate this Agreement by providing advanced written notice to the other Party as outlined above in Section VI(B)(2)(a)(i) and such termination shall be effective at the end of the period for which funds are available.
 - iii. The Superintendent of ASDB and the Governing Board of the Participating School shall have sole discretion to determine the availability of funds for its respective entity.
 - iv. Each party shall notify the other party as soon as possible when services or payment may or will be affected by a fund shortage.
 - v. No liability shall accrue to the terminating party in the event this provision is exercised, and the terminating party shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.
3. **Conflict of Interest Cancellation.** This Agreement is subject to cancellation under A.R.S. § 38-511, as it pertains to the cancellation of State contracts.

C. Disposition of Property upon Termination of Agreement. Property acquired by the Parties in order to perform its respective responsibilities and obligations under the terms of this Agreement shall be disposed of upon termination of the Agreement as follows:

1. All property purchased by ASDB shall remain the sole property of ASDB;
2. All property purchased by a Participating School shall remain the sole property of the Participating School.

VII. GENERAL TERMS AND CONDITIONS

- A. **There are no third party beneficiaries.** This Agreement shall not be construed to provide any additional rights, causes of action, or participation in the placement process

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to any students, parents, or interested persons beyond those enumerated in federal or state law.

- B. **Modification:** Modifications within the scope of this Agreement shall be made by mutual consent of the parties, and by the issuance of a written modification, signed and dated by all parties, prior to any changes being performed. Notwithstanding this provision, ASDB may modify fee schedules or membership rates in the manner specified, above.
1. Either Party shall give written notice to the other Party of any non-material alteration that affects the provisions of this Agreement. Non-material alterations that do not require a written amendment are as follows:
 - a. Change of telephone number.
 - b. Change in authorized signatory.
 - c. Change in the name and/or address of the person to whom notices are to be sent.
- C. **Civil Rights Assurance and Nondiscrimination.** The parties agree to comply with Chapter 9, Title 41, Arizona Revised Statutes (Civil Rights), Arizona Executive Order No. 2009-09, and any other federal or state laws relating to equal opportunity and non-discrimination, including the Americans with Disabilities Act.
- D. **Records and Audits.** Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.
- E. **Indemnification**
- For District schools and "Other Approved Educational Programs that meet the definition of "public agency" in A.R.S. § 11-951 et seq.:** Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder.

For Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.: The Participating School shall indemnify, defend, save and hold harmless the Arizona State Schools for the Deaf and the Blind, the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents and employees ("Indemnitee") from and against any and all claims, actions, liabilities, damages, losses or expenses (including court costs, attorneys' fees, and costs of claim processing, investigation and litigation) ("Claims") for bodily injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the Participating School or any of its owners, officers, directors, agents, employees or subcontractors. The indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such Participating School to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree that is applicable to the Participating

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School. It is the specific intention of the parties that the indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the indemnitee, be indemnified by the Participating School from and against any and all claims. It is agreed that the Participating School will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable.

- F. **Insurance for Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.):** The Participating Schools shall obtain and maintain insurance in accordance with the laws of the State of Arizona.

Waiver of Rights: The Participating School and its insurers providing the required coverage shall waive all rights of recovery against the State of Arizona and the Arizona State Schools for the Deaf and the Blind.

- G. **Participation in Similar Activities.** This Agreement in no way restricts the parties from participating in similar activities with other public or private agencies, organizations, and individuals.

- H. **Limitations.** Nothing in this Agreement shall be construed as limiting or expanding the statutory responsibilities of parties in performing functions beyond those granted to them by law, or as requiring the parties to expend any sum in excess of its appropriations.

- I. **Confidentiality.** Both Parties agree to comply with all applicable state and federal privacy laws including the federal Family Educational Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996.

- J. **Anti-Trust Violations.** The parties shall assign any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the parties toward fulfillment of this Agreement to the State of Arizona.

- K. **Privatization.** To the extent that this Agreement may require or lead to the privatization of any governmental function, the parties agree to comply with the requirements of A.R.S. § 41-2772.

- L. **Choice of Law.** This Agreement shall be construed in accordance the laws of the State of Arizona.

- M. **Arbitration:** To the extent required by A.R.S. §§ 12-1518(B) and 12-133, the parties agree to resolve any dispute arising out of this agreement by arbitration, except as may be required by other applicable statutes.

- N. **Entire Agreement:** This Agreement contains the entire agreement of the Parties and supersedes all oral representations, negotiations, and prior writings between the parties with respect to the subject matter hereof.

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VIII. **NOTICES, REPORTS, CORRESPONDENCE** shall be sent to the following addresses:

ASDB Regional Administrator	Participating School Administrator																												
<table border="1"> <tr> <td>Signature</td> <td>Date</td> </tr> <tr> <td colspan="2">Jason Lilly, MSp.Ed. Statewide Director of Itinerant Services</td> </tr> <tr> <td colspan="2">Typed Name and Title</td> </tr> <tr> <td colspan="2">11620 N. Copper Spring Trail</td> </tr> <tr> <td colspan="2">Mailing Address</td> </tr> <tr> <td colspan="2">Oro Valley, AZ 85737</td> </tr> <tr> <td colspan="2">City/State/Zip</td> </tr> </table>	Signature	Date	Jason Lilly, MSp.Ed. Statewide Director of Itinerant Services		Typed Name and Title		11620 N. Copper Spring Trail		Mailing Address		Oro Valley, AZ 85737		City/State/Zip		<table border="1"> <tr> <td>Signature</td> <td>Date</td> </tr> <tr> <td colspan="2"></td> </tr> <tr> <td colspan="2">Typed Name and Title</td> </tr> <tr> <td colspan="2">11279 W. Grier Road</td> </tr> <tr> <td colspan="2">Mailing Address</td> </tr> <tr> <td colspan="2">Marana, AZ 85653</td> </tr> <tr> <td colspan="2">City/State/Zip</td> </tr> </table>	Signature	Date			Typed Name and Title		11279 W. Grier Road		Mailing Address		Marana, AZ 85653		City/State/Zip	
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City/State/Zip																													

IX. SIGNATURE AUTHORITY

- A. This Agreement is entered into and is effective as of the date of the last signature.
- B. By signing below, the signer certifies that he or she has the authority to enter into this agreement and has read the foregoing and agrees to accept the provisions herein.
- C. This Agreement may be executed in counterparts, each of which shall be an original and all of which together shall constitute but one and the same instrument.

ASDB Administrator	Participating School Administrator																												
<table border="1"> <tr> <td>Signature</td> <td>Date</td> </tr> <tr> <td colspan="2">Shaina Cooper, Assistant Superintendent</td> </tr> <tr> <td colspan="2">Typed Name and Title</td> </tr> <tr> <td colspan="2">11620 N. Copper Spring Trail</td> </tr> <tr> <td colspan="2">Mailing Address</td> </tr> <tr> <td colspan="2">Oro Valley , AZ 85737</td> </tr> <tr> <td colspan="2">City/State/Zip</td> </tr> </table>	Signature	Date	Shaina Cooper, Assistant Superintendent		Typed Name and Title		11620 N. Copper Spring Trail		Mailing Address		Oro Valley , AZ 85737		City/State/Zip		<table border="1"> <tr> <td>Signature</td> <td>Date</td> </tr> <tr> <td colspan="2">Dr. Dan Streeter, Superintendent</td> </tr> <tr> <td colspan="2">Typed Name and Title</td> </tr> <tr> <td colspan="2">11279 W. Grier Road</td> </tr> <tr> <td colspan="2">Mailing Address</td> </tr> <tr> <td colspan="2">Marana, AZ 85653</td> </tr> <tr> <td colspan="2">City/State/Zip</td> </tr> </table>	Signature	Date	Dr. Dan Streeter, Superintendent		Typed Name and Title		11279 W. Grier Road		Mailing Address		Marana, AZ 85653		City/State/Zip	
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AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind
and Participating Public Schools or Other Approved
Educational Program

Marana Unified School District (10-02-06-000)

RE: Regional Cooperative Agreement
Region 3

Page 13 of 13

Date Initiated:
8/6/2026

Attorney approval required.

This Agreement has been reviewed, pursuant to A.R.S. §11-952, if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Participating School Governing Board.

By: 

Legal Counsel for Participating School

08/10/2026

Date

Lisa Anne Smith

Printed Name

This Agreement has been reviewed, pursuant to A.R.S. §11-952 if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the ASDB Governing Board.

By: _____
Legal Counsel for ASDB

Date

Elizabeth Norman, Assistant Attorney General
Printed Name



ADDENDUM A

ASDB REGIONAL OUTREACH AND COOPERATIVE SERVICES

Effective July 1, 2026

Overview

The Arizona State Schools for the Deaf and the Blind ("ASDB") Regional Outreach and Cooperative Services provide direct, indirect, and non-teaching services related to students of member districts, charters, state institutions, and other approved educational programs who are qualified as a Deaf/Hard of Hearing ("DHH"), Blind/Low Vision ("BLV"), and/or Deafblind ("DB") student in accordance with A.R.S. § 15-1302 and the student's Individualized Education Program ("IEP"). This Addendum outlines examples of available service options as part of the provision of services via the ASDB Regional Outreach and Cooperative Services. Upon request, ASDB Regional Directors can provide further guidance on additional services options available.

Evaluations/Re-evaluations for Eligibility

The District of Residence ("DOR") (for initial evaluations) or the District of Attendance ("DOA") (for re-evaluations) must take the lead on all evaluations to be performed by a Multi-Disciplinary Evaluation Team ("MET") and serve as the primary contacts for such evaluations and MET meetings. The DOR or the DOA, as applicable, shall invite all necessary members of the MET, open the MET documents, run the meeting, close the MET document, and complete the Prior Written Notice ("PWN") for the meeting. The Participating School will ensure MET members, including the ASDB Regional Outreach and Cooperative Services team, are informed of upcoming evaluations and projected timelines. The ASDB Regional Outreach and Cooperative Services team will add any information specific to the students' hearing impairment ("HI") and/or vision impairment(s) ("VI").

Case Management

The ASDB Regional Outreach and Cooperative Services team *will not* case-manage students who receive Itinerant Services, irrespective of whether the student's sole eligibility category is HI and/or VI. If the student is HI and/or VI *only*, the ASDB Teachers of the Deaf/Hard of Hearing ("ToDHH") and/or ASDB Teachers of the Visually Impaired ("TVI") will write the majority of the IEP as it pertains to the student's HI and/or VI. The Participating School supports the IEP development by adding details from content-area teachers and is the point of contact for any day-to-day details that arise.

For the Cooperative Site(s), the ASDB Regional Outreach and Cooperative Services team shall case-manage students who have an HI and/or VI only eligibility because ASDB is on-site daily; the member will still need a representative at each IEP meeting. The Participating School will support the IEP development by agreeing to provide any services not covered by the ASDB Regional Outreach and Cooperative Services and provide a point-of-contact for any member issues.

Itinerant Services (*Services are contingent upon staff availability*)

ASDB Regional Outreach and Cooperative Services will assign qualified staff, including, as appropriate, a ToDHH or TVI, to students who are the sending district, charter, state institution, and other approved educational program have referred. ASDB Regional Outreach and Cooperative Services will

Region 1 (Northern AZ), Region 2 (Central AZ), Region 3 (Southern AZ), and Distance (Virtual)

help the referral source develop and/or revise the student's eligibility document via participation in the Multidisciplinary Team (MET), IEPs with emphasis on the student's present levels of academic and functional performance (PLAAFP), goal writing with quarterly progress reporting, specially designed instruction (SDI), accommodations to include assistive technology and/or other student support services such as braille production, indirect services for school personnel consultation, and/or other supports or recommendations for students who are DHH and/or BLV eligible.

Cooperative Site Services (*Services are contingent upon staff availability*)

To participate in a Cooperative Site, the district must first have an Agreement with ASDB.

ASDB Regional Outreach and Cooperative Services, in conjunction with Participating Schools, will offer Cooperative Site services to students in appropriate locations across the state. These services are provided to qualifying student(s) and will be at designated site(s) outside of the ASDB Oro Valley Campus and/or Phoenix Day School for the Deaf. The services will be provided at designated Cooperative Sites, via in-district or across-district clustering, or an Amendment to the Agreement. The availability of such Cooperative Sites is subject to change based on student need and staffing availability. The services themselves are the same as indicated in this document under Itinerant Services, Teaching Services, Related Services, Assistive Technologies, and Non-Teaching Services. As the Placing District, the District of Residence shall be responsible for providing transportation to eligible students to and from the Cooperative Site daily, participation in their student's MET/IEPs, and pay for the provision of services via institutional vouchers or fee for services.

- **Placing District**

- Provides transportation to and from the Cooperative Site
- Attend MET/IEP meetings to discuss need or continued need for placement
- Approve the Institutional Voucher or pay the Fee for Service

- **Host District**

- Provides evaluations for students that are not related to HI/VI
- Provides all instructional/support services for General Education and Special Education (LRE Levels A, B, C)
- Provides Related Services such as OT/PT/SLP, etc. and activities of daily living (ADL) from an instructional aid

- **ASDB BLV Cooperative Site Staff**

- Provides support for literacy via large print and braille production
- Provides access via AT devices and instructional support for those devices
- Provides SDI related to IEP goals which should reflect the student's Expanded Core Curriculum ("ECC") needs
- Provides ongoing training and consultation to classroom and site teachers

- **ASDB DHH Cooperative Site Staff**

- Provides language support for students via Direct Instruction, Deaf Mentors, or Educational Interpreters
- Provides HAT devices and support for those devices
- Provides SDI related to IEP goals which should reflect the student's ECC needs
- Provides ongoing training and consultation to classroom and site teachers

Itinerant and Cooperative Site Services options

Itinerant and Cooperative Site services must be determined by the student's IEP team and is *not* considered an ASDB campus placement or satellite placement. Personnel and resources shall directly relate to, or result from, a Qualified Student's HI and/or VI pursuant to A.R.S. § 15-1302(D), including:

I. Assessments (*Services are contingent upon staff availability*)

Participating Schools can request that ASDB provide specialized assessments for students who are suspected of having or have been identified as having a HI and/or VI. Assessments include, but are not limited to:

- Audiological testing/evaluation (not included in the membership fee; *see* Addendum B.)
- Functional Listening Evaluations (FLE)
- Functional Vision Assessments (FVA)
- Learning Media Assessments (LMA)
- Clinical Low Vision examinations for students already receiving services from ASDB
- Orientation and Mobility Services as a Related Service Assessment
- Educational Sign Language Interpreting Services as a Related Service Assessment (fee for service only; no longer included for vouchered students)

II. Special Curriculum (*Services are contingent upon staff availability*)

Special curriculum is provided by teachers as part of their teaching services, which are provided through direct instruction. The direct instruction is the same as the Specially Designed Instruction (SDI) portion of the IEP and can be provided via in-person, hybrid, or virtual service. These services may include, but are not limited to:

Specialized instruction for students who are DHH and/or DB may include, but is not limited to:

- Pre-teaching of concepts and vocabulary
- Listen and spoken language instruction
- Reading/writing instruction that supports the general education curriculum of the PEA
- Content vocabulary
- Use of prior knowledge to expand on conceptual knowledge of classroom curriculum
- Instruction on the role and usage of an educational interpreter
- Consultation Services in addition to Specially Designed Instruction (SDI)

Specialized instruction for students who are BVI and/or DB may include, but is not limited to:

- Braille instruction
- Nemeth instruction
- Computer Skills, including shortcuts
- Instruction on use of assistive technology/devices to access the general educational curriculum
- Consultation Services in addition to Specially Designed Instruction (SDI)

III. Equipment and Materials (*Services are contingent upon equipment availability*)

Equipment and materials may include Assistive Technology (AT). AT is equipment related to the students' DHH, BVI, and/or DB eligibility and should be determined by the MET/IEP or 504 Team.

Specialized equipment for students who are DHH and/or DB may include, but are not limited to:

- Hearing assistive technology (HAT)
- FM Technology

- Infrared Technology
- Bluetooth Technology
- Hybrid Technology

Hearing Assistive Technology (HAT) includes a variety of amplification options that are individually selected to match the personal hearing needs of each student. This technology is professionally prescribed and routinely serviced to ensure excellent reliability and quality auditory access in diverse learning environments. The purpose of this technology is to enhance hearing accessibility for students without personal amplification as well as students with personal amplification such as hearing aids and implantable devices. Hearing Assistive Technology (HAT) equipment employs the advantages of both individually worn systems and classroom systems to best accomplish amplification.

Specialized equipment for students who are BVI and/or DB may include, but are not limited to:

- Braille writing devices
- Braille displays
- Compatible printers/scanners/OCR readers for use with Braille devices
- Screen readers/Reading applications screen reading software or other specialized applications or software to be installed on school-owned computer/laptop/tablet
- Portable video magnifiers
- iPads/Laptop with textbooks/Internet access/Screening sharing software
- Ordering and distributing of APH Quota materials for qualifying BVI or DB students
- Lighting options
- Hand held magnification for near and distance

IV. Supplemental Related Services (*Services are contingent upon staff availability*)

Related services that may be provided to eligible students who are Deaf/Hard of Hearing (DHH), Blind/Low Vision, and/or Deafblind. Evaluation for Related Service needs are determined by the MET/IEP Team.

Related Services for students who are DHH and DB may include, but are not limited to:

- Educational interpreting
- Training for PEA Intervener via the Deafblind project

Related Services for students who are Blind/Visually Impaired/Low Vision and DeafBlind include, but are not limited to:

- Orientation and Mobility
- Braille production services (supplementary aids and services)
- Low-vision assistive technology (supplementary aids and services)

V. Special Short-term Programs (*Services are contingent upon staff availability*)

Short-term programs are programs that are designed to support students through intensive instruction in a short amount of time. Short-term programs may occur during the school year or during the summer. Any program outside of the 180 school calendar days will include an additional charge per day (*see Addendum D*). These programs may include, but are not limited to:

- Assistive Technology Workshops
- American Sign Language (ASL) Acquisition Programs
- DeafBlind Intervener Workshops

- Expanded Core Curriculum learning opportunities

VI. Program Planning and Staff Development (*Services are contingent upon staff availability*)

ASDB Regional Outreach and Cooperative Services supports program planning and staff development via indirect consultative itinerant services. These services may be indicated in the IEP under "Support for School Personnel." These services are non-teaching services that support the education programming for students who are DHH, BLV, and/or DB per the IEP Team decision and may include, but are not limited to:

- Monthly or quarterly consultations, which includes training and technical assistance to general education and/or special education support teams
- Audiological equipment monitoring for HAT
- Clinical Low Vision examinations for students already receiving services from ASDB
- Orientation and Mobility training for school staff
- Active participation in initial/and or re-evaluation process and for students related the eligibility criteria for DHH, BLV, and/or DB
- Active participation in IEP and/or 504 Teams for students related to the eligibility criteria for DHH, BLV, and/or DB

VII. Information Services for Parents, Families, and the Public (*Services are contingent upon staff availability and funding*)

ASDB Regional Outreach and Cooperative Services supports for parents, families, and the public may include, but are not limited to:

- Regional family support groups
- ASL language support
- Braille literacy support
- Transition support specific to students who are DHH, BLV, and DB

VIII. Research and Development to promote improved Educational Programs and Services

ASDB Regional Outreach and Cooperative Services promotes the improvement of Educational Programs and Services via research and development to include, but not limited to:

- Partnerships with universities, colleges, and other state/federal agencies
- Annual survey to PEA Superintendents and/or their designee, such as a Special Education Director, about services provided by ASDB Regional Outreach and Cooperative Services
- Annual survey to parent(s)/guardian(s) about the services being provided by ASDB Regional Outreach and Cooperative Services



Arizona State Schools for the Deaf and the Blind

ADDENDUM B

MEMBERSHIP FEES

Membership Fee for School Districts or Charter Schools

Fewer than 200 Students	\$ 300.00
200 to 999 Students	\$ 550.00
1000 to 4999 Students	\$ 800.00
5000 or more	\$ 1,050.00

Membership Fee for Other Approved Educational Programs

\$ 550.00

Effective July 1, 2019

REGION 1/ REGION 2/ REGION 3



Arizona State Schools for the Deaf and the Blind

REVISED VOUCHER REIMBURSEMENTS ADDENDUM C

Rev. 08/15/25

ASDB will reimburse participating schools for each student whose institutional voucher is received – prorated based on the school calendar of the Participating School and the starting and ending dates of services provided to the student.

- Students with Hearing Impairment eligibility or Visual Impairment eligibility may receive approximately \$42 per day of enrollment based on 180 days of enrollment eligibility. Not to exceed \$7,500 per year.
 - Students who have interpreting services or Deaf Mentors assigned to them are not eligible for a voucher reimbursement.
 - Students who have a brailist assigned to them are not eligible for a voucher reimbursement.
- Students with Multiple Disabilities eligibility (does not include Deafblindness) may receive approximately \$50 per day of enrollment based on 180 days of enrollment eligibility. Not to exceed \$9,000 per year.
 - Students who have interpreting services or Deaf Mentors assigned to them are not eligible for a voucher reimbursement.
 - Students who have a brailist assigned to them are not eligible for a voucher reimbursement.

ASDB will inform participating schools about the amount of reimbursement each student is eligible for but it is the participating schools responsibility to invoice ASDB for the reimbursement.



Arizona State Schools for the Deaf and the Blind

ADDENDUM D FEE FOR SERVICE SCHEDULE

Fee for service rates are consistent across the regional cooperatives. Rates are based on the number of service minutes designated by a student IEP and must be provided by ASDB staff, and may include specialized equipment assigned to students.

Students who are not vouchered by ASDB but require provision of services for vision and/or hearing needs are placed on a fee for service schedule dependent on level of service. Those services are billed twice yearly by ASDB's Business Services.

Fees by Service Level for School Districts and Charter Schools

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$3,080.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1½ hours of service per week\$5,769.50

Level II.....More than 1½ and up to 3 hours of service weekly\$8,068.50

Level III.....More than 3 and up to 5 hours of service weekly\$12,100.00

Level IV.....More than 5 and up to 10 hours of service weekly\$17,886.00

Level V.....More than 10 up to 15 hours of service weekly\$23,650.00

Fees by Service Level for Other Approved Educational Programs

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$4,004.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1½ hours of service per week\$7,499.80

Level II.....More than 1½ and up to 3 hours of service weekly\$10,488.50

Level III.....More than 3 and up to 5 hours of service weekly\$15,730.00

Level IV.....More than 5 and up to 10 hours of service weekly\$23,251.80

Level V.....More than 10 up to 15 hours of service weekly\$30,745.00

Effective July 1, 2019

REGION 1/ REGION 2/ REGION 3

