

## 2015 ESEA DISTRICT REPORT

**District:** KIPP DELTA PUBLIC SCHOOLS  
**LEA:** 5440700  
**Enrollment:** 1324

**Superintendent:** SCOTT SHIREY  
**Attendance** 96.83  
**Poverty Rate:** 90.03

**Address:** 415 OHIO STREET  
**Address:** HELENA, AR 72342  
**Phone:** (870) 753-9035

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	950	950	100.00	908	908	100.00
Targeted Achievement Gap Group	860	860	100.00	822	822	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	856	856	100.00	818	818	100.00
Hispanic	21	21	100.00	21	21	100.00
White	55	55	100.00	54	54	100.00
Economically Disadvantaged	851	851	100.00	814	814	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	95	95	100.00	91	91	100.00

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	185	896	20.65	22.73
Targeted Achievement Gap Group	157	815	19.26	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	159	810	19.63	10.77
Hispanic	4	20	20.00	18.35
White	12	49	24.49	26.04
Economically Disadvantaged	156	806	19.35	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	4	88	4.55	4.60

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	146	854	17.10	13.95
Targeted Achievement Gap Group	126	777	16.22	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	123	772	15.93	5.87
Hispanic	6	20	30.00	12.10
White	10	48	20.83	17.14
Economically Disadvantaged	125	769	16.25	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	6	83	7.23	4.60

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <b>NEEDS IMPROVEMENT</b>					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	37	40	92.50	97.22	94.00
Targeted Achievement Gap Group	31	34	91.18	96.97	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	100	107	93.46	97.22	94.00
Targeted Achievement Gap Group	83	89	93.26	96.97	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	35	38	92.11	96.97	
Hispanic	n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	100.00	
Economically Disadvantaged	31	34	91.18	96.97	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	100.00	

## 2015 ESEA DISTRICT REPORT

**District:** KIPP DELTA PUBLIC SCHOOLS  
**LEA:** 5440700  
**Enrollment:** 1324

**Superintendent:** SCOTT SHIREY  
**Attendance** 96.83  
**Poverty Rate:** 90.03

**Address:** 415 OHIO STREET  
**Address:** HELENA, AR 72342  
**Phone:** (870) 753-9035

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	6
Number of enrolled students with completed EOY only:	10

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016