

# **Abilene Independent School District**

## **District Improvement Plan**

### **2025-2026 Goals/Performance Objectives/Strategies**



**Board Approval Date:** August 11, 2025

**Public Presentation Date:** July 7, 2025

# Mission Statement

AISD will equip learners to make a positive impact in their world through relevant, innovative, and challenging learning experiences.

## Vision

Equipped Learners. Brighter Futures.

North Star Goal: By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.

## Value Statement

### CONNECT

Each child, staff member and parent needs positive personal connections within the district.  
Respect, care and having high expectations for each student is the foundation for learning.

### LEAD

Initiative, innovation, and a strong work-ethic are important life skills for students and staff.  
Developing partnerships throughout the Abilene community builds connections for future leaders to give back to the community.

### SUCCEED

Intellectual, emotional, and physical safety are crucial components to a successful school environment.  
Critical thinking, collaboration and problem solving are essential for deep learning.

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# Goals





**Goal 1:** By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.

**Performance Objective 1:** AISD will strengthen Tier 1 ELA instruction and intervention systems to meet or exceed the state approaches average on at least 4 of the 8 STAAR ELA assessments.

## HB3 Goal

**Evaluation Data Sources:** STAAR data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement high-quality instructional materials (HQIM) with fidelity across all grade levels by providing aligned professional learning, collaborative planning, and targeted instructional support systems. <b>Strategy's Expected Result/Impact:</b> AISD will meet or exceed the state approaches average on at least 4 of the 8 STAAR ELA assessments. 75% of teachers will report confidence in internalizing and implementing new and recently implemented curriculum. <b>Staff Responsible for Monitoring:</b> Curriculum and Instruction leaders  <b>Problem Statements:</b> Student Achievement 1 - Staff Quality, Recruitment, and Retention 1 - District Organization 1 <b>Funding Sources:</b> Computer for Instructional Coaches and SIS - Title 1, Part A Carryover - \$10,978.74	Formative			Summative
	Oct	Jan	Apr	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

## Performance Objective 1 Problem Statements:

Student Achievement
<b>Problem Statement 1:</b> AISD must increase student achievement by ensuring all learners have access to high-quality instruction, supported by effective teachers, empowered leaders, and engaged families. To achieve this, we must strengthen instructional practices, build systems that support and retain high-quality educators, develop leadership at all levels, and deepen partnerships with families and the broader community
Staff Quality, Recruitment, and Retention
<b>Problem Statement 1:</b> AISD values the strengths and talents of all stakeholders. To fully realize this potential, we must create systems that develop, support, and maximize the contributions of educators, staff, and partners in ways that directly impact student outcomes.

<b>District Organization</b>
<b>Problem Statement 1:</b> To build a thriving district, AISD must continue cultivating a culture where students, teachers, administrators, and the broader community collaborate effectively. Strengthening these connections is essential to developing leadership capacity and shared ownership of our schools' success.

**Goal 1:** By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.

**Performance Objective 2:** AISD will strengthen Tier 1 math instruction and intervention systems to meet or exceed the state approaches average on at least 4 of the 7 STAAR math assessments.

**HB3 Goal**

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Apr	June
<b>Strategy 1:</b> Implement high-quality instructional materials (HQIM) with fidelity across all grade levels by providing aligned professional learning, collaborative planning, and targeted instructional support systems. <b>Strategy's Expected Result/Impact:</b> AISD will meet or exceed the state approaches average on at least 4 of the 7 STAAR Math assessments. 75% of teachers will report confidence in internalizing and implementing new and recently implemented curriculum. <b>Staff Responsible for Monitoring:</b> Curriculum and Instruction leaders  <b>Problem Statements:</b> Student Achievement 1 - Staff Quality, Recruitment, and Retention 1 - District Organization 1 <b>Funding Sources:</b> Computers for Instructional Coaches and SIS - Title 1, Part A Carryover - \$10,978.74				
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

**Performance Objective 2 Problem Statements:**





Student Achievement
<b>Problem Statement 1:</b> AISD must increase student achievement by ensuring all learners have access to high-quality instruction, supported by effective teachers, empowered leaders, and engaged families. To achieve this, we must strengthen instructional practices, build systems that support and retain high-quality educators, develop leadership at all levels, and deepen partnerships with families and the broader community
Staff Quality, Recruitment, and Retention
<b>Problem Statement 1:</b> AISD values the strengths and talents of all stakeholders. To fully realize this potential, we must create systems that develop, support, and maximize the contributions of educators, staff, and partners in ways that directly impact student outcomes.
District Organization
<b>Problem Statement 1:</b> To build a thriving district, AISD must continue cultivating a culture where students, teachers, administrators, and the broader community collaborate effectively. Strengthening these connections is essential to developing leadership capacity and shared ownership of our schools' success.

**Goal 1:** By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.

**Performance Objective 3:** AISD will strengthen college and career readiness programming and processes to ensure at least 80% of Class of 2026 graduates successfully meet CCMR criteria.

**HB3 Goal**

**Evaluation Data Sources:** Accountability reporting and internal tracking processes

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Apr	June
<b>Strategy 1:</b> Strengthen college and career readiness pathways across all grade levels by aligning instruction, advising, and progress monitoring systems that prepare students for successful attainment of CCMR indicators by graduation. <b>Strategy's Expected Result/Impact:</b> At least 80% of Class of 2026 graduates successfully meet CCMR criteria. This will move us towards the ultimate goal of 100% of students meeting CCMR criteria. <b>Staff Responsible for Monitoring:</b> High school leaders, Curriculum and Instruction leaders  <b>Problem Statements:</b> Student Achievement 1 - Family and Community Engagement 1 - District Organization 1				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

**Performance Objective 3 Problem Statements:**

Student Achievement
<b>Problem Statement 1:</b> AISD must increase student achievement by ensuring all learners have access to high-quality instruction, supported by effective teachers, empowered leaders, and engaged families. To achieve this, we must strengthen instructional practices, build systems that support and retain high-quality educators, develop leadership at all levels, and deepen partnerships with families and the broader community
Family and Community Engagement
<b>Problem Statement 1:</b> To build public trust and ensure every student is supported, AISD must strengthen two-way communication and deepen partnerships with families and the broader community. By telling the AISD story as a district of choice, we can highlight the exceptional opportunities we offer and foster greater confidence in our schools.
District Organization
<b>Problem Statement 1:</b> To build a thriving district, AISD must continue cultivating a culture where students, teachers, administrators, and the broader community collaborate effectively. Strengthening these connections is essential to developing leadership capacity and shared ownership of our schools' success.