

Executive Summary
Director of Teaching and Learning
July 2026

PRIMARY FOCUS = Fall 2026 Planning, Professional Development, and Curriculum Resources

Improve Student Achievement, Learning, and Career and College Readiness

2026-2027 Professional Development Plan - Continuing to work on planning and implementing the district's back-to-school workshops, coordinating professional development opportunities, managing district-wide logistics, and collaborating with the leadership team to ensure workshop week supports continuous improvement along with both student and staff success.

- **Back to School Workshop**
 - **New Staff Orientation - August 24**
 - Agenda Includes:
 - Welcome to Jordan!
 - New Teacher Orientation
 - Mentor Mentee Work Time
 - Jordan Overview: Procedures, Building Specific Work, Goals, etc.
 - **Back-to-School Workshop - August 25 - August 28**
 - The finalized agenda will be released at the beginning of August.
- **Summer Events**
 - **Asynchronous Data Retreat**
 - Agenda Includes: Testing Schedule, Data Review, and Goal Setting aligned to CACR.

Summer Curriculum Writing - Curriculum writing is allowed for work connected with the MN Standards or other curriculum work not directly associated with the normal curriculum preparation expected as a part of the teacher's regular assignment.

- **Existing Course** -- Teachers may apply for up to 10 hours of curriculum writing time to specifically revamp or update current courses (including updating new standards). *This includes existing courses that may be new to the teacher but not new to the district.*

- **New Course --** Teachers may apply for up to 20 hours of curriculum writing to establish the curriculum for courses that are new to the district.
- **Summer 2026 Curriculum Writing** – Some elementary and middle / high school math teachers will be working on implementing the “new” 2020 math Standards. The new math standards are slated for full implementation during the 2027-2028 school year, so teachers have the option to start that unpacking process this summer.

Math Standards and Curriculum Update - With the adoption of the math standards, the Jordan School District is undergoing a math curriculum review. The key components of this review are as follows:

- K-12 New Standards Unpacking
 - The elementary teachers and 5-12 grade math teachers will unpack the new standards to make sure everything is covered within the curriculum and courses.
- K-8 Curriculum Review
 - K-8 teachers are engaged in a comprehensive review of curriculum resources aligned to the newly adopted standards. This work includes unpacking the standards to ensure a clear understanding of learning expectations and evaluating instructional materials that best support student achievement and instructional consistency across grade levels.
 - At the high school level, mathematics teachers are reviewing the current curriculum and assessing future needs to ensure alignment with standards, rigor, and college and career readiness expectations.

Integrate Data-Informed Instruction, Assessment, and Learning as a Core Competency in Every Classroom

Data Retreat -- The data retreat is being held asynchronously to provide greater flexibility for staff to engage with the information at their own pace. By allowing time for thoughtful reflection and analysis, teams can better focus on using the data to inform planning and decision-making in a way that aligns with their specific needs and schedules.

- Agenda Includes: Testing Schedule, Data Review, and Goal Setting aligned to The Comprehensive Achievement and Civic Readiness (CACR) plan.

Curriculum Requests for the 2026-2027 School Year -- The Curriculum Order Deadline was in early May – [Curriculum Orders Overview](#). Currently working to budget orders for the 26-27 school year to be both fiscally responsible and support teachers and students.

- **Curriculum Materials and Software Overview** – Continuously work to improve, expand, and assess current resources.

The Read Act - Beyond staying up to date on revisions with this legislation and MDE's implementation of the legislation, there are some specific areas of focus –

- Continual updates and changes in K-12 screening guidelines.
- Phase Two Professional Development – Our phase two teachers will start Science of Reading training in the fall.

- o Ranae Milawski and I took additional training which will allow us to lead the phase two training for Jordan teachers in partnership with CORE OL&LA.
- Based on new hires, we will evaluate needs for future training for both phase one and phase two educators.

Provide a Safe and Collaborative Culture in which to Learn and Work

Collaborative Culture --

- **District Staff Development --** the final district staff development meeting took place virtually in May. The focus of the discussion was wrapping up this school year and looking ahead into this summer and fall.

Educational Equity -- The last district wide team meeting of the school year was at the end of May with the Educational Equity team, building principals, and director of special services.

- The meeting focused on wrapping this year and looking ahead into next year's planning.
- Continually working to plan for next year with changing staff and roles.

MNVA

- Continually working with MNVA to close out this school year and begin planning for next year.
- In hearing feedback from some families, MNVA was a great option for our students this year. The staff at MNVA was in constant contact with me and counselors (especially Robin Whiteside) to make sure we were always supporting our students. The transition to this new vendor was smooth and truly supported our students.

Improve Community Connection, Satisfaction, and Engagement

Curriculum and Technology Integration Advisory Council -- The final virtual feedback session took place in May. The purpose was to gather some ideas for next year's meeting topics.

- **Mark Your Calendars – next year's meetings will resume in October!**