

# ***CRES Board Report: November, 2022***

## ***2022-2023 Goals***

- **#1 - All Students Ready for School**

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

- **#2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

- **#3 - Close the Achievement Gap**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

- **#4 - Career and College Readiness**

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. \*On track is defined as being able to still graduate without credit recovery.

- **#5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

**Lego League** We had 5 teams compete in the First Lego League robotics competition in Hermantown on December 3rd. Awards included:

- **Programming Award Winner:** "Insert Team Name" (Yes, that's the name of the team.)
- **Robot Design Award:** "Going Data Way The Sequel"
- **Robot Programming Places:**
  - 2nd Place: "The Lightning Raptors"
  - 3rd Place: "Insert Team Name"
  - 5th Place: "Going Data Way The Sequel"

**ELA Network** As mentioned in my November report, Brenda Bendson, Jenna Esse and I attended the ELA Network meeting at Sourcewell on November 29<sup>th</sup>. This was a great meeting with a lot of discussion about the Science of Learning. As we begin our vetting of ELA curriculum resources, this information will be very valuable as we, potentially, transition from a more balanced literature model to a science of reading model. This could be a game changer.

**PBIS Reward Time** Our PBIS team is planning a "reward afternoon" for January 20<sup>th</sup> for all students who do not receive a major incident report during the 2<sup>nd</sup> quarter. Students will have the opportunity to sign up for one of many activities that will be happening throughout the building that afternoon. This is the first time we've done something like this in quite a while, but with the focus of PBIS being on recognizing and rewarding positive behaviors, we feel this is something we should be doing on a regular basis.

Respectfully submitted;  
Kurt Becker