

# HORIZON MONTESSORI MCALLEN



## CAMPUS IMPROVEMENT PLAN

# 2021-2022

Accountability Rating: Met Standard (2019)

## **Site-Based Decision Making Committee**

Patricia Masso--Principal

Emmy Diaz--Instructional Officer

Edna Serna--Counselor

Mary Rosas--Parental Liaison

PreK-1st--Zureima Marquez

2nd-3rd -- Maria Trevino

4th-5th -- Rebecca Vega

6th-8th/Electives --Dalila Garza

IT Representative--Mark Garza

Parent Representative – Jose H. Gonzalez

## **Mission Statement**

**Horizon Montessori I will instill the value of learning in each student and prepare them to be future leaders in society.**

## **Vision Statement**

**The Vision of Horizon Montessori I is to inspire future leaders by embracing diversity, promoting independent thinking, maintaining high expectations, and providing an array of opportunities and challenges to become successful contributors in a changing, diverse world.**

### **We BELIEVE**

**Horizon Montessori students are our first priority.**

**All are accountable to themselves and others**

**With hard work, integrity, and respect, while striving to**

**Kindle the life-long love for learning and to**

**Soar above and beyond as future leaders.**

## **HMPS Motto**

***“Where Leaders Are Made”***

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<b>Teacher Retention</b> <b>Horizon Montessori I-McAllen</b> <b>Campus Improvement Plan 2021-2022</b>				
<b>Campus Goal: 1</b>		Develop and retain Highly Qualified Staff		
<b>Performance Objective: 1</b>		Horizon Montessori I will ensure that 100% of its teachers are Highly Qualified		
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<u>Strategy 1:</u> <b>The campus will adhere to Highly Qualified requirements to ensure qualified personnel are recruited, hired and retained.</b>  <b>Certification:</b> EC-6 Generalist 4-8 Content 8-12 Bilingual/ESL Special Education  <b>Program:</b> T-TESS in DMAC	Principal Instruc. Officer HR Coordinator	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	TTESS Yearly Evaluations
<u>Strategy 2:</u> <b>The campus will maintain and retain 100% qualified teachers on every campus.</b>  <b>Incentives:</b> Bilingual Stipends Mentorship Stipends Extra Curricular Stipends Perfect Attendance Stipends Lead Teacher Stipends <b>Recognitions:</b> Teacher of the Year Teacher Appreciation Week	Principal Instruc. Officer  District Dean HR Coordinator	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Documentation: Agendas, Sign-in Sheets Evaluations

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 3:</b>  <b>The campus will participate in all the district initiative programs to ensure quality and fidelity for student success. Incorporate PD days in the School Calendar</b></p> <p><b>Trainings:</b>  TTESS  Region One Specific Trainings  Bilingual Trainings (SIOP, TCM Products)  Circle  Special Education  504  GT  RTI  Dyslexia  Pearson  TEKS Resource System  IXL  Think Central  StemScopes  Mentoring Minds  Ellevations  SIRIUS  DMAC  College Board Pre-AP  UT High School Virtual  TI Nspire CX</p>	Principal Instruc. Officer Teachers  District Dean District Coordinators	August 2021- June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets PD Evaluations Surveys Usage Reports Benchmark Results Region One Certificates
<p><b>Strategy 4:</b>  <b>The campus will provide all teachers with weekdays and Saturdays to plan (Curriculum Guidelines, timelines, lesson plans, trainings, feedback days, assessments and students’ data analysis).</b></p> <p><b>Resources:</b>  Stipends  Substitutes</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021-June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Guidelines Timelines Lesson Plans Assessments Students’ Data Analysis

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 5:</b>  <b>The campus will partner up with HR to seek applicants from Job Fairs hosted by Education Service Center, Universities, Community and HMPS Job Fair.</b></p>	<p>Principal            HR Coordinator</p>	<p>August 2021-June 2022</p>	<p>Federal Funds            Title I Funds            Local Funds            ESSER Grants</p>	<p>Sign-in Sheets            List of Candidates            Agendas</p>
<p><b>Strategy 6:</b>  <b>The campus will implement a Mentorship Program and Lead Teachers where high performance teachers will mentor / assist new teachers or teachers in need of assistance.</b>            Mentor Teacher Stipend            Lead Teacher Stipend</p>	<p>Principal            Instruc. Officer</p>	<p>August 2021-June 2022</p>	<p>Federal Funds            Title I Funds            Local Funds            ESSER Grants</p>	<p>Agendas            Sign-in Sheets            Mentorship            Documentation            Walkthroughs            Students' Data</p>

## Academic Performance

### Horizon Montessori I- McAllen Campus Improvement Plan 2021-2022

<b>Campus Goal:2</b>	Students will be encouraged and challenged to meet their full educational potential by utilizing a well-balanced and appropriate curriculum.			
<b>Performance Objective:1</b>	Horizon Montessori I will supplement the instructional programs to meet all students and special programs groups.			
Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<p><b>Strategy 1:</b> The campus will implement Bilingual Programs that will help ELL students succeed in their Early Exit Bilingual Education.</p> <p><b>Programs:</b> SIOF TCM Programs Early Exit Bilingual Education Training for Teachers SuccessEd Ellevations Rosetta Stone Licenses</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Region One Certificates</p>
<p><b>Strategy 2:</b> The campus will provide Special Education Trainings to all teachers to better serve students by learning how to implement accommodations and modifications.</p> <p><b>Programs:</b> Region One SuccessEd (Students' Data Information)</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates</p>
<p><b>Strategy 3:</b> The campus will provide 504/Dyslexia Trainings to all teachers to better serve students by learning how to implement accommodations and modifications.</p> <p><b>Programs:</b> Region One Success Ed (Students' Data Information)</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines IEPs Region One Certificates</p>



Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<p><b>Strategy 4:</b>  <b>The campus will provide RTI Training to all teachers to better serve students by learning how to implement accommodations and modifications.</b></p> <p><b>Programs:</b>            Region One            Success Ed (Students' Data Information)            RTI</p>	<p>Principal            Instruc. Officer</p> <p>District Dean            District Coordinators</p>	<p>August 2021 - June 2022</p>	<p>Federal Funds            Title I Funds            Local Funds            ESSER Grants</p>	<p>Agenda            Sign-in Sheets            Walkthroughs            Teacher Observations            Lesson Plans            Scope and Sequence            Guidelines            IEPs</p>
<p><b>Strategy 5:</b>  <b>The campus will provide Gifted and Talented Trainings to all teachers to better serve students by learning how to implement accommodations and modifications. The students will use the Texas Performance Standards Projects during the school year.</b></p> <p><b>Trainings::</b>            30 Core Hours            6 Hours On-going            Administration            Region One Trainings</p> <p><b>Services:</b>            Texas Performance Standards Project            Showcase            Destination Imagination            Weekly Meetings</p> <p><b>Programs:</b>            Texas Performance Standards Project            NAT 3 Assessments            IOWA Assessments</p>	<p>Principal            Instruc. Officer</p> <p>District Dean            District Coordinators</p>	<p>August 2021 - June 2022</p>	<p>Federal Funds            Title I Funds            Local Funds            ESSER Grants</p>	<p>Agenda            Sign-in Sheets            Walkthroughs            Teacher Observations            Lesson Plans            Scope and Sequence            Guidelines            IEPs            Region One Certificates</p>

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<p><b>Strategy 6:</b>  <b>The campus will provide Maria Montessori training to all PK3-1st grade teachers to make sure that all our early childhood students are provided with the appropriate Montessori Education.</b></p> <p><b>Programs:</b>            Maria Montessori In-House Trainer            Maria Montessori Training            Maria Montessori Materials</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
<p><b>Strategy 7:</b>  <b>The campus will provide 7th - 9th grade College Board Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. (The District will focus on providing College Preparedness.)</b></p> <p><b>Program:</b>            College Board Courses            College Board Summer Institute for Teachers</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates
<p><b>Strategy 8:</b>  <b>The campus will provide 7th - 9th grade UTHS (University of Texas High School) Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. (The District will focus on providing College Preparedness.)</b></p> <p><b>Programs:</b>            Teacher Monitor            Technology Lab</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines Certificates

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<p><b>Strategy 9:</b>  <b>The campus will provide training for STEM Program (all grade levels) to start implementing STEM Courses throughout students' advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b></p> <p>Stem Trainings  Stem Materials</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<p><b>Strategy 10:</b>  <b>The campus will provide training PBL Program (all grade levels) to start implementing PBL lessons throughout students' advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b></p> <p>PBL Trainings  PBL Materials</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<p><b>Strategy 11:</b>  <b>The campus will provide training in Engineering in Elementary (EiE) Program (K-6<sup>th</sup> grade) to start implementing one EiE Lessons per semester throughout students' advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b></p> <p>EiE Trainings  EiE Kits</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<p><b>Strategy 12:</b>  <b>The campus will provide training on all the adopted textbooks (online program) to make sure teachers are well prepared to provide excellent lesson plans and meaningful educational delivery.</b></p> <p>Language Arts Pearson (Pearson Realize)  Go Math HMH (Think Central)  Science Fusion HMH (Think Central)  My World HMH (Think Central)</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

Strategies and Initiatives:	Person Responsible	Timeline Start/End	Resource	Formative Evaluation
<p><b>Strategy 13:</b>  <b>The campus will provide training for Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.</b></p>	Principal Instruc. Officer District Dean District Coordinators	August 2020-June 2021	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<p><b>Strategy 14:</b>  <b>K-3rd grade teachers will be trained with Region One Reading Academy during the next 2 school years.</b></p>	Principal Instruc. Officer District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<p><b>Strategy 15:</b>  <b>Music Teacher will use the Quaver Music Educational Program that has STEM activities for all grade levels. The students will have better planned music lessons implemented by the music teachers every day.</b></p>	Principal Instruc. Officer District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines
<p><b>Strategy 16:</b>  <b>Art Teacher will use Sparkles Art Educational Program for all grade levels. The students will have better planned art lessons implemented by the art teachers every day.</b></p>	Principal Instruc. Officer District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Walkthroughs Teacher Observations Lesson Plans Scope and Sequence Guidelines

# Academic Performance

Horizon Montessori I- McAllen Campus  
Improvement Plan 2021-2022

<b>Campus Goal: 2</b>	Improve Academic Performance in the Core Areas			
<b>Performance Objective: 2</b>	Horizon Montessori I students will show an increase of 20% improvement (approaches, meets and masters) on all State STAAR/EOC Assessments			
Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 1:</b> The campus will implement a challenging and rigorous curriculum that addresses the state standards meets the state and federal mandates under the ESSA (Every Students Success Act). <b>Programs:</b> DMAC TEKS Resource System SuccessEd Lead4ward</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	<p>August 2021- June 2022</p>	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Benchmark Assessments Mini Assessments Students' Data Analysis Usage Reports</p>
<p><b>Strategy 2:</b> The campus will utilize high quality instructional resources that support the curriculum and will enhance students' lessons. Bilingual Trainings (SIOP, TCM Products) Circle Special Education Pearson TEKS Resource System IXL Think Central StemScopes Mentoring Minds Ellevations SIRIUS DMAC College Board Pre-AP UT High School Virtual TI Nspire CX Montessori Guidelines Accelerated Reader SIRRIUS Khan Academy</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	<p>August 2021 - June 2022</p>	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Walkthroughs Usage Reports Agendas Sign-in Sheets Students' Data</p>

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 3:</b>  <b>The campus will provide teachers the guidance of Coordinators in Language Arts, Math, Science, Socials Studies, Bilingual and Special Programs.</b></p>	<p>Principal  Instruc. Officer</p> <p>District Dean  District  Coordinators</p>	<p>August 2021 - June 2022</p>	<p>Federal Funds  Title I Funds  Local Funds  ESSER Grants</p>	<p>Agendas  Sign-in Sheets  Walkthroughs  Weekly Reports  Students' Data</p>
<p><b>Strategy 4:</b>  <b>The campus will have Weekdays and Saturday Planning for teachers to build effective Guidelines, Scope and Sequence, Timelines, Lesson Plans and Assessments by utilizing Students' Data.</b></p> <p><b>Programs</b>  TEKS Resource System  DMAC  Lead4ward</p> <p><b>Incentive</b>  Stipend  Substitutes</p>	<p>Principal  Instruc. Officer</p> <p>District Dean  District Coordinators</p>	<p>August 2021 - June 2022</p>	<p>Federal Funds  Title I Funds  Local Funds  ESSER Grants</p>	<p>Agendas  Sign-in Sheets  Guidelines  Scope and Sequence  Timelines  Lesson Plans  Walkthroughs  Students' Data</p>
<p><b>Strategy 5:</b>  <b>The campus will monitor Students' progress every 6 weeks through walkthroughs, benchmarks, six weeks assessments, and students' program reports.</b></p> <p><b>Programs:</b>  DMAC  Lead4Ward  SIRIUS  TEKS Resource System  Texas Bank One - Texas Aligned Assessment Item Bank</p>	<p>Principal  Instruc. Officer</p> <p>District Dean  District Coordinators</p>	<p>August 2021- June 2022</p>	<p>Federal Funds  Title I Funds  Local Funds  ESSER Grants</p>	<p>Walkthroughs  Usage Reports  DMAC Data  Students' Data  Assessments</p>
<p><b>Strategy 6:</b>  <b>The campus will make sure that the schools are utilizing research-based practices in all content areas to improve student performances.</b></p>	<p>Principal  Instruc. Officer</p> <p>District Dean  District Coordinators</p>	<p>August 2021 - June 2022</p>	<p>Federal Funds  Title I Funds  Local Funds  ESSER Grants</p>	<p>Lesson Plans  Students' Data  Observations  Walkthroughs</p>

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 7:</b> The campus will have Coordinators meet with teachers to review students' data on all subject areas. Action Plans and interventions will be planned as needed.</p> <p><b>Meeting:</b> Coordinators' Walkthroughs School Administration Walkthroughs</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Agendas Sign-in Sheets Action Plans Intervention Plan Students' Lists</p>
<p><b>Strategy 8:</b> The campus will provide a rigorous, in depth preK-8<sup>th</sup> <b>English Language Arts</b> program that prepares all students for success in reading and State Assessments.</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 9:</b> The campus will provide a rigorous, in depth preK-8<sup>th</sup> <b>Mathematics</b> program that prepares all students for success in reading and State Assessments.</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 10:</b> The campus will provide a rigorous, in depth preK-8<sup>th</sup> <b>Science</b> program that prepares all students for success in reading and State Assessments.</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 11:</b> The campus will provide a rigorous, in depth preK-8<sup>th</sup> <b>Social Studies</b> program that prepares all students for success in reading and State Assessments.</p> <p><b>Program:</b> <b>Lowman</b></p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 12:</b> The campus will provide a rigorous, in-depth preK-8<sup>th</sup> <b>Electives</b> program that prepares all students for success in reading and State Assessments.</p> <p><b>Electives:</b> Technology Art Music Health</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 13:</b> The campus will provide a rigorous, in-depth preK-8<sup>th</sup> <b>Physical Education</b> program that prepares all students for success in reading and State Assessments.</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 14:</b> The campus will provide Region One Math and Science training sessions, observations, modeling and teacher guidance meetings.</p> <p><b>Program:</b> Ben Avalos Region One Math Specialist</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 15:</b> The Campus will provide our Secondary Students with High School Courses in the core areas.</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>
<p><b>Strategy 16:</b> The Campus will provide our High School Students with University of Texas in Austin High School Program in the areas of English II, Geometry, Algebra II, Environmental Systems, Communication Application and Health I.</p>	<p>Principal Instruc. Officer</p> <p>District Dean District Coordinators</p>	August 2021 - June 2022	<p>Federal Funds Title I Funds Local Funds ESSER Grants</p>	<p>Lesson Plans Students' Data Observations Walkthroughs</p>



Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 17:</b>  <b>The campus will provide literature, instructional materials and other resources to facilitate teacher implementation of research-based reading and writing strategies.</b></p> <p><b>Materials and Programs:</b>  Accelerated Reader  EPIC and Vooks Programs  Novels  <b>Writing Program</b></p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b>Strategy 18:</b>  <b>The campus will provide GT services and programs to identified students and will test potential GT students in the second semester of the school year.</b></p> <p><b>Services:</b>  Texas Performance Standards Project  Showcase  Destination Imagination  Weekly Meetings</p> <p><b>Programs:</b>  Texas Performance Standards Project  NAT 3 Assessments  IOWA Assessments</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b>Strategy 19:</b>  <b>Students will participate in the school, district, regional, and state SCRIPPS Spelling Bee Competition</b></p> <p><b>Services:</b>  Scripps Fee  Spelling Bee Tournaments and Awards</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 20:</b>  <b>The campus will make sure that Clubs and Extracurricular Activities are implemented in all campuses.</b></p> <p><b>Programs:</b>  Stipend for Club Sponsors</p> <p><b>Clubs:</b>  Elementary National Honor Society  Junior National Honor Society  Student Council  Yearbook  Robotics</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b>Strategy 21:</b>  <b>The Physical Education teachers will implement the CATCH Program for grades PK-5<sup>th</sup> grade and SPARK Program for Middle and High School students.</b></p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough
<p><b>Strategy 22:</b>  <b>The campus will partner with Texas Charter School Academic and Athletic League (TCSAAL)</b></p> <p><b>Programs:</b>  Stipend for Sport Coaches  Charter Fee</p> <p><b>Sports:</b>  Middle and High School:  Basketball  Volleyball  Track and Field  Cross Country  E-sports</p> <p><b>Academics:</b>  Science Fair</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

Strategies and Initiatives	Persons Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 23: (06/08/21)</b>  <b>The campus will make sure that afterschool tutorials are implemented after the six weeks data and Saturday Academies during the school year to serve all special program services students where intervention and acceleration will be implemented so all students will show progress during diagnostic assessments, benchmarks, and TEA assessments.</b></p> <p><b>Programs:</b>  Stipend</p> <p><b>Grade Levels:</b>  1<sup>st</sup>-9<sup>th</sup> grade</p>	Principal Instruc. Officer  District Dean District Coordinators	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Lesson Plans Students' Data Observations Walkthrough

## Community and Parental Involvement

Horizon Montessori I-McAllen  
Campus Improvement Plan  
2021-2022

<b>Campus Goal:3</b>	The campus will increase parental and community involvement.			
<b>Performance Objective:1</b>	To involve all parents and families with opportunities to be partners in their children’s education.			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<u>Strategy 1:</u> <b>The campus Parent Liaison will fulfill Title I and parental involvement requirements.</b>  <b>Personnel:</b> Parent Liaison Community Outreach	Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins Parent Involvement Policy Compacts
<u>Strategy 2:</u> <b>The campus Parent Liaison will take care of the students’ re-enrollment process and new students’ recruitment all school year.</b>	Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins School Admin Reports Enrollment Reports
<u>Strategy 3:</u> <b>The campus Parent Liaison that will recruit and coordinate efforts to increase parent/ community participation in campus-wide meetings/activities.</b>	Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 4:</b>  <b>The campus Parent Liaison will host parent meetings/or provide information on various programs:</b>            *College /Career Readiness            *Guidance and Counseling            *STAAR Expectations            *Meet the Teacher Night            *Open House            *School Performances            *Festivals and Carnivals            *Muffins w/Mom &amp; Donuts w/ Dad            *Literacy Night/AR Nights            *Grand Parent’s Day</p>	Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins
<p><b>Strategy 5:</b>  <b>The campus Parental Liaison will provide different means to communicate with parents:</b>            *Teacher webpage            *Facebook/Class Dojo            *District/School Website            *Remind 101            *Newsletters            *Monthly meetings/Title I Meetings            *Parent –Teacher conferences            *Apptegy</p>	Principal Parental Liaison	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agendas Sign-Ins

# Safe Learning Environment

Horizon Montessori I-McAllen

Campus Improvement Plan

2021- 2022

<b>Campus Goal:4</b>	The campus will maintain a safe and secure and disciplined environment conducive to student learning.			
<b>Performance Objective:1</b>	The campus will provide ongoing training, support programs and instructional strategies for students and staff.			
Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<u>Strategy 1:</u> <b>The campus Certified School Counselor will implement a character-building curriculum to improve social-emotional competencies, promote positive behavior and improve academic performance.</b> *Different topics by month/by grade levels.	Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<u>Strategy 2:</u> <b>The campus Certified School Counselor will emphasize positive character traits (SOARING Towards Success) by presenting in various modes daily/PA system.</b>	Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<u>Strategy 3:</u> <b>The campus Certified School Counselor will provide guidance and counseling to all student populations as needed (Special Education, RTIs, 504s programs)</b>	Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 4:</b>  <b>The campus Certified School Counselor will provide staff /students with guidance and awareness in assemblies as needed on the following :</b>  *Anti-bullying  *Suicide Prevention  *Character Education  *Drug Awareness  *Sexual Harassment  * Red Ribbon Week</p>	Principal Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<p><b>Strategy 5:</b>  <b>The campus administration will follow HMPS Student Code of Conduct to ensure fair and consistent implementation of school-wide discipline management.</b></p>	Principal Instruc. Officer	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals.
<p><b>Strategy 6:</b>  <b>The campus administration will provide training and fulfill practices for fire drills and lock-downs to ensure proper procedures are in place to ensure safety for all students and staff.</b></p>	Principal Instruc. Officer	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Fire Drills and LockDowns Guidelines Fire Drill and LockDowns Practice Drills Documentation
<p><b>Strategy 7:</b>  <b>The campus will continue to implement the Raptor System and badge identification system. Screen all visitors at the door and use access control.</b></p>	Campus Administration Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets
<p><b>Strategy 8:</b>  <b>The campus will have cameras and intercom installed for the safety of all students, faculty, staff and parents. This will help to have better control and communication throughout the campus.</b></p>	Campus Administration Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<p><b>Strategy 9:</b>  <b>The campus Counselor will be trained with the Why Try Curriculum. Counselor will meet with all students on a regular basis and have presentations using the Why Try curriculum. Students will benefit with these presentations on how to make better decisions on their daily duties.</b></p>	Campus Administration Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Curriculum Guide Reduce number of office referrals. Lesson Plans Training Certificate
<p><b>Strategy 10:</b>  <b>The campus will have playgrounds for childhood and elementary students. Students will have the opportunity of having weekly breaks to go out and enjoy and socialize with their peers.</b></p>	Campus Administration Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals
<p><b>Strategy 11:</b>  <b>The campus will follow the district bullying process if a situation arises. HMI is a ZERO-Tolerance bullying school.</b></p>	Campus Administration Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals
<p><b>Strategy 12:</b>  <b>The campus will have in place a Discipline and Safety Committee that will implement a school wide discipline and safety policy that all will need to follow. The committee will meet at least twice a semester to view discipline/safety data and adjust if necessary. The Committee will oversee presentations to the students, parents, faculty and staff.</b></p> <p><b>The Committee will consist of:</b>  School Administration, Counselor, Nurse, Students (2), Parents (2) Physical Education Teacher, Classroom Teachers (2), Special Ed. Teacher, Teacher Aid, and Office Staff.</p>	Campus Administration Counselor	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Reduce number of office referrals



# Technology

**Horizon Montessori I-McAllen  
Campus Improvement Plan  
2021-2022**

<b>Campus Goal: 5</b>	The campus will make sure that all students have the best technology resources to be able to have access to all educational programs.
<b>Performance Objective: 1</b>	Horizon Montessori students will have the opportunity to enhance their learning by using technology tools during their daily lessons.

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 1:</b> The campus will provide training to all online programs being implemented.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Agenda Sign-in Sheets Usage Reports
<b>Strategy 2:</b> The campus will provide a ratio 1:1 chrome book and iPads to each student to ensure that all students have the technology tools necessary to continue their educational learning.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-out Sheets Students Reports
<b>Strategy 3: (06/08/21)</b> The campus will ensure the use of the Google Classroom platform, Google Hangouts, Meets and Zoom in every grade level.  <b>Trainings:</b> <b>Megabyte Services (Region One)</b>	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Teacher Observations Students Data Attendance Reports

Strategies and Initiative	Person Responsible	Timeline Start/End	Resources	Formative Evaluation
<b>Strategy 4:</b> The campus will utilize the Instructional Technology Support Staff to manage campus/school webpage, technology support to all teachers, WiFi wiring, computer maintenance and any technology support needed.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Attendance Reports Agendas Sign-in Sheets
<b>Strategy 5:</b> The campus will provide teachers with laptops and document cameras to plan and deliver instruction.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-out Sheets
<b>Strategy 6:</b> The campus will provide each classroom with a camera/recording technology where teachers and students will be able to record announcements, lessons, events and presentations.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Sign-in Sheets
<b>Strategy 7:</b> The campus will provide teachers with Smart TVs and Interactive Boards to enhance students' education with technology tools.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data
<b>Strategy 8: (06/08/21)</b> The campus will provide chromebooks / laptops and headphones for 7 <sup>th</sup> -9 <sup>th</sup> grade students taking virtual instruction.	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data
<b>Strategy 9:</b> The campus will implement the Apptegy Program (website and app) that will help with our community, parents and students' daily communication (attendance, school activities, emergency messages, classroom activities, etc....).	Campus Administration IT	August 2021 - June 2022	Federal Funds Title I Funds Local Funds ESSER Grants	Students' Data