

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Work Session 5:30 PM

Regular Board Meeting 6:30 PM

June 12, 2023

New DO Board Room, and Virtual

504 N. Third Ave.

Rockaway Beach, OR 97136

Present

**PRESENT**

**Board Members**

Sandy Tyrer, Chair  
Kari Fleisher, Vice Chair (absent)  
Carol Mahoney  
Michele Aeder  
Landon Myers  
Renaë Scalabrin  
Mike Wantland

**District Office Staff**

Paul Erlebach, Superintendent  
Mark Sybouts, Business Manager  
Kathie Sellars, Administrative Assistant

Work Session

Work Session, 5:30 - 6:30 p.m.

Discussion on Timber Revenue Update with Budget Implications/Status of NKN Music/Band Program

Ms. Tyrer called the work session to order at 5:30 p.m.

Mr. Sybouts called attention to his timber revenue update sheet, the increased estimate of timber revenue will be \$1,816,753 in direct state timber and \$327,725 in county school fund. He also presented some historical information over several years when the district has received an estimate that was more than what the district actually received. Mr. Sybouts explained that timber companies have three years to harvest a timber sale, but the state has the authority grant an extension to that three-year time period. We do not know if we will receive the \$2.1 million dollars that the state has estimated. Mr. Sybouts prepared an itemized list of potential add backs to the 2023-24 budget. That document is attached to these minutes. Discussion occurred on the following items:

- The additional revenue is only an estimate; there is no guarantee that the district will actually receive the funds.
- A realistic amount to consider might be around 63 percent of the estimate
- Possible add-backs to the budget from the list of items that have been cut from the budget, items 1-7 are extra duty positions. If these items are not added back they would become volunteer positions. Items 8-14 have to do with programs, transfers and cuts to building supplies and services
- If the additional funds are received, the method by which the board can appropriate funds for programs
- Student interest in clubs and programs. Mr. Keefauver explained that they just held their club rush which helped them understand what students were interested in
- Maintenance costs and taking care of our properties and where maintenance dollars go if they are not spent. Mr. Sybouts stated that they carry over from one year to another. If there are additional repairs they would come out of the general fund
- Soccer club, if the district is going to have soccer, another field would need to be prepared specifically for soccer, there are currently 18 students signed up, but 12 of those students are already involved in other fall sports

Ms. Tyrer stated there would be additional discussion during the board meeting.

**Music/Band programs**

The building principals shared how much time they have for music and band. The elementary principals explained that they have music two days at Nehalem and two days at Garibaldi, on Wednesdays he works with the preschool students.

Ms. Dilbeck reported that she currently has Mr. Simpson the last period of each day, except on Mondays when she has advisory, and she has Mr. Zaugg teaching band for two periods each day. Discussion

occurred on how to provide music to more of the middle school students.

Mr. Simpson stated that he currently teaches one middle school class, there are 30 kids in that class and they are 6<sup>th</sup> through 8<sup>th</sup> grade.

Mr. Zaugg stated that band is doing quite well, they have qualified finals for the last five years. It has really helped to build up the programs. Ms. Dilbeck stated this is the first year that we have had 6<sup>th</sup> grade students in choir. Mr. Simpson stated that early on we did have 6<sup>th</sup> grade students take choir and off set with PE. Ms. Dilbeck talked about her middle school schedule for next year. She has a high number of kids who are in need for interventions which she has added to their English classes for next year. Mr. Simpson asked if Ms. Dilbeck could speak to how this is going to affect band. Ms. Dilbeck stated that she built her schedule around her intervention needs.

Mr. Wantland asked what is the best solution. Ms. Dilbeck stated that she would need to add another period to the day and shorten the core classes. We are just talking about the 8<sup>th</sup> grade students having that option. Ms. Scalabrin asked if there is an option to have a before or after school program. Mr. Simpson asked if 6<sup>th</sup> and 7<sup>th</sup> graders are going to have band. Ms. Dilbeck stated that it is still being considered. Mr. Erlebach asked if Ms. Dilbeck had considered having half a year of band and half a year of art. She stated It would mean cohorting students again. If they cohort kids for band then we lose the ability to offer kids art. It is either one or the other.

Ms. Scalabrin asked Mr. Simpson how he would feel about having an after school music class, Mr. Simpson stated it would be better than nothing, as long as there is accountability. He does not know how many kids would participate. Typically, when you have a class like that it really does not go well, but when it is a class that students are graded on it changes the commitment level of the students. Ms. Scalabrin asked if we would have to replace one with another now. Ms. Dilbeck stated that is correct.

Mr. Zaugg stated that we did have an after school choir and it did not work out well. When kids have an after school program they are not invested.

Ms. Tyrer asked Mr. Simpson if he is asking for an elementary music teacher. Mr. Simpson explained his rationale, they want to expand the music programs. Mr. Zaugg agreed with Mr. Simpson.

Ms. Buckmaster shared that the high school students start the day with high school band, music history, music culture and Mr. Zaugg teaches a Military History class.

Ms. Tyrer thanked Mr. Simpson and Mr. Zaugg for their input.

Ms. Tyrer adjourned the work session at 6:34 p.m. The members took a five minute break.

Board Meeting

## OFFICIAL MINUTES

Call to Order

### CALL TO ORDER

Ms. Tyrer called to order the regular meeting of the Board of Directors of the Neah-Kah-Nie School District Board of Directors at 6:38 p.m. Ms. Tyrer welcomed staff and patrons of the district. All present stood for the flag salute.

Ms. Tyrer read the district mission statement.

### VOLUNTEER OF THE MONTH

Volunteer of the Month

Tom Bryant, Nominated by Heidi Buckmaster

Ms. Buckmaster read her letter of nomination. Tom has helped a lot with the track program and helped with

the district track meet. Mr. Bryant stated that he has been so impressed with the staff and the students. The board thanked Mr. Bryant for his help.

Acknowledgement of  
Board Members

**ACKNOWLEDGEMENT OF BOARD MEMBERS, Paul Erlebach**

Mr. Erlebach recognized Carol Mahoney and Landon Myers for their years of service on the board. Mr. Erlebach presented Mr. Myers with his plaque and a special gift from the district. Ms. Mahoney received her plaque and gift from the district at the June 8, end of year celebration. Ms. Tyrer thanked Ms. Mahoney and Mr. Myers for all they have done for the district.

Approve Agenda

**APPROVE AGENDA**

**M-Scalabrin/2<sup>nd</sup> Mahoney to approve the agenda. Motion carried unanimously**

Motion to Approve

**CONSENT AGENDA**

Consent Agenda

Approve the Minutes from the May 8, 2023 Regular Board Meeting  
Approve Minutes from the April 3, 2023, Budget Committee Meeting  
2023-24 Middle School Student Handbook

**PERSONNEL**

Hiring – Licensed

Cynthia Grelck as the Neah-Kah-Nie High School Algebra Teacher/Tech, for the Remainder of the 2022-2023 School Year

Cynthia Grelck as Neah-Kah-Nie High School Algebra Teacher/Tech for 23-24 school year

Kristina Quintana as Nehalem Elementary Preschool Teacher for 23-24 school year

Lisa Pfeifer for Nehalem Elementary Special Education Teacher for 23-24 School Year

Catherine Schaper as Nehalem Elementary School First Grade Teacher for 23-24 School Year

Marylynn Marden as Neah-Kah-Nie High School Art Club Advisor

Resignations – Licensed

Letter of Resignation Kristina Quintana as 23-24 Nehalem Elementary First Grade Teacher

Letter of Resignation Alison Williams as 23-24 Nehalem Elementary Preschool Teacher

Letter of Resignation from Mari Lopez as 23-24 Nehalem Elementary School Intermediate Teacher

Resignations – Coach

Letter of Resignation from Rob Herder as Head Baseball Coach

**NON LICENSED PERSONNEL INFORMATION - Informational Only**

Hiring

Barrett Wilson as Neah-Kah-Nie Middle School Special Education Instructional Assistant

**M-Mahoney/2<sup>nd</sup> Scalabrin to approve the consent agenda as presented. Motion carried unanimously.**

Motion to Approve

**COMMUNICATIONS**

Communications

Oral Communication

Public Input

Public Input

None at this time

Student Input

Student Input

None at this time.

## Staff Input

Licensed Staff Update, Katie Green

Ms. Green presented the licensed staff update. The licensed staff presentation is attached to these minutes.

## Written Communications

Written  
Communications

Ms. Tyrer reviewed the following written communications.

May Enrollment Report

Garibaldi Grade School May 2023 Howler Newsletter

Neah-Kah-Nie Middle School June 2023 Newsletter

Nehalem Elementary June 2023 Nugget Newsletter

Neah-Kah-Nie High School June 2023 Newsletter

Thank You Letter from Kristi Mills to RTI Nehalem Telecom

Thank you letter from Kristi Mills to Kathryn Stock

Thank You Letter from Lori Dilbeck to Mark Martell at RTI Nehalem Telecom

Thank you letter from Ashley Carr to Tillamook Masonic Lodge

Thank you letter from Ashley Carr to North Tillamook County Women's Association (NTCWA)

Thank You Letter from Ashley Carr to Ryan Zwald

Thank you letter from Ashley Carr to Tillamook Police Department

## Open Public Hearing on the 2023-2024 Budget

Open Public Hearing  
for the 2023-24 Budget

Ms. Tyrer opened the public hearing at 7:00 on the 2023-2024 budget. Hearing no public comment Ms.

Tyrer closed the public hearing at 7:01 p.m.

Close Public Hearing

## Board Discussion on Potential Budget Adjustments

Board Discussion on  
Potential Budget Add  
Backs

Ms. Tyrer opened the discussion by stating that Mr. Sybouts explained that the additional funds are only an estimate. Mr. Sybouts reviewed the potential add backs. She mentioned that if the funds come in the board could request to move funds from operating contingency to the general fund by way of a resolution. Ms. Tyrer reviewed what the board discussed during the work session.

Ms. Tyrer read the recommended motion, which is as follows: To increase the General Fund Revenues by \$1,816,753 for State timber and \$327,725 for County School fund and increase General Fund Requirements-Operation Contingency by \$2,144,478. If this money came in it would go into the general fund.

Discussion: Mr. Tyrer asked if there are any further questions for Mr. Sybouts. Ms. Mahoney asked Mr. Sybouts if we could move 15 percent of the total appropriations within the general fund, which would be approximately \$1.5 million. Ms. Mahoney also asked about the Grow Your Own (GYO) cost and how eliminating that affects the staff in the program. Mr. Sybouts stated that the funds in the GYO program in the current budget were removed from the 2023-24 budget. Mr. Sybouts deferred to Mr. Erlebach for further explanation, who stated that we have some staff who are currently in the program and are working toward full licensure. This was one of the first items cut from the budget. However, teachers do have access to tuition reimbursement funds.

Mr. Myers stated that he does not want to see kids miss out on opportunities. He would like to see sign ups available to students in the fall so that if we have a number of students sign up for an activity, that it be considered early in the year.

Ms. Scalabrin stated that she wants to see kids have the opportunities. She also asked how the administrators are feeling about custodial staff. Ms. Nugent shared that the reduction does impact her building, one of her custodians comes up the high school and to the district office. She has to prioritize her Head Custodian when the second custodian has to go clean in other buildings. Mr. Keefauver shared that at the high school their biggest concern is in the fall and winter when they have more activities in the buildings in the evening. Ms. Mills shared that her night custodian is on leave. She has a sub custodian who will only

work four hours a day. Nighttime activities are her concern. Her building is used a lot in the evenings. Ms. Tyrer asked if we charge outside groups to use our buildings. Ms. Mills stated that she does not charge. Mr. Keefauver stated that if it is during our regular operating hours we do not charge, If it is outside the operating hours then there is a charge. Ms. Dilbeck stated her daytime custodian has to work at the high school for two hours in the morning. He would clean the offices, and that has now been added onto the night custodian.

Mr. Wantland wanted to know who is charged for extra custodial help. Mr. Sybouts stated that each school has a designated amount for custodial work. Mr. Sybouts stated that we try to budget sufficiently for what we think might be happening. Ms. Scalabrin stated that the budget committee did not know of these additional estimated funds. She is struggling with taking away the extra duty positions and the custodial staff. She would like the extra duty contracts brought back and the custodian and add back the transfer to the facilities and maintenance.

Ms. Tyrer re-read the proposed motion.

Ms. Aeder stated that she is in agreement with Ms. Scalabrin, Ms. Mahoney is also in agreement, the extra curriculums impact students.

Mr. Myers stated that he is in support of all the extra duty position 1-9 with the exception of 6 & 7 and 10-14 as we originally put in the budget. Mr. Wantland stated that we need a community soccer club. Ms. Scalabrin asked about the Library/Media assistant, is that something that would be desired? Ms. Buckmaster stated it would be desired.

Ms. Tyrer stated that what she is hearing from the board is 1-5 and 8-9. She paused to give the board a new motion

**M-Scalabrin/2<sup>nd</sup> Mahoney To increase General Fund Revenues funds by \$1,816,753 for state timber and \$327,725 for county school fund and increase General Fund requirements - Operating Contingency by \$1,960,692 to add back items 1-5, 8 & 9 from the add back list. Motion carried unanimously.**

Motion to Approve

## REPORTS

*Nehalem Elementary Swim Program Update, Kristi Mills*

Ms. Mills stated they are just finishing up their year of swimming. They have one trimester for each teaching team of approximately 30-45 minutes. Nehalem Elementary School loves swim lessons and knows what it means for kids and families. Students still get six years of swim lessons. Last fall discussion occurred about the expectations for the swim program. Ms. Mills went through her timeline. They have reviewed the contract which came in April. North County Recreation District (NCRD) will not be offering after school or weekend swim for kids. Ms. Mills recommended adding contract language if the district still wants to see changes. Most of her teachers are really excited about the swim program. NCRD would like to present to the board in August or September.

Mr. Erlebach stated that NCRD is one of our most valued community partners. We need to get together and review the contract. There is a long history. He would recommend that Mr. Reed, Ms. Tyrer, Barb McCann, and Sue Dinda-Gray work together to provide the best program we can for our students. Ms. Tyrer stated that she is very open to having a work session with NCRD. Ms. Mahoney stated that it needs to come from the board chair or the superintendent to have a work session with NCRD. Ms. Scalabrin would like to see that happen as well.

Reports  
Nehalem Swim  
Program

*GEAR UP/AVID Update, Shawn Lehr*

Mr. Lehr stated that he is the GEAR UP Grant coordinator. GEAR UP is a seven-year \$750,000 grant that

GEAR UP Update

supports student's post high school endeavors. His job is to work with our staff to provide opportunities for students to have those experiences. We have been purchasing items. One of the requirements of the grant is that it must include AVID. He has taken kids on a couple field trips to the Tillamook Peoples Utility District (TPUD) career day and to the Construction Fair. Forty-three students went to Oregon State University to the Engineering Expo. We are planning for next year, full implementation and roll out of AVID. We are taking several staff to an AVID training in two weeks. He will be having parent nights in all the schools. They will be celebrating student achievements. We will be having care packages to our alumni who are in college and having them come back and share with the students their college experiences. It is better to have students return and talk about college goals.

Mr. Myers thanked Mr. Lehr for the great job he is doing. The kids that he brought to the PUD were the best, they were very respectful and asked good questions. The TPUD offers two \$10,000 scholarships each year.

Mr. Erlebach stated that we lucked out in hiring Shawn, not every school was selected to apply for the grant and a very few were awarded. It is a game changer for this district.

Inclusion Alliance, Michele Aeder

Ms. Aeder shared that June is Pride Month as well as Immigrant Heritage Month, and Caribbean American Heritage Month. The committee reviewed district Policy IIA-AR (our policy on banned or censored books). It is current and up to date. We worked on our application process to make it more user friendly and accessible to the committee. Work is still in process. There will be no meeting in July due to vacations. The next meeting is August 16.

Unfinished Business  
HS HVAC Update

## UNFINISHED BUSINESS

Neah-Kah-Nie High School HVAC Update, Mark Sybouts

Mr. Sybouts stated that we have continued meetings with the contractor. They have accomplished an Asbestos abatement. Established a Trust Retainage account.

## NEW BUSINESS

New Business  
Board Policies

Board Policies

Policy Lead Sheet

AC-AR Discrimination Complaint Procedure

EHB Cybersecurity

FF Naming Facilities

ICB Religious and Cultural Holidays

IGBHD Program Exemptions

JFCF-AR Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence Reporting Procedures – Student

JGE Expulsion

KL Public Complaints

KL-AR(1) Public Complaint Procedure

**M-Aeder/2<sup>nd</sup> Scalabrin to approve the amended board policies as presented. Motion carried unanimously.**

Motion to Approve

## FISCAL

Payment of Bills

Fiscal  
Payment of Bills

No board member raised an issue with the May check register.

Fiscal Summary Sheet

Fiscal Summary Sheet

Mr. Sybouts had no comments.

## **SUGGESTIONS AND COMMENTS**

Superintendent

Mr. Erlebach read a prepared statement that is attached to these minutes.

Board

Board

Ms. Tyrer thanked Mr. Erlebach for his communication, it has been a pleasure to work with you. We are very grateful.

Ms. Mahoney has appreciated the time and effort that Paul has put into keeping board members aware of what is going on in the district. A calm, steady hand during COVID was excellent. She has really enjoyed working on this board and working with the district office staff.

Ms. Scalabrin stated that she really enjoyed attending the theater performance Against All Odds. She thanked the board for making that investment to improve the stage. She also really enjoyed the middle school concert. She was very impressed. Graduation was awesome. She thanked the administrators for being here tonight to give the board the information that they needed. She thanked Carol and Landon. It has been a pleasure working with Paul.

Ms. Aeder stated that it has been her pleasure to work with Mr. Erlebach. Ms. Aeder read a prepared statement and thanked Landon and Carol especially for their honesty and respect.

Mr. Myers stated that Mr. Albrechtsen took a group of kids up to the Hopkes Logging site, they all were able to go to Camp 18 for a meal and representatives from Hopkes Logging and Caterpillar came in and one of them paid for the kids meals. He would like to have a life skills day at Neah-Kah-Nie where kids learn how to change a tire, switch out a light switch. He thanked the members of the board.

Mr. Wantland thanked Carol and Landon for all the help they have provided to him. To Paul he said he could not even imagine doing his job. The schools that made it through okay, he appreciated everything you have done. Our staff are magnificent. We do not want to take away opportunities

## **ADJOURN**

Adjourn

Hearing nothing more to come before the board the meeting adjourned at 8:32 p.m.

Next Meeting

## **NEXT MEETING**

June 26, 2023, Budget Adoption  
July 10, 2023

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56  
POTENTIAL BUDGET ADD BACK LIST

Item #	Description	wage	benefits	Total	Transportation	Other	Minimum Total costs	Maximum Total costs	Note
1	Golf Coach	\$ 3,705.60	\$ 1,326.98	\$ 5,032.58	\$ 1,000.00	\$ 1,000.00	\$ 7,032.58	\$ 7,032.58	
2	Weightlifting Coach (summer)	\$ 3,705.60	\$ 1,326.98	\$ 5,032.58			\$ 5,032.58	\$ 5,032.58	
3	Rally Advisor	\$ 6,537.60	\$ 2,341.11	\$ 8,878.71	\$ 500.00		\$ 9,378.71	\$ 9,378.71	
4	F.B.L.A. Advisor	\$ 3,088.00	\$ 1,105.81	\$ 4,193.81	\$ 500.00		\$ 4,693.81	\$ 4,693.81	
5	Pirate Players Drama Advisor	\$ 3,705.60	\$ 1,326.98	\$ 5,032.58			\$ 5,032.58	\$ 5,032.58	
6	Soccer Club	\$ 5,448.60	\$ 1,951.14	\$ 7,399.74	\$ 4,000.00	\$15,000 - \$30,000	\$ 26,399.74	\$ 41,399.74	
7	Soccer Club Assistant	\$ 3,632.40	\$ 1,300.76	\$ 4,933.16			\$ 4,933.16	\$ 4,933.16	
8	Middle School/High School Media Assistant	\$ 26,586.08	\$37,731.93	\$64,318.01			\$ 64,318.01	\$ 64,318.01	(1)
9	Custodian position	\$ 44,761.60	\$43,535.55	\$88,297.15			\$ 88,297.15	\$ 88,297.15	(1)
10	Grow Your Own Tuition costs					\$ 35,000.00	\$ 35,000.00	\$ 35,000.00	
11	Transfer to Maintenance Fund					\$ 250,000.00	\$250,000.00	\$ 250,000.00	
12	Transfer to State & Local Grant Fund for Technology replacments					\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	
13	Transfer Building and Facility Fund for projects					\$ 400,000.00	\$400,000.00	\$ 400,000.00	
14	Building supplies and services					\$ 34,000.00	\$ 34,000.00	\$ 34,000.00	
Total							\$984,118.32	\$ 999,118.32	

Note: (1) assumes full family health insurance tier costs

Revised: 6/1/2023



**June 12, 2023**  
**Certified Union School Board Report Information**

	<b>Professional Development</b>	<b>Collaboration</b>	<b>Family Engagement</b>	<b>Other</b>
<b>Garibaldi Grade School</b>	Preschool teachers and staff completed 4 hours of equity training required for the Preschool Promise Grant. We also have been working with Teaching Preschool Partners which works to support our program in implementing playful inquiry around habits of mind, which are skills and habits tied to school and life success.		K/1 hosted our annual fancy tea party June 2, where each student invited a special guest and shared and celebrated their learning this year  Field Day on Friday, organized by our PE teacher Mrs Baertlein, was amazing! Lots of volunteer help, great activities, and the kids had a blast.	
<b>Nehalem Elementary</b>		I hope that we have more cross-school collaboration times as we will all be teaching the same literacy curriculums next year.  I wish we could bring back early release days at the elementary level for collaboration times. The consistency of these meetings was so helpful with accountability, sharing of ideas, and setting goals for students.	We had LOTS of volunteers for our field day on Friday 6/9! Kids had an outside field day for the 1st time in several years! Fun was had by all!	The Mudd Nick Foundation provided funds for a field trip to the children's museum for the 2/3 classes. Kids had a lot of fun with hands-on learning.
<b>NKN Middle School</b>	The Math department received PD to support piloting the Carnegie curriculum in the fall. They also had an opportunity to plan	The MS special education team worked with the 8th-grade students to create 1-page profiles to share with the HS special education staff to support their upcoming transition to HS. In these they	Ashley and Salena, supported by Lori and the 6th-grade team, designed a wildly successful transition event for the families of incoming 6th grade students.	20 7th and 8th-grade students are preparing for their trip to Washington DC, sponsored by the Mudd Nick Foundation.

	Professional Development	Collaboration	Family Engagement	Other
	<p>collaboratively with these new materials.</p> <p>The ELA department met to create instructional schedules for the new curriculum adoption, independent reading, and embedded intervention blocks. In addition, the team reviewed SBAC data and determined priority targets for each grade level.</p>	<p>shared their interests, goals, what works for them, and what does not work for them in the classroom. These profiles and teacher information were shared at a transition meeting in which both principals, counselors, the guidance counselor, and special education staff were present to support a positive transition for the students.</p> <p>Grade-level teams carefully crafted student placement for next year to ensure students are set up to be successful.</p> <p>Each grade level continues to enjoy Ms. Harmon's Book Talks every week for each grade level; fostering connections between the librarian and the MS students.</p>	<p>Ruben facilitated an awesome visitation day for the incoming 6th grade students, utilizing 8th-grade WEB leaders.</p> <p>The MS continues to award positive behavior in classes and in the common areas with Sand-Dollars that can be traded for prize possessions.</p> <p>Through effective communication between teaching staff and office staff, the MS consistently brings parents to our assemblies to witness school-wide celebrations of Students of the Month and Citizens of the Year.</p>	<p>Staff coordinated grade-level field trips to the zoo, the Garibaldi boathouse, a Portland Thorns game, and Oregon State University.</p> <p>Thank you MuddNicks for funding these amazing educational experiences for our students.</p> <p>Our final dance of the school year was a huge success, thanks to Kelly and Jay's work with the student leadership class and a lot of support from our parent council. This was the first dance 6th graders were allowed to attend and they truly rose to the occasion.</p>
<b>NKN High School</b>		<p>The High School ELA department worked with Angie to prioritize standards based on performance in SBACs from 8th and 11th grade over the last years which contained valid testing data. We also used IAB testing from the ODE to formulate focus standards.</p>	<p>Girls Basketball has 20+ players participating in their 4 week summer season. We play every Wednesday evening in Seaside and have a couple tournaments planned. The girls are working hard and doing great.</p> <p>The choir held its annual "Songs of the Stage and</p>	<p>Art Club, funded by the Muddnicks, went to the Portland Art Museum on May 5th. 6 students and myself did a self tour, had a wonderful adventurous lunch at a nearby cafe, then came back and spent over an hour reproducing a work from a Master</p>

	Professional Development	Collaboration	Family Engagement	Other
		From there we worked backward from a model from the CCSS national site to determine proficiency, then backward planned lessons and aligned language in grades 9-12 to teach specific reading and writing. At the same time, we aligned summative assessments for our professional goals next year, which will be HMM reading and FIAB tests from the ODE.	Screen" showcase organized by Jay Johannsen as a senior project at the new Rockaway Roastery to raise funds for trips, sheet music, festivals and the like. Student trios, duets and soloists were very well-received by a very well-attended audience of families, friends, and prominent members of the community.	Artist, as apprentices have done for many generations. It was a wonderful experience that allowed students to see the brilliance of Art in our own backyard.
<b>District Wide</b>	Mr. Simpson will earn an MM in Music Technology from Southern Utah University by the end of summer.			

**Other Comments:**

Superintendent's Board Report  
June 12, 2023

1. I would like to recognize Melinda Ramage, GGS K-1 teacher and Dan Gernert, HS Building Trades teacher as third trimester Treasure Award recipients.
2. I would like to thank Ali Duer and Kim Bartlein for organizing the 4<sup>th</sup> and 5<sup>th</sup> grade track & field meet scheduled for tomorrow at the HS.
3. Thank you Kathie for organizing the end of the year celebration recognizing staff who will be leaving the school district.
4. I would like to express my gratitude to the NKN students who I have had the privilege of serving for the past 11 years. Observing your growth has been extremely rewarding to me. I would like to express my gratitude to all the parents who have supported our team's work. 99.9% of my experience with NKN parents has been positive. Parents appreciate the passion and craft knowledge of our staff to make the right decisions for their children. I would also like to thank my team of administrators, licensed staff, classified staff, and confidential staff. NKN SD is so blessed to have such compassionate, smart, diverse, dedicated & professional educators. You make NKN SD such a special place to learn and work.

Without our community partners:

- Neah-Kah-Kah Education Foundation
- [Tillamook County Library](#)
- [The Mudd-Nick Foundation](#)
- The Eugene Schmuck Foundation
- The Neah-Kah-Nie Youth Athletics Association
- [NCRD](#)
- [Tillamook Bay Community College](#)
- Oregon State University Extension Service
- Food Roots
- [Nehalem Bay Health Center & Pharmacy](#)
- Tillamook County Family Counseling
- Tillamook County Health Department
- Rockaway Beach Police Department

- Manzanita Police Department
- Tillamook County Sheriff Department
- Rockaway Beach Lion's Club
- Tillamook County PUD
- Rockaway Beach Chamber of Commerce
- North County Food Bank

Without these community partners, our work would be much more difficult. Thank you for collaborating with NKN SD to ensure NKN students have a healthy and well-rounded education.

I have been fortunate to have served the following twenty-two school board members during my tenure for the past 11 years:

READ the List

Board members, you are my unsung community heroes for always basing decisions on what is best for students. You have established the vision and goals for the NKN SD, set the standards for the performance of schools, and have created a collaborative working environment for me to grow professionally and personally. All school boards have Board Chairs. I have been extremely fortunate to have partnered with some exemplary board chairs, thank you Pat, Terry, Mike, Carol, and Sandy.

As your Superintendent, I have collaborated with staff and our community partners to make many minor enhancements: from changing the email address to changing the district's logo design. We also made many major enhancements: Half day preschool to full day preschools at NE and GGS, hiring a full time nurse, creating a K-12 student health & wellness center, Implementing K-8 Response to Instruction and Intervention (RTII), Creating a more vibrant website, Recognizing our outstanding staff with Treasure Awards, Keeping current with textbook adoptions, initiating 1:1 Chromebooks for our technology rich classrooms, the Integrated Guidance work, Advocating for increased timber revenue, The GEAR UP/AVID Grant, The Career Technical Education (CTE) Revitalization Grant, etc.

We also created a Capital Improvement Plan that enabled the district to invest millions of dollars in capital improvements to provide students with a well-

rounded education including: building covered elementary play areas, renovating the track and field, reconditioning the HS chemistry, English Lang. Arts, science, Maker Space, and Career Technical Education classrooms. Modernizing the HS stage. \$3M of seismic upgrades at GGS and NE, etc.

All these investments were in the best interest of students and staff.

Of special recognition to all staff, the work you did to successfully and safely transition from face-to-face instruction to online instruction during COVID, was remarkable.

We have done so much, but it is time for new district leadership, with new ideas, and new energy, to lead the District to faithfully implement the Integrated Guidance plan.

I am extremely proud of how the NKN School District has progressed in the past 11 years and I am delighted to welcome Dr. Tyler Reed as my successor. I hope Dr. Reed has as much fun as I did.