

2008-09 Academic Excellence Indicator System

District Name: WYLIE ISD

District #: 221912

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

College Admissions (Class of 2008)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	99%	> 99%	95%	99%	*	> 99%	99%	98%	> 99%	94%	*	97%
	2008	89%	94%	97%	> 99%	> 99%	96%	*	> 99%	96%	98%	89%	97%	*	90%
Mathematics	2009	86%	85%	> 99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*	97%
	2008	85%	86%	96%	*	95%	96%	*	> 99%	97%	95%	91%	97%	*	90%
All Tests	2009	82%	82%	98%	89%	95%	99%	*	> 99%	99%	98%	> 99%	94%	*	95%
	2008	80%	83%	95%	> 99%	95%	95%	*	> 99%	95%	95%	91%	97%	*	87%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	88%	97%	> 99%	> 99%	97%	*	> 99%	95%	> 99%	> 99%	> 99%	*	95%
	2008	85%	88%	97%	> 99%	95%	97%	*	> 99%	96%	98%	92%	97%	*	92%
Mathematics	2009	88%	90%	99%	> 99%	> 99%	98%	*	> 99%	98%	99%	> 99%	97%	*	95%
	2008	87%	90%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*	> 99%
Writing	2009	92%	93%	97%	> 99%	95%	97%	*	> 99%	95%	99%	> 99%	94%	*	91%
	2008	93%	95%	96%	> 99%	95%	97%	*	89%	95%	98%	82%	97%	*	92%
All Tests	2009	78%	80%	95%	> 99%	95%	94%	*	> 99%	91%	98%	> 99%	94%	*	86%
	2008	77%	81%	94%	> 99%	91%	94%	*	89%	92%	96%	77%	93%	*	88%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	97%	> 99%	> 99%	96%	*	> 99%	97%	97%	89%	96%	*	87%
	2008	85%	88%	97%	> 99%	95%	98%	*	> 99%	97%	97%	*	96%	*	88%
Mathematics	2009	86%	86%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	86%	88%	97%	63%	> 99%	98%	*	> 99%	97%	97%	*	93%	*	81%
@ Science	2009	85%	87%	97%	88%	96%	98%	*	> 99%	98%	96%	89%	92%	*	83%
	2008	82%	85%	95%	71%	95%	96%	*	> 99%	96%	95%	*	> 99%	*	79%
@ All Tests	2009	73%	75%	95%	88%	96%	95%	*	> 99%	95%	95%	90%	89%	*	77%
	2008	72%	76%	93%	63%	90%	94%	*	> 99%	94%	92%	*	89%	*	70%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	98%	> 99%	96%	98%	*	> 99%	97%	99%	*	> 99%	*	86%
	2008	94%	94%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	86%	> 99%	*	> 99%
Mathematics	2009	82%	83%	98%	> 99%	> 99%	98%	*	92%	98%	98%	*	> 99%	*	93%
	2008	83%	82%	97%	> 99%	> 99%	97%	*	*	96%	98%	83%	97%	*	96%
All Tests	2009	80%	81%	97%	> 99%	96%	98%	*	92%	96%	98%	*	> 99%	*	87%
	2008	81%	80%	97%	> 99%	> 99%	97%	*	*	96%	98%	89%	97%	*	96%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WYLIE ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	96%	91%	95%	96%	*	*	95%	96%	> 99%	85%	*	83%
	2008	88%	90%	98%	75%	> 99%	98%	*	> 99%	95%	> 99%	> 99%	94%	*	85%
Mathematics	2009	82%	83%	92%	82%	80%	94%	*	*	93%	91%	> 99%	86%	*	75%
	2008	80%	84%	98%	86%	93%	98%	*	> 99%	97%	98%	> 99%	88%	*	85%
Writing	2009	94%	96%	99%	> 99%	> 99%	99%	*	*	99%	99%	*	> 99%	*	96%
	2008	93%	95%	97%	88%	> 99%	98%	*	89%	95%	99%	80%	88%	*	91%
All Tests	2009	76%	79%	92%	82%	80%	93%	*	*	92%	91%	> 99%	86%	*	75%
	2008	74%	78%	94%	75%	93%	95%	*	89%	91%	97%	91%	71%	*	71%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	97%	99%	> 99%	95%	99%	*	*	99%	98%	83%	> 99%	*	92%
Mathematics	2009	82%	84%	98%	89%	> 99%	98%	*	> 99%	97%	98%	> 99%	93%	*	91%
	2008	79%	82%	96%	88%	95%	97%	*	*	98%	94%	86%	90%	*	91%
Science	2009	73%	77%	93%	80%	> 99%	94%	*	89%	96%	91%	67%	93%	*	76%
	2008	69%	74%	91%	> 99%	89%	91%	*	*	97%	87%	50%	95%	*	67%
Soc Studies	2009	92%	91%	99%	> 99%	93%	99%	*	> 99%	98%	99%	91%	> 99%	*	97%
	2008	91%	92%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*	97%
All Tests	2009	67%	70%	91%	70%	93%	92%	*	89%	93%	89%	73%	86%	*	71%
	2008	64%	68%	88%	88%	82%	90%	*	*	95%	83%	54%	91%	*	65%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	99%	> 99%	95%	99%	*	> 99%	99%	98%	78%	91%	*	91%
	2008	87%	93%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	93%	> 99%	*	> 99%
Mathematics	2009	71%	75%	96%	> 99%	95%	97%	*	60%	94%	97%	60%	94%	*	87%
	2008	64%	69%	92%	71%	76%	94%	*	> 99%	93%	91%	*	83%	*	67%
All Tests	2009	70%	74%	95%	> 99%	91%	96%	*	60%	93%	96%	60%	86%	*	80%
	2008	63%	69%	92%	71%	80%	94%	*	> 99%	94%	91%	86%	85%	*	70%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	97%	> 99%	87%	98%	*	> 99%	94%	> 99%	> 99%	95%	*	95%
	2008	89%	91%	98%	> 99%	> 99%	98%	*	*	96%	> 99%	85%	> 99%	*	93%
Mathematics	2009	69%	71%	92%	83%	85%	92%	*	> 99%	91%	92%	*	79%	*	65%
	2008	66%	68%	90%	75%	80%	92%	*	*	91%	89%	*	87%	*	67%
@ Science	2009	67%	68%	91%	75%	67%	93%	*	> 99%	93%	88%	53%	78%	*	71%
	2008	65%	68%	88%	78%	78%	89%	*	*	91%	85%	69%	81%	*	68%
@ Soc Studies	2009	91%	92%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	*	98%
	2008	89%	89%	98%	> 99%	> 99%	98%	*	*	97%	99%	85%	> 99%	*	92%
@ All Tests	2009	57%	58%	83%	75%	47%	86%	*	> 99%	83%	84%	50%	61%	*	55%
	2008	55%	57%	83%	78%	79%	84%	*	*	85%	81%	60%	81%	*	54%
TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	98%	> 99%	> 99%	97%	*	*	95%	> 99%	80%	> 99%	*	92%
	2008	91%	94%	99%	> 99%	91%	99%	*	*	> 99%	98%	88%	> 99%	*	95%
Mathematics	2009	82%	80%	93%	83%	80%	95%	*	*	92%	93%	54%	70%	*	73%
	2008	80%	82%	97%	83%	> 99%	98%	*	*	99%	95%	80%	89%	*	87%
Science	2009	86%	85%	98%	> 99%	90%	98%	*	*	98%	97%	62%	90%	*	89%
	2008	81%	83%	96%	92%	91%	97%	*	*	99%	94%	80%	89%	*	84%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	96%	98%	> 99%	> 99%	98%	*	*	> 99%	97%	63%	90%	*	95%
All Tests	2009	76%	74%	90%	83%	80%	91%	*	*	88%	91%	31%	70%	*	64%
	2008	72%	74%	94%	83%	91%	95%	*	*	99%	90%	67%	80%	*	79%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	98%	99%	97%	98%	> 99%	> 99%	97%	99%	92%	97%	*	93%
	2008	91%	93%	99%	97%	99%	98%	> 99%	> 99%	98%	99%	91%	99%	*	94%
Mathematics	2009	82%	83%	96%	91%	94%	97%	> 99%	94%	96%	97%	85%	94%	*	86%
	2008	80%	82%	96%	89%	94%	97%	91%	98%	97%	96%	93%	93%	*	84%
Writing	2009	93%	95%	98%	> 99%	97%	98%	*	> 99%	97%	99%	> 99%	97%	*	93%
	2008	93%	95%	97%	95%	97%	97%	*	89%	95%	98%	81%	93%	*	92%
Science	2009	78%	79%	95%	84%	89%	96%	> 99%	96%	96%	93%	65%	88%	*	80%
	2008	74%	77%	93%	86%	88%	93%	> 99%	94%	95%	90%	67%	93%	*	74%
Soc Studies	2009	93%	94%	99%	> 99%	98%	99%	> 99%	> 99%	99%	99%	98%	> 99%	*	98%
	2008	91%	92%	98%	> 99%	> 99%	98%	*	> 99%	99%	98%	83%	98%	*	94%
All Tests	2009	74%	76%	93%	86%	88%	94%	> 99%	92%	93%	94%	70%	89%	*	76%
	2008	72%	75%	93%	86%	90%	93%	91%	94%	94%	92%	78%	90%	*	73%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	97%	99%	> 99%	99%	99%	> 99%	> 99%	99%	> 99%	93%	99%	*	97%
Mathematics	2009	89%	90%	98%	93%	97%	98%	> 99%	95%	98%	98%	90%	97%	*	90%
Writing	2009	97%	98%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*	96%
Science	2009	83%	85%	96%	88%	93%	97%	> 99%	96%	97%	95%	71%	92%	*	85%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	85%	96%	89%	95%	97%	> 99%	94%	96%	96%	76%	94%	*	83%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	33%	49%	46%	45%	49%	46%	56%	46%	52%	15%	39%	*	20%
	2008	34%	34%	48%	32%	38%	50%	45%	63%	45%	52%	18%	38%	*	18%
Mathematics	2009	31%	28%	50%	32%	41%	51%	54%	69%	49%	51%	26%	41%	*	23%
	2008	28%	26%	48%	35%	32%	49%	45%	71%	49%	47%	35%	39%	*	16%
Writing	2009	34%	35%	40%	65%	36%	39%	*	56%	33%	47%	10%	37%	*	22%
	2008	33%	34%	40%	35%	22%	43%	*	39%	31%	49%	6%	39%	*	15%
Science	2009	26%	25%	42%	19%	37%	43%	50%	52%	48%	37%	10%	33%	*	16%
	2008	22%	21%	35%	22%	23%	37%	20%	47%	41%	29%	3%	20%	*	11%
Soc Studies	2009	44%	41%	63%	46%	54%	64%	71%	71%	69%	56%	18%	52%	*	33%
	2008	36%	34%	51%	50%	43%	52%	*	67%	57%	47%	17%	43%	*	23%
All Tests	2009	16%	14%	28%	17%	22%	28%	21%	37%	27%	28%	6%	18%	*	8%
	2008	15%	14%	25%	18%	14%	26%	36%	40%	25%	26%	12%	16%	*	8%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	89%	98%	* > 99%	98%	*	*	> 99%	94%	98%	> 99%	*	96%	
Mathematics	2009	69%	74%	85%	* > 99%	87%	*	*	87%	83%	85%	88%	*	92%	
Writing	2009	72%	83%	95%	* > 99%	94%	*	*	93%	> 99%	95%	> 99%	*	> 99%	
Science	2009	51%	61%	73%	* > 99%	80%	*	*	78%	67%	73%	75%	*	67%	
Soc Studies	2009	64%	77%	78%	* > 99%	73%	*	*	82%	71%	78%	80%	*	89%	
All Tests	2009	57%	65%	78%	* > 99%	77%	*	*	80%	74%	78%	86%	*	80%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) (2010 Preview)															
Reading/ELA	2009	87%	89%	97%	96%	95%	97%	> 99%	98%	95%	98%	83%	94%	*	90%
	2008	86%	89%	97%	95%	97%	97%	> 99%	> 99%	96%	98%	83%	96%	*	92%
Mathematics	2009	80%	81%	95%	89%	92%	96%	> 99%	94%	95%	96%	72%	91%	*	83%
	2008	78%	79%	95%	89%	92%	96%	91%	98%	96%	95%	79%	92%	*	81%
Writing	2009	92%	93%	98%	> 99%	98%	98%	*	> 99%	96%	99%	95%	97%	*	94%
	2008	91%	93%	96%	90%	97%	97%	*	89%	95%	98%	80%	90%	*	89%
Science	2009	78%	79%	95%	84%	89%	96%	> 99%	96%	96%	93%	65%	88%	*	80%
	2008	74%	77%	93%	86%	88%	93%	> 99%	94%	95%	90%	67%	93%	*	74%
Soc Studies	2009	93%	94%	99%	> 99%	98%	99%	> 99%	> 99%	99%	99%	98%	> 99%	*	98%
	2008	91%	92%	98%	> 99%	> 99%	98%	*	> 99%	99%	98%	83%	98%	*	94%
All Tests	2009	72%	72%	92%	84%	85%	93%	> 99%	92%	91%	93%	57%	85%	*	72%
	2008	69%	71%	91%	84%	87%	92%	91%	94%	91%	91%	62%	87%	*	70%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	97%	96%	95%	97%	> 99%	98%	96%	98%	88%	94%	> 99%	91%
Mathematics	2009	80%	81%	95%	89%	91%	96%	> 99%	94%	95%	96%	77%	91%	> 99%	84%
Writing	2009	91%	93%	98%	> 99%	98%	97%	*	> 99%	96%	99%	95%	97%	*	94%
Science	2009	76%	78%	94%	82%	89%	95%	> 99%	96%	96%	92%	68%	86%	*	79%
Soc Studies	2009	92%	92%	99%	> 99%	96%	99%	> 99%	> 99%	99%	99%	92%	98%	*	98%
All Tests	2009	71%	72%	91%	83%	84%	92%	> 99%	92%	90%	92%	59%	85%	80%	71%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	83%	*	*	83%	*	*	71%	88%	83%	*	*	*

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	99.8%	100.0%	100.0%	99.9%	100.0%	100.0%	99.9%	99.7%	100.0%	100.0%	83.3%	99.7%
By Test Version														
TAKS (1 or more)	90.8%	88.6%	94.7%	92.9%	92.4%	95.1%	86.7%	98.6%	93.7%	95.7%	42.6%	88.2%	50.0%	85.0%
Not on TAKS	7.7%	10.5%	5.1%	7.1%	7.6%	4.8%	13.3%	1.4%	6.2%	4.0%	57.4%	11.8%	33.3%	14.7%
TAKS (Acc) Only	2.3%	3.3%	1.3%	1.2%	2.4%	1.2%	6.7%	0.0%	1.5%	1.1%	14.7%	2.3%	16.7%	3.1%
TAKS-M Only	3.3%	4.2%	2.4%	4.7%	3.8%	2.1%	6.7%	1.4%	3.0%	1.8%	26.9%	6.5%	16.7%	7.9%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.5%	4.1%	0.4%	0.0%	0.0%
Combination	1.3%	2.3%	1.0%	1.2%	1.4%	1.0%	0.0%	0.0%	1.4%	0.6%	11.7%	2.7%	0.0%	3.7%
By Acct Status														
Acct System	87.3%	82.5%	91.6%	84.7%	87.7%	92.4%	93.3%	94.2%	90.5%	92.9%	47.2%	82.5%	50.0%	85.9%
Non-Acct System	11.2%	16.6%	8.2%	15.3%	12.3%	7.5%	6.7%	5.8%	9.4%	6.8%	52.8%	17.5%	33.3%	13.8%
Mobile	4.7%	7.9%	3.6%	9.4%	5.2%	3.1%	0.0%	4.3%	4.0%	3.1%	1.5%	6.1%	0.0%	1.1%
Non-Acct Test	6.4%	8.7%	4.6%	5.9%	7.1%	4.3%	6.7%	1.4%	5.4%	3.7%	51.3%	11.4%	33.3%	12.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	16.7%	0.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	16.7%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	31,801	2,203	85	211	1,821	15	69	1,106	1,096	197	263	6	354
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.5%	100.0%	99.5%	99.5%	100.0%	98.2%	99.4%	99.6%	100.0%	100.0%	62.5%	98.7%
By Program														
TAKS (1 or more)	90.9%	88.4%	94.4%	93.3%	91.2%	94.9%	91.7%	94.6%	93.6%	95.3%	46.6%	88.2%	25.0%	88.8%
Not on TAKS	7.5%	10.7%	5.1%	6.7%	8.3%	4.6%	8.3%	3.6%	5.8%	4.3%	53.4%	11.8%	37.5%	9.9%
TAKS (Acc)	2.7%	3.1%	0.6%	1.1%	0.5%	0.6%	0.0%	0.0%	0.7%	0.5%	6.3%	0.8%	0.0%	1.1%
TAKS-M Only	2.9%	4.3%	2.5%	3.4%	4.4%	2.2%	8.3%	1.8%	3.0%	1.9%	26.0%	5.5%	12.5%	5.1%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.5%	0.8%	0.0%	0.0%	0.6%	0.8%	7.7%	0.8%	0.0%	0.0%
Combination	1.2%	2.6%	1.3%	2.2%	2.9%	1.0%	0.0%	1.8%	1.4%	1.2%	13.5%	4.7%	25.0%	3.7%
By Acct Status														
Acct System	87.1%	82.0%	91.0%	86.5%	83.8%	92.1%	91.7%	89.3%	90.1%	92.1%	50.0%	81.9%	25.0%	88.5%
Non-Acct System	11.3%	17.1%	8.5%	13.5%	15.7%	7.4%	8.3%	8.9%	9.3%	7.6%	50.0%	18.1%	37.5%	10.2%
Mobile	5.1%	7.7%	4.0%	7.9%	7.8%	3.3%	0.0%	5.4%	4.1%	3.7%	1.9%	6.7%	0.0%	2.1%
Non-Acct Test	6.2%	9.5%	4.6%	5.6%	7.8%	4.1%	8.3%	3.6%	5.3%	3.9%	48.1%	11.4%	37.5%	8.0%
Not Tested	1.6%	0.8%	0.5%	0.0%	0.5%	0.5%	0.0%	1.8%	0.6%	0.4%	0.0%	0.0%	37.5%	1.3%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	12.5%	0.3%
Other	0.5%	0.5%	0.3%	0.0%	0.5%	0.3%	0.0%	1.8%	0.2%	0.4%	0.0%	0.0%	25.0%	0.5%
Total Count	3,075,682	31,178	2,195	89	204	1,832	12	56	1,082	1,110	208	254	8	374
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	98%	92%	100%	98%	*	*	99%	97%	67%	91%	*	93%
Class of 2008	86%	84%	98%	*	88%	98%	*	100%	100%	95%	*	94%	*	97%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	56%	68%	*	*	65%	*	*	69%	67%	*	*	68%
	2008	53%	62%	70%	80%	*	70%	*	*	76%	58%	*	71%	68%
Mathematics	2009	37%	39%	62%	*	63%	61%	*	*	63%	62%	43%	67%	63%
	2008	36%	40%	69%	42%	85%	70%	*	*	70%	67%	*	67%	70%
Average TGI Growth														
Reading/ELA	2009	0.52	0.58	0.72	*	0.55	0.64	*	*	0.73	0.71	*	0.69	0.73
	2008	0.58	0.66	0.93	1.07	1.08	0.87	*	*	1.00	0.82	0.66	1.12	0.86
Mathematics	2009	0.38	0.38	0.54	*	0.39	0.59	*	*	0.50	0.57	0.14	0.33	0.53
	2008	0.34	0.35	0.74	0.66	0.92	0.69	*	*	0.74	0.75	*	0.67	0.71
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	9%	2%	< 1%	9%	1%	*	< 1%	2%	2%	< 1%	6%	5%
	2008	12%	7%	4%	< 1%	5%	4%	*	< 1%	5%	3%	11%	3%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	94%	97%	98%	*	> 99%	98%	*	> 99%	98%	98%	89%	97%	93%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	13%	4%	< 1%	< 1%	4%	*	< 1%	3%	4%	11%	4%	13%
	2008	15%	12%	3%	< 1%	5%	3%	*	< 1%	4%	3%	*	4%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	93%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	88%	> 99%	93%
	2008	92%	94%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	*	> 99%	94%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	14%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
	2008	15%	12%	3%	38%	< 1%	2%	*	< 1%	3%	3%	*	7%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	91%	94%	98%	88%	> 99%	98%	*	> 99%	98%	97%	*	93%	87%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	4%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	4%	1%	< 1%	5%	1%	*	*	1%	2%	17%	< 1%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	99%	> 99%	> 99%	> 99%	99%	*	*	> 99%	99%	> 99%	> 99%	*	97%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	17%	3%	11%	< 1%	3%	*	< 1%	3%	2%	< 1%	7%	*	9%
2008	21%	18%	4%	13%	5%	3%	*	*	2%	6%	14%	10%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	90%	99%	89%	> 99%	99%	*	> 99%	98%	99%	> 99%	> 99%	*	94%
2008	86%	89%	99%	> 99%	> 99%	99%	*	*	99%	98%	> 99%	95%	*	94%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	83%	> 99%	*	*	*	*	*	*	*	*	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	95.2%	96.3%	96.7%	95.8%	96.3%	96.6%	97.1%	96.3%	96.3%	95.4%	95.7%	96.2%	95.7%
2006-07	95.5%	95.2%	96.5%	97.0%	95.7%	96.6%	97.0%	97.4%	96.5%	96.5%	95.3%	95.2%	98.5%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.2%	0.3%	1.8%	1.5%	0.2%	0.0%	0.0%	0.5%	0.1%	1.4%	0.7%	0.0%	0.7%
2006-07	2.7%	1.9%	0.7%	2.0%	3.4%	0.5%	0.0%	0.0%	1.4%	0.1%	3.8%	1.4%	*	1.2%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.6%	0.5%	2.9%	2.4%	0.2%	0.0%	0.0%	0.8%	0.2%	2.2%	1.2%	*	1.0%
2006-07	3.9%	2.6%	1.1%	2.9%	5.5%	0.7%	0.0%	0.0%	2.0%	0.2%	5.9%	2.5%	-	1.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	78.3%	95.6%	*	73.7%	97.4%	*	100.0%	93.4%	98.1%	64.3%	75.0%	-	82.8%	
Received GED	1.5%	3.0%	0.9%	*	5.3%	0.5%	*	0.0%	1.7%	0.0%	0.0%	6.3%	-	3.4%	
Continued HS	8.9%	11.7%	1.8%	*	5.3%	1.5%	*	0.0%	2.5%	1.0%	14.3%	6.3%	-	3.4%	
Dropped Out (4-yr)	10.5%	7.0%	1.8%	*	15.8%	0.5%	*	0.0%	2.5%	1.0%	21.4%	12.5%	-	10.3%	
Class of 2007															
Graduated	78.0%	77.0%	94.7%	80.0%	57.1%	96.3%	*	100.0%	90.5%	99.0%	95.5%	92.3%	*	88.5%	
Received GED	2.0%	4.3%	1.9%	0.0%	0.0%	2.1%	*	0.0%	3.8%	0.0%	0.0%	0.0%	*	3.8%	
Continued HS	8.7%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Dropped Out (4-yr)	11.4%	7.6%	3.4%	20.0%	42.9%	1.6%	*	0.0%	5.7%	1.0%	4.5%	7.7%	*	7.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	93.0%	98.2%	*	84.2%	99.5%	*	100.0%	97.5%	99.0%	78.6%	87.5%	-	89.7%	
Class of 2007	88.6%	92.4%	96.6%	80.0%	57.1%	98.4%	*	100.0%	94.3%	99.0%	95.5%	92.3%	*	92.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	90.0%	97.3%	*	78.9%	99.0%	*	100.0%	95.9%	99.0%	78.6%	81.3%	-	86.2%	
Class of 2007	86.7%	88.1%	94.7%	80.0%	57.1%	96.3%	*	100.0%	90.5%	99.0%	95.5%	92.3%	*	88.5%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	17.1%	33.8%	20.6%	20.3%	35.6%	22.2%	42.1%	28.4%	39.1%	7.2%	19.7%	*	10.5%	
2006-07	22.1%	21.0%	35.1%	20.0%	25.4%	35.9%	33.3%	55.0%	29.1%	41.0%	11.4%	32.8%	-	15.9%	
RHSP/DAP Graduates															
Class of 2008	81.4%	70.2%	90.7%	*	92.9%	90.1%	*	100.0%	85.0%	97.1%	33.3%	91.7%	-	66.7%	
Class of 2007	77.9%	68.2%	84.0%	*	*	85.5%	*	83.3%	77.7%	90.0%	13.6%	75.0%	-	54.5%	
AP/IB Results Tested															
2008	20.9%	12.6%	13.9%	6.3%	9.1%	14.1%	*	33.3%	6.6%	20.9%	n/a	n/a	n/a	n/a	
2007	20.0%	12.8%	11.0%	*	0.0%	11.0%	*	36.4%	8.8%	13.2%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	48.3%	78.6%	*	*	80.0%	-	*	69.2%	81.4%	n/a	n/a	n/a	n/a	
2007	50.5%	52.1%	86.1%	-	-	87.2%	-	*	88.2%	84.6%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	43.1%	72.2%	*	*	72.3%	-	*	58.8%	76.4%	n/a	n/a	n/a	n/a	
2007	46.8%	45.1%	81.6%	-	-	86.1%	-	50.0%	78.3%	84.6%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	76%	67%	58%	77%	*	*	69%	82%	40%	70%	*	55%
	2008	57%	57%	80%	83%	64%	80%	*	*	74%	86%	38%	56%	*	54%
Mathematics	2009	62%	59%	81%	83%	75%	83%	*	*	85%	78%	31%	70%	*	38%
	2008	56%	58%	80%	75%	36%	82%	*	*	77%	82%	60%	44%	*	34%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	51.1%	73.8%	*	35.7%	75.8%	*	100.0%	69.4%	78.6%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	54.6%	80.2%	*	?	77.8%	*	80.0%	79.7%	79.6%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	23.1%	44.7%	*	20.0%	47.1%	*	40.0%	44.0%	45.5%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	24.0%	38.4%	*	40.0%	38.9%	*	*	36.5%	40.5%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	989	1059	*	*	1067	*	*	1066	1051	n/a	n/a	n/a	n/a
Class of 2007	992	1001	1035	-	925	1035	*	*	1039	1032	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.6	23.3	*	*	23.5	*	*	23.5	23.1	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.0	22.1	*	*	22.0	-	*	20.5	23.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	54%	78%	*	62%	79%	*	80%	75%	81%	40%	42%	*	45%
Class of 2007	49%	45%	69%	*	*	69%	*	*	63%	75%	30%	55%	*	32%
Mathematics														
Class of 2008	58%	56%	80%	*	69%	80%	*	> 99%	80%	79%	50%	75%	*	25%
Class of 2007	56%	54%	73%	*	*	72%	*	*	73%	73%	13%	73%	*	11%
Both Subjects														
Class of 2008	44%	40%	67%	*	46%	69%	*	80%	65%	70%	20%	42%	*	20%
Class of 2007	37%	33%	59%	*	*	58%	*	*	57%	61%	< 1%	55%	*	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,186	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	5	0.2%	12,356	0.3%
Pre-Kindergarten	68	2.1%	199,371	4.2%
Kindergarten	249	7.8%	361,929	7.7%
Grade 1	237	7.4%	379,066	8.0%
Grade 2	230	7.2%	371,402	7.9%
Grade 3	244	7.7%	368,131	7.8%
Grade 4	249	7.8%	355,435	7.5%
Grade 5	242	7.6%	352,252	7.5%
Grade 6	258	8.1%	345,576	7.3%
Grade 7	238	7.5%	342,912	7.3%
Grade 8	244	7.7%	343,389	7.3%
Grade 9	241	7.6%	387,777	8.2%
Grade 10	239	7.5%	331,936	7.0%
Grade 11	236	7.4%	302,959	6.4%
Grade 12	206	6.5%	273,713	5.8%
Ethnic Distribution:				
African American	132	4.1%	669,371	14.2%
Hispanic	318	10.0%	2,264,367	47.9%
White	2,621	82.3%	1,608,515	34.0%
Native American	22	0.7%	16,649	0.4%
Asian/Pacific Islander	93	2.9%	169,302	3.6%
Economically Disadvantaged	427	13.4%	2,681,474	56.7%
Limited English Proficient (LEP)	17	0.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	11	0.3%	103,727	2.1%
At-Risk	671	21.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	215	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	1.9%	33,873	13.4%
Hispanic	14	6.5%	94,571	37.5%
White	191	88.8%	112,983	44.8%
Native American	1	0.5%	944	0.4%
Asian/Pacific Islander	5	2.3%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	9.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	195	90.7%	205,122	81.4%
Special Education Graduates	9	4.2%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.0%	2.6%	9.1%	11.7%
Grade 1	2.6%	5.5%	0.0%	10.5%
Grade 2	1.4%	3.2%	12.5%	4.7%
Grade 3	0.5%	2.5%	0.0%	3.0%
Grade 4	0.5%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.5%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	4.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	7,343	0.1%
	1	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.8	19.0
Grade 1	19.6	19.0
Grade 2	19.3	19.3
Grade 3	20.5	19.3
Grade 4	21.4	19.7
Grade 5	26.3	22.1
Grade 6	22.0	21.5
Mixed Grades	16.0	21.8
Secondary: English/Language Arts	20.1	19.8
Foreign Languages	21.9	21.1
Mathematics	19.2	19.6
Science	21.1	20.5
Social Studies	21.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	321.6	100.0%	646,815.1	100.0%
Professional Staff:	225.2	70.0%	407,135.1	62.9%
Teachers	199.0	61.9%	327,662.9	50.7%
Professional Support	14.9	4.6%	54,475.5	8.4%
Campus Administration (School Leadership)	8.3	2.6%	18,324.9	2.8%
Central Administration	3.0	0.9%	6,671.7	1.0%
Educational Aides:	26.0	8.1%	62,459.5	9.7%
Auxiliary Staff:	70.4	21.9%	177,220.5	27.4%
Total Minority Staff:	17.7	5.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	2.5	1.3%	72,451.6	22.1%
White	196.5	98.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	44.2	22.2%	74,947.7	22.9%
Females	154.9	77.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	167.3	84.1%	254,661.6	77.7%
Masters	31.7	15.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.5	4.8%	23,779.1	7.3%
1-5 Years Experience	48.0	24.1%	99,863.0	30.5%
6-10 Years Experience	28.8	14.5%	65,434.1	20.0%
11-20 Years Experience	71.3	35.8%	77,622.5	23.7%
Over 20 Years Experience	41.4	20.8%	60,964.2	18.6%
Number of Students per Teacher:	16.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,262	\$40,372
1-5 Years Experience	\$31,310	\$42,463
6-10 Years Experience	\$36,914	\$45,035
11-20 Years Experience	\$42,705	\$49,083
Over 20 Years Experience	\$49,939	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,125	\$47,159
Professional Support	\$49,267	\$55,819
Campus Administration (School Leadership)	\$68,341	\$68,891
Central Administration	\$82,741	\$85,305
Turnover Rate for Teachers:	10.0%	14.7%
Instructional Staff Percent***:	70.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.090	n/a	\$0.157
<u>Total Rate (sum of above)</u>	n/a	\$1.130	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,179,029,176	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$370,066	n/a	\$363,600	n/a
Value by Category				
Business	\$313,575,802	23.9%	\$639,448,221,965	33.6%
Residential	\$796,069,749	60.8%	\$1,013,878,237,447	53.3%
Land	\$182,229,860	13.9%	\$119,006,587,048	6.3%
Oil and Gas	\$14,769,922	1.1%	\$121,117,948,450	6.4%
Other	\$3,196,479	0.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,474,081	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	17.3%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$21,742,359	100.0%	\$6,744	\$24,833,162	100.0%	\$7,703	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$10,331,402	47.5%	\$3,205	\$11,599,263	46.7%	\$3,598	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$345,415	1.6%	\$107	\$1,010,695	4.1%	\$313	\$2,762,287,931	6.1%	\$594
State	\$10,944,326	50.3%	\$3,395	\$11,574,865	46.6%	\$3,590	\$20,309,900,694	44.8%	\$4,367
Federal	\$121,216	0.6%	\$38	\$648,339	2.6%	\$201	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$18,853,880	100.0%	\$5,848	\$21,934,774	100.0%	\$6,804	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$12,865,647	68.2%	\$3,991	\$13,665,271	62.3%	\$4,239	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,069,732	16.3%	\$952	\$3,851,840	17.6%	\$1,195	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,482,094	6.8%	\$460	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$2,918,501	15.5%	\$905	\$2,935,569	13.4%	\$911	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,935,379	100.0%	\$4,943	\$17,517,111	100.0%	\$5,433	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$9,673,084	60.7%	\$3,000	\$10,263,184	58.6%	\$3,183	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$295,827	1.9%	\$92	\$295,849	1.7%	\$92	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$880,553	5.5%	\$273	\$880,553	5.0%	\$273	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$592,723	3.7%	\$184	\$651,732	3.7%	\$202	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$409,763	2.6%	\$127	\$409,763	2.3%	\$127	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$932,601	5.3%	\$289	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,087,088	6.8%	\$337	\$1,087,088	6.2%	\$337	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$582,893	3.7%	\$181	\$582,893	3.3%	\$181	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,084,980	13.1%	\$647	\$2,084,980	11.9%	\$647	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$36,106	0.2%	\$11	\$36,106	0.2%	\$11	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$292,362	1.8%	\$91	\$292,362	1.7%	\$91	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$12,258,975	100.0%	\$3,802	\$12,590,207	100.0%	\$3,905	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$4,370	0.0%	\$1	\$4,370	0.0%	\$1	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$487,757	4.0%	\$151	\$487,757	3.9%	\$151	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$142,954	1.2%	\$44	\$382,218	3.0%	\$119	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$53,378	0.4%	\$17	\$53,378	0.4%	\$17	\$416,924,270	1.4%	\$90
Regular Education (11)	\$9,716,652	79.3%	\$3,014	\$9,739,443	77.4%	\$3,021	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,160,645	9.5%	\$360	\$1,229,822	9.8%	\$381	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$693,219	5.7%	\$215	\$693,219	5.5%	\$215	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17	0.5%	757,146	16.0%
Career & Technical Education	828	26.0%	1,011,507	21.4%
Gifted & Talented Education	87	2.7%	355,801	7.5%
Special Education	262	8.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	7.6	3.8%	12,776.4	3.9%
Compensatory Education	6.0	3.0%	11,885.9	3.6%
Gifted & Talented Education	1.0	0.5%	6,514.8	2.0%
Regular Education	169.2	85.0%	230,600.5	70.4%
Special Education	13.1	6.6%	31,805.5	9.7%
Other	2.1	1.1%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

