



1882 Partnership Overview

Manor ISD

Board of Trustees Workshop

October 2, 2023

History of Manor MS

- Manor MS has struggled academically for many years, receiving a rating of F every year since 2017
- In 2021, the District applied for and received a School Action Fund grant to support the redesign of Manor MS through the implementation of a blended learning model
 - This grant came with additional financial resources and technical assistance
- We have also changed leadership and the grade configuration of the school in recent years to try and address the academic challenges
- However, preliminary results from 2022-23 suggest the school has not made improvements necessary and will once again receive an F rating

1882 Partnerships: Overview

In a Texas Partnership, the district authorizes **a partner to operate an innovation or turnaround in-district charter school**. The authorized partner has **responsibility** over personnel, including hiring, firing and managing staff, as well as sole authority over decisions related to curriculum, calendar, and assessments. The district holds the partner operator **accountable through a performance contract** outlining academic and financial performance measures for the partnership as well as the division of roles and responsibilities.

Why Seek a Partner for Manor MS?

- We know that our scholars deserve better academic outcomes than what are currently being produced at Manor MS
- Bringing in a partner school will allow us to:
 - Learn from proven models
 - Receive additional resources to support our students
 - Provide a new experience to Manor MS students
 - Focus our district efforts on other campuses

State Provided Benefits of 1882 Partnerships

Additional Funding. Approved partnership schools may receive additional state funding for each student. This funding is available to districts that receive less per-pupil state funding for a partnership school than it would receive if the school were a state- authorized charter school. This potential additional funding applies to partnerships with Innovation or Turnaround Schools.

To estimate the potential financial benefit of SB 1882 for a specific school, refer to the Texas Partnerships Benefit Calculator on the [Tools](#) page of the Texas Partnerships website.

Accountability Exemption. Approved partnership schools with an overall F rating receive a two-year exemption from specific accountability-related sanctions to allow time for the partnership to improve academic performance.

For schools that have received consecutive unacceptable ratings for up to three years, the exemption begins the academic year after the school receives approval for partnership benefits.

For schools with four or more consecutive unacceptable ratings, the accountability intervention exemption begins the academic year the school applies for partnership benefits.

Partner Schools As a Part of the District Family

- As a district partner operated school, these students **remain Manor MS students**
- The **District will support this campus** in a range of ways, specifics depending on the selected partner
- We will work with the selected partner to ensure **that extracurricular programs and community engagement efforts** continue in alignment with our District's priorities
- Students will continue to **Manor ISD operated high schools** after graduating from Manor MS just as currently occurs

Key Principles for Authorizing High Quality Partnerships

- **Maintaining high standards:** To maintain high standards, the Board should:
 - Set high standards for the approval of the charter schools it authorizes; and
 - Hold the charter schools it oversees accountable for meeting the performance standards and expectations set forth in the charter contract and state law.
- **Upholding school autonomy:** To uphold charter school autonomy, the Board should:
 - Honor and preserve core autonomies crucial to school success, including independent and effective board governance, personnel decision-making, educational programming, and budgeting;
 - Assume responsibility for holding schools accountable for outcomes, rather than inputs and processes; and
 - Minimize, within state and federal law, administrative and compliance burdens on all charter schools it oversees.
- **Protecting student and public interests:** Students' well-being and interests should inform all Board actions and decisions. The Board should:
 - Hold its charter schools accountable for public education obligations, including fair treatment in admissions and disciplinary actions, and appropriate services for all students in accordance with law;
 - Hold its charter schools accountable for sound public governance, fiduciary responsibilities, and operational transparency in accordance with law;
 - Charter only high-quality schools that will operate ethically, transparently, and in compliance with applicable laws; and
 - Support parents' and students' ability to make informed choices about educational options by providing clear, accurate, and timely information regarding performance of the charter schools it oversees.

Roles and Responsibilities: Approval Process

Manor ISD Board

Receive recommendation from staff as well as information on each applicant

Participate in community engagement events to gather feedback on applicants (optional)

Approve Operating Partner and Performance Contract

Manor ISD Staff

Make recommendation on Operating Partner to Manor ISD Board

Present strengths and risks of each applicant to the board

Negotiate contract terms with Operating Partner, including benchmarks and menu of services

Operating Partner

Submit application in alignment with all District and TEA requirements

Participate in any community engagement events as part of application process

Negotiate contract with District

Roles and Responsibilities: Oversight Process

Manor ISD Board

Take action as needed
based on partner
performance

Make final decision on
contract renewal or
revocation

Manor ISD Staff

Monitor progress towards
benchmarks and
intervene if necessary

Provide negotiated
services to District and
pass along state funds

Make recommendation
on renewal, revocation or
other contractual actions
to Manor ISD Board

Operating Partner

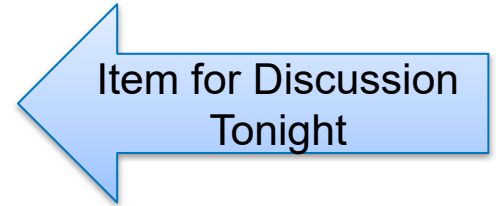
Operate school on an
ongoing basis in
compliance with contract

Provide regular progress
updates to District staff
as discussed in contract

Support campus as
needed to meet
benchmarks

1882 Partnership Requirements

- Use of approved application materials
- *Board adoption of TEA approved authorizing policy*
- Use of approved contracting materials
- Processes align with board adopted policies, including an evaluation of all submitted applications in alignment with TEA approved rubric
- For turnaround schools, operators must also have a demonstrated track record of success



Timeline (Ideal State)

Phase 1: Applicant Recruitment	
Draft Call for Quality Schools (CQS) Materials	May/June, 2023
Gather Community Input	June, 2023
Release Call for Quality Schools application	June, 2023
Outreach to Potential Applicants	July, 2023
Potential Applicant Supports	July/August, 2023
Phase 2: Application Review Process	
Letters of Intent Due	Early August, 2023
Recruit Application Review Team	August, 2023
Applications Due	Early September, 2023
Review Applications	September, 2023
Conduct Capacity Interviews	September/October, 2023
Gather Community Input on Applicants	September/October, 2023
Phase 3: Recommendation and Decision Making	
Application Review Team Recommendation	October, 2023
Cabinet and Superintendent Recommendation	November, 2023
Board Decision	November, 2023
Contract Negotiation	November, 2023
Contract Finalization	December, 2023 TARGET
Pre-Opening Oversight and Support	
TBD Dependent on School Need	January through August, 2024
1882 Partner Begins Operating School	August, 2024

Authorizing Policy Overview

- Seeks to outline a transparent and objective process for creating and overseeing partner schools
- Clarification of roles and responsibilities between District and Operating Partner
- Outlining the balance of autonomy and accountability undergirding the structure
- Delineates roles of Board and District Staff
- Model language provided by TEA to align with statewide expectations as well