

West Orange-Cove CISD 06CH5405
Alignment of SRG's Pre-K Guidelines and DIAL4

HS Child Development and Early Learning Framework Skill	Texas Pre-K Guideline (Progress Report Skill)	DIAL 4 Test Items
Language and Literacy		
Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound	Child can produce a word that rhymes with a given word	rhyming
Identifies letters and associates correct sounds with letters	Child produces the correct sounds for at least 10 letters	letters/sounds
Comprehends increasingly complex and varied vocabulary	Child shows understanding by responding appropriately; Child shows understanding by following two-step oral directions and usually follows three-step directions	objects
Cognition and General Knowledge		
Sorts, classifies, and serializes (puts in a pattern) objects using attributes, such as color, shape, or size	Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different	sorting shapes
Observes, describes and discusses living things and natural processes	Child identifies and describes the characteristics of organisms; Child describes life cycles of organisms; Child identifies, observes, and discusses objects in the sky	actions; problem solving
Social and Emotional Development		
Uses socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns	Child regulates his own behavior with occasional reminders or assistance from teachers	TQ Social Emotional
Approaches to Learning		
Resists distractions, maintains attention, and continues the task at hand through frustration	Child remains focused on engaging group activities for about 20 minutes at a time	TQ Self-Help; TQ Social Emotional
Joins in cooperative play with others and invites others to play	Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal	TQ Social Emotional
Physical Development and Health		
Develops motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle	Child coordinates sequence of movements to perform tasks	throwing
Develops hand strength and dexterity; Manipulates a range of objects, such as blocks or books; Manipulates writing, drawing, and art tools	Child shows control of tasks that require small-muscle strength and control	building; cutting